HEALTH AND SOCIAL SCIENCES (HSS)

HSS 110 Critical Thinking/Student Success in Health & Social Sciences Fields (Units: 3)
Developing critical thinking (understanding, criticizing, and constructing arguments) as a foundation for college success skills and learning strategies for first-time freshmen interested in Health and Social Science fields. Review of academic preparedness, strengths, and areas for development to create a plan leading to career opportunities.
Course Attributes:

- 1B: Critical Thinking
- A3: Critical Thinking

HSS 210 Social Justice in Action: A Health and Social Sciences Perspective (Units: 3)
Prerequisite: GE Area A2*.

Analysis of social justice issues from a health and social science perspective. Learn and apply concepts and communication strategies to advocate for oneself and others on- and off-campus.
Course Attributes:

- Social Justice

HSS 425 Peer Mentor Support (Unit: 1)
Prerequisite: CHSS Peer2Peer mentors with permission of the instructor.

Develop student mentor leadership, communication, and peer mentoring skills, as well as an understanding of university rules, regulations, and support services offered across campus. Mentors learn strategies to engage mentees and identify best practices for connection. (CR/NC grading only)
(This course is offered as A U 425/HSS 425. Students may not repeat the course under an alternate prefix.)

HSS 499 Culminating Experience Continuous Enrollment (Unit: 0)

HSS 699 Independent Study (Units: 1-3)
Prerequisite: Upper-division standing or permission of the instructor.

Supervised study of a particular health and social science issue selected by student. May be repeated for a total of 4 units. (Plus-minus letter grade only)

HSS 700 Graduate Writing in Health and Social Sciences (Units: 3)
Prerequisite: Must be a student in a college of Health and Social Science graduate program or permission of the instructor.

Preparation for graduate-level writing by strengthening writing organization, integrating sources, critically analyzing publications, APA style, and developing skills for effective written communication. May not be used to meet ATC requirements. (CR/NC only)