MASTER OF ARTS IN CHINESE

Admission to the Program

A prerequisite for admission to the M.A. program is a B.A. in Chinese (or related field), with a Grade Point Average of at least 3.0. Applicants are thus expected to demonstrate advanced proficiency in spoken Mandarin Chinese and Standard Written Chinese, familiarity with major literary/cultural figures and texts, training in the fundamentals of linguistics, and basic reading proficiency in classical/ literate Chinese. San Francisco State University also requires that all students admitted to graduate standing demonstrate proficiency in written English. Applicants who are lacking in one or more of these areas may be admitted conditionally after developing, through consultation with advisors, a program of studies to establish equivalency. Courses prescribed for equivalency may not be credited toward the M.A. degree. To assess whether applicants meet acceptable standards and have fulfilled prerequisites, both the Division of Graduate Studies and the Chinese Program are involved in the application review process. Application materials required by the Division of Graduate Studies are described elsewhere in this Bulletin (for details, see Graduate Studies). In addition, the Chinese Program also requires the following supplementary documents:

1. a 500-word analytical statement of purpose in English;
2. a statement in Chinese covering the same or similar content; and
3. two letters of recommendation from individuals familiar with the applicant's academic and/or professional qualifications.

These supplementary materials should be sent directly to the Graduate Advisor of the Chinese Program (https://mll.sfsu.edu/advising/).

Program Learning Outcomes

1. Proficiency in Written English (Entry Level)
   a. Student admitted into each program must demonstrate, prior to the start of coursework, the ability to write English correctly and effectively to explain, defend or argue discipline-specific issues.

2. Proficiency in Written English (Exit Level)
   a. Upon completion of each program, candidates must demonstrate an improved ability to write English correctly and effectively to explain, defend or argue discipline-specific issues commensurate with the academic training received within the program.

3. Use of Appropriate Resources, Materials and Format for Writing a Research Paper
   a. Students must demonstrate the ability to produce effective academic writing based on scholarly research.

4. Knowledge of Culture, Language and Literature at the Advanced Level
   a. Demonstrate graduate-level competence in the concentration language.
   b. Analyze texts for theme, structure, style and other aspects of prose and poetry.
   c. Explain how literary movements influence each other and are shaped by history.
   d. Demonstrate interdisciplinary approaches when analyzing complex problems and intellectual questions.
   e. Demonstrate knowledge of the present day structure of the concentration language, including the phonetics, phonology, morphology, syntax and discourse features.
   f. Demonstrate knowledge of the historical development and sociolinguistic variations of the concentration language.
   g. Demonstrate the ability to develop basic skills as teacher-researcher while applying theoretical knowledge to practice, and to implement standard-based Second Language Acquisition (SLA) instruction.

Chinese (M.A.) — Minimum 30 units

Core Requirements (12 units)

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<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Classical Literature</td>
<td>CHIN 822 Classical Chinese Literature</td>
<td>3</td>
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<tr>
<td>Modern Literature — Select one:</td>
<td>CHIN 820 The Road To Modernity Part I: Chinese Literary Trends of the Late Imperial and Republican Periods</td>
<td>3</td>
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<tr>
<td>Linguistics — Select one:</td>
<td>CHIN 821 Modern Chinese Literature</td>
<td>3</td>
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<tr>
<td>Language Acquisition — Select one:</td>
<td>CHIN 825 Applied Linguistics and Teaching Chinese</td>
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<tr>
<td>MLL 803 Technology in Language Learning and Teaching</td>
<td>MLL 808 Second Language Acquisition</td>
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Elective Courses (18 units)

- One exclusively graduate (not paired) elective course (3 units) in Chinese.
- One exclusively graduate (not paired) elective course (3 units) in Chinese, or paired upper-division/graduate course in Chinese (students must enroll using the graduate course number)
- Three upper-division/graduate electives (9 units) in Chinese or related subjects with the approval of their graduate advisor.
- Graduate course (3 units) in research or teaching methods on advisement.

Culminating Experience (0 units)

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<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tr>
<td>CHIN 896EXM Culminating Experience Examination (in two subfields)</td>
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The student is admitted to the oral examination upon passing the written examination. Both examinations may be attempted not more than two times.

NOTE REGARDING STUDY ABROAD:
(applies to all Chinese degrees, concentrations, and minors)
Students are encouraged to study abroad through the International Programs of the California State University and the Bilateral Programs of San Francisco State University. For students opting to study abroad, all study abroad units will count as units in residence and can be used for graduation credit, but no more than half of the units required for the major or minor may be taken outside of the home campus.