

# FAMILY & CONSUMER SCIENCES (FCS)

## FCS 220 Young Children and Families (Units: 3)

Growth, development, and enculturation of the child within the family setting through age nine, intra-family relationships, and parent-child relations. Environmental influences affecting children's cognitive, emotional, social, and physical development.

### Course Attributes:

- 4: Social/Behavioral Sciences
- D1: Social Sciences

## FCS 312GW Gender, Race, Class, and Family Diversity - GWAR (Units: 3)

Prerequisite: Restricted to upper-division Family and Community Sciences majors; GE Area 1A/A2.

Gender, social class, and racial and ethnic diversity in family life, theories of intersectionality, colorism, and racial identity. Family life and how we "do" family within systems (e.g., social, political, economic systems) that privilege some while hindering others in their ability to function and thrive. (Plus-minus ABC/NC)

### Course Attributes:

- Graduation Writing Assessment

## FCS 321 Adolescents and Families (Units: 3)

Prerequisite: Upper-division standing.

Growth and development of children from middle childhood through adolescence. Patterns of maturation and individual differences. Parent-child interactions. The transition from a family-centered toward a peer-centered environment. Problems confronting adolescents in contemporary society.

## FCS 325 Transitions in the Family Life Cycle (Units: 3)

Prerequisite: Restricted to upper-division standing.

Transitions in relations throughout the family life cycle. Dynamics of family interactions within family systems. Divorce, remarriage, stepfamilies, and related issues. Implications of recent research for personal and family decisions. The role of family life educators in family transitions. (Plus-minus letter grade)

## FCS 326 Adulthood and Aging within Families (Units: 3)

Prerequisite: Restricted to upper-division Family and Community Sciences majors.

Exploration of growth and development throughout adulthood, with a focus on changes that occur within and around aging individuals that are influenced by historical, cultural, biological, physiological, psychological, and social contexts. Discussion of the complex interplay of knowledge, values, and practices and its influence on the experiences of aging within the family. (Plus-minus letter grade only)

## FCS 355 Nutrition for Wellness (Units: 3)

Prerequisites: Restricted to upper-division standing; GE Areas 1A/A2\*, 1B/A3\*, 1C/A1\*, 2/B4\* all with grades of C- or better; or permission of the instructor.

Reliable and unreliable health information sources, present research, and current controversies on common health problems and dietary inter-relationships.

### Course Attributes:

- 5UD: Science
- UD-B: Physical Life Science

## FCS 410 Parent-Child Relationships (Units: 3)

Prerequisite: Restricted to upper-division Family and Community Sciences and Child and Adolescent Development majors.

Interrelationships between the child, the child's development, the process of parental development, school, and family relationships; special attention is given to systems theory as it applies to the family. (Plus-minus letter grade only)

## FCS 412 Critical Identity and Creative Expression in Family Life Education (Units: 3)

Prerequisite: Restricted to upper-division Family and Community Sciences majors or permission of the instructor.

Personal and social transformation via a language of critique. Challenge the understanding of what it means to be empowered and how to be an agent of empowerment as well as foster the ability to apply creative expression as a catalyst for change in issues of social justice in family life education.

## FCS 422 Early Childhood Education Curriculum: Birth to Five (Units: 3)

Prerequisites: Restricted to upper-division students; CAD 210 or FCS 220 or equivalent.

Activities and learning materials that facilitate cognitive, emotional, social, physical, language, and creative development of children from birth to five. Focus on art, music, language arts, science, and dramatic play. Observing and recording children's behavior.

## FCS 426 Family Stress, Coping, and Resilience (Units: 3)

Prerequisite: Upper-division standing.

Family resilience and ways in which diverse families react to and resolve crises with an emphasis on the nature of crises, impact on family functioning, and methods of prevention, management, and intervention.

## FCS 428 Children and Families with Violence, Abuse, and Neglect (Units: 3)

Prerequisite for FCS 728: Graduate standing or permission of the instructor.

Prerequisites for FCS 428: Restricted to upper-division Family and Community Sciences and Child and Adolescent Development majors; GPA of 3.0 or higher; or permission of the instructor.

Child and family violence, abuse, and neglect throughout the life cycle with a cross-cultural focus. Family patterns of victimization, profiles of victims and perpetrators, family and child relationship perspectives, and intergenerational patterns of victimization. Intervention issues and services.

(FCS 728/FCS 428 is a paired course offering. Students who complete the course at one level may not repeat the course at the other level.)

**FCS 429 Family Policy and Advocacy (Units: 3)**

Prerequisite: Restricted to upper-division Family and Community Sciences majors.

Reciprocal linkages between family functioning and public and private policies in this country and across the globe; ways families contribute to and are affected by social problems; assess the consequences policies may have for family well-being; theoretical frameworks for conceptualizing family policy; and roles professionals can play in building family policy.

**FCS 430 Management Dynamics: Life Goals and Decisions (Units: 3)**

Prerequisite: Restricted to upper-division Family and Community Sciences majors.

Needs, values, goals, standards, policies, and decision-making processes central to the dynamics of managing resources in the performance of individual, family, and professional roles. (Plus-minus letter grade)

**FCS 481 Family and Consumer Sciences and Nutrition and Dietetics Field Experience (Units: 3)**

Prerequisites: Upper-division standing and permission of the instructor. Advance course application is required. Forms can be obtained from the department office.

Field experiences may be taken concurrently with approval. Field experience in an area of emphasis. May be repeated for a total of 6 units.

**FCS 520 Program Development for Young Children, Families, and Communities (Units: 3)**

Prerequisites: Restricted to upper-division Family and Consumer Sciences majors; FCS 220\*, FCS 321\*, and FCS 326\*.

Family life education principles and concepts; program planning and implementation; evaluation of family life education materials, student progress, and program effectiveness; emphasis is placed on developing sensitivity to diverse personal and community values and a pluralistic understanding of children, adults, families, and communities. (Plus-minus letter grade only)

**FCS 524 Supervised Experiences with Children, Family, and Community (Units: 3)**

Prerequisites: Restricted to upper-division Family and Community Sciences majors; FCS 220, FCS 223, FCS 321\*, FCS 325\*, and FCS 422\*.

Preparation for professional employment in organizations that serve children, families, and the greater community. Discussion of topics related to standards and ethics, creative thinking, problem-solving, and collaborative decision-making. Completion of 120 hours of supervised and documented field experience with in-class reflection and review. (Plus-minus letter only)

**FCS 543 Sustainability in the Textile, Housing, and Food Industries (Units: 3)**

Prerequisite for FCS 743: Graduate standing or permission of the instructor.

Prerequisites for FCS 543: Restricted to upper-division standing; GE Areas 1A/A2\*, 1B/A3\*, 1C/A1\*, and 2/B4\* all with grades of C- or better; GPA of 3.0 or higher; or permission of the instructor.

Sustainable principles and practices, energy and water efficiency, resource conservations, economic, health, and environmental issues, and rating systems applied to projects. Evaluation of sustainable products and processes.

(FCS 743/FCS 543 is a paired course offering. Students who complete the course at one level may not repeat the course at the other level.)

**Course Attributes:**

- 4UD: Social/Behavioral Science
- UD-D: Social Sciences
- Env. Sustain. & Climate Action

**FCS 600 Professional Development (Units: 3)**

Prerequisites: Restricted to graduating Apparel Design and Merchandising, Family and Community Sciences, Interior Design, and Foods & Community Nutrition: Concentration in Nutrition & Dietetics seniors; GVAR course.

Professional roles and career opportunities. Portfolio development. Trends and issues in the fields of apparel, interior design, and family and consumer sciences using an integration of subject matter.

**FCS 685 Projects in Teaching of Family, Interiors, Nutrition, & Apparel (Units: 3)**

Prerequisites: Upper-division Family Interiors Nutrition & Dietetics (FINA) majors; approval of the supervising instructor; grade of B or better in course in which student will be a teaching assistant.

Teaching experiences in Family Interiors Nutrition & Apparel (FINA) through assigned instructional projects in a classroom and under the guidance of a member of the faculty. Training in pedagogical principles including supervised classroom teaching activities. (Students may earn a maximum of 4 units toward the baccalaureate degree for any course(s) numbered 685 regardless of discipline.) (Plus-minus letter grade only)

**FCS 699 Independent Study (Units: 1-3)**

Prerequisite: Upper-division standing or permission of the instructor.

Intensive study of a particular problem under the direction of a member of the department. Enrollment by formal petition requiring signed approval of instructor. Advance course reservation in the department. May be repeated for a total of 8 units.

**FCS 700 Seminar: Trends and Issues (Units: 3)**

Prerequisite: Graduate standing in Family and Consumer Sciences or the School of Design.

Trends and issues in discipline-specific fields affecting individuals, families, and communities. Review of research and application of findings to problems. (This course is offered as FCS 700 and DES 701. Students may not repeat the course under an alternate prefix.)

**FCS 710 Family and Consumer Sciences Research Applications (Units: 3)**

Prerequisites: Restricted to graduate standing in Family and Consumer Sciences; FCS 700; first level writing proficiency.

Critical analysis of existing research and the development of the culminating experience proposal.

**FCS 728 Children and Families with Violence, Abuse, and Neglect (Units: 3)**

Prerequisite for FCS 728: Graduate standing or permission of the instructor.

Prerequisites for FCS 428: Restricted to upper-division Family and Community Sciences and Child and Adolescent Development majors; GPA of 3.0 or higher; or permission of the instructor.

Child and family violence, abuse, and neglect throughout the life cycle with a cross-cultural focus. Family patterns of victimization, profiles of victims and perpetrators, family and child relationship perspectives, and intergenerational patterns of victimization. Intervention issues and services.

(FCS 728/FCS 428 is a paired course offering. Students who complete the course at one level may not repeat the course at the other level.)

**FCS 743 Sustainability in the Textile, Housing, and Food Industries (Units: 3)**

Prerequisite for FCS 743: Graduate standing or permission of the instructor.

Prerequisites for FCS 543: Restricted to upper-division standing; GE Areas 1A/A2\*, 1B/A3\*, 1C/A1\*, and 2/B4\* all with grades of C- or better; GPA of 3.0 or higher; or permission of the instructor.

Sustainable principles and practices, energy and water efficiency, resource conservations, economic, health, and environmental issues, and rating systems applied to projects. Evaluation of sustainable products and processes.

(FCS 743/FCS 543 is a paired course offering. Students who complete the course at one level may not repeat the course at the other level.)

**Course Attributes:**

- 4UD: Social/Behavioral Science
- UD-D: Social Sciences
- Env. Sustain. & Climate Action

**FCS 761 Advanced Apparel Design (Units: 3)**

Prerequisite for FCS 761: Restricted to Family Interiors Nutrition & Apparel graduate students or permission of the instructor.

Prerequisites for ADM 661: Restricted to Apparel Design & Merchandising graduating seniors; ADM 361 and ADM 362; concurrent enrollment in ADM 560 and FCS 600; GPA of 2.5 or higher; or permission of the instructor.

Advanced apparel design related to diverse populations. Development of design prototypes based on creative research and market analyses. Lecture, 2 units; laboratory, 1 unit. Extra fee required.

(FCS 761/ADM 661 is a paired course offering. Students who complete the course at one level may not repeat the course at the other level.)

**FCS 769 Visual Merchandising and Promotion (Units: 3)**

Prerequisite for FCS 769: Restricted to Family and Consumer Sciences graduate students or permission of the instructor.

Prerequisites for ADM 569: Restricted to Apparel Design & Merchandising graduating seniors; ID 240; a college-level drawing class; concurrent enrollment in ADM 560 and FCS 600; GPA of 3.0 or higher; or permission of the instructor.

Application of principles of visual presentation in window displays, point-of-purchase, and other retail venues. Practice with equipment, materials, and techniques used in the presentation of merchandise. Principles and methods of promotion for manufacturers and retailers. [CSL may be available]

(FCS 769/ADM 569 is a paired course offering. Students who complete the course at one level may not repeat the course at the other level.)

**FCS 881 Internship (Units: 3-6)**

Prerequisite: Graduate standing or permission of the instructor.

Field experience offered in cooperation with a private or public profit or non-profit organization that enables students to acquire competencies and experience required for fulfilling professional responsibilities. Written critique of experience required. May be repeated for a total of 6 units.

**FCS 891 Directed Readings in Family Interiors Nutrition & Apparel (Units: 3)**

Prerequisite: Graduate standing in Family and Consumer Sciences.

Directed reading under the supervision of a faculty member in the department. [Formerly CFS 891]

**FCS 895 Field Study (Units: 3)**

Prerequisites: Permission of the instructor and approval of Advancement to Candidacy (ATC) for the Master of Arts and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

(CR/NCR, RP grading option) [Formerly CFS 895]

**FCS 897 Research in Family Interiors Nutrition & Apparel (Units: 3)**

Prerequisite: Approval of the department.

Research topics germane to Family and Consumer Sciences and/or Nutrition and Dietetics. May not be used to satisfy the 30-unit minimum for ATC. May be repeated with departmental approval. (CR/NC grading only)

**FCS 898 Master's Thesis (Units: 3)**

Prerequisites: Permission of the instructor and major adviser; approval of Advancement to Candidacy (ATC) for the Master of Arts and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

(CR/NC grading only) [Formerly CFS 898]

**FCS 899 Independent Study (Units: 2-4)**

Prerequisite: Graduate standing or permission of the instructor.

An intensive study of a particular problem under the direction of a faculty member in the department. Enrollment by formal petition requiring signed approval of the instructor, adviser, and department chair. Available only to students who have done previous work in the department. Must be scheduled with the instructor one semester in advance. May be repeated for a total of 6 units. [Formerly CFS 899]