BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Undergraduate Programs in Engineering

Freshman applicants should have completed four years of high school mathematics, one year of high school chemistry, and one year of high school physics. Students are also encouraged to include courses in mechanical drawing and computer programming.

Community college transfers should complete the sequence of mathematics, chemistry, physics, and engineering courses listed in freshman and sophomore years under the "sample sequence of courses" at the community college.

Civil Engineering

The curriculum provides a broad-based common core of engineering science and the essential civil engineering subjects. The students conclude with 15 units of upper-division electives where the primary emphasis is design, practical applications, and computer solutions in selected areas of civil engineering. Graduates of the civil engineering program are expected to have, within a few years of graduation:

- Established themselves as practicing professionals or engaged in graduate study in civil engineering or a related field.
- Become licensed civil engineers or made appropriate progress toward professional registration.

Students must complete 18 upper-division engineering units before registering for ENGR 696.

Courses are scheduled during the day as well as late afternoon and evening. Other information and assistance in selecting courses can be obtained from a major advisor in the School of Engineering, by calling (415) 338-1174, by emailing engrasst@sfsu.edu, or by writing to:

School of Engineering San Francisco State University Science Building 1600 Holloway Avenue San Francisco, CA 94132

Program Learning Outcomes

Upon completion of the Bachelor of Science in Civil Engineering, a student will be able to demonstrate:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- b. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- c. An ability to communicate effectively with a range of audiences.
- d. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

- e. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- f. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- g. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Civil Engineering (B.S.) — 93 units minimum

All courses for the major must be completed with a letter grade.

General Education Requirements Met in the Major

The requirements below are deemed "met in the major" upon completion of the courses listed (even though the courses and their prerequisites are not approved for GE). This is true whether or not the student completes the major.

- Area A3 (Critical Thinking) is satisfied upon completion of ENGR 205 and either ENGR 201 or ENGR 213.
- Area E (Lifelong Learning and Self-Development) is satisfied upon completing ENGR 100.
- Upper-Division General Education, Physical and Life Sciences (UD-B) is satisfied upon completion of ENGR 300 and either ENGR 301 or ENGR 302.

Math and Science Lower-Division Courses (30-32 units)

| Code | Title | Units |
|------------------------|---|-------|
| Select One: | | 3-5 |
| CHEM 115 | General Chemistry I | |
| CHEM 180 | Chemistry for Energy and the Environment | |
| MATH 226 | Calculus I | 4 |
| MATH 227 | Calculus II | 4 |
| MATH 228 | Calculus III | 4 |
| MATH 245 | Elementary Differential Equations and Linear Algebra | 3 |
| PHYS 220 & PHYS 222 | General Physics with Calculus I and General Physics with Calculus I Laboratory | 4 |
| PHYS 230 & PHYS 232 | General Physics with Calculus II and General Physics with Calculus II Laboratory | 4 |
| PHYS 240 & PHYS 242 | General Physics with Calculus III and General Physics with Calculus III Laboratory | 4 |

Lower-Division Civil Engineering Courses (20 units)

| Code | Title | Units |
|----------|-----------------------------|-------|
| ENGR 100 | Introduction to Engineering | 3 |
| ENGR 101 | Engineering Graphics | 1 |
| ENGR 102 | Statics | 3 |
| ENGR 200 | Materials of Engineering | 3 |
| ENGR 201 | Dynamics | 3 |
| ENGR 205 | Electric Circuits | 3 |
| ENGR 235 | Surveying | 3 |
| ENGR 271 | Introduction to MATLAB | 1 |

Upper-Division Civil Engineering Courses (31 units)

| Code | Title | Units |
|------------|---|-------|
| ENGR 300 | Engineering Experimentation | 3 |
| ENGR 302 | Experimental Analysis | 1 |
| ENGR 304 | Mechanics of Fluids | 3 |
| ENGR 309 | Mechanics of Solids | 3 |
| ENGR 323 | Structural Analysis | 3 |
| ENGR 425 | Reinforced Concrete Structures | 3 |
| ENGR 429 | Construction Management | 3 |
| ENGR 430 | Soil Mechanics | 3 |
| ENGR 434 | Principles of Environmental Engineering | 3 |
| ENGR 436 | Transportation Engineering | 3 |
| ENGR 696 | Engineering Design Project I | 1 |
| ENGR 697GW | Engineering Design Project II - GWAR | 2 |

Upper-Division Engineering Electives (12 units)

Choice of upper-division electives must present a clearly identifiable educational objective and ensure that the program requirements in engineering science and design are met by all students. Distribution of credit units among engineering science and design is given in the Advising Guide. A study plan of intended upper-division electives must be approved by the student's advisor and the program coordinator prior to the seventh semester of the engineering program.

A total of 12 units from the following list of courses is required, subject to the minimum number of units specified for each group. Students with a GPA of at least 3.0 and the required prerequisites may take graduate courses (numbered 800 and above) with the approval of their advisor or the program coordinator.

| Code | Title | Units |
|----------|---|-------|
| ENGR 426 | Steel Structures | 3 |
| ENGR 427 | Wood Structures | 3 |
| ENGR 431 | Foundation Engineering | 3 |
| ENGR 435 | Environmental Engineering Design | 3 |
| ENGR 438 | Transportation Planning | 3 |
| ENGR 439 | Construction Engineering | 3 |
| ENGR 441 | Fundamentals of Composite Materials | 3 |
| ENGR 461 | Structural Dynamics | 3 |
| ENGR 610 | Engineering Cost Analysis | 3 |
| ENGR 826 | Seismic Hazard Analysis | 3 |
| ENGR 827 | Structural Design for Fire Safety | 3 |
| ENGR 828 | Seismic Isolation and Energy Dissipation | 3 |
| ENGR 829 | Advanced Topics in Structural Engineering | 3 |
| ENGR 831 | Advanced Concrete Structures | 3 |
| ENGR 832 | Advanced Topics in Seismic Design | 3 |
| ENGR 833 | Principles of Earthquake Engineering | 3 |
| ENGR 835 | Advanced Steel Structures | 3 |
| ENGR 836 | Structural Design for Earthquakes | 3 |
| ENGR 837 | Geotechnical Earthquake Engineering | 3 |
| ENGR 838 | Smart Structures Technology | 3 |
| ENGR 839 | Advanced Topics in Civil Engineering | 3 |

General Education Requirements

| Requirement | Course Level | Units | Area Designation |
|--|--------------|-------|------------------|
| Oral Communication | LD | 3 | A1 |
| Written English Communication | LD | 3 | A2 |
| Critical Thinking | LD | 3 | A3 |
| Physical Science | LD | 3 | B1 |
| Life Science | LD | 3 | B2 |
| Lab Science | LD | 1 | B3 |
| Mathematics/ Quantitative Reasoning | LD | 3 | B4 |
| Arts | LD | 3 | C1 |
| Humanities | LD | 3 | C2 |
| Arts or Humanities | LD | 3 | C1 or C2 |
| Social Sciences | LD | 3 | D1 |
| Social Sciences: US History | LD | 3 | D2 |
| Lifelong Learning and Self- Development (LLD) | LD | 3 | Е |
| Ethnic Studies | LD | 3 | F |
| Physical and/or Life Science | UD | 3 | UD-B |
| Arts and/or Humanities | UD | 3 | UD-C |
| Social Sciences | UD | 3 | UD-D |
| SF State Studies | | | |

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

| American Ethnic and Racial Minorities | LD or UD | 3 | AERM |
|---|----------|---|------|
| Environmental Sustainability | LD or UD | 3 | ES |
| Global Perspectives | LD or UD | 3 | GP |
| Social Justice | LD or UD | 3 | SJ |

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

- a. The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the Degree Planner (https:// registrar.sfsu.edu/degreeplanner/) tool found in your <u>Student Center</u>.
- b. In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at writingadvising.sfsu.edu (https://writingadvising.sfsu.edu) and <u>mathadvising.sfsu.edu</u>. Questions? Contact Gator Smart Start (https://gatorsmartstart.sfsu.edu).

First-Time Student Roadmap (http://bulletin.sfsu.edu/colleges/science-engineering/engineering/bs-civil-engineering/roadmap-i-ii-eng/)

SF State Scholars

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor's and master's degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master's degree.

SF State Scholars Roadmap (http://bulletin.sfsu.edu/colleges/science-engineering/engineering/bs-civil-engineering/scholars-roadmap/)

General Advising Information for Transfer Students

- Before transfer, complete as many lower-division requirements or electives for this major as possible.
- b. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
 - · a course in U.S. History
 - · a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org (http://assist.org). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on

preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.