

BACHELOR OF SCIENCE IN HEALTH EDUCATION

Last Admit Term: Fall 2022

As of Spring 2022, the Bachelor of Science in Health Education has become the Bachelor of Science in Public Health (<http://bulletin.sfsu.edu/colleges/health-social-sciences/public-health/bs-public-health/#text>)

The mission of the Department of Public Health (formerly Health Education) at San Francisco State University is to promote health and health equity at the individual, community, and structural levels through transformative education, research, scholarship and service, all of which value diversity, engage communities and are grounded in cultural humility.

The Bachelor of Science in Health Education is designed to build students' knowledge and skills in the field of public health and provide a pathway for graduates to enter a range of professions to influence and support the health of communities. Students engage with a curriculum grounded in public health competencies of social determinants of health, epidemiology, health policy, community organizing, health and power inequities, public health programming and practice in the field. They also build skills to support their agency as informed and engaged participants in a democracy; these include, but are not limited to, oral and written communication skills, quantitative, scientific and information literacy, critical thinking, critical consciousness, cultural humility, teamwork, leadership and creative problem solving. This public health foundation prepares students for a broad range of roles and types of jobs where they may use knowledge, skills and values gained from their public health training to address public health challenges of the 21st century and to advocate for and build healthy communities.

Program Learning Outcomes

1. Identify effective strategies for advocacy and community organizing to improve health and health equity.
2. Explain behavioral, biological, social, environmental, economic, policy and systems level factors influencing public health.
3. Communicate orally, in writing and visually, coherently and persuasively in the context of public health using multiple platforms.
4. Describe qualitative and quantitative research, including assessment, evaluation, data collection, analysis, and reporting.
5. Plan interventions using research and theory to improve population health and reduce health inequities.
6. Analyze the influences of social policy and health systems on population health.
7. Demonstrate professional skills including teamwork, leadership, cultural humility, community engagement, and critical reflection.

Public Health (B.S.) – 58 units

All courses in the major must be completed for a letter grade.

Foundation (13 units)

The following foundation courses or their equivalents must be completed prior to graduation, and preferably prior to one's junior year and beginning the upper-division Public Health major required courses. Students

entering from the community college system, or other four-year universities, should have their transcripts evaluated by a Department of Public Health advisor to receive credit for equivalent foundation courses taken elsewhere. All Public Health majors should follow the roadmap as closely as possible to ensure proper sequencing of major courses.

Code	Title	Units
BIOL 100	Human Biology	3
BIOL 101	Human Biology Laboratory	1
Select One:		3
ETHS 116	Algebra and Statistics for Social Justice	
ETHS 117	Statistics for Social Justice	
ISED 160	Data Analysis in Education	
MATH 124	Elementary Statistics	
PSY 171	Quantitative Reasoning in Psychology	
PH 100	Public Health Biology	3
PH 205	Introduction to Public Health	3

Core (36 units)

PH 400GW and PH 425 must be taken concurrently. PH 400GW, PH 431, and PH 480 must be taken sequentially. Students who have satisfied GWAR in a discipline other than Public Health are still required to complete PH 400GW for the major.

Code	Title	Units
PH 400GW	Determinants of Health - GWAR	3
PH 410	Public Health Systems	3
PH 420	Epidemiology	3
PH 425	Public Health Research	3
PH 431	Program Planning, Implementation, and Evaluation	3
PH 450	Public Health Policy	3
PH 455	Community Organizing and Community Building for Health	3
PH 480	Fieldwork and Reflective Seminar	9
PH 520	Structural Oppression and Social Foundations of Health	3
PH 600	Public Health Media, Technology, and Communications	3

Electives (9 units)

Select 9 units from the following courses:

Code	Title	Units
AA S 587	Asian Americans and Environmental Justice	3
AA S 591	Asian American Community Health Issues	3
AFRS 370	Health, Medicine, and Nutrition in the Black Community	3
AFRS 466	Black Lives Matter: Race and Social Movements	3
ANTH 630	Medical Anthropology	3
BIOL 326	Disease!	3
BIOL 327	AIDS: Biology of the Modern Epidemic	3
HH 205	Relaxation and Stress Reduction	3
HH 380	Holistic Health: Western Perspectives	3
HH 381	Holistic Health: Eastern Perspectives	3
HH 382	Holistic Health: Human Nature and Global Perspectives	3

HH 540	Meditation and Imagery in Healing	3
LTNS 210	Latina/o/x Health Care Perspectives	3
LTNS 500	Latina/o Community Mental Health	3
PH 200	Global Health	3
PH 210	Personal and Social Determinants of Health	3
PH/ETHS 221	Health and Social Justice - Burning Issues, Taking Action	3
PH/ETHS 241	Health and Social Movements in the United States in the 20th Century	3
PH/COUN 280	Empowering Poor Families to Graduate Out of Poverty	3
PH 290	Promoting Positive Health	3
PH 303	Health Disparities and Sexual and Gender Minority Communities: LGBTQI Health	3
PH 305	Critical History of Public Health in the United States	3
PH 315	Drugs and Society	3
PH 320	Contemporary Sexuality	3
PH 414	Women's Health	3
PH 415	Health Aspects of Aging	3
PH/GEOG 434	Geographies of Health and Health Care	3
PH 640	Structural Inequities and Public Health	3
PH 655	Environmental Health	3
PH 685	Projects in the Teaching of Public Health	1-4
PH 688	Racial Capitalism, Neoliberalism, and Public Health	3
PH 699	Independent Study	1-3
PHIL 383	Ethics in Medicine	3
RRS 303	Health and Wellness among Pacific Islanders	3
WGS 593	Gender, Health, and the Environment	3

Physical and/or Life Science	UD	3	UD-B
Arts and/or Humanities	UD	3	UD-C
Social Sciences	UD	3	UD-D

SF State Studies			
Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.			
American Ethnic and Racial Minorities	LD or UD	3	AERM
Environmental Sustainability	LD or UD	3	ES
Global Perspectives	LD or UD	3	GP
Social Justice	LD or UD	3	SJ

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

1. In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at writingadvising.sfsu.edu ([https://writingadvising.sfsu.edu/](https://writingadvising.sfsu.edu)) and mathadvising.sfsu.edu (<https://mathadvising.sfsu.edu/>). Questions? Contact Gator Smart Start. (<https://gatorsmartstart.sfsu.edu/>)
2. Select the row that matches your English course choice for A2.*
3. Select the column that matches your QR/Math course choice for B4.
4. Click the Roadmap that lines up with your row and column.

For example, if you select ENG 104/ENG 105 and a multi-semester QR/math sequence for your first year, then choose Roadmap D.

Course Choice	One-Semester Course	Two-Semester Sequence or Support Course
ENG 114	Roadmap A (http://bulletin.sfsu.edu/colleges/health-social-sciences/public-health/bs-health-education/roadmap-i-ii-eng/)	Roadmap C (http://bulletin.sfsu.edu/colleges/health-social-sciences/public-health/bs-health-education/roadmap-iii-iv-eng/)
ENG 104/ENG 105	Roadmap B (http://bulletin.sfsu.edu/colleges/health-social-sciences/public-health/bs-health-education/roadmap-i-ii-stretch/)	Roadmap D (http://bulletin.sfsu.edu/colleges/health-social-sciences/public-health/bs-health-education/roadmap-iii-iv-stretch/)

* Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 201 or ENG 212 for your first English course, choose the ENG 104/ENG 105 row.

Transfer Student Roadmap (2 Year)

For students with an AS-T in Public Health Science. [This roadmap opens in a new tab.](#)

General Education Requirements

Requirement	Course Level	Units	Area Designation
Oral Communication	LD	3	A1
Written English Communication	LD	3	A2
Critical Thinking	LD	3	A3
Physical Science	LD	3	B1
Life Science	LD	3	B2
Lab Science	LD	1	B3
Mathematics/Quantitative Reasoning	LD	3	B4
Arts	LD	3	C1
Humanities	LD	3	C2
Arts or Humanities	LD	3	C1 or C2
Social Sciences	LD	3	D1
Social Sciences: US History	LD	3	D2
Lifelong Learning and Self-Development (LLD)	LD	3	E
Ethnic Studies	LD	3	F

This degree program is an approved pathway (“similar” major) for students earning the ADT in Public Health Science

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T).

Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and in most cases includes completion of all lower-division General Education requirements and at least 18 units in a specific major. (The Biology, Chemistry, and Environmental Science AS-T degrees defer 3 units in lower-division GE area C and 3 units in lower-division GE area D until after transfer.) Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a “similar” major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on the award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on the award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
 - a course in U.S. History
 - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org> (<http://assist.org>). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.