BACHELOR OF ARTS IN LIBERAL STUDIES

The Liberal Studies (LS) major has a multidisciplinary and interdisciplinary curriculum that encompasses many areas of knowledge in the humanities, arts, and sciences. The program consists of innovative courses in literature, performance, communication, education, environmental studies, natural and social sciences, humanities, and the creative arts. This richly diversified major gives students skills and knowledge that will serve them well for work and life in our increasingly complex and interconnected world. Its well-rounded curriculum provides robust preparation for future teachers. The LS major is officially recognized as a pathway for students who want to become elementary school teachers. It satisfies the subject matter requirements for future multiple subject teachers, waiving the requirements for the CSET exams.

In addition to the field of education, our graduates have also pursued advanced degrees in counseling, education, law, environmental studies, mathematics, English, psychology, film studies, library science, linguistics, theology, and more. Many of our alumni work in public service, resource policy, technology and innovation, library studies, creativity and communication, social media, education, health, and criminal justice.

Program Learning Outcomes

1. Reflect critically on students’ education and their program of study.
2. Recognize scholarship on which practice and knowledge in a discipline are based.
3. Write critical and/or argument-based papers that can distinguish between different disciplinary methods and perspectives and potentially integrate them.
4. Identify and utilize modes of inquiry within their major field or discipline and be able to compare and contrast these modes with those in other disciplines and fields.
5. Analyze a complex issue, theme or problem by applying multiple perspectives, theories, concepts, and modes of inquiry.

Liberal Studies (B.A.) — Minimum 42 units

LS 300GW introduces important concepts of interdisciplinary study and should be taken either before or concurrently with the Area Core Courses, usually no later than the junior year. Students are strongly encouraged to complete all Area Core Courses before taking LS 690, the culminating experience for the major, in the senior year.

Required Core Course (3 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 300GW</td>
<td>Perspectives on Liberal Studies - GWAR</td>
<td>3</td>
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</tbody>
</table>

Literature and Culture (3 units)

Select one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA S 322</td>
<td>Chinese American Language and Literature</td>
<td>3</td>
</tr>
<tr>
<td>AA S 332</td>
<td>Japanese American Art and Literature</td>
<td>3</td>
</tr>
<tr>
<td>AA S 352</td>
<td>Filipina/o American Literature, Art, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>AA S 372</td>
<td>Vietnamese American Literature</td>
<td>3</td>
</tr>
<tr>
<td>AA S 512</td>
<td>Asian American Children’s/Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 645</td>
<td>Literature of the Harlem Renaissance</td>
<td>3</td>
</tr>
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</table>

Communication Studies (3-4 units)

Select one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 551</td>
<td>Persuasion</td>
<td>4</td>
</tr>
<tr>
<td>COMM 552</td>
<td>Performance and Feminism</td>
<td>4</td>
</tr>
<tr>
<td>COMM 553</td>
<td>Performance and Identity</td>
<td>4</td>
</tr>
<tr>
<td>COMM 554</td>
<td>Performance of Children’s Literature</td>
<td>4</td>
</tr>
<tr>
<td>COMM 559</td>
<td>Theory and Practice in Advanced Public Speaking</td>
<td>4</td>
</tr>
<tr>
<td>LS 403/</td>
<td>Performance and Pedagogy of the Oppressed for</td>
<td>3</td>
</tr>
<tr>
<td>COMM 557</td>
<td>Educators</td>
<td></td>
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</tbody>
</table>

Life Sciences (3 units)

Select one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BIOL 300</td>
<td>Nature Study</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 310</td>
<td>Biology for Today’s World</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 313</td>
<td>Principles of Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 326</td>
<td>Disease!</td>
<td>3</td>
</tr>
<tr>
<td>LS 430</td>
<td>Future of the Forest</td>
<td>3</td>
</tr>
<tr>
<td>LS/HUM 440</td>
<td>Mind, Body, and Culture</td>
<td>3</td>
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</tbody>
</table>

Physical Sciences (3 units)

Select one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ERTH 325</td>
<td>Geology of the National Parks</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 335</td>
<td>Global Warming</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 365</td>
<td>Extreme Weather in a Warming World</td>
<td>3</td>
</tr>
<tr>
<td>LS 209</td>
<td>Physical Sciences for Elementary School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>LS 310</td>
<td>Science and Culture for Future Elementary School Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>

Integrated Social Sciences (6 units)

Select two:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWL 440</td>
<td>“Typical American”: Narratives of Multiculturalism</td>
<td>3</td>
</tr>
<tr>
<td>CWL 450</td>
<td>Literary Crossings</td>
<td>3</td>
</tr>
<tr>
<td>E ED 681</td>
<td>Teaching Language and Literature with Elementary and Middle School Students</td>
<td>3</td>
</tr>
<tr>
<td>ENG/JS/CWL 451</td>
<td>Jewish Literature of the Americas</td>
<td>3</td>
</tr>
<tr>
<td>ENG 526</td>
<td>Age of the American Renaissance: 1830-1860</td>
<td>3</td>
</tr>
<tr>
<td>ENG 533</td>
<td>Holocaust and Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 535</td>
<td>Literature and Ecology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 546</td>
<td>20th Century American Jewish Women Writers</td>
<td>3</td>
</tr>
<tr>
<td>ENG 601</td>
<td>Literature and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 602</td>
<td>Literature and Society</td>
<td>3</td>
</tr>
<tr>
<td>ENG 655</td>
<td>Literature and the Adolescent Reader</td>
<td>3</td>
</tr>
<tr>
<td>LS 450</td>
<td>Banned! Contested Protest Literature in Schools</td>
<td>3</td>
</tr>
<tr>
<td>LTNS 560</td>
<td>Contemporary Latina/o Literature</td>
<td>3</td>
</tr>
<tr>
<td>WGS 541</td>
<td>Women Writers and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>WGS/SXS 551</td>
<td>Queer Literatures and Media</td>
<td>3</td>
</tr>
</tbody>
</table>
Bachelor of Arts in Liberal Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 200</td>
<td>Self, Place, and Knowing: Introduction to Interdisciplinary Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>LS 401</td>
<td>International Development and Resource Justice</td>
<td>3</td>
</tr>
<tr>
<td>LS 402</td>
<td>Introduction to Human Rights Education for Teachers and Local Communities</td>
<td>3</td>
</tr>
<tr>
<td>LS 404</td>
<td>Social Science and Medicine</td>
<td>3</td>
</tr>
</tbody>
</table>

**Interdisciplinary Humanities (3 units)**

Select one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 425</td>
<td>Thought and Image: Humanities</td>
<td>3</td>
</tr>
<tr>
<td>LS/HUM 317</td>
<td>Critical Animal Studies</td>
<td>3</td>
</tr>
<tr>
<td>LS 410</td>
<td>Social Justice Themes in the Interdisciplinary Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

**Visual Studies (3 units)**

Select one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM/CMX 325</td>
<td>Comics and Culture</td>
<td>3</td>
</tr>
<tr>
<td>LS 426</td>
<td>Thought and Image: Creative Arts</td>
<td>3</td>
</tr>
<tr>
<td>LS 427</td>
<td>Social Movements &amp; the Arts for Future Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>

**Culminating Experience (3 Units)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 690</td>
<td>Liberal Studies Senior Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives (12 units)**

Choose one of the following options, in consultation with an advisor:

A. Complete at least 12 units that are part of a minor, certificate, or another major on campus. Suggested minors include Education, Special Education, any minor in Ethnic Studies, American Studies, California Studies, Comics Studies, Counseling, Holistic Health, Health Education, Earth Sciences, Communication Studies, Modern Languages (Chinese, French, German, Italian, Japanese, Persian, Russian), Humanities, Math, History, Global Peace Studies, Criminal Justice Studies, and Women and Gender Studies. For double majoring, please consult a Liberal Studies adviser.

B. Complete 12 units of additional courses (not already counted for the core) outlined in the Teacher Preparation Emphasis. See program website or adviser for a list of courses to choose from.

C. In consultation with a Liberal Studies faculty advisor, design and complete a 12-unit elective pattern.

**Complementary Studies**

Required of all candidates for the Bachelor of Arts degree in Liberal Studies are 12 units of Complementary Studies, which must come from courses bearing a prefix other than LS, and not cross-listed with LS. Complementary Studies for the Liberal Studies major can be satisfied via four possible routes:

- 12 units of a language
- 12 units towards completion of a minor or 2nd major or certificate.
  Suggested minors include: Education, Special Education, any minor in Ethnic Studies, American Studies, California Studies, Comics Studies, Counseling, Holistic Health, Health Education, Earth Sciences, Communication Studies, any minor in Modern Languages (Chinese, French, German, Italian, Japanese, Persian, Russian), Humanities, Math, History, Global Peace Studies, Criminal Justice Studies, Women and Gender Studies
- Any 12 units outside of LS prefix and not cross-listed with LS
- Study Abroad

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at SF State are required to fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a major advisor about how transfer units and/or SF State units can best be applied to this requirement to ensure degree completion within 60 units.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
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</thead>
<tbody>
<tr>
<td>Oral</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>B3</td>
</tr>
<tr>
<td>Mathematics/ Quantitative Reasoning</td>
<td>LD</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Arts</td>
<td>LD</td>
<td>3</td>
<td>C1</td>
</tr>
<tr>
<td>Humanities</td>
<td>LD</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>LD</td>
<td>3</td>
<td>D1</td>
</tr>
<tr>
<td>Social Sciences: US History</td>
<td>LD</td>
<td>3</td>
<td>D2</td>
</tr>
<tr>
<td>Lifelong Learning and Self-Development (LLD)</td>
<td>LD</td>
<td>3</td>
<td>E</td>
</tr>
<tr>
<td>Ethnic Studies</td>
<td>LD</td>
<td>3</td>
<td>F</td>
</tr>
<tr>
<td>Physical and/or Life Science</td>
<td>UD</td>
<td>3</td>
<td>UD-B</td>
</tr>
<tr>
<td>Arts and/or Humanities</td>
<td>UD</td>
<td>3</td>
<td>UD-C</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>UD</td>
<td>3</td>
<td>UD-D</td>
</tr>
</tbody>
</table>

**SF State Studies**

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

| Ethnic Studies and Racial Minorities | LD or UD | 3 | AERM |
| Environmental Sustainability | LD or UD | 3 | ES |
| American Ethnic and Racial Minorities | LD or UD | 3 | AERM |
Global Perspectives

<table>
<thead>
<tr>
<th></th>
<th>LD or UD</th>
<th>3</th>
<th>GP</th>
</tr>
</thead>
</table>

Social Justice

|                | LD or UD | 3 | SJ |

Note: LD = Lower-Division; UD = Upper-Division.

**First-Time Student Roadmap (4 Year)**

1. In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at writingadvising.sfsu.edu (https://writingadvising.sfsu.edu/) and mathadvising.sfsu.edu (https://mathadvising.sfsu.edu/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)

2. Select the row that matches your English course choice for A2.*

3. Select the column that matches your QR/Math course choice for B4.

4. Click the Roadmap that lines up with your row and column.

For example, if you select ENG 104/ENG 105 and a multi-semester QR/math sequence for your first year, then choose Roadmap D.

**Course Choice**

<table>
<thead>
<tr>
<th>Course Choice</th>
<th>One-Semester Course</th>
<th>Two-Semester Sequence or Support Course</th>
</tr>
</thead>
</table>

*Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 201 or ENG 212 for your first English course, choose the ENG 104/ENG 105 row.

**Transfer Student Roadmap (2 Year)**

For students with an AA-T in Elementary Teacher Education. This roadmap opens in a new tab (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/liberal-studies/ba-liberal-studies/adt-roadmap/).

**This degree program is an approved pathway (“similar” major) for students earning the ADT in Elementary Teacher Education**

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T).

Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and in most cases includes completion of all lower-division General Education requirements and at least 18 units in a specific major. (The Biology, Chemistry, and Environmental Science AS-T degrees defer 3 units in lower-division GE area C and 3 units in lower-division GE area D until after transfer.) Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a “similar” major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on the award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on the award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

**General Advising Information for Transfer Students**

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org (http://assist.org). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).
Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.