BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Undergraduate Programs in Engineering

Freshman applicants should have completed four years of high school mathematics, one year of high school chemistry, and one year of high school physics. Students are also encouraged to include courses in mechanical drawing and computer programming.

Community college transfers should complete the sequence of mathematics, chemistry, physics, and engineering courses listed in freshman and sophomore years under the "sample sequence of courses" at the community college.

The Bachelors of Science in Civil, Computer, Electrical, and Mechanical Engineering require 127, 128, 129, and 129-semester units, respectively. A minimum of 30 units must be earned in residence at San Francisco State University. Of these units, 24 must be upper-division courses, and 12 of these upper-division units must be in the major. Major requirements, including mathematics, chemistry, and physics prerequisites, comprise 93 units for Civil Engineering, 94 units for Computer Engineering, 95 units for Electrical Engineering, and 95 units for Mechanical Engineering. For Civil Engineering, 50 of the required units are lower-division and 43 units are upper-division. For Mechanical Engineering, 51 of the required units are lower-division and 44 units are upper-division. For Electrical Engineering, 50 of the required units are lower-division and 45 units are upper-division. For Computer Engineering, 49 of the required units are lower-division and 45 units are upper-division. The remaining 33 units satisfy the balance of the university requirements including communication skills and General Education in humanities and social sciences. Students are advised that, except for some General Education (GE) courses, all courses which are to be counted toward completion of an engineering degree must be taken for a letter grade; the CR/NC option may not be used in this context.

Civil Engineering

The curriculum provides a broad-based common core of engineering science and the essential civil engineering subjects. The students conclude with 15 units of upper-division electives where the primary emphasis is design, practical applications, and computer solutions in selected areas of civil engineering. Graduates of the civil engineering program are expected to have, within a few years of graduation:

- Established themselves as practicing professionals or engaged in graduate study in civil engineering or a related field.
- Become licensed civil engineers or made appropriate progress toward professional registration.

Students must complete 21 units of upper-division engineering units before registering for ENGR 696.

Courses are scheduled during the day as well as late afternoon and evening. Other information and assistance in selecting courses can be obtained from a major advisor in the School of Engineering, by calling (415) 338-1174, by emailing engrasst@sfsu.edu, or by writing to:

School of Engineering
San Francisco State University
Science Building
1600 Holloway Avenue

San Francisco, CA 94132

Program Learning Outcomes

Upon completion of the Bachelor of Science in Civil Engineering a student will be able to demonstrate:

1. an ability to apply knowledge of mathematics, science, and engineering.
2. an ability to design and conduct experiments, as well as to analyze and interpret data.
3. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. an ability to function on multidisciplinary teams.
5. an ability to identify, formulate, and solve engineering problems.
6. an understanding of professional and ethical responsibility.
7. an ability to communicate effectively.
8. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
9. a recognition of the need for, and an ability to engage in life-long learning.
10. a knowledge of contemporary issues.
11. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Civil Engineering (B.S.) – 91 units minimum

General Education Requirements Met in the Major

The requirements below are deemed “met in the major” upon completion of the courses listed (even though the courses and their prerequisites are not approved for GE). This is true whether or not the student completes the major.

- Area A3 (Critical Thinking) is satisfied upon completion of ENGR 205 and either ENGR 201 or ENGR 213.
- Upper-Division General Education, Physical and Life Sciences (UD-B) is satisfied upon completion of ENGR 300 and either ENGR 301 or ENGR 302.

Required Courses (79-81 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 115</td>
<td>General Chemistry I: Essential Concepts of Chemistry</td>
<td>3-5</td>
</tr>
<tr>
<td>or CHEM 180</td>
<td>Chemistry for Energy and the Environment</td>
<td></td>
</tr>
<tr>
<td>ENGR 100</td>
<td>Introduction to Engineering</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 101</td>
<td>Engineering Graphics</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 102</td>
<td>Statics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 200</td>
<td>Materials of Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 201</td>
<td>Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 205</td>
<td>Electric Circuits</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 235</td>
<td>Surveying</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 271</td>
<td>Introduction to MATLAB</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 300</td>
<td>Engineering Experimentation</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 302</td>
<td>Experimental Analysis</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 304</td>
<td>Mechanics of Fluids</td>
<td>3</td>
</tr>
</tbody>
</table>
ENGR 309  Mechanics of Solids          3
ENGR 323  Structural Analysis         3
ENGR 425  Reinforced Concrete Structures  3
ENGR 429  Construction Management     3
ENGR 430  Soil Mechanics              3
ENGR 434  Principles of Environmental Engineering  3
ENGR 436  Transportation Engineering  3
ENGR 696  Engineering Design Project I  1
ENGR 697GW  Engineering Design Project II - GWAR  2
MATH 226  Calculus I                  4
MATH 227  Calculus II                 4
MATH 228  Calculus III                4
MATH 245  Elementary Differential Equations and Linear Algebra  3
PHYS 220  General Physics with Calculus I and General Physics with Calculus I Laboratory  4
PHYS 230  General Physics with Calculus II  3
PHYS 232  General Physics with Calculus II Laboratory  1
PHYS 240  General Physics with Calculus III  3
PHYS 242  General Physics with Calculus III Laboratory  1

Upper-Division Engineering Electives (12 units)
Choice of upper-division electives must present a clearly identifiable educational objective and ensure that the program requirements in engineering science and design are met by all students. Distribution of credit units among engineering science and design is given in the Advising Guide. A study plan of intended upper division electives must be approved by the student’s advisor and the program coordinator prior to the seventh semester of the engineering program.

A total of 12 units from the following list of courses is required, subject to the minimum number of units specified for each group. Students with a GPA of at least 3.0 and the required prerequisites may take graduate courses (numbered 800 and above) with the approval of their advisor or the program coordinator.

Code  Title                           Units
ENGR 309  Mechanics of Solids          3
ENGR 323  Structural Analysis         3
ENGR 425  Reinforced Concrete Structures  3
ENGR 429  Construction Management     3
ENGR 430  Soil Mechanics              3
ENGR 434  Principles of Environmental Engineering  3
ENGR 436  Transportation Engineering  3
ENGR 696  Engineering Design Project I  1
ENGR 697GW  Engineering Design Project II - GWAR  2
MATH 226  Calculus I                  4
MATH 227  Calculus II                 4
MATH 228  Calculus III                4
MATH 245  Elementary Differential Equations and Linear Algebra  3
PHYS 220  General Physics with Calculus I and General Physics with Calculus I Laboratory  4
PHYS 230  General Physics with Calculus II  3
PHYS 232  General Physics with Calculus II Laboratory  1
PHYS 240  General Physics with Calculus III  3
PHYS 242  General Physics with Calculus III Laboratory  1

General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>B3</td>
</tr>
<tr>
<td>Mathematics/ Quantitative Reasoning</td>
<td>LD</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Arts</td>
<td>LD</td>
<td>3</td>
<td>C1</td>
</tr>
<tr>
<td>Humanities</td>
<td>LD</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>LD</td>
<td>3</td>
<td>C1 or C2</td>
</tr>
<tr>
<td>Social Sciences: US History</td>
<td>LD</td>
<td>3</td>
<td>D1</td>
</tr>
<tr>
<td>Lifelong Learning and Self-Development (LLD)</td>
<td>LD</td>
<td>3</td>
<td>E</td>
</tr>
<tr>
<td>Ethnic Studies</td>
<td>LD</td>
<td>3</td>
<td>F</td>
</tr>
<tr>
<td>Physical and/or Life Science</td>
<td>UD</td>
<td>3</td>
<td>UD-B</td>
</tr>
<tr>
<td>Arts and/or Humanities</td>
<td>UD</td>
<td>3</td>
<td>UD-C</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>UD</td>
<td>3</td>
<td>UD-D</td>
</tr>
</tbody>
</table>

SF State Studies

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Area Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>American Ethnic and Racial Minorities</td>
<td>LD or UD</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Environmental Sustainability</td>
<td>LD or UD</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Global Perspectives</td>
<td>LD or UD</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Justice</td>
<td>LD or UD</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

1. In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at writingadvising.sfsu.edu (https://writingadvising.sfsu.edu/) and
mathadvising.sfsu.edu (https://mathadvising.sfsu.edu/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)
2. Select the row that matches your English course choice for A2.*
3. Select the column that matches your QR/Math course choice for B4.
4. Click the Roadmap that lines up with your row and column.

For example, if you select ENG 104/ENG 105 and a multi-semester QR/math sequence for your first year, then choose Roadmap D.

<table>
<thead>
<tr>
<th>Course Choice</th>
<th>One-Semester Course</th>
<th>Two-Semester Sequence or Support Course</th>
</tr>
</thead>
</table>

* Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 201 or ENG 212 for your first English course, choose the ENG 104/ENG 105 row.

**SF State Scholars**

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor’s and master’s degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master’s degree.

This roadmap opens in a new tab. (http://bulletin.sfsu.edu/colleges/science-engineering/engineering/bs-civil-engineering/scholars-roadmap/)

**General Advising Information for Transfer Students**

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer, doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org (http://assist.org). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

**Transferring From Institutions Other Than CCCs or CSUs**

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.