American Studies

American Studies is a cross-disciplinary program that presents students with the opportunity to individualize their major. The major’s goal is for students to explore the unity and diversity, the consensus and conflict, and the continuity and change that characterize the many cultures and social structures of the past and present United States. Each student takes core courses in history, arts and culture, geography, and California studies. With help from a program advisor, they create an individualized set of elective courses drawn from across the University to pursue a particular set of questions about U.S. history, culture, and society.

Career Outlook

The American Studies major is appropriate for students who want a solid liberal arts experience that focuses on the United States. It is excellent for those preparing for teaching careers or a wide-ranging background as preparation for study of the law, public administration, city planning, library and museum work, and/or specialized graduate study.

Humanities

The B.A., M.A., and minor programs offer students an understanding of the creative practices, cultural values, and insights of diverse human communities, past and present. Humanities majors learn to interpret, compare, and integrate various objects of humanistic study, such as literature, music, visual culture, comics and graphic narrative, architecture and urban space, philosophy, and cultural theory, as they explore the important questions that humans have faced.

With this integrative approach to American and world cultures, the humanities major provides an excellent foundation for jobs in public service, business, law, education, and the arts. Practical training in a specific professional field (TESOL, journalism, museum work, etc.) may well be taken in conjunction with the major or the minor in humanities. Those earning the M.A. are qualified to search for a position at a community college and are well prepared for Ph.D. programs in several humanities fields.

The M.A. in Humanities is an interdisciplinary program that emphasizes the integrative study of culture, ideas, and the arts, with special concern for the questions of value—moral, intellectual, cultural, and aesthetic—that are inherent in major human expressions. The program requires 30 units of coursework, which includes core courses, electives, and the culminating experience (thesis or exam).

Liberal Studies

Liberal Studies (L.S.) is the ideal major for students who seek intellectual exploration and advancement without being tied to a single discipline. The B.A. in Liberal Studies is a rigorous and comprehensive interdisciplinary program grounded in academic inquiry in the sciences, social sciences, arts, and humanities. Liberal Studies students learn to approach complex problems by integrating knowledge from multiple perspectives. Drawing from various academic fields, L.S. students think about issues creatively in ways not restrained by traditional approaches. Liberal Studies classes often consider the relationship between significantly distinct topics, such as indigenous movements and biology, creative arts and social movements, human rights and education, or mind and culture. Because of its interdisciplinarity and breadth of approaches, Liberal Studies graduates are well-positioned to enter a wide range of careers. Many employers and professional schools prefer candidates with an L.S. graduate's richly diversified education and integrative skills. The Liberal Studies major is also highly recommended for aspiring elementary school teachers. Students with a B.A. in Liberal Studies satisfy the subject matter proficiency for multiple-subject credentials. They, therefore, are exempt from taking the CSET exams.

Career Outlook

The Liberal Studies major prepares students for future employment in various fields, including education, government or public service, the arts, management, communications, humanities, social sciences, and work involving multicultural communities. The teacher preparation emphasis provides the broad academic background necessary for teaching in an elementary classroom and as part of a student’s preparation for the multiple-subject credential program. The major is also appropriate for various professional and graduate programs such as business, counseling, law, librarianship, medicine, and disciplinary or interdisciplinary graduate programs.

Students interested in becoming elementary school teachers are strongly encouraged to choose the Liberal Studies major and its Teacher Preparation emphasis for their 12 units beyond the core.

- Each student should consult with an advisor at least once a year to discuss the major, selection of courses, and preparation of the planning worksheet.
- For additional information on the program, go to humanitiesliberalstudies.sfsu.edu/.
Transfer Courses Included in the Liberal Studies Major

With advisor approval, courses transferred from other institutions may be used to fulfill the major’s Core requirements if they are upper-division and equivalent to the major’s required courses. Lower- and/or upper-division courses transferred from other institutions may be used in the Emphasis Pattern so long as at least 6 units are upper-division and the content of the courses is equivalent. All residence requirements stipulated in the Bulletin must be met.

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at S.F. State must fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a Liberal Studies advisor about how transfer units and S.F. State units can best be applied to this requirement to ensure degree completion within 60 units.

Professor

Tanya Augsburg (2007), Professor in Liberal Studies. Ph.D. Emory University.

José Acacio De Barros (2007), Professor in Liberal Studies. Ph.D. Brazilian Center for Research in Physics, Rio de Janeiro, Brazil.

Mariana Ferreira (2003), Professor in Liberal Studies. Ph.D. University of California, Berkeley and San Francisco.

Laura Garcia-Moreno (2004), Professor in Liberal Studies. Ph.D. Cornell University.


Cristina Ruotolo (1997), Professor in Humanities. Ph.D. Yale University.

Mary E. Scott (1990), Professor in Humanities. Ph.D. Princeton University.

Associate Professor

Logan Hennessy (2007), Associate Professor in Liberal Studies. Ph.D. University of California, Berkeley.

David M. Peña-Guzmán (2018), Associate Professor in Humanities and Liberal Studies. Ph.D. Emory University.

Nick Sousanis (2016), Associate Professor in Liberal Studies. Ed.D. Columbia University Teachers College.

Lecturers

Coopman, Erickson, Fraschella, Taylor

Major

- Bachelor of Arts in American Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/humanities/ma-american-studies/)
- Bachelor of Arts in Humanities (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/humanities/ma-humanities/)
- Bachelor of Arts in Liberal Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/liberal-studies/ma-liberal-studies/)
- Bachelor of Arts in Liberal Studies Integrated Teacher Preparation (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/humanities/ma-american-studies/)
- Bachelor of Arts in Liberal Studies Integrated Teacher Preparation (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/humanities/ma-humanities/)
- Bachelor of Arts in Liberal Studies Integrated Teacher Preparation (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/liberal-studies/ma-liberal-studies/)
- Bachelor of Arts in Liberal Studies Integrated Teacher Preparation (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/humanities/ma-humanities/)

Minors

- Minor in American Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/humanities/ma-american-studies/)
- Minor in California Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/humanities/ma-california-studies/)
- Minor in Comic Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/humanities/ma-comic-studies/)
- Minor in Humanities (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/humanities/ma-humanities/)

Masters

- Master of Arts in Humanities (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/humanities/ma-humanities/)

Comic Studies courses (p. 3)

Humanities courses (p. 4)

Liberal Studies courses (p. 12)

American Studies

AMST 200 Self, Place, and Knowing: Introduction to Interdisciplinary Inquiry (Units: 3)
Prerequisite: GE Area A2* or permission of the instructor.

Introduction to Liberal Studies, American Studies, the practice of interdisciplinary inquiry, and the culmination of the first-year experience sequence. Project-based focus on different ways of understanding oneself in relationship the University, and San Francisco and the larger Bay Area. Emphasis on experiential learning through mapping (exploring, understanding, and cataloging). [CSL may be available] (This course is offered as LS 200 and AMST 200. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- E: Lifelong Learning Develop

AMST 300GW Junior Seminar in American Studies - GWAR (Units: 3)
Prerequisites: Upper-division standing; GE Area A2; or permission of the instructor.

Examination of selected topics in U.S. culture and society through the interdisciplinary lens of American Studies. Writing-intensive seminar. (ABC/NC grading only)

Course Attributes:

- Graduation Writing Assessment

AMST 305 Topics in American Studies (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or permission of the instructor.

An interdisciplinary examination of U.S. culture and society introducing the major issues, approaches, and objects of study of the field of American Studies. Topics may include conquest and empire, citizenship and belonging, or globalization and neoliberalism. (Plus-minus ABC/NC, CR/NC allowed) [Formerly AMST 200]
AMST 310 The Arts and American Culture (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Figures in visual, literary, and performing arts who have reflected American culture through the mastery of their arts. The relationships between arts in periods of American cultural development. (This course is offered as HUM 485 and AMST 310. Students may not repeat the course under an alternate prefix.)

Course Attributes:
• UD-C: Arts and/or Humanities
• Am. Ethnic & Racial Minorities

AMST 410 California Culture (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Dynamics of California society and culture in recent times: world oasis, flawed paradise, lifestyle crucible, and creative milieu. The function of California in American culture and Pacific relations. (This course is offered as HUM 450 and AMST 410. Students may not repeat the course under an alternate prefix.)

Course Attributes:
• UD-C: Arts and/or Humanities

Comic Studies
CMX 304 Making Comics (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.

Introduction to the hands-on making of comics. Focus on in-class exercises and small projects in making comics alongside analysis of comics. Promotes understanding of how to communicate in comics and discover working methods that best work for them. (This course is offered as LS 304, CMX 304, and HUM 304. Students may not repeat the course under an alternate prefix.)

CMX 325 Comics and Culture (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.

Introduction to the scholarly study of comic books and graphic novels. Emphasis on formal analysis, historical antecedents and developments, cross-cultural comparison, and comparison of comics with other cultural forms. Focus on what it means to make comics, as well as analyze them, through in-class and homework activities. (This course is offered as HUM 325 and CMX 325. Students may not repeat the course under an alternate prefix.)

CMX 504 From Superman to the Supercrip: Comics and Disability (Units: 3)
Prerequisite: CMX 325 or permission of the instructor.

Explore how disability has been historically represented in comics and how that has changed over time. Expand the idea of what comics can be and who they are for to show new possibilities for the future of comics as a whole. Investigate methods for making comics more accessible to such audiences as blind and low vision readers. Instill best accessibility practices in conveying messages through the medium of comics. Study conducted through analysis of representation in comics, readings in disability literature, and creation of comics addressing both representation and accessibility.

CMX 540 Topics in Comics Studies (Units: 3)
Prerequisite: HUM 325 or permission of the instructor.

Deep examination of a particular genre, time period, region, or emphasis within the comics medium. Focus on primary, theoretical, and contextual readings, and will include opportunities to make as well as reflect on comics. Topics to be specified in the Class Schedule. May be repeated when topics vary. [Formerly HUM 540]

Topics:
1. San Francisco Underground Comics
2. Queer Comics
3. Political Cartooning
4. Superheroes

CMX 541 Manga (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.

A deep look at the history of manga, its different genres and their audiences, prominent titles and authors of Japanese comics, and readership. Close analysis of a wide range of manga texts to encourage a well-rounded understanding of the field. (This course is offered as HUM 541 and CMX 541. Students may not repeat the course under an alternate prefix.)

CMX 604 Advanced Comics Making (Units: 3)
Prerequisite: LS 304/CMX 304.

Builds on the making and analytical skills covered in LS 304/CMX 304. Project-based course for developing skills in communicating through comic form, culminating in the production of a significant work ready for publication. (This course is offered as LS 604, HUM 604, and CMX 604. Students may not repeat the course under an alternate prefix.)

CMX 625 Advanced Readings in Comics (Units: 3)
Prerequisites: Restricted to upper-division or graduate standing; CMX 325; or permission of the instructor.

Advanced study of comics from a theoretical standpoint. A wide range of comics theorists are explored and put in conversation with a diverse set of complex, long-form comics. Discussions that delve deeply and critically into the different comics works. Explorations of comics expressly conducted through visual methods, including comics and other image-text hybrids. (This course is offered as CMX 625 and HUM 625. Students may not repeat the course under an alternate prefix.)

CMX 650 The Affordances of Creative Nonfiction Comics (Units: 3)
Prerequisites: CMX 304* and CMX 604*.

Intensive study of nonfiction comics exploring the different purposes of and approaches to their creation and applications. Types of nonfiction comics explored include: historical, scientific, educational, biographical, informational, explanatory, instructional, and advocacy. Close analysis of nonfiction comics done in parallel with intensive practice, in which short nonfiction comics are produced. Specific topics include exploring research methods for comics, navigating artist-researcher collaborations, comics compositional theory, and best practices for communicating scientific and educational ideas.
CMX 675 The Lab: Nonfiction Comics in Action (Units: 3)
Prerequisite: CMX 650*.
Production of publication-ready nonfiction comics in conjunction with partners from across campus. Training in all aspects of bringing comics to publication, including setting project aims, research gathering, proposal development, production schedule, and other technical aspects of comics creation. Culminates in publication and distribution of comics created for respective university partners.

CMX 697 Capstone: Solo Directed Creative Nonfiction Comics Project (Units: 3)
Prerequisites: CMX 650* and CMX 675*.
Capstone project showcasing mastery of subject matter and clear narrative. Development of a long-form, nonfiction comic from concept to publication-ready piece.

Humanities

HUM 130 The Humanities: Major Works (Units: 3)
Major works from several places and times, including the present, with the aim of perceiving their significance in human culture and creating meaningful individual relationships with them.

Course Attributes:
- C2: Humanities
- C3 or C2: Humanities/Lit.

HUM 205 Asian Art History (Units: 3)
Conceptual and technical relationship of visual form to values in the art of China, Korea, Japan, India, Tibet, and South-East Asia.
(This course is offered as ARTH 205 [Formerly ART 205] and HUM 205. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- C1: Arts
- Global Perspectives

HUM 220 Values and Culture (Units: 3)
Prerequisite: GE Area A2.
Examination of significant works of cultural expression with respect to their aesthetic dimensions, historical contexts, and illumination of human value patterns. At least one non-western work is studied.

Course Attributes:
- C2: Humanities
- Global Perspectives

HUM 225 Values in American Life (Units: 3)
Values that American thinkers, writers, artists, and designers have expressed within a developing culture. The diversities as well as the unities in the American experience and on the contributions of ethnic minorities to American society and its values.

Course Attributes:
- C2: Humanities
- Am. Ethnic & Racial Minorities

HUM 271 The Classic Chinese Novel in Contemporary Pop Culture (Units: 3)
Explore the legacy of China's four great classic novels in contemporary Chinese popular culture. Analysis of original works and their adaptation in TV shows and cinema, fiction, computer games, and theme parks.
(This course is offered as CHIN 271 and HUM 271. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- C2: Humanities
- Global Perspectives
- Social Justice

HUM 300GW Junior Seminar Humanities Writing - GWAR (Units: 3)
Prerequisite: GE Area A2.
Introduction to the practices of observation, comparison, and expression characteristic of interdisciplinary humanities as a field. Development of skills in interpreting and writing essays on various expressive forms.

(ABC/NC grading only)

Course Attributes:
- Graduation Writing Assessment

HUM 301 Form and Culture (Units: 3)
Prerequisite: GE Area A2.
Interpretation of works and the relationship between form and content in a variety of expressive modes. Reading of selected visual, musical, and written works from various times and places.

HUM 302 Theories and Methods in the Humanities (Units: 3)
Prerequisite: GE Area A2.
Development and broadening of acumen in both the arts and using the arts as a means of cultural comparison through the study and use of major critical methods.

HUM 303 History and Culture (Units: 3)
Prerequisite: GE Area A2.
Study of the capacity for historical thinking through analysis of expressive forms generated within particular cultures. A variety of cultures and range of verbal and non-verbal forms of expression will be explored.

HUM 304 Making Comics (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.
Introduction to the hands-on making of comics. Focus on in-class exercises and small projects in making comics alongside analysis of comics. Promotes understanding of how to communicate in comics and discover working methods that best work for them.

(This course is offered as LS 304, CMX 304, and HUM 304. Students may not repeat the course under an alternate prefix.)
HUM 315 History of Science from the Scientific Revolution (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, B4*, and E* all with grades of C- or better or permission of the instructor.

Examine the development of modern science from the Scientific Revolution to the present, including changes in the relationship between people and their environment during the transition from feudalism to capitalism and through industrialization to the modern environmental movement.
(This course is offered as HIST 315 and HUM 315. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- UD-C: Arts and/or Humanities
- Environmental Sustainability
- Global Perspectives

HUM 317 Critical Animal Studies (Units: 3)
Prerequisite: Upper-division standing.

Examination of the nature of animal experiences and the various roles nonhuman animals play in human life, with a particular focus on approaches to nonhuman animals in science, art, and literature.
(This course is offered as LS 317 and HUM 317. Students may not repeat the course under an alternate prefix.)

HUM 320 Music, Ideas, and Culture (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Functions of music in diverse social and cultural traditions and in relation to other arts and disciplines. Writings of philosophers, critics, musicologists, and musicians about music.
Course Attributes:
- UD-C: Arts and/or Humanities

HUM 325 Comics and Culture (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.

Introduction to the scholarly study of comic books and graphic novels. Emphasis on formal analysis, historical antecedents and developments, cross-cultural comparison, and comparison of comics with other cultural forms. Focus on what it means to make comics, as well as analyze them, through in-class and homework activities.
(This course is offered as HUM 325 and CMX 325. Students may not repeat the course under an alternate prefix.)

HUM 340 Bay Area Culture (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Ever since the Gold Rush, authors, journalists, artists, architects, and musicians have shaped the way people here and abroad understand Bay Area culture. Students study the region's vast projection of itself, paying special attention to transformational periods, movements, events, and figures.
(This course is offered as A U 302 and HUM 340. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Environmental Sustainability
- Global Perspectives

HUM 345 Humanism and Mysticism (Units: 3)
Prerequisites: Restricted to upper-division standing; GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better; or permission of the instructor.

Comparative study of humanistic and mystical thoughts and how these two traditions have developed and affected human civilization.
Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 348 Thought and Culture in Modern Europe (Units: 3)
Prerequisites: Upper-division standing; GE Area E; or permission of the instructor.

European intellectual and cultural history from the Enlightenment to the present and how this history has reacted to the changing European social and political landscape.
(This course is offered as HIST 348 and HUM 348. Students may not repeat the course under an alternate prefix.)

HUM 360 Styles of African Cultural Expression (Units: 3)
Prerequisite: GE Area A2.

Variety of sub-Saharan African cultural styles before, during, and after White rule. Traditional and modern expression in many genres including those created in Africa and Western genres transformed by Africans.

HUM 361 Cultural Expression in Islam (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Classic works of Islamic holy/secular texts; art, architecture, novels, poetry, film. How great works characterize, symbolize, or are emblematic of specific intellectual environments, representing different times, places, and diverse populations in Islamic civilization, including non-Muslims.
Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives
HUM 366 India's Gandhi (Units: 3)
Prerequisite: GE Area A2.

The complexity of Gandhi's values and ideas, major Eastern and Western influences on him, and the admixture in his philosophy, literature, and politics.

HUM 368 The Art(s) of Ritual: A Cross-Cultural Approach (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Explore how ritual performances produce, communicate, preserve, and modify meanings and values across diverse cultures and contexts. Focus on private, communal, secular, and sacred rituals.

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 370 Biography of a City: Asian Cities (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Exploration of the cultural life and history of a particular Asian city. Focus on significant historical moments, urban spaces, and arts and culture of the city in question. Cities to be specified in the Class Schedule. May be repeated when focal cities vary.

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

Topics:
1. Beijing
2. Shanghai
3. Tokyo
4. Delhi

HUM 371 Biography of a City: Latin American Cities (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Exploration of the cultural life and history of a particular Latin American city. Focus on significant historical moments, urban spaces, and arts and culture of the city in question. Cities to be specified in the Class Schedule. May be repeated when focal cities vary.

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

Topics:
1. Mexico City
2. Rio de Janeiro

HUM 372 Critical Political Theory (Units: 4)
Prerequisite: Upper-division standing or permission of the instructor.

The critical tradition in political theory that responds to and differentiates itself from classical and modern canonical texts.

(This course is offered as PLSI 372, HUM 372, and I R 372. Students may not repeat the course under an alternate prefix.)

HUM 373 Biography of a City: European Cities (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Exploration of the cultural life and history of a particular European city. Focus on significant historical moments, urban spaces, and arts and culture of the city in question. Cities to be specified in the Class Schedule. May be repeated when focal cities vary.

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

Topics:
1. Paris
2. London
3. Berlin
4. Rome
5. Naples
6. Florence
7. Venice
8. Vienna
9. Istanbul
10. Moscow

HUM 374 Biography of a City: African and Middle Eastern Cities (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Exploration of the cultural life and history of a particular African or Middle Eastern city. Focus on significant historical moments, urban spaces, and arts and culture of the city in question. Cities to be specified in the Class Schedule. May be repeated when focal cities vary.

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

Topics:
1. Cairo
2. Alexandria
3. Lagos
4. Cape Town
5. Accra
6. Kabul
7. Tehran
HUM 375 Biography of a City: United States Cities (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Exploration of the cultural life and history of a particular U.S. city. Focus on significant historical moments, urban spaces, and arts and culture of the city in question. Cities to be specified in the Class Schedule. May be repeated when focal cities vary.
Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

Topics:
1. Biography of a City: Los Angeles
3. Biography of a City: Chicago
4. Biography of a City: Boston
5. Biography of a City: New Orleans

HUM 376 San Francisco (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Explore San Francisco as a center of intellectual, social, and cultural life. May include field trips and tours.
Course Attributes:
- UD-C: Arts and/or Humanities
- Environmental Sustainability

HUM 378 Athens (Units: 3)
Prerequisite: Restricted to upper-division standing or permission of the instructor.

Explore the city of Athens from the ancient to modern periods, including contemporary times; focus on key moments in the city's multi-layered history as well as enduring cultural values and global impact.
(This course is offered as HUM 378 and MGS 378. Students may not repeat the course under an alternate prefix.)

HUM 379 Jerusalem (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

The dynamics of Jerusalem's intellectual, artistic, and social life with an emphasis on the great works that symbolize the contribution of that city to human culture.
(This course is offered as HUM 379 and JS 379 [Formerly HUM 377/JS 377]. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 380 Nature and Human Values (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Examination of classic and contemporary writings and works of art that explore human beings' place in the natural world.
Course Attributes:
- UD-C: Arts and/or Humanities
- Environmental Sustainability

HUM 390 Images of Eroticism (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Ways in which human sexuality, both the socially acceptable varieties and those practices which different societies attempt to prohibit, are represented in the art and literature of cultures in different historical periods.
Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 391 Images of Eroticism in Contemporary Culture (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4; permission of the instructor.

Introduction to the scholarly study of theories of eroticism. Emphasis on theory, historical antecedents and developments, cross-cultural comparison, and comparison of various genres of written texts with other cultural forms. Focus on what eroticism has meant throughout history with special emphasis on how contemporary theorists, writers, and artists are offering new ideas regarding eroticism that advance social justice.

HUM 401 Ancient Greek Literature (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Introduction to ancient Greek literature in its social and historical context.
(This course is offered as CLAS 410 and HUM 401. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- UD-C: Arts and/or Humanities

HUM 402 Ancient Roman Literature (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Introduction to ancient Roman literature in its social and historical context.
(This course is offered as CLAS 415 and HUM 402. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- UD-C: Arts and/or Humanities
HUM 403 Vikings, Caliphs, & Carolingians: Europe in the Early Middle Ages (Units: 3)
Prerequisites: Upper-division standing; GE Area E; or permission of the instructor.
Society and culture in early medieval Europe from c. 750 to c. 1000. (This course is offered as HIST 330 and HUM 403. Students may not repeat the course under an alternate prefix.)

HUM 404 The High Middle Ages (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.
Society and culture in medieval Europe from the 12th to the 14th century. (This course is offered as HUM 404 and HIST 331. Students may not repeat the course under an alternate prefix.)

HUM 407 Romanticism and Impressionism (Units: 3)
Prerequisite: GE Area A2 or permission of the instructor.
A variety of European and American expressive forms including literature, visual arts, music, and philosophy and their contexts from the Napoleonic Era to the beginning of World War I.

HUM 410 The Modern Revolution (Units: 3)
Prerequisite: GE Area A2.
Society, literature, thought, and art, and their interrelationships in late 19th- and early 20th-century Western culture. The impact of science, social crisis, and end of Western cultural isolation on cultural life.

HUM 415 Contemporary Culture (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better; or permission of the instructor.
Issues and achievements in art, thought, and society during the 20th century. Focus on literature, fine arts, philosophy, and history.
Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 417 Going Medieval: Medieval Literature and Contemporary Adaptations (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
A survey of the major genres of Medieval European vernacular writing in translation, including epic, romance, tale collections, and lyric poetry. (This course is offered as CWL 423 and HUM 423. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- UD-C: Arts and/or Humanities

HUM 420 Multicultural Middle Ages (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
A survey of medieval European representations of the Islamic world, as reflected in the major genres of epic, romance, tale collections, travel writing, and lyric poetry. (This course is offered as CWL 424 and HUM 424. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- UD-C: Arts and/or Humanities

HUM 423 Going Medieval: Medieval Literature and Contemporary Adaptations (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
A survey of the major genres of Medieval European vernacular writing in translation, including epic, romance, tale collections, and lyric poetry. (This course is offered as CWL 423 and HUM 423. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- UD-C: Arts and/or Humanities

HUM 424 Multicultural Middle Ages (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
A survey of medieval European representations of the Islamic world, as reflected in the major genres of epic, romance, tale collections, travel writing, and lyric poetry. (This course is offered as CWL 424 and HUM 424. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- UD-C: Arts and/or Humanities

HUM 425 Thought and Image: Humanities (Units: 3)
Prerequisite: GE Area A2.
Works in the humanities and creative arts studied in terms of the unique ways the meanings, values, and forms reflect their cultures of origin. Works from at least two global cultures will be included.

HUM 426 Literary Orients and Orientalisms, Classical to Contemporary (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.
Survey of the image of the Orient and the East in western representation from the Ancient Greeks to contemporary culture, examining not only literature but also art history, film, television, and other media. Investigation of the nature and diversity of these images in relation to the influential theory of Orientalism set forth by Edward Said. Consideration of the theory's ongoing relevance and permutations in the discourse of the Orient across major epochs. (This course is offered as CWL 426 and HUM 426. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- Global Perspectives
- Social Justice

HUM 427 Travel and the Literary Imagination (Units: 3)
Prerequisites: Restricted to upper-division standing; GE Areas A1*, A2*, A3*, B4*, and E* all with grades of C- or better; or permission of the instructor.
Survey of premodern and early modern travel and ethnographic writing, including missions, crusade, and New World conquests and settlements; their literary qualities; and their impact on literature. (This course is offered as CWL 427 and HUM 427. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- Global Perspectives
- Social Justice

HUM 432 Nietzsche and Postmodernism (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
Examine the most radical implications of Nietzsche's critique of western humanism. Close reading of major writings by Nietzsche and selected "postmodern" readings of Nietzsche. (This course is offered as HUM 432 and PHIL 432. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- UD-C: Arts and/or Humanities

HUM 434 Arendt and Heidegger (Units: 3)
Prerequisite: GE Area A2 or permission of the instructor.
Hannah Arendt, a student of Heidegger, is renowned in her own right as a philosopher and political theorist. Explore the relationship of Arendt and Heidegger's ideas and question the extent to which Arendt was disciple or critic. (This course is offered as HUM 434, JS 414, PHIL 434, and PLSI 434. Students may not repeat the course under an alternate prefix.)
HUM 438 The Reading Experiment: The Power of the Book (Units: 3)
Prerequisite: GE Area A2.
Combining creative pedagogical methods and alternative scheduling to encourage intellectual reflection on the experience, nature, and power of reading serious works of literature that reflect on the human condition. Encourages students to reflect on the embodied experience of reading a work of literature from beginning to end in one sitting. (Plus-minus ABC/NC, CR/NC allowed)

HUM 440 Mind, Body, and Culture (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
Interdisciplinary exploration of how our bodies, emotions, and internal biases affect our thinking and influence how we respond to the world. Investigation of how our worlds and cultures affect our bodies and minds. (This course is offered as LS 440 and HUM 440. Students may not repeat the course under an alternate prefix.)
Course Attributes:
• UD-B: Physical Life Science

HUM 441 American Jews and Popular Culture (Units: 3)
Prerequisite: GE Area A2.
Examination of presentation and participation of Jews in American popular culture of the 20th and 21st centuries. Focused on the representation of Jews and Judaism in film, television, and media. Representation of Jews and Judaism in literature, athletics, food, museums, and consumer culture also addressed. (This course is offered as JS 441, HIST 441 and HUM 441. Students may not repeat the course under an alternate prefix.)
Course Attributes:
• UD-C: Arts and/or Humanities
• Am. Ethnic & Racial Minorities

HUM 450 California Culture (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
Dynamics of California society and culture in recent times: world oasis, flawed paradise, lifestyle crucible, and creative milieu. The function of California in American culture and Pacific relations. (This course is offered as HUM 450 and AMST 410. Students may not repeat the course under an alternate prefix.)
Course Attributes:
• UD-C: Arts and/or Humanities
• Am. Ethnic & Racial Minorities

HUM 455 Humanities of the Americas (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
Humanities of American cultures emphasizing Latin America and the Caribbean. Cultural/historical framework for the study of ancient, colonial, and modern humanistic expressions in architecture, folk arts, poetry, painting, murals, cinema, music.
Course Attributes:
• UD-C: Arts and/or Humanities
• Global Perspectives

HUM 470 American Autobiography (Units: 3)
Prerequisite: GE Area A2.
Reading and critical analysis of selected American autobiographies from the colonial period to the late 20th century.

HUM 480 Thought and Culture in America to 1880 (Units: 3)
Prerequisites: Upper-division standing; GE Area E; or permission of the instructor.
American thought and culture from colonial times to the 1880s including intellectual movements and influential texts. (This course is offered as HIST 480 and HUM 480. Students may not repeat the course under an alternate prefix.)

HUM 481 Thought and Culture in America: 1880 to the Present (Units: 3)
Prerequisites: Upper-division standing; GE Area E; or permission of the instructor.
American thought and culture from the 1880s to the present including intellectual movements and influential texts. (This course is offered as HIST 481 and HUM 481. Students may not repeat the course under an alternate prefix.)

HUM 485 The Arts and American Culture (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
Figures in visual, literary, and performing arts who have reflected American culture through the mastery of their arts. The relationships between arts in periods of American cultural development. (This course is offered as HUM 485 and AMST 310. Students may not repeat the course under an alternate prefix.)
Course Attributes:
• UD-C: Arts and/or Humanities
• Global Perspectives

HUM 490 American Images: Photography and Literature (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
Selected American photographers and the relationship of their photographs to contemporary literary texts.
Course Attributes:
• UD-C: Arts and/or Humanities

HUM 496 Space and Architecture in the Islamic World (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
The built environment of Islam through the critical reading of art, film, and literature. How places take on meaning through use and perception, sensitive to time, place, ethnicity, gender, class, and ideology.
Course Attributes:
• UD-C: Arts and/or Humanities
• Global Perspectives
HUM 501 Judaism, Christianity, and Islam (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Beliefs, practices, social organization, and history of the three monotheistic religious traditions; the importance of these traditions for European and Middle Eastern civilizations. (This course is offered as JS 501, PHIL 501, and HUM 501. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 510 Comparative Form and Culture (Units: 3)
Prerequisite: GE Area A2.

Parallel forms of thought, feeling, and cultural expression in particular cultural areas interacting with each other through consideration of architectural, musical, literary, pictorial, and critical works.

HUM 526 Culture of Japan before 1850 (Units: 3)
Prerequisite: GE Area A2.

Japanese literature, art, architecture, religion, aesthetic theory, and other forms of thought and image before 1850 studied in the context of the worldview of the Japanese.

Course Attributes:
- Global Perspectives

HUM 527 Japan and Modernity (Units: 3)
Prerequisite: GE Area A2.

Japanese literature, art, architecture, religion, aesthetic theory, and other forms of thought and image since 1850 studied in the context of the worldview of the Japanese.

Course Attributes:
- Global Perspectives

HUM 530 Chinese Civilization (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Formation and development of Chinese civilization; intellectual movements examined in their historical context; ideas expressed in literary, visual, and performance arts.

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 531 Images of Modern China (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

An introduction to modern Chinese culture through the close reading of literature, historical documents, visual arts, and film. All works read in translation.

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 532 From Ghost Stories to Short Stories: Japanese Fiction in Comparative Contexts (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Examination of formal transformations in Japanese prose fiction through comparison with other literary traditions; focus on questions of tradition, influence, genre, and translations. (This course is offered as CWL 432 and HUM 532. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 535 Classical South Asian Cultural Forms (Units: 3)
Prerequisite: GE Area A2.

Literature, philosophy, religion, art, architecture, and music of Ancient and Medieval South Asia.

HUM 536 Modern South Asian Cultural Forms (Units: 3)
Prerequisite: GE Area A2.

Literature, philosophy, religion, art, architecture, theater, music, film, and media of Modern South Asia.

HUM 541 Manga (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.

A deep look at the history of manga, its different genres and their audiences, prominent titles and authors of Japanese comics, and readership. Close analysis of a wide range of manga texts to encourage a well-rounded understanding of the field. (This course is offered as HUM 541 and CMX 541. Students may not repeat the course under an alternate prefix.)

HUM 550 The Art of Autobiography (Units: 3)
Prerequisite: GE Area A2.

Explores efforts to understand and give form to the self in religious and secular writings, self-portraits, and film. Focus on culturally distinct forms of self-expression and the construction of the self in narrative and image.

HUM 582 Tales from Ancient India: Hinduism and Buddhism (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or graduate standing or permission of the instructor.

Study of ancient Indian (Hindu and Buddhist) culture, religion, and literature. Examination of epics, plays, devotional, and love poetry from Sanskrit and other Indian languages. Examination of family, gender, and patriarchy, kingship and power, heroism, love, war, and ethics, and devotion. (This course is offered as HIST 370 [Formerly HIST 582], HUM 582, and CLAS 582. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives
HUM 586 Bollywood and Beyond: Indian History Through Film (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better, or permission of the instructor.

Examine Indian history since 1947 through Indian film. Introduction to modern Indian culture and society. Explore films produced in each of the decades since 1947 to explore the changing political and social dynamics of India. The stories that are told through film capture everything from the dreams, desires, and fantasies of Indians to their complex political and social locations in an ever-changing society. (This course is offered as HIST 374 [Formerly HIST 586] and HUM 586. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives
- Social Justice

HUM 604 Advanced Comics Making (Units: 3)
Prerequisite: LS 304/CMX 304.

Builds on the making and analytical skills covered in LS 304/CMX 304. Project-based course for developing skills in communicating through comic form, culminating in the production of a significant work ready for publication. (This course is offered as LS 604, HUM 604, and CMX 604. Students may not repeat the course under an alternate prefix.)

HUM 625 Advanced Readings in Comics (Units: 3)
Prerequisites: Restricted to upper-division or graduate standing; CMX 325; or permission of the instructor.

Advanced study of comics from a theoretical standpoint. A wide range of comics theorists are explored and put in conversation with a diverse set of complex, long-form comics. Discussions that delve deeply and critically into the different comics works. Explorations of comics expressly conducted through visual methods, including comics and other image-text hybrids. (This course is offered as CMX 625 and HUM 625. Students may not repeat the course under an alternate prefix.)

HUM 690 Senior Seminar in the Humanities (Units: 3)
Prerequisite: Senior standing.

Integration of students’ interdisciplinary education through preparation and revision of a substantial piece of work. An aspect of human experience explored in culturally diverse works.

HUM 699 Independent Study (Units: 1-4)
Prerequisites: Previous Humanities coursework demonstrating the student’s ability to do independent work and permission of the instructor.

Independent inquiry into a specific problem formulated by the student and approved by a member of the department who will judge the student’s findings. May be repeated for a total of 8 units. (Plus-minus letter grade only)

HUM 700 Introduction to Integrative Study (Units: 3)
Prerequisite: Permission of graduate major adviser or instructor.

Examination of the origins, traditions, and current practices of integrative humanities.

HUM 701 Fine Arts in the Humanities (Units: 3)
Prerequisite: Permission of the graduate major adviser or instructor.

Character and province of the fine arts; ways artistic principles and experience form relationships with other disciplines and experience.

HUM 702 Literature in the Humanities (Units: 3)
Prerequisite: Permission of the graduate major adviser or instructor.

Character and province of literature; ways literary principles and experiences form relationships with other disciplines and experience.

HUM 703 History in the Humanities (Units: 3)
Prerequisite: Permission of the graduate major adviser or instructor.

Character and province of history; the ways historical principles and experience form relationships with other disciplines and experience.

HUM 704 Philosophy in the Humanities (Units: 3)
Prerequisite: Permission of the graduate major adviser or instructor.

Character and province of philosophy; ways philosophical principles and experience form relationships with other disciplines and experience.

HUM 705 Text and Context: The Word and the World (Units: 3)
Prerequisite: Restricted to graduate standing or consent of the graduate major adviser or instructor.

Examination of the relationship between texts and the worlds that create and receive them. Develop familiarity with historical research methods and explore a diverse selection of expressive works that were made in at least two different times and places.

HUM 706 Image and Culture: Picturing the World (Units: 3)
Prerequisite: Graduate standing or permission of the major advisor or instructor.

Examination of visual culture in relation to other cultural forms, particularly narrative, with reference to the distinct grammar and vocabulary of visual cultural studies.

HUM 710 Seminar in European Forms and Culture (Units: 3)
Prerequisite: Permission of the graduate major adviser or instructor.

Relations of art and thought to society in European culture. Nature of the relationship among the arts, thought, and society at selected historical moments.

HUM 711 Seminar in American Forms and Culture (Units: 3)
Prerequisite: Permission of the graduate major adviser or American Studies adviser or instructor.

Relations of art and thought to society in American culture. Nature of the relationship among the arts, thought, and society at selected historical moments.

HUM 712 Seminar in African Forms and Culture (Units: 3)
Prerequisite: Permission of the graduate major adviser or instructor.

Relations of arts and thought to society in Africa. Nature of the relationship among the arts, thought, and society at selected historical moments.

HUM 713 Seminar in Asian Forms and Culture (Units: 3)
Prerequisite: Permission of the graduate major adviser or instructor.

Relations of art and thought to society in Asia. Nature of the relationship among the arts, thought, and society at selected historical moments.
HUM 720 Current Topics in the Humanities (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Focus on current topics and problems in interdisciplinary Humanities scholarship. Attention given to graduate-level writing, in preparation for the culminating experience. May be repeated for a total of 6 units.

HUM 721 Culture and Style (Units: 3)
Prerequisite: Permission of the graduate major adviser or instructor.
Focus on particular area of the world, analysis and interpretation of its cultural forms, styles, traditions and innovations. May be repeated for a total of 9 units.

HUM 723 Contemporary Humanistic Scholarship (Units: 3)
Prerequisite: Permission of the graduate major adviser or instructor.
A 20th century scholar whose work has been significant in several disciplines: his/her developments; the problems of knowledge, method, and culture which he/she examined; the intellectual tensions which influenced him/her; the result of his/her work.

HUM 725 Great Theorists: Walter Benjamin (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Walter Benjamin, one of the premier thinkers of the 20th century, and a major influence on figures such as Hannah Arendt, Jacques Derrida, Michel Foucault and others. To thoroughly examine Benjamin is to make inquiries into the basis of thought for the previous century as well as our own.
(This course is offered as PLSI 786, GER 786, and HUM 725. Students may not repeat the course under an alternate prefix.)

HUM 750 Comparative Cities: Space, Place, and Culture (Units: 3)
Prerequisite: Restricted to graduate standing or permission of the instructor.
Exploration of contemporary Bay Area urban culture in comparison with at least one other city outside the so-called "Global North" through the lens of questions about space and place. Focus on questions of space, place, and the cultural construction of identities, communities, and ways of life. When possible, this includes a significant online component for direct interactions and collaborations with students at an urban university outside the U.S.

HUM 896 Directed Study of Humanistic Works (Units: 3)
Prerequisites: Advancement to candidacy for the master's degree and acceptance for culminating experience by the graduate faculty member.
Concentrated tutorial study of primary major humanistic works selected for the comprehensive examination. Course credit contingent upon satisfactory completion of comprehensive examination. (Plus-minus letter grade, RP grading only)

HUM 896EXM Culminating Experience Examination (Units: 0-3)
Prerequisites: Permission of the instructor, committee chair, and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.
Enrollment in 896EXAM required for students whose culminating experience consists of an examination only. Not for students enrolled in a culminating experience course numbered 892, 893, 894, 895, 898, or 998, (or in some cases, courses numbered 890 - see program's graduate advisor for further information). (CR/NC, RP)

HUM 898 Master's Thesis (Units: 3)
Prerequisites: Permission of the instructor and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.
(CR/NC grading only)

HUM 899 Independent Study (Units: 1-3)
Prerequisite: Permission of the graduate major adviser and supervising faculty member.
Individual study for selected master's degree candidates pursued under special arrangements with a member of the department faculty. (Plus-minus letter grade only)

Liberal Studies

LS 200 Self, Place, and Knowing: Introduction to Interdisciplinary Inquiry (Units: 3)
Prerequisite: GE Area A2* or permission of the instructor.
Introduction to Liberal Studies, American Studies, the practice of interdisciplinary inquiry, and the culmination of the first-year experience sequence. Project-based focus on different ways of understanding oneself in relationship the University, and San Francisco and the larger Bay Area. Emphasis on experiential learning through mapping (exploring, navigating, understanding, and cataloging). [CSL may be available]
(This course is offered as LS 200 and AMST 200. Students may not repeat the course under an alternate prefix.)
Course Attributes:
- E: Lifelong Learning Develop

LS 209 Physical Sciences for Elementary School Teachers (Units: 3)
Designed for prospective elementary and middle school (K-8) teachers. Understanding through inquiry the structure and property of matter and principles of motion and energy. Lecture, 2 units; laboratory, 1 unit. [Formerly LS 309]
Course Attributes:
- B3: Lab Science

LS 300GW Perspectives on Liberal Studies - GWAR (Units: 3)
Prerequisites: GE Areas A2 and E. Priority enrollment for Liberal Studies majors.
Basic preparation for interdisciplinary study. Draws on language arts, mathematics, science, social sciences, humanities, and creative arts to prepare students for advanced work in Liberal Studies and careers requiring breadth and depth of knowledge. (ABC/NC grading only) [CSL may be available]
Course Attributes:
- Graduation Writing Assessment

LS 304 Making Comics (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.
Introduction to the hands-on making of comics. Focus on in-class exercises and small projects in making comics alongside analysis of comics. Promotes understanding of how to communicate in comics and discover working methods that best work for them.
(This course is offered as LS 304, CMX 304, and HUM 304. Students may not repeat the course under an alternate prefix.)
LS 310 Science and Culture for Future Elementary School Teachers
(Units: 3)
Prerequisite: LS 209 or GE Areas B1 and B3 or permission of the instructor.

Designed for prospective elementary/middle school (K-8) teachers. Inquiry-based interdisciplinary understanding of the physical sciences, e.g. principles of motion and energy, through their examination as a cultural enterprise.

LS 317 Critical Animal Studies (Units: 3)
Prerequisite: Upper-division standing.

Examination of the nature of animal experiences and the various roles nonhuman animals play in human life, with a particular focus on approaches to nonhuman animals in science, art, and literature. (This course is offered as LS 317 and HUM 317. Students may not repeat the course under an alternate prefix.)

LS 400 Social Sciences Core I (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.

An interdisciplinary approach to the scientific study of human social behavior. Exploration of the similarities and differences between the social science disciplines of anthropology, psychology, and sociology with respect to their subject matter, concepts, models, and research approaches. (Formerly SS 300)

LS 401 International Development and Resource Justice (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

An interdisciplinary study of international development, focusing on resources, community impacts, and environmental sustainability. Discussion of some of the key questions and concepts from history, economics, geography, and political science that are central to the study of socio-environmental issues, and an exploration of several case studies of international environmental problems. Analysis of complex issues such as oil and mineral extraction, deforestation, agricultural production, and climate change. Includes a research project focusing on the development of a resource and location of the student’s choice. 

Course Attributes:
- UD-D: Social Sciences
- Environmental Sustainability
- Global Perspectives

LS 402 Introduction to Human Rights Education for Teachers and Local Communities (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Introduction to Human Rights Education for teachers and local communities. Engage in the evolving field of Human Rights and enhance knowledge, skills, and commitment to a life of freedom and dignity. Examination of United Nations declarations, treaties, and conventions, such as the Universal Declaration of Human Rights and the Convention on the Rights of the Child. Learn to produce hands-on pedagogical materials on human rights that can be incorporated into school curricula and how to spread awareness of peace and freedom into local communities based on students’ real-life experiences. [CSL may be available]

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives
- Social Justice

LS 403 Performance and Pedagogy of the Oppressed for Educators
(Units: 3)
Prerequisite: GE Area A1*.

Examine the theories of Augusto Boal and Paulo Freire and their application for educators and community activists. [CSL may be available]

(This course is offered as LS 403 and COMM 557. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- Social Justice

LS 404 Social Science and Medicine (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

An interdisciplinary approach to social and emotional well-being around the world with discussions about how culture, ethnicity, class, gender, and access to resources affect public health. Focus on today’s main global issues: poverty, climate change, violence, immigration, mental health, opioid addiction/dependence, and education. Requires addresses local, regional, and national health disparities, as well as health universals in order to make comparisons between the United States and other countries.

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives
- Social Justice

LS 410 Social Justice Themes in the Interdisciplinary Humanities (Units: 3)
Prerequisites: Restricted to upper-division standing; GE Areas A2* and C2*.

Examination of the interdisciplinary humanities. Exploration of a particular social justice theme in historical, literary, philosophical, and artistic texts authored by racial, ethnic, and sexual minorities. Focus on how social justice themes have been addressed, represented, and analyzed using integrative approaches in the interdisciplinary humanities.
LS 426 Thought and Image: Creative Arts (Units: 3)
Prerequisite: ENG 114 or equivalent.
Works in the creative arts and humanities studied in terms of the unique ways the meanings, values, and forms reflect their cultures of origin. Works from at least two global cultures will be included. [Formerly CA 426]

LS 427 Social Movements & the Arts for Future Teachers (Units: 3)
Prerequisite: GE Area A2.
Exploration of cultural and social movements in the US and in international contexts through body techniques, sound, and visual expression.

Course Attributes:
• Social Justice

LS 430 Future of the Forests (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better, one college-level biology course*; or permission of the instructor.
Ecological and social dimensions of Western-Hemisphere forests; forest ecology and science; socio-political relations of industries to forest decline and with minority forest dwellers and laborers; sustainability and the future role of forests.

Course Attributes:
• UD-B: Physical Life Science
• Environmental Sustainability
• Global Perspectives

LS 440 Mind, Body, and Culture (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.
Interdisciplinary exploration of how our bodies, emotions, and internal biases affect our thinking and influence how we respond to the world. Investigation of how our worlds and cultures affect our bodies and minds. (This course is offered as LS 440 and HUM 440. Students may not repeat the course under an alternate prefix.)

Course Attributes:
• UD-B: Physical Life Science

LS 450 Banned! Contested Protest Literature in Schools (Units: 3)
Prerequisites: Restricted to upper-division standing; GE Areas A2* and C2*.
Examination and analysis of protest literary and cinematic texts that have been contested or banned in U.S. public schools. Evaluation of individual literary texts and cinematic adaptations for their literary, cinematic, and pedagogical merits. Review of the history, socio-political contexts, and educational impacts of literary censorship in U.S. public schools. Consideration of how literary texts are selected or removed from school curriculums. Emphasis on the social injustices the literary texts address, and how these texts have raised awareness of particular social injustices. Discussion of how literary and cinematic texts authored by racial, ethnic, and sexual minorities have advanced social justice.

LS 460 Childhood, Nature, and Society (Units: 3)
Prerequisite: Upper-division standing.
Exploration of the relationship between childhood and nature in pre-through post-industrial societies using theory, research, and methods from the social sciences. [CSL may be available]

LS 604 Advanced Comics Making (Units: 3)
Prerequisite: LS 304/CMX 304.
Builds on the making and analytical skills covered in LS 304/CMX 304. Project-based course for developing skills in communicating through comic form, culminating in the production of a significant work ready for publication. (This course is offered as LS 604, HUM 604, and CMX 604. Students may not repeat the course under an alternate prefix.)

LS 681 Community Service Learning in the Schools (Units: 3)
Prerequisite: Upper-division standing.
Projects in history and social studies learning at the K-12 level. Meets the state early field experience requirement for multiple and single subject credential program admissions. May be repeated for a total of 6 units. [CSL may be available] (This course is offered as LS 681 and HIST 681. Students may not repeat the course under an alternate prefix.)

LS 690 Liberal Studies Senior Seminar (Units: 3)
Prerequisites: Restricted to senior standing and LS 300GW.
Interdisciplinary theory, research and practice. Examination of key questions and complex problems from multiple perspectives through the preparation of a substantial piece of work.

LS 699 Independent Study (Units: 1-3)
Prerequisites: Upper-division standing; Liberal Studies majors; and permission of the instructor.
Independent inquiry into a specific interdisciplinary issue or problem formulated by the student and approved and supervised by a member of the Liberal Studies faculty. May be repeated for a total of 6 units.