

RECREATION, PARKS, AND TOURISM

College of Health and Social Sciences

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Recreation, Parks, and Tourism Department

HSS 307

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HH Minor Program Coordinators and Institute Co-Directors: Rick Harvey & Jennifer Daubenmier

Program Scope

The Recreation, Parks, and Tourism (RPT) Department at SF State, in existence since 1946, has established a reputation for excellence. From distinguished faculty with extensive experience in teaching, research, and service, to a dynamic curriculum based on comprehensive feedback from students, alumni, current trends, and an advisory board of RPT professionals, students acquire the knowledge and skills to:

Engineer Experiences that Engage, Empower, and Educate.

One of the program's most important resources for faculty and the curriculum is the diversity and vitality of the San Francisco Bay Area. The number of agencies, institutions, and leisure enterprises makes the region a hands-on classroom and living laboratory for public, private, and nonprofit recreation; local, state, and national parks; and domestic and international tourism.

Vision

A world where leisure permeates all facets of life.

Mission

To advance and advocate for the field of recreation, parks, and tourism through transformative education, scholarship, and service.

Bachelor of Art in Recreation, Parks & Tourism

The department offers a Bachelor of Science in Recreation, Parks, and Tourism Administration, which is accredited by the National Council on Accreditation of Parks, Recreation, and Tourism (COAPRT). Accreditation provides many benefits including credibility and broader recognition within the academic and professional community. The RPT program delivers academic content that is current, relevant, and experiential. The curriculum leads to a 400-hour internship at one of 400+ approved RPT

organizations. This culminating experience often leads to continued employment and a career in RPT.

Minor in Recreation, Parks & Tourism

The Minor in Recreation, Parks, and Tourism provides students an opportunity to complement their major with knowledge, skills and abilities that can support professional goals and personal wellness.

Students in the minor have the option many electives including completing a RPT-focused internship.

Program Competencies

The curriculum will focus on the following nine competencies, which all have assigned courses and associated program and student learning outcomes:

- **Communication** (professional, nonverbal, verbal)
- **Foundations** (philosophy, history, science)
- **Information Technology** (application, research, reporting)
- **Leadership** (ethics, intrapersonal, interpersonal)
- **Management & Administration** (finance, human capital, structures)
- **Programming** (design, implementation, evaluation)
- **Profession & Industry** (nature & scope, standards, trends & issues)
- **Sustainability** (economics, environment, equity)
- **Wellness** (dimensions, application, assessment)

Students wanting to earn a Bachelor of Science in Recreation, Parks, and Tourism Administration, a Minor in Recreation, Parks, and Tourism, or a Master of Science in Recreation, Parks, and Tourism should review the following website: rpt.sfsu.edu (<http://rpt.sfsu.edu>), then contact the Department where they will be directed to a faculty adviser related to their area of interest. Students pursuing a career in the nonprofit sector can also obtain a certificate in Youth and Human Services Nonprofit Administration. All RPT programs follow department and university policy, which include:

- All courses used in the major, minor, or certificate programs must be completed with letter grades (CR/NC option is not allowed).
- Courses that are required for the major, minor, or certificate programs must be completed with a minimum grade point average of 2.0 and a letter grade of C- or better [a grade of C or better is required in RPT 600GW Professionalism in Recreation, Parks, and Tourism - GWAR – the department's Graduation Writing Assessment Requirement (GWAR) course].
- Students are required to adhere to all department and university requirements stated in this *Bulletin* and on the department website.

Career Outlook

Every year, millions of people spend an increasing amount of time in pursuit of beneficial recreation, leisure, and touristic experiences.

The culminating internship as well as other opportunities to develop applicable skills and network with professionals enables most of our alumni to receive offers in RPT-focused careers when they graduate from the program. RPT alumni achieve professional success in multiple areas.

• Recreation and Parks

- Public recreation at the local (e.g., San Francisco Recreation & Parks Department), regional (e.g., East Bay Regional Park District), state (e.g., California State Parks), and federal levels (e.g., National Park Service)

- Facilitating recreation and leisure for organizations such as universities (e.g., campus recreation), corporations (e.g., Google), and the military (e.g., Military, Welfare & Recreation)
- Private outdoor (e.g., ski resorts) and indoor organizations (e.g., health clubs, cross-fit gyms)
- Nonprofit outdoor education (e.g., Outward Bound), community recreation (e.g., YMCA) and park support organizations (e.g., Golden Gate National Park Conservancy)
- Therapeutic recreation for people to promote health (e.g., VA Hospital) and for people with disabilities (e.g., Pomeroy Center)
- **Tourism and Events**
 - Event planning organizations focused on festivals, weddings, performances, tournaments, and retreats
 - Event planning and visitor services at conference centers (e.g., Moscone Center), sport venues (e.g., AT&T Stadium), and destinations (
 - Tourism promotion (e.g., Visit California), destinations (e.g., Disneyland) and services (e.g., Hyatt International)
 - Planning and managing domestic and international tourism (e.g., Altruvistas, Backroads, Carnival Cruiseline)

The department also offers courses that satisfy General Education (GE) requirements, such as RPT 205 Adventure Tourism and RPT 230 Growth Through Adventure.

Professor

T. Adam Burke (2001), *Professor in Recreation, Parks, and Tourism*. Ph.D. University of California, Santa Cruz; L.Ac. American College of Traditional Chinese Medicine.

Richard Harvey (2005), *Professor in Recreation, Parks, and Tourism*. Ph.D. University of California, Irvine.

Pavlina Latkova (2008), *Professor in Recreation, Parks, and Tourism*. Ph.D. Michigan State University.

Erik Peper (1976), *Professor in Recreation, Parks, and Tourism*. Ph.D. Union Graduate School.

Nina Roberts (2005), *Professor in Recreation, Parks, and Tourism*. Ph.D. Colorado State University.

Erik J. Rosegard (2001), *Professor in Recreation, Parks, and Tourism*. Ph.D. University of Utah.

Jackson Wilson (2009), *Professor in Recreation, Parks, and Tourism*. Ph.D. Colorado State University.

Associate Professor

Jennifer Daubnmier (2016), *Associate Professor in Recreation, Parks, and Tourism*. Ph.D. University of California, Berkeley.

Aiko Yoshino (2014), *Associate Professor in Recreation, Parks, and Tourism*. Ph.D. Indiana University.

Major

- Bachelor of Art in Recreation, Parks, and Tourism Administration (<http://bulletin.sfsu.edu/colleges/health-social-sciences/recreation-parks-tourism/ba-recreation-parks-tourism-administration/>)

Minor

- Minor in Recreation, Parks, and Tourism (<http://bulletin.sfsu.edu/colleges/health-social-sciences/recreation-parks-tourism/minor-recreation/>)
- Minor in Holistic Health Studies (<http://bulletin.sfsu.edu/colleges/health-social-sciences/recreation-parks-tourism/minor-holistic-health-studies/>)

Certificate

- Certificate in Youth and Human Services Nonprofit Administration (<http://bulletin.sfsu.edu/colleges/health-social-sciences/recreation-parks-tourism/certificate-youth-human-services-nonprofit-administration/>)
- Certificate in Holistic Health Studies (<http://bulletin.sfsu.edu/colleges/health-social-sciences/recreation-parks-tourism/certificate-holistic-health-studies/>)

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Holistic Health

HH 200 Holistic Approach to Academic Success (Units: 3)

Learn key concepts and skills for increased academic success including practices to increase mindful awareness, mental imagery for greater goal clarity, continuous improvement strategies for solving problems in school and life, and other tools for more effective study time and performance. Examine lifelong learning, personal growth, and promoting a civil society.

Course Attributes:

- Environmental Sustainability
- E1 LLD Pre-Fall 2019
- D1: Social Sciences

HH 205 Relaxation and Stress Reduction (Units: 3)

Research and theory in stress physiology and stress management, techniques of progressive relaxation, mental rehearsal, and imagery training including stress management strategies for coping with selected stress-related disorders with an emphasis on the relationship to physical activities.

Course Attributes:

- D1: Social Sciences
- E1 LLD Pre-Fall 2019

HH 210 The Dao of Well-Being in Chinese Tradition (Units: 3)

Exploration of holistic and aesthetic modes of well-being from Daoist philosophical perspectives. Topics include Daoist philosophy, classical poetry, basic principles of Chinese medicine, therapeutic cuisine, traditional music, and Qigong exercises.

Course Attributes:

- C2: Humanities
- E1 LLD Pre-Fall 2019
- Am. Ethnic & Racial Minorities

HH 380 Holistic Health: Western Perspectives (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Exploration of Western developments in holistic health. Overview of the psychobiology of stress and self-regulatory methods such as autogenic training, biofeedback, progressive relaxation, visualization, and behavioral techniques.

Course Attributes:

- UD-B: Physical Life Science
- Global Perspectives
- E1 LLD Pre-Fall 2019

HH 381 Holistic Health: Eastern Perspectives (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Eastern approaches to health and healing including acupuncture, yoga, and meditation. Comparison, scientific evaluation, and synthesis of eastern and western models of human psychology and physiology.

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives
- E1 LLD Pre-Fall 2019

HH 382 Holistic Health: Human Nature and Global Perspectives (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Explore the relationship between health and ways of living through the perspective of human nature and its potential. Examine health and healing in terms of cultural traditions, evolution, the life cycle, and socio-psychological factors.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives
- E1 LLD Pre-Fall 2019

HH 383 Chinese Perspectives in Holistic Health (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Taoist philosophy of health and healing including yin-yang and five element theory, principles of qi, patterns of disharmony and health, lifestyles and environmental influences, Chinese healing modes, and self-practices.

Course Attributes:

- E1 LLD Pre-Fall 2019
- UD-D: Social Sciences

HH 420 Qigong Body-Mind Energetics (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Examination of the nature of qi energy, meridians, methods of activating and balancing qi, and various related body-mind energetic practices including qigong meditation, acupressure, and breath-work.

Course Attributes:

- UD-C: Arts and/or Humanities
- E1 LLD Pre-Fall 2019
- Global Perspectives

HH 430 Biofeedback: Mind-Body Connection and Self-Regulation (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Explore the mind-body/body-mind connection with psychophysiology/biofeedback and other self-regulatory approaches. Includes history, theory, research and applications of muscle, posture, thermal, respiration, electrodermal, heart rate, electroencephalographic, wearable devices, and self-practice of autogenic training. Lecture, 2 units; laboratory, 1 unit.

Course Attributes:

- UD-B: Physical Life Science
- E1 LLD Pre-Fall 2019

HH 435 Autogenic Training and Embodied Living (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Basic theory and technique of mind-body practices with autogenic training breathing and wearable devices. Includes stress reduction concepts, autogenic training instruction, practice with wearables for posture and breathing, and individual and group practice. [Formerly HH 433]

Course Attributes:

- E1 LLD Pre-Fall 2019
- UD-B: Physical Life Science

HH 450 Somatics: Body Awareness, Movement, and Well-being (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Examine how we perceive and experience the body in daily life, individually and collectively. The course draws on a wide range of concepts and methods to improve body awareness, deepen understanding of movement and performance, and develop a greater sense of health and well-being. Topics include history, philosophy, and somatic sensory awareness methods from a self-care education perspective.

Course Attributes:

- E1 LLD Pre-Fall 2019
- UD-D: Social Sciences

HH 530 Eastern Nutrition and Herbs (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Traditional Chinese medicine's historical and philosophical perspectives on the role of nutrition and herbs in health and well-being. Topics include diet and cooking, use of herbs and food in healing, preparation and processing, and individual differences.

Course Attributes:

- UD-B: Physical Life Science
- E1 LLD Pre-Fall 2019
- Global Perspectives

HH 535 Western Nutrition and Herbs (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Examine the role of herbal products, nutraceuticals, supplements, and dietary choices in prevention, disease treatment, and self-care from a holistic perspective.

Course Attributes:

- Environmental Sustainability
- UD-B: Physical Life Science
- E1 LLD Pre-Fall 2019

HH 540 Meditation for Health and Wellness (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Explore the theory and methods of major forms of meditation in promoting health and wellness including mindfulness meditation, imagery, and compassion practices. Examine the historical roots of meditation, scientific understandings, health benefits, and application to current social issues. Includes individual and group practice.

Course Attributes:

- UD-D: Social Sciences
- E1 LLD Pre-Fall 2019
- Global Perspectives

HH 545 Mind-Body Healing in Tibetan Culture (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Mind-body healing in Tibetan medicine and culture. Explore the theory, art, symbolic imagery, and practical techniques, such as the use of meditation in everyday life, for useful approaches to health, emotional well-being, and social harmony.

Course Attributes:

- E1 LLD Pre-Fall 2019
- UD-C: Arts and/or Humanities
- Global Perspectives

HH 560 Naturopathic Medicine and Personal Wellness (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Examination of the philosophy, principles, and practice of naturopathic medicine. Prevention and treatment of disease with natural therapies are examined, including diet, botanical therapies, homeopathy, hydrotherapy, and mind-body approaches.

Course Attributes:

- E1 LLD Pre-Fall 2019
- UD-B: Physical Life Science

HH 650 Anthroposophical Health Studies (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Principles and practices of anthroposophical medicine and related self-care practices. Applications derived from Waldorf education, biodynamic agriculture, and eurythmy, all rooted in western thinking and evidence-based medicine are explored.

Course Attributes:

- UD-D: Social Sciences
- E1 LLD Pre-Fall 2019
- Global Perspectives

HH 660 Art as Healing (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Examine the value of art as a healing process. Analysis and assessment of tools and techniques used in art for healing. Students explore how artists work to heal individuals, communities, and ecosystems.

Course Attributes:

- UD-C: Arts and/or Humanities
- E1 LLD Pre-Fall 2019

HH 670 Alternative Health Practices (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Overview of therapies and self-care practices in the field of integrative health and medicine. Emphasizes multidisciplinary, cross-cultural perspectives. Presentations by leading practitioners and thinkers. May be repeated for a total of 9 units.

Course Attributes:

- Global Perspectives
- UD-D: Social Sciences
- E1 LLD Pre-Fall 2019

HH 680 Holistic Health and Wellness in Practice (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Examination of the opportunities, strategies, and challenges of practicing, applying and disseminating holistic health methods and perspectives. Develop skills to plan and lead holistic health events and engage in experiential learning in community.

Course Attributes:

- E1 LLD Pre-Fall 2019
- UD-D: Social Sciences

HH 690 Seminar: Psychophysiology of Healing (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Explores the psychophysiology of healing. Special emphasis upon the foundation, ramifications, and practice of therapeutic touch and healer-healer interaction including the power of belief and the power of placebo. In-depth topical presentations of the healing process.

Course Attributes:

- UD-B: Physical Life Science
- E1 LLD Pre-Fall 2019

HH 699 Independent Study (Units: 1-3)

Prerequisite: Permission of the instructor and director.

Independent study under the direction of a faculty member. May be repeated when the area of study is different.

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RPT 110 Critical Thinking and the Leisure Experience (Units: 3)

Introduction to basic concepts and principles of critical thinking. Subject matter includes identifying, differentiating, constructing, and evaluating arguments; recognizing fallacies; and applying formal and informal reasoning to the leisure experience.

Course Attributes:

- E1 LLD Pre-Fall 2019

RPT 161 Lake and Sea Kayaking (Unit: 1)

Prerequisite: Must be able to swim 25 yards.

Understanding basic theory, strokes, safety practices and skills development in lake and sea kayaking. Topics include strokes, boat handling, hazards, capsize recovery, trip planning and wildlife observation. May be repeated for 3 units for degree credit. Extra course fee may be required. (CR/NC only)

RPT 163 Beginning Rock Climbing (Unit: 1)

Introduction to rock climbing and belay in both indoor and outdoor settings. Topics include knot tying, rope handling, hazards, equipment use and care, climbing techniques, anchor building, leave-no-trace climbing. Extra course fee may be required. (CR/NC only)

RPT 165 Nature Sampler Field Study and Service (Unit: 1)

Immerse yourself and help nature, parks, and natural areas. Choose from a variety of volunteer projects and dates, gain hands-on experience, and learn from agency professionals. Reflect on your experiences. Activity. (CR/NC grading only) [CSL may be available] [Service hours may be used to satisfy pre-internship or degree experience requirements. Consult your department advisor.]

RPT 200 Foundations of Recreation, Parks, and Tourism (Units: 3)

Recreation, parks, and tourism as a discipline and profession; introduction to concepts, philosophy, history, and science; nature and scope of careers in for-profit, nonprofit, and public sectors; examination of issues and trends, and their implications to leisure systems and processes.

Course Attributes:

- E1 LLD Pre-Fall 2019
- D1: Social Sciences

RPT 205 Adventure Travel (Units: 3)

Culturally sensitive, low impact travel and tourism by individuals that engages travelers, protects the global environment and benefits local communities. Assessment of the adverse/beneficial impacts of travel. Development of trip plan incorporating adventure travel principles and sustainable tourism goals.

Course Attributes:

- E1 LLD Pre-Fall 2019
- D1: Social Sciences

RPT 210 Growth Through Art and Leisure (Units: 3)

Arts and crafts skills for recreational and clinical and therapeutic purposes. The development of creativity and self-expression in community programs, resources for materials, leadership skills, and equipment use and maintenance are covered. Extra fee required.

Course Attributes:

- C1: Arts
- E1 LLD Pre-Fall 2019

RPT 230 Growth Through Adventure (Units: 3)

Development of values and an understanding of self through outdoor adventure activities. Examination of the influences of culture, history, fears, and myths on outdoor adventure activities. Introduction to selected outdoor skills. Survey of selected outdoor adventure activities in the Bay Area and Northern California.

Course Attributes:

- C2: Humanities
- C3 or C2: Humanities/Lit.

RPT 280 Developmental Play Processes (Units: 3)

Concepts, trends, and issues related to play, recreation, and leisure including learning and human development throughout the lifespan, gender and cultural differences, materials and environments, benefits and barriers, engineering and facilitating play experiences, and activity adaptation. [Formerly RTP 380]

Course Attributes:

- D1: Social Sciences
- E1 LLD Pre-Fall 2019

RPT 300 Leadership in Recreation, Parks, and Tourism (Units: 3)

Prerequisite: RPT 200 (may be taken concurrently).

Leadership theory, self-assessment, intrapersonal and interpersonal communication, and group dynamics in recreation, parks, and tourism settings. Develop leadership competencies in cultural sensitivity, planning, safety/risk management, and problem-solving through experiential learning, influence of power and ethics on decision-making.

RPT 325 Information Technology in Recreation, Parks, and Tourism (Units: 3)

Prerequisite: RPT 200 (may be taken concurrently).

Knowledge and skill development in information technology and literacy; introduction to APA writing style, research, data collection, analysis, and reporting; and application of word processing, presentation, spreadsheet, and specialized software used in the recreation, parks, and tourism profession.

RPT 340 Conference, Event Planning, and Management (Units: 3)

Prerequisite: Upper-division standing; RPT 200 (may be taken concurrently); or permission of the instructor.

Organizing, planning, and managing conferences, conventions, and special events: site and faculty selection, scheduling, programming and theme development, exhibit management, registration, and overall meeting services.

RPT 350 Facilitating Wellness Through Leisure (Units: 3)

Prerequisite: RPT 200 (may be taken concurrently).

Examination of concepts, processes, and applications related to leisure and wellness. Origin, development, and expression of leisure in individual behavior and its relationship to facilitating wellness. [CSL may be available]

RPT 358 Campus Recreation (Units: 3)

Prerequisite: Upper-division standing or permission of the instructor.

Introduction to campus recreation with a focus on student development, leadership, and the National Intramural-Recreational Sports Association's (NIRSA) core competencies (programming; facility design; human resources; legal, liability, and risk management; research and evaluation; strategic, fiscal, and operational management; philosophy and theory).

RPT 390 Leisure Travel and Tourism (Units: 3)

Prerequisites: Restricted to upper-division standing; RPT 200 (may be taken concurrently); or permission of the instructor.

Investigate scope and nature of the tourism industry including key system components; history; group travel planning, budgeting, and marketing techniques and processes used by tourism professionals; careers; current trends; and future challenges and opportunities.

Course Attributes:

- Global Perspectives

RPT 400 Programming Recreation, Parks, and Tourism Experiences (Units: 3)

Prerequisites: Upper-division standing; RPT 200, RPT 325; concurrent enrollment in RPT 500 recommended.

Participate in, volunteer for, and facilitate a leisure experience. Learn the who, what, when, where, how, and why of a recreation, parks, and/or tourism experience, and generate a needs assessment, asset map, budget, marketing strategy, risk management procedure, and other planning, implementation, and evaluation components of

RPT 410 Therapeutic and Inclusive Recreation (Units: 3)

Prerequisites: Upper-division standing; RPT 200 (may be taken concurrently); or permission of the instructor.

Universal access, design, and inclusion in a diverse range of recreation, parks, and tourism settings. Disabling conditions and implications for leadership, activity adaptation, and programming. Enabling legislation, regulatory agents, and practices relevant to inclusivity and human rights. [CSL may be available]

Course Attributes:

- Social Justice

RPT 440 Urban Recreation and Parks (Units: 3)

Prerequisites: Restricted to upper-division standing; GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better; RPT 200* (may be taken concurrently); or permission of the instructor.

Urban recreation needs, issues, services; socio-political, ethnographic, and demographic influences on recreation, parks, and human service organizations for youth and other populations across the lifespan. Understanding philosophical, historical, and contemporary volunteerism, basic nonprofit governance, resource distribution, and managing municipal services.

Course Attributes:

- Am. Ethnic & Racial Minorities
- UD-D: Social Sciences
- Social Justice

RPT 460 Recreation Destination Resorts (Units: 3)

Prerequisite: RPT 390 or permission of the instructor.

Leisure experiences provided by resorts, theme parks, campgrounds, hotels, and activity specific centers. Fundamentals of establishing, administering, promoting, and working in recreation resorts.

RPT 470 Travel with Purpose (Units: 3)

Prerequisite: Restricted to upper-division standing.

Introduction and application of concepts related to socially responsible travel, community engagement, cultural competency, and sociocultural, environmental, and economic sustainability through a mandatory 40-hour service learning experience. Lecture, 2 units; activity, 1 unit. May be repeated for a total of 6 units. Travel outside California or the U.S. may be required. Extra fee required. [CSL may be available]

RPT 500 Organization and Administration of Recreation, Parks, and Tourism (Units: 3)

Prerequisites: Upper-division standing; RPT 200 and RPT 325; concurrent enrollment in RPT 400 recommended.

Principles and practices in organizational structure, human resources administration, supervision, budgeting and financial management, and analysis of recreation, parks, and tourism organizations. Trends, technology applications, and case studies.

RPT 520 Parks and Outdoor Recreation Resources (Units: 3)

Prerequisites: Upper-division standing; RPT 200 (may be taken concurrently); or permission of the instructor.

Park operations and regulatory compliance at municipal, county, state, and federal levels; resource acquisition and financing; facility planning, design, and maintenance; environmental issues; ethics; the interrelationship between environment and visitor experience; and risk management.

Course Attributes:

- Environmental Sustainability

RPT 600GW Professionalism in Recreation, Parks, and Tourism - GVAR (Units: 3)

Prerequisites: Restricted to upper-division standing; GE Area A2; RPT 200, RPT 300, RPT 325, and RPT 350; concurrent enrollment in RPT 400; RPT 500 recommended; internship eligibility.

Seminar in professional/personal development, career planning, internship preparation, and current issues, trends, policies, and professional practices. Demonstration of professional, nonverbal and verbal communication competencies. (ABC/NC grading only) [Formerly RPT 660GW]

Course Attributes:

- Graduation Writing Assessment

RPT 605 Ecotourism & Sustainable Travel (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Explore nature-based, low-impact, sustainable travel to preserve the environment and local communities. Assess adverse and beneficial tourism impacts on the global environment, indigenous cultures, and economy. Discussion of the ecotourism market, providers, eco-resorts, community settings, and regulators.

Course Attributes:

- Environmental Sustainability
- UD-D: Social Sciences
- Global Perspectives
- Social Justice

RPT 640 Recreational Use of National Parks and Protected Areas (Units: 3)

Prerequisite: Upper-division standing or permission of the instructor.

Introduction to concepts of conservation and preservation of national parks and other ecosystem units, and managing visitor use. Emphasis on history, management principles, and current issues. National parks will be the primary focus and selected international protected areas will be included. [CSL may be available]

(This course is offered as RPT 640 and ENVS 640. Students may not repeat the course under an alternate prefix.)

RPT 690 Internship in Recreation, Parks, and Tourism (Units: 3-12)

Prerequisites: Upper-division Recreation, Parks, and Tourism majors with RPT 600GW and concurrent enrollment in RPT 500 or Recreation, Parks, and Tourism minors; internship eligibility; and permission of the instructor.

An internship in a recreation, parks, or tourism agency supervised by qualified personnel. Application of concepts, principles, and best practices. Directed field experience and training in organization and industry infrastructure including operations, facilities, marketing, finance, and programs/services. Demonstration of competencies needed in the profession. Internship hours may vary. (Plus-minus ABC/NC) [CSL may be available]

RPT 699 Independent Study (Units: 1-3)

Prerequisite: Upper-division standing or permission of the instructor. Enrollment by petition.

In-depth, individual, or group study projects in areas of personal and professional recreation and leisure interest under the guidance of a faculty member. May be repeated for a total of 6 units. (Plus-minus letter grade only) [CSL may be available]