

BACHELOR OF ARTS IN SOCIAL WORK

Eligibility Requirements

Admission to the Bachelor of Arts in Social Work (BASW) major is limited to students at the upper-division level (60 units or more). Applicants must be either a current SF State student or eligible for admission to undergraduate studies at San Francisco State University.

The BA in Social Work is a two-year (four semesters) cohorted program designed for full-time study. Students are admitted during the fall semester only. As a cohort group, students typically begin and end the program at the same time. Students are expected to complete their BASW degree in two years.

Prior to entering the program, students are expected to have completed all general University requirements pertaining to the admission of undergraduate students. Students must have completed all SF State lower-division General Education requirements (or equivalent) and have junior standing (60 units or more) at San Francisco State University. Students must have an all-college total GPA of 2.0 or higher at the time of application. Students must also complete and pass the four required prerequisites with a grade of C– or higher prior to admission into the BASW Program:

1. Introductory-level course in Human Biology (BIOL 100 or equivalent; lab not required for Social Work program)
2. Macro Economics (ECON 102 or equivalent)
3. Introductory Psychology (PSY 200 or equivalent), and
4. Introductory Sociology (SOC 105 or equivalent)

All BASW majors must complete 120 credits to graduate and at least 44 units of major courses.

Application Procedure

Students already enrolled at SF State who meet the eligibility requirements described above can visit the School of Social Work website at <https://socwork.sfsu.edu/basw> (<https://socwork.sfsu.edu/basw/>) to learn about the application process. The BASW application for currently enrolled/non-transfer students can be found on the School of Social Work website.

Prospective transfer students must submit two separate applications. First, they must be admitted into San Francisco State University Undergraduate Studies. Second, applicants must complete the supplemental School of Social Work BASW application. Again, the application process is as follows:

1. First, they must complete the SF State Application for Admission online <https://www.calstate.edu/apply> (<https://www.calstate.edu/apply/>) and must be accepted by the University.
2. Second, they must complete the School of Social Work application available on the School of Social Work Website.

To determine if the School of Social Work prerequisites have been met, the articulation agreement between SF State and any of California's public colleges or universities can be accessed at www.assist.org (<http://www.assist.org>), an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the

official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information about student transfer in California.

The school's admissions evaluation is based on prior academic performance, including completion of the five prerequisite courses: human biology, introductory psychology, introductory sociology, English composition, and macroeconomics. Other considered factors include the potential for professional social work practice as demonstrated by previous employment/volunteer experiences, and knowledge of and experiences with historically oppressed, under-served, and under-represented individuals, families, groups, and communities. In determining admissions, reviewers also consider the congruence between the applicant's educational objectives and the school's mission and objectives.

Once admitted, students are required to maintain a minimum cumulative GPA of 2.0. Students not maintaining this average may be dismissed from the social work program.

Freshmen and sophomore students planning to major in social work should consult with an advisor in the College of Health and Social Sciences Student Resource Center before enrolling in courses that fulfill General Education requirements.

Field Internships: BASW students are required to complete 480 hours at an approved field internship site during their senior year. The field education director works closely with students to find field placements. Before entering field internships, students must have completed 24 units of their junior year courses with a grade of C or better.

Program Learning Outcomes

1. Education: Learn from and apply the rigorous SFSU social work education that achieves the nine Council on Social Work Education (CSWE) curricular competencies at the baccalaureate (BASW) level. Utilize education and research to inform and effectively engage in practice at micro (individuals, families, and groups), mezzo (organizations, institutions, and communities) and macro (societies and international arenas) levels.
2. Application: Use knowledge and skills to affect all practice areas (direct and indirect). Know and understand multiple forms of power, and their forms, uses, and implications. Be skilled at giving, engaging and sharing power and instilling shared, delegated, and/or "other person" responsibilities in decision making and problem-solving.
3. Diverse Learners: Expect, accept, and appreciate human differences in all areas, including diversity of ethnicities, cultures, values, backgrounds, learning styles, problem-solving approaches, and more. Promote diversity to enrich environments, thought processes, experiences, and more.
4. Collaboration and Participation: Respect, value, and honor one another's personal and professional experiences, knowledge, skills, and values. Seek, receive, and utilize inputs from diverse persons, groups, and communities and make diversity-sensitive and appropriate decisions. Engage and utilize the voices of many through participatory means.
5. Ethical Foundations and Leadership: Engage in professional practices that are ethically sound and appropriate, consistent with the National Association of Social Workers' (NASW) Code of Ethics. Create ideas and action plans from research and interdisciplinary knowledge; instill visions among team members; and enact innovative actions

having substantial impact on individuals, groups, organizations, communities, and societies.

6. **Progressive Development:** Expand and enhance cognitive and affective abilities through continuous development of knowledge, values, skills, and practices. Utilize research to develop best practices to improve human conditions and generate research agendas through practice experiences.
7. **Advocacy and Activism for Progressive Change:** Know multiple forms and purposes of advocacy, and engage in change plans and efforts to achieve progressive change at micro, mezzo, and macro levels. Utilize evidence to set agendas, establish goals, create action plans, and move forward with efforts to enhance human conditions, including political, economic, legal, social, cultural, and physical environments.
8. **Equity and Social Justice:** Identify, understand, and evaluate multiple forms of justice (e.g., social, economic, environmental, political, and legal justice) and rights (human and civil). Promote and achieve fairness, equality, and human/civil rights.
9. **Professional Versatility:** Be equipped to work in a variety of settings, in a range of fields and forms of practice, and with diverse persons from multiple backgrounds, cultures, ethnicities, nationalities, ages, genders, experiences, abilities, orientations, classes, religions, and more. Be effective in systems processes through engagement, assessment, intervention, evaluation, and self-awareness.
10. **Cultural Humility:** Appreciate the fact that cultures and values evolve and change, and that one never “arrives” with respect to knowledge, skills, and practices related to diversity. Identify and analyze the intersectionality of forces that impinge on lives.

Written English Proficiency Requirement

The School of Social Work is committed to enhancing all students' ability to communicate in an effective and professional manner, both orally and in writing. Further, the school promotes efforts to ensure that all forms of communication are culturally sensitive and appropriate.

To prepare practitioners for the challenges and responsibilities of advocacy within professional settings, the School of Social Work pursues a rigorous writing proficiency standard in the BASW and MSW programs. Formal writing assignments are integrated into the structure of classes with the expectation that students progressively expand and refine their mastery of organizing ideas and expressing purposeful thinking. Written communication is a core competency in both the BASW and MSW degree programs.

Social Work majors who successfully complete S W 301GW in spring 2010 or thereafter will have satisfied the University Graduation Writing Assessment Requirement (GWAR). S W 301GW is offered the second semester of the junior year.

Social Work (B.A.) – 42 units

BASW Course Requirements

Prerequisites for entering the Social Work program:

Code	Title	Units
Introductory Psychology		
PSY 200	General Psychology	3
	or equivalent	
Introductory Sociology		
SOC 105	Sociological Perspectives	3
	or equivalent	

Human Biology (lab not required for SW program)

BIOL 100	Human Biology	3
	or equivalent	

Macroeconomics

ECON 102	Introduction to Macroeconomic Analysis	3
	or equivalent	

Junior

Fall Semester		Units
S W 300	U.S. Social Welfare: Past, Present, and Future	3
S W 302	Introduction to Social Service Organizations	3
S W 352	Gender, Sexism, and Social Welfare	3
S W 410	Human Development and the Social Services	3
Units		12

Spring Semester

S W 301GW	U.S. Social Welfare II: Problems, Policies, and Programs - GWAR	3
S W 400	Social Work Practice I	3
S W 402	Interviewing Skills in Social Work	3
S W 470	Social Differences and Social Work Practice	3
Units		12

Senior

Fall Semester		Units
S W 350	Services to Children, Youth, and Their Families	3
S W 401	Social Work Practice II	3
S W 456	Urban Community Organizing and Citizen Action	3
S W 502	Seminar on Field Experience I	1
S W 503	Field Experience in the Social Services I	2
Units		12

Spring Semester

S W 450	Introduction to Research in Social Work	3
S W 504	Seminar on Field Experience II	1
S W 505	Field Experience in the Social Services II	2
Units		6
Total Units		42

Complementary Studies

Students completing a Bachelor of Arts in Social Work (B.A.S.W.) degree must complete 12 units in Complementary Studies in courses bearing a prefix other than S W and not cross-listed with S W. The courses required of all students who are admitted to the B.A.S.W. program will also satisfy the CS requirement: Introductory Sociology (SOC 105 or equivalent); Introductory Psychology (PSY 200 or equivalent); Macroeconomics (ECON 102 or equivalent); and an introductory-level course in Human Biology (BIOL 100 or equivalent, lab not required).

General Education Requirements

Requirement	Course Level	Units	Area Designation
Oral Communication	LD	3	A1
Written English Communication	LD	3	A2
Critical Thinking	LD	3	A3
Physical Science	LD	3	B1
Life Science	LD	3	B2
Lab Science	LD	1	B3
Mathematics/Quantitative Reasoning	LD	3	B4
Arts	LD	3	C1
Humanities	LD	3	C2
Arts or Humanities	LD	3	C1 or C2
Social Sciences	LD	3	D1
Social Sciences: US History	LD	3	D2
Lifelong Learning and Self-Development (LLD)	LD	3	E
Ethnic Studies	LD	3	F
Physical and/or Life Science	UD	3	UD-B
Arts and/or Humanities	UD	3	UD-C
Social Sciences	UD	3	UD-D
SF State Studies			
Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.			
American Ethnic and Racial Minorities	LD or UD	3	AERM
Environmental Sustainability	LD or UD	3	ES
Global Perspectives	LD or UD	3	GP
Social Justice	LD or UD	3	SJ

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

1. In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at writingadvising.sfsu.edu (<https://writingadvising.sfsu.edu/>) and mathadvising.sfsu.edu (<https://mathadvising.sfsu.edu/>). Questions? Contact Gator Smart Start. (<https://gatorsmartstart.sfsu.edu>)
2. Select the row that matches your English course choice for A2.*
3. Select the column that matches your QR/Math course choice for B4.
4. Click the Roadmap that lines up with your row and column.

For example, if you select ENG 104/ENG 105 and a multi-semester QR/math sequence for your first year, then choose Roadmap D.

Course Choice	One-Semester Course	Two-Semester Sequence or Support Course
ENG 114	Roadmap A (http://bulletin.sfsu.edu/colleges/health-social-sciences/social-work/ba-social-work/roadmap-i-ii-eng/)	Roadmap C (http://bulletin.sfsu.edu/colleges/health-social-sciences/social-work/ba-social-work/roadmap-iii-iv-eng/)
ENG 104/ENG 105	Roadmap B (http://bulletin.sfsu.edu/colleges/health-social-sciences/social-work/ba-social-work/roadmap-i-ii-stretch/)	Roadmap D (http://bulletin.sfsu.edu/colleges/health-social-sciences/social-work/ba-social-work/roadmap-iii-iv-stretch/)

* Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 201 or ENG 212 for your first English course, choose the ENG 104/ENG 105 row.

SF State Scholars Roadmap

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor's and master's degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master's degree.

This roadmap opens in a new tab. (<http://bulletin.sfsu.edu/colleges/health-social-sciences/social-work/ba-social-work/scholar-roadmap/>)

Transfer Student Roadmap (2 Year)

For students with an AA-T in **Social Work and Human Services**. This roadmap opens in a new tab (<http://bulletin.sfsu.edu/colleges/health-social-sciences/social-work/ba-social-work/adt-roadmap/>).

General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.

- a course in U.S. History
- a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org> (<http://assist.org>). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.