

# BACHELOR OF ARTS IN LIBERAL STUDIES INTEGRATED TEACHER PREPARATION

Students completing Liberal Studies Integrated Teacher Preparation BA will graduate with both a BA and a multiple subjects teaching credential with the additional option of completing a Bilingual Authorization for the state of California. Students must start this program in their first year and qualify to begin the credential program courses before beginning their third year. By April of spring semester of their second year in the program, students will be admitted to the credential program if they have: attempted the C-BEST exam; completed 45 hours field experience; achieved at least a 2.76 GPA; acquired the CTC certificate of clearance. Transfer students from community colleges may enter the program upon advising. Please see the Liberal Studies ITEP advisor for more information.

## Program Learning Outcomes

- Reflect critically on their education and program of study.
- Recognize scholarship on which practice and knowledge in a discipline are based.
- Write critical and/or argument-based papers that can distinguish between different disciplinary methods and perspectives and potentially integrate them.
- Analyze a complex issue, theme or problem by applying multiple perspectives, theories, concepts and modes of inquiry.
- Engage and Support All Students in Learning.
- Create and Maintain Effective Environments for Student Learning.
- Understand and Organize Subject Matter for Student Learning.
- Plan Instruction and Design Learning Experiences for All Students.
  - Assess Student Learning.
  - Develop as a Professional Educator.

## Liberal Studies Integrated Teacher Preparation (B.A.) – minimum 135 units

### General Education Requirements Met in the Major

The requirements below are deemed “met in the major” upon completion of the courses listed (even though the courses and their prerequisites are not approved for GE). This is true whether or not the student completes the major.

- Area B4 (Quantitative Reasoning) is satisfied upon completion of MATH 165, MATH 265, and MATH 565.

### Interdisciplinary Studies (12 units)

Code	Title	Units
Select One:		3
E ED 250	Teaching and Learning Beyond the Classroom	
LS/AMST 200	Self, Place, and Knowing: Introduction to Interdisciplinary Inquiry	
HUM/AMST 225	Values in American Life	3

LS 300GW	Perspectives on Liberal Studies - GVAR	3
LS 690	Liberal Studies Senior Seminar	3

### Reading, Language, and Literature (12 units)

Code	Title	Units
Select One:		3
AA S 101	First-Year Experience	
COMM 150	Fundamentals of Oral Communication	
ENG 210	Oral Communication - Multilingual	
E ED 681	Teaching Language and Literature with Elementary and Middle School Students	3
ENG 114	Writing the First Year: Finding Your Voice (or equivalent)	3
SLHS 655	Language Development	3

### History and Social Science (12 units)

Code	Title	Units
HIST 114	World History to 1500	3
HIST 115	World History Since 1500	3
HIST 120	History of the U.S. through Reconstruction	3
HIST 450	History of California	3

### Mathematics (9 units)

Code	Title	Units
MATH 165	Concepts of the Number System	3
MATH 265	Advanced Number Systems	3
MATH 565	Concepts of Geometry, Measurement, and Probability	3

### Science (18 units)

Code	Title	Units
BIOL 100	Human Biology	3
ERTH 110	Our Dynamic Earth	3
LS 209	Physical Sciences for Elementary School Teachers	3
Select one:		3
BIOL 310	Biology for Today's World	
LS 430	Future of the Forests	
Select one:		3
ERTH 365	Extreme Weather in a Warming World	
LS 310	Science and Culture for Future Elementary School Teachers	
E ED 655	Hands-on Undergraduate Science Education Experience	3

### Visual and Performing Arts (15 units)

Code	Title	Units
Select One:		3
ARTH 201	Western Art History I	
ARTH 202	Western Art History II	
LTNS 225	Latina/o/x Visual Culture	
Select one:		3
DANC 350	Dance Aesthetics: Cultural/Historical Perspectives	
LS 427	Social Movements & the Arts for Future Teachers	
E ED 450	Art and Learning	3

LS 403/ COMM 557	Performance and Pedagogy of the Oppressed for Educators	3
MUS 601	Music for Children	3

**Physical Ed (3 units)**

Code	Title	Units
KIN 401	Elementary School Physical Education: K-5	3

**Human Development (6 units)**

Code	Title	Units
CAD 210	Introduction to Applied Child and Adolescent Development	3
RPT 280	Developmental Play Processes	3

**Ethnic Studies (3 units)**

Select One:

Code	Title	Units
AA S 213	Asian Americans and American Ideals and Institutions	3
AFRS 375	Law and the Black Community	3
AFRS 376	Government, the Constitution, and Black Citizens	3
AIS 205	American Indians and U.S. Laws	3
LTNS 276	Latina/o, U.S. Government, and Constitutional Ideals	3
RRS 250	Race, Ethnicity and Power in America	3

**Elementary Education and Credential (36-39 units)**

Code	Title	Units
E ED 687	Seminar: Field Experience	3

Select One: 3

E ED 639	Bilingual Education in the U.S.: A History of Struggle, Resistance, and Achievement	3
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E ED 701	Social, Cultural, and Historical Foundations of Education	3
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Select One (Required only of candidates in the bilingual authorization) 0-3

E ED 711	Chinese Heritage Language for the Bilingual Teacher Candidates	3
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E ED 713	Spanish Heritage Language for the Bilingual Teacher: I	3
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Select One: 3

E ED 712	Teaching Reading and Language Arts - Chinese Bilingual	3
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E ED 782	Teaching Reading and Language Arts: K-5	3
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E ED 737	Teaching Social Studies, Social Justice, and Literacy: Grades 3-6	3
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E ED 747	Teaching Practicum Phase II	3
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E ED 748	Teaching Practicum Phase III	3
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E ED 756	Teaching Practicum Seminar Phase I	3
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E ED 758	Teaching Practicum Seminar Phase III	3
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E ED 777	Curriculum and Instruction in Science	3
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E ED 784	Curriculum and Instruction in Mathematics (CLAD Emphasis)	3
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E ED 786	Seminar in Developmental Teaching and Learning	3
ITEC 711	Instructional Computing in Elementary Schools	3

**Recommended General Education Courses for ITEP (3 units)**

Code	Title	Units
<b>Area A3: Critical Thinking</b>		
AA S 110	Critical Thinking and the Asian American Experience	3
ETHS/RRS 110	Critical Thinking and the Ethnic Studies Experience	3
LTNS 110	Critical Thinking and the Rhetoric of Latinas/os/x in the 21st Century	3

**First-Time Student Roadmap (4 Year)**

- a. The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the Degree Planner (<https://registrar.sfsu.edu/degreeplanner/>) tool found in your Student Center.
- b. In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at [writingadvising.sfsu.edu](https://writingadvising.sfsu.edu) (<https://writingadvising.sfsu.edu>) and [mathadvising.sfsu.edu](https://mathadvising.sfsu.edu). Questions? Contact Gator Smart Start (<https://gatorsmartstart.sfsu.edu>).

First-Time Student Roadmap (<http://bulletin.sfsu.edu/colleges/liberal-creative-arts/liberal-studies/ba-liberal-studies-itep/roadmap-i-ii-eng/>)

**This degree program is an approved pathway (“similar” major) for students earning the ADT in Elementary Teacher Education**

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T).

Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and in most cases includes completion of all lower-division General Education requirements and at least 18 units in a specific major. (The Biology, Chemistry, and Environmental Science AS-T degrees defer 3 units in lower-division GE area C and 3 units in lower-division GE area D until after transfer.) Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a "similar" major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on the award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on the award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

## General Advising Information for Transfer Students

- a. Before transfer, complete as many lower-division requirements or electives for this major as possible.
- b. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
  - a course in U.S. History
  - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org> (<http://assist.org>). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on

preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

## Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit [bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL](http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL).

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.