BACHELOR OF ARTS IN MATHEMATICS: CONCENTRATION IN MATHEMATICS FOR ADVANCED STUDY

Undergraduate degree programs in mathematics presuppose a background equivalent to two years of high school algebra, one year of plane geometry, and at least one semester of trigonometry. Because of the sequential nature of mathematics courses, all students must consult with a departmental advisor at regular intervals during their degree programs. MATH 500 through MATH 599 may not be counted as electives toward the mathematics major or minor. CR/NC grades are not acceptable in courses to be counted for a mathematics major or minor program.

The Bachelor of Arts in Mathematics can be earned by completing any one of three concentrations:

- Concentration in Mathematics for Advanced Study (48 units): prepares students for graduate study of mathematics.
- Concentration in Mathematics for Liberal Arts (42 units): intended for students planning non-technical careers.
- Concentration in Mathematics for Teaching (45 units): matches the state-approved subject matter program for the single-subject credential in mathematics.

Mathematics majors who successfully complete MATH 300GW in spring 2010 or thereafter or MATH 301GW in spring 2009 or thereafter will have satisfied the University’s Graduation Writing Assessment Requirement (GWAR).

Program Learning Outcomes

a. Develop basic programming skills and use of various software such as Mathematica, Matlab, SAS, and R; apply these skills to solve problems in optimization, applied linear algebra, differential equations, and statistical inference.

b. Formulate and analyze mathematical conjectures, construct proofs in sound mathematical English, and use these skills to write proofs of statements in linear algebra, abstract algebra, and analysis.

c. Achieve knowledge integration both in content and practice, for instance, by solving problems that arise from the mathematical modeling of practical situations.

d. Communicate effectively to a variety of audiences using oral, written, and visual modes.

Mathematics (B.A.): Concentration in Mathematics for Advanced Study — 49 units

Core Courses (28 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 226</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 227</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 228</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 301GW</td>
<td>Exploration and Proof - GWAR</td>
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</tbody>
</table>

Concentration Courses (21 units)

Select One:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>MATH 309</td>
<td>Mathematical Computing</td>
<td>3</td>
</tr>
<tr>
<td>CSC 210</td>
<td>Introduction to Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSC 215</td>
<td>Intermediate Computer Programming</td>
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</tr>
<tr>
<td>CSC 309</td>
<td>Computer Programming</td>
<td></td>
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<tr>
<td>MATH 325</td>
<td>Linear Algebra</td>
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<tr>
<td>MATH 335</td>
<td>Modern Algebra</td>
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</tr>
<tr>
<td>MATH 370</td>
<td>Real Analysis I</td>
<td>3</td>
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</table>

Select One:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>MATH 435</td>
<td>Modern Algebra II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 440</td>
<td>Probability and Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 310</td>
<td>Elementary Number Theory</td>
<td>3</td>
</tr>
<tr>
<td>MATH 376</td>
<td>Ordinary Differential Equations I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 380</td>
<td>Introduction to Complex Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 385</td>
<td>Modern Algebra II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 450</td>
<td>Topology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 470</td>
<td>Real Analysis II: Several Variables</td>
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</tr>
<tr>
<td>MATH 471</td>
<td>Fourier Analysis and Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

Two elective courses numbered 400 or above except MATH 475, MATH 565, MATH 575, MATH 576, and MATH 577

Complementary Studies

Students in the B.A. Math program will satisfy the Complementary Studies requirement by taking 12 units of courses in the College of Science and Engineering outside of Math.

General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>B3</td>
</tr>
<tr>
<td>Mathematics/Quantitative Reasoning</td>
<td>LD</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Arts</td>
<td>LD</td>
<td>3</td>
<td>C1</td>
</tr>
<tr>
<td>Humanities</td>
<td>LD</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Arts or Humanities</td>
<td>LD</td>
<td>3</td>
<td>C1 or C2</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>LD</td>
<td>3</td>
<td>D1</td>
</tr>
<tr>
<td>Social Sciences: US History</td>
<td>LD</td>
<td>3</td>
<td>D2</td>
</tr>
<tr>
<td>Lifelong Learning and Self-Development (LLD)</td>
<td>LD</td>
<td>3</td>
<td>E</td>
</tr>
<tr>
<td>Ethnic Studies</td>
<td>LD</td>
<td>3</td>
<td>F</td>
</tr>
</tbody>
</table>

1
Physical and/or Life Science  UD  3  UD-B
Arts and/or Humanities  UD  3  UD-C
Social Sciences  UD  3  UD-D

SF State Studies
Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

American Ethnic and Racial Minorities  LD or UD  3  AERM
Environmental Sustainability  LD or UD  3  ES
Global Perspectives  LD or UD  3  GP
Social Justice  LD or UD  3  SJ

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)
a. The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the Degree Planner (https://registrar.sfsu.edu/degreeplanner/) tool found in your Student Center.
b. In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at writingadvising.sfsu.edu (https://writingadvising.sfsu.edu) and mathadvising.sfsu.edu. Questions? Contact Gator Smart Start (https://gatorsmartstart.sfsu.edu).

First-Time Student Roadmap (http://bulletin.sfsu.edu/colleges/science-engineering/mathematics/ba-mathematics-concentration-mathematics-for-advanced-study/roadmap-ii-eng/)

Transfer Student Roadmap (2 Year)
For students with an AS-T in Mathematics.
MATH ADT Roadmap (http://bulletin.sfsu.edu/colleges/science-engineering/mathematics/ba-mathematics-concentration-mathematics-for-advanced-study/adt-roadmap/)

This degree program is an approved pathway ("similar" major) for students earning the ADT in Mathematics

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T).

Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and in most cases includes completion of all lower-division General Education requirements and at least 18 units in a specific major. (The Biology, Chemistry, and Environmental Science AS-T degrees defer 3 units in lower-division GE area C and 3 units in lower-

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Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in "similar" major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on the award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on the award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

General Advising Information for Transfer Students

a. Before transfer, complete as many lower-division requirements or electives for this major as possible.
b. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org. Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this
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certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.