

GERONTOLOGY (GRN)

GRN 500 Aging and Society (Units: 3)

Prerequisites: GE Areas 1A/A2*, 1B/A3*, 1C/A1*, and 2/B4* all with grades of C- or better or permission of the instructor.

Concepts and issues in gerontology. Processes, problems, and challenges of aging as related to other disciplines, integrating and emphasizing research findings.

Course Attributes:

- 4UD: Social/Behavioral Science
- UD-D: Social Sciences

GRN 510 Death and Dying in Contemporary Society (Units: 3)

Prerequisites: GE Areas 1A/A2*, 1B/A3*, 1C/A1*, and 2/B4* all with grades of C- or better or permission of the instructor.

Attitudes, beliefs, practices, grief responses, and bioethical issues of dying and death which confront the individual and society. Ways to cope and help oneself and others to enhance life and maturity.

Course Attributes:

- 4UD: Social/Behavioral Science
- UD-D: Social Sciences

GRN 699 Independent Study (Units: 3)

Prerequisite: Upper-division standing or permission of the instructor.

Pursuit of a topic of special gerontological interest under the supervision of a faculty advisor or instructor.

GRN 705 Aging in a Multidimensional Context (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Examination of theories and research on aging including interpersonal and structural dimensions of aging and the scope, concepts, and approaches in the field.

GRN 710 Aging Processes: Health and Human Services (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Examination of the biomedical and physiological processes and theories of aging. Implications on health and human services for the elderly of diverse backgrounds, cultures, and ethnicities.

GRN 715 Age and Social Policy Analysis (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Exploration of the variety of public and private agencies and businesses including entitlement programs designed to serve an aging population. Examine a variety of models and frameworks for policy analysis with attention to global aging issues.

GRN 725 Aging and Diversity (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Multicultural aging issues including psychological aspects of aging for ethnic and racial groups within the U.S. Emphasis on cultural competence, cohort variations, health differentials, life expectancy/longevity, theoretical perspectives, and methodological implications.

GRN 735 Ethical and Legal Issues in Aging and Social Services (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Ethical dilemmas and legal issues as they pertain to the professional practice of gerontology and the delivery of social services to the elderly.

GRN 760 Research Methods in Gerontology (Units: 3)

Prerequisites: Introductory statistics; permission of the instructor.

Quantitative and qualitative research designs and methods, data gathering techniques, measurement, and data analysis and interpretation. Applications of research methods to studies in aging, including descriptive and comparative research, program evaluations, and needs assessments.

GRN 765 Aging and Continuum of Care (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Overview of the continuum of care with an emphasis on human diversity, quality of care, and quality of life. Concepts, functions, issues, and skills associated with home and community-based services, adult day care, assisted living, nursing facilities, and hospice care.

GRN 838 Gerontology Seminar (Units: 3)

Prerequisite: Gerontology students or permission of the instructor.

Group process in support of gerontology internship, learning contract, qualitative methods, fieldwork experience and techniques, ethics, and problem-solving. May be repeated for a total of 6 units. (Plus-minus letter grade; CR/NC allowed, RP)

GRN 839 Gerontology Internship (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Field internship in cooperation with a private or public profit or non-profit organization enabling students to acquire competencies and experiences required for professional responsibilities. May be repeated for a total of 6 units.

GRN 890 Integrative Seminar (Units: 3)

Prerequisites: Permission of the instructor; approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.

Capstone to demonstrate knowledge and skills in problem-solving, decision-making, critical thinking, and cooperative and collaborative communications.

GRN 897 Gerontology Research (Units: 3)

Prerequisites: Graduate standing; permission of a graduate adviser.

Independent/original research under faculty supervision. Continuous enrollment required for all students yet to complete the master's thesis or research project. May be repeated for a total of 9 units; only 3 units may count for degree credit. (Plus-minus letter grade, CR/NC, RP)

GRN 899 Independent Study (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Pursuit of a topic under the supervision of a faculty adviser/instructor. May be repeated for a total of 6 units.