EDUCATION (EDUC)

EDUC 499 Culminating Experience Continuous Enrollment (Unit: 0)

EDUC 501 Behavior is Language: Strategies for Managing Disruptive Behavior (Units: 3)
[Online Course] Provide a developmental framework for understanding what students are trying to tell through the "language" of their behavior in schools. Teach behavioral techniques and intervention strategies that remediate disruptive behaviors, reduce power struggles while increasing classroom control and reduce your workloads and burnout. Help find creative, effective solutions to behavioral problems. Present various classroom scenarios in which you will be able to practice and hone your skills for interpreting behavior, determining appropriate interventions and effectively debriefing your students.
(This course is offered as EDUC 501 and COUN 501. Students may not repeat the course under an alternate prefix.)

EDUC 502 Advanced Classroom Management in Schools (Units: 2)
Intended for school educators, counselors, psychologists serving children with behavior problems in class.
Cognitive and cognitive-behavioral concept/strategies interventions. Emphasis on students managing/changing their own behavior.
(This course is offered as EDUC 502 and COUN 502. Students may not repeat the course under an alternate prefix.)

EDUC 503 Understanding Aggression in Schools (Units: 3)
[Online Course] Examine violence in America, aggression in schools, classrooms, streets, homes and elsewhere. Focus on the hatred, the fights, the anger, the crimes committed and the victims in our schools and society. Cover the history of aggression in America and the many forms of aggression, both criminal and otherwise; its costs and motivation; its perpetrators and targets, its likely and unlikely locations; its impact on our schools, the children; and promising solutions.

EDUC 504 Talented and Gifted: Working with High Achievers (Units: 2)
[Online Course] This course help teachers achieve a better understanding of the talented and gifted student, methods used in identification, and strategies in instructing these students in an inclusive classroom. Provide information on the history of the exceptional student in relation to education, current law, and accepted methods for referral, assessment and identification of these students. The major program models and methods of differentiating instruction to meet the rate and level of learning of those students identified will be presented.

EDUC 505 Learning Disabilities in Schools (Units: 3)
[Online Course] This course provides an introduction to the field of learning disabilities for special education teachers, general classroom teachers, integration teachers and related professionals especially those working in the areas of language, psychology and counseling. The course covers diverse theoretical approaches, lay the foundations for sensitive and appropriate assessment and evaluation of students, provide directions for program planning and implementation, indicate the importance of and the need for a close, positive partnership with parents (or alternative caregivers) and consider ways for ensuring that the home-school axis is effective and meaningful.

EDUC 507 Autism & Asperger Disorders in Schools (Units: 2)
[Online Course] This course is designed to help teachers achieve a better understanding of Autism and Asperger's Disorder, of intervention strategies to enhance communication and learning, and of methods for teaching more conventional behaviors. The course provides information on the characteristics of the disorder, learning styles associated with the disorder, communication weaknesses, and various intervention strategies that have proven to be successful when working with students with Autism Spectrum Disorders. The course helps teachers comprehend why individuals with Autism Spectrum Disorders act the way they do, and what you can do to enhance more appropriate behavior. Resources for educators, related service personnel, and parents who would like more help or information will be included.

EDUC 508 Inclusion: Special Needs in General Classrooms (Units: 2)
[Online Course] This course is designed to help special and general educators gain a better understanding of inclusion, one of the current educational reform movements that advocates for educating students with disabilities in the general classroom. Key concepts related to including students with disabilities in inclusive classrooms, federal legislation and court cases that have contributed to the inclusion movement will be covered. You will learn the federal definition of students who are entitled to special education services, and the legal procedures educators and school systems need to use in identifying and providing required special education services.

EDUC 509 Violence in Schools: Identification, Prevention, and Intervention (Units: 2)
[Online Course] This course is designed to give teachers a better understanding of school violence and increase their interventions strategies. A foundational understanding of violence and the motivational purposes behind aggression will be presented. The correlation with and impact of the media, community and family upon violence will be investigated. The course teaches identification and intervention approaches for working with out-of-control behaviors. This course will help you to increase your understanding of violence, the motivations behind the use of violence and specific strategies to minimize the occurrence of violence in a school and community.

EDUC 511 Traumatized Child: The Effects of Stress, Trauma, and Violence on Student Learning (Units: 2)
[Online Course] This course is designed to help teachers identify the signs of stress, trauma and/or violence in their students. Specific factors that exist in families and communities where stress and violence are common will be discussed. A focus of this course is to help teachers understand the special learning needs of the student who is experiencing stress, trauma or violence in his/her life and how to meet his/her needs in the regular classroom. Working with parents and community agencies is also emphasized.

EDUC 512 Child Abuse: Working with Abused and Neglected Children (Units: 2)
[Online Course] Teachers will learn how to recognize the signs of physical abuse, emotional abuse, sexual abuse, physical neglect and emotional neglect in students. Specific factors that exist in families who abuse or neglect their children will be discussed. A major emphasis in this course is on helping teachers understand the special needs of the abused or neglected child, and how to meet those needs in the regular classroom. Working with parents and community agencies is also emphasized.

EDUC 513 Drugs and Alcohol in Schools: Understanding Substance Use and Abuse (Units: 2)
[Online Course] This course provides the framework for understanding what students experience through substance usage or the impact of the substance usage around them. A basic historical perspective of substance use along with descriptions of biological, psychological, and social factors that comprise the disease of addiction will be covered.

EDUC 514 Teaching Diversity in the Classroom (Units: 2)
[Online Course] This course will provide teachers with the tools to effectively facilitate a diverse classroom. Teachers will understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. An emphasis in this course will be on understanding how students' learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family and community values. Teachers will be challenged to apply knowledge of the richness of contributions from our diverse society to their teaching field.

EDUC 515 Harassment, Bullying, and Cyber-Intimidation in Schools (Units: 2)
[Online Course] Harassment, Bullying & Cyber-Intimidation in Schools will discuss definitions and the personal, social, and legal ramifications associated with sexual harassment, bullying, and cyber-intimidation. The course will address what we know about these troubling areas. We will then explore preventative strategies as well as how school staff can address these issues when they occur. A clear understanding of what constitutes harassment and the harmful effects of harassment on people and institutions is essential to providing a safe and inclusive school environment for all. This computer-based instruction course is a self-supporting program that provides instruction, structured practice, and evaluation.

EDUC 750 Curriculum and Instruction in Art (Units: 3)
Prerequisite: Graduate standing; or admission to the Single Subject Credential Program in Art; or permission of the instructor.

Principles and practices of curriculum planning and instruction in the visual arts. Objectives, issues, problems, and teaching techniques through art-making and reflection on teaching as art practice. Activity. Extra fee required.

EDUC 755 Curriculum and Instruction II (Units: 3)
Prerequisites: EDUC 750, single subject teaching credential program or permission of instructor.

Explore a variety of arts-based pedagogies needed to make middle and high school art classes rigorous and joyful through hands-on experience. Focus on lesson planning as a conceptual art practice, teaching as a visual and performance art practice, and assessment as a form of documentation and critique. Provides an opportunity to engage in collaborations with science, social studies, and math teachers to work on integrating arts-based pedagogies in other academic disciplines.

EDUC 805 Sexuality Education and Policy (Units: 3)
Prerequisite: Restricted to graduate Human Sexuality Studies students or permission of the instructor.

Historical and philosophical underpinnings of sexuality education in the U.S.; major pedagogical theories and practices at elementary, secondary, and post-secondary levels. Education and social policy considerations. (This course is offered as SXS 805 and EDUC 805. Students may not repeat the course under an alternate prefix.)