

BACHELOR OF ARTS IN URBAN STUDIES AND PLANNING

The urban studies and planning major offers an interdisciplinary curriculum in urban planning and policy and reflects a social science education with an applied, problem-solving focus, training in research methods, and practical hands-on experience in a carefully supervised internship and a practicum (senior seminar). Core courses integrate social science, planning, and policy perspectives into the study of cities, develop the research and analytic tools necessary for urban planning and policy analysis, and offer hands-on applied research experience. Elective courses are designed to apply the basic core course content to urban planning and policy areas of interest.

The B.A. in Urban Studies and Planning is recognized as a solid basis for graduate study. Recent program graduates have gone on to M.A. and Ph.D. programs in schools of city and regional planning (Cornell, Harvard, UC Berkeley, UCLA, NYU, the New School for Social Research, and the University of Texas at Austin), schools of public policy and administration (Kennedy School, Georgetown, UC Berkeley, and San Francisco State), and other fields including law, architecture, social work, and public health. We also have a large number of students who seek entry-level urban planning and policy jobs with a B.A. in Urban Studies and Planning.

Program Learning Outcomes

1. Subject area student learning objectives o Understanding the basic evolution and development of cities, the fields of urban studies, and planning and the tools and approaches practitioners in these fields uses to address urban issues;
 - a. Be familiar with a range of perspectives and methods used to understand and analyze the dynamics of urban life;
 - b. Demonstrate the knowledge and skills necessary to analyze and critically evaluate urban issues;
 - c. Understand the interactions between cities, metropolitan regions, and global forces;
 - d. Be sensitive to and knowledgeable about the importance of equity and ethics in the fields of urban studies and planning.
2. Research methods/Basic skills student learning objectives
 - a. Demonstrate competence in writing about the dynamics of cities informed by urban theory and practice; skills - critical thinking, oral presentation, GVAR;
 - b. Demonstrate research and analytic skills used in urban studies and planning fields, including the ability to think critically, design and execute research, collect, analyze and interpret relevant evidence, and formulate reasoned conclusions;
 - c. Be familiar with basic spatial and statistical analyses of urban data
3. Applied professional learning objectives
 - a. Apply subject area knowledge and skills in a wide range of professional settings;
 - b. Have an ethical and proactive stance towards addressing solving urban challenges;
 - c. Demonstrate critical thinking, research, writing, presentation, and teamwork skills.

Urban Studies and Planning (B.A.) – 43-45 units

Many of the urban studies and planning courses included below in the list of program requirements are cross-listed with other departments.

- All students are required to receive at least a grade of C in all courses in the major or minor.
- All courses in the major or minor (including electives) must be taken for a letter grade.
- Students planning to enroll in USP 603 and USP 604 must attend a mandatory informational meeting the semester preceding their enrollment in these courses.

Core (23 units)

Code	Title	Units
Introductory Course		
USP 401GW	Seminar in Urban Studies and Planning - GVAR	3

Research Methods and Data Analysis

Providing the basic tools necessary for effective research and analysis.		
USP/PLSI 492	Research Methods	4
USP/PLSI 493	Data Analysis	4

Foundation Course in Policy or Planning

Developing the conceptual and analytic approaches necessary for effective action intended to address current urban issues		
Select one:		4
USP/PLSI 480	Introduction to Urban Policy and Analysis	
USP/GEOG 658	Land-Use Planning	

Fieldwork and Practical Applications

Internship and research project providing carefully supervised hands-on experience in both a real-world work setting (the internship) and a practicum (the senior seminar).		
USP/PLSI 603	Public Service Internships	3
USP/PLSI 604	Internship Seminar	1
USP 680	Senior Seminar	4
or USP 681	Senior Thesis	

Electives (20-22 units)

Code	Title	Units
GEOG 435	Geography of Global Transportation	4
USP 400	Dynamics of the American City	3
USP 402	Introduction to Planning History and Theory	3
USP 432	Urban Geography	4
USP 433	Urban Transportation	4
USP 456	Urban Community Organizing and Citizen Action	3
USP 470	City in a Global Society	4
USP 480	Introduction to Urban Policy and Analysis	4
USP 485	San Francisco Political Issues	4
USP 512	Urban Politics and Community Power	4
USP 513	Politics, Law, and the Urban Environment	4
USP 514	Sustainable Development in Cities	4
USP 515	Environmental Justice: Race, Poverty, and the Environment	4

USP 530	Alternative Urban Futures	3
USP 535	Urban Economics	3
USP 555	Urban Anthropology	3
USP 560	Urban Poverty and Policy	4
USP 565	Social Policy and Family Systems	4
USP 570	Urban Health Policy	3
USP 580	Housing Policy and Planning	3
USP 652	Environmental Impact Analysis	4
USP 658	Land-Use Planning	4
USP 685	Projects in the Teaching of Urban Studies	1-4
USP 686	Field Work in Urban Studies	1-4
USP 699	Independent Study	1-4

Complementary Studies

Students completing a Bachelors of Arts in Urban Studies and Planning must complete 12 units in Complementary Studies courses bearing a prefix other than USP, and not cross-listed with USP. The units used to satisfy Complementary Studies may be in a minor (or a partial minor if the minor requires more than 12 units), a foreign language, or a coherent group of courses from the following departments/college: Political Science, Geography, History, Sociology, Environmental Studies, Economics, and the departments in the College of Ethnic Studies. All complementary studies units must be approved by an advisor in the major.

Any courses with prefixes other than USP or cross-listed with USP that can be counted toward the major can also count toward the Complementary Studies Requirement.

General Education Requirements

Requirement	Course Level	Units	Area Designation
Oral Communication	LD	3	A1
Written English Communication	LD	3	A2
Critical Thinking	LD	3	A3
Physical Science	LD	3	B1
Life Science	LD	3	B2
Lab Science	LD	1	B3
Mathematics/Quantitative Reasoning	LD	3	B4
Arts	LD	3	C1
Humanities	LD	3	C2
Arts or Humanities	LD	3	C1 or C2
Social Sciences	LD	3	D1
Social Sciences: US History	LD	3	D2
Lifelong Learning and Self-Development (LLD)	LD	3	E
Ethnic Studies	LD	3	F
Physical and/or Life Science	UD	3	UD-B

Arts and/or Humanities	UD	3	UD-C
Social Sciences	UD	3	UD-D
SF State Studies			
Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.			
American Ethnic and Racial Minorities	LD or UD	3	AERM
Environmental Sustainability	LD or UD	3	ES
Global Perspectives	LD or UD	3	GP
Social Justice	LD or UD	3	SJ

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

1. In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at writingadvising.sfsu.edu ([https://writingadvising.sfsu.edu/](https://writingadvising.sfsu.edu)) and mathadvising.sfsu.edu (<https://mathadvising.sfsu.edu/>). Questions? Contact Gator Smart Start. (<https://gatorsmartstart.sfsu.edu>)
2. Select the row that matches your English course choice for A2.*
3. Select the column that matches your QR/Math course choice for B4.
4. Click the Roadmap that lines up with your row and column.

For example, if you select ENG 104/ENG 105 and a multi-semester QR/math sequence for your first year, then choose Roadmap D.

Course Choice	One-Semester Course	Two-Semester Sequence or Support Course
ENG 114	Roadmap A (http://bulletin.sfsu.edu/colleges/health-social-sciences/urban-studies-planning/ba-urban-studies-planning/roadmap-i-ii-eng/)	Roadmap C (http://bulletin.sfsu.edu/colleges/health-social-sciences/urban-studies-planning/ba-urban-studies-planning/roadmap-iii-iv-eng/)
ENG 104/ENG 105	Roadmap B (http://bulletin.sfsu.edu/colleges/health-social-sciences/urban-studies-planning/ba-urban-studies-planning/roadmap-i-ii-stretch/)	Roadmap D (http://bulletin.sfsu.edu/colleges/health-social-sciences/urban-studies-planning/ba-urban-studies-planning/roadmap-iii-iv-stretch/)

* Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 201 or ENG 212 for your first English course, choose the ENG 104/ENG 105 row.

SF State Scholars Roadmap

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor's and master's degree simultaneously. This program allows students to earn graduate credit while in their

junior and/or senior year, reducing the number of semesters required for completion of a master's degree.

B.A. in Urban Studies and Planning and Master of Public Administration SF State Scholars Roadmap (<http://bulletin.sfsu.edu/colleges/health-social-sciences/urban-studies-planning/ba-urban-studies-planning/scholars-ba-mpa-roadmap/>)

General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
 - a course in U.S. History
 - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org> (<http://assist.org>). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.