Public Administration

College of Health and Social Sciences
Interim Dean: Dr. Andreana Clay

School of Public Affairs and Civic Engagement
Director: Dr. Jennifer Shea

Public Administration Program
Downtown Campus, Suite 679
Phone: (415) 817-4455
Website: http://pace.sfsu.edu/mpa (http://pace.sfsu.edu/mpa/)
Program Coordinator: Dr. M. Ernita Joaquin
Graduate Coordinator: Janey Q. Wang

Program Scope
Based on the premise that policy and administration must be understood in relation to each other, the program instills an appreciation for public service values such as accountability, civic engagement, equity, social justice, and sustainability. The core of the program seeks to develop foundational knowledge and analytical skills in public policy, public administration, and research. Beyond the core, the program develops student knowledge and understanding of management perspectives. In addition, the program offers eight elective themes to guide course selection for student specialization. They are criminal justice administration, environmental administration, gerontology administration, nonprofit administration, public management, public policy, and urban administration. Students may also self-design a theme by choosing courses relevant to their professional interests offered by other departments and programs throughout the University. The requirements for the MPA are shown in detail on the following pages. We welcome applications from qualified individuals who have a passion for public service, are looking to enhance their professional skills and knowledge, and intend to serve as effective, ethical, and innovative leaders. Applicants with work experience relevant to the public and nonprofit sector and those with a demonstrated commitment to civic engagement are especially encouraged to apply.

Career Outlook
Well-trained, competent, and ethical professionals are in high demand in all sectors. Graduates from the MPA program emerge with proficiency in theoretical foundations of public administration, a combination of technical professional skills and soft leadership skills and high levels of analytical competency. They graduate with a portfolio of applied field projects that demonstrate those skills and competencies. Our graduates serve in a wide array of local, state, and federal government agencies, domestic and international nonprofit organizations, and research and consulting firms. A few pursue Ph.D.s at other universities to enter into a career in higher education.

Professor
Sheldon Gen (2003), Professor in Public Administration. Ph.D. Georgia Institute of Technology.

Jennifer Shea (2008), Professor in Public Administration. Ph.D. University of Massachusetts, Boston.

Genie N. L. Stowers (1991), Professor in Public Administration. Ph.D. Florida State University.

Associate Professor
M. Ernita Joaquin (2012), Associate Professor in Public Administration. Ph.D. Northern Illinois University.

Qian (Janey) Wang (2009), Associate Professor in Public Administration. Ph.D. Indiana University.

Masters
- Master of Public Administration (http://bulletin.sfsu.edu/colleges/health-social-sciences/public-administration/mpa/)

P A 400 Introduction to Public Policy in the U.S. (Units: 3)
Prerequisite: Upper-division standing or permission of the instructor.

Introduction to public policy and the process of policy formation. Focus on interaction between issues, policy, and politics. Analysis of the policy process, including the roles of institutions and actors, agenda setting, problem identification and definition, policy alternatives and selection, and implementation and evaluation. Specific topics may include education, environment, welfare, gun control, gendered violence, and employment policy.
(This course is offered as PLSI 400/P A 400. Students may not repeat the course under an alternate prefix.)

P A 700 Foundations of Governance and Management (Units: 3)
Prerequisite: Restricted to graduate students in Public Administration.

Introduction to the discipline of public administration and concepts in public administration, nonprofit administration, and public policy. History and theory of the field. Emphasis on basics of professional writing and oral presentations. (Plus-minus letter grade only)

P A 705 Design and Consumption of Research (Units: 3)
Prerequisite: Restricted to graduate students in Public Administration.

Course 1: Applications of research design and data analysis to problems in policy and administration in the public and non-profit sectors. First of a two-part sequence of courses. (Plus-minus letter grade only)

P A 706 Applied Data Analysis (Units: 3)
Prerequisites: Restricted to graduate students in Public Administration; P A 705.

Applications of data analysis to problems in policy and administration in the public and non-profit sectors. The second of a two-part sequence of courses. (Plus-minus letter grade only)

P A 707 Qualitative Data Analysis (Unit: 1)
Prerequisite: P A 705 or permission of the instructor.

Examination of techniques and approaches to the analysis of data that is qualitative in nature.

P A 708 Qualitative Interviewing (Unit: 1)
Prerequisite: P A 705 or permission of the instructor.

Examination of methods and protocols involved in conducting and analyzing interviews with qualitative results.

P A 709 Practicum in Statistical Software Applications (Unit: 1)
Prerequisite: P A 706 or permission of the instructor.

Examination of statistical software applications.
A comprehensive introduction to the practice of surveying in public service contexts such as education, transportation, physical infrastructure, recreation, and other public programs. Gain an understanding of when to apply survey research and how to design and implement it.

Process and politics of policy making and implementation. Impact of economic, social, historical, legal, political, and administrative conditions. Interaction of citizens in civic engagement process. (Plus-minus letter grade only)

Strategic planning and performance measurement for public service organizations. (Plus-minus letter grade only)

Macro- and microeconomic perspectives in society. Focus on application of tools in public policy decision making processes and economic impacts on public and nonprofit sectors. (Plus-minus letter grade only)

Concepts, functions, issues, and skills associated with personnel management and human capital in public and non-profit organizations. (Plus-minus letter grade only)

Contracting process from contracting agency and contractor perspectives, project management, and alternative and traditional forms of service delivery. (Plus-minus letter grade only) [CSL may be available]

Budgeting process across governmental and non-profit sectors, political processes of budgeting, budgeting, resource allocation, and budget analysis methods and computer applications. (Plus-minus letter grade only)

Application of administrative and management systems to public and non-profit sector organizations. Assessment of new trends in the public service field.

New trends, movements, and developments in the public and nonprofit sectors.
P A 756 Data Mining and Visualization (Unit: 1)
Prerequisite: Graduate standing or permission of the instructor.
Examination of current data movements with trends in data mining and visualization.

P A 757 E-Government (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Overview and strategies for improving the development and effectiveness of public and nonprofit online services and information. Relevant policies and management issues.

P A 762 Leading Change Across Sectors (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Contemporary leadership theory and practice with attention to the unique concerns of public service; applications of leadership to initiating and managing change across sectors.

P A 763 Personal Leadership Development (Unit: 1)
Prerequisites: P A 720, P A 725, P A 762, or permission of the instructor.
Focus on personal development of leadership potential and style.

P A 770 Policy Analysis (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Policy analysis and program evaluation used by legislatures and public sector agencies. Policy models, cost benefit evaluation techniques, evaluation research methods.

P A 775 Program Evaluation (Units: 3)
Prerequisites: P A 705, P A 706 or consent of instructor.
Evaluation design, measurement, impact analysis, project implementation and management, and the design and evaluation of requests for proposals and proposals themselves.

P A 776 Environmental Policy (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Covers scope and theories of US and CA environmental policy.
(This course is offered as P A 776 and GEOG 776. Students may not repeat the course under an alternate prefix.)

P A 777 Criminal Justice Administration (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Examination of the managerial processes, problems and policies particular to criminal justice agencies-policy, court and corrections.

P A 780 Urban Administration (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Administrative environment, governmental system and structure, administrative innovations, and decision making in urban government in the U.S.

P A 781 Sustainable Development in Cities (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Theories and strategies of sustainable urban development and management.

P A 783 Urban Housing Policy (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Examination of urban housing policy in a comparative perspective across localities (e.g., cities, regions, states, countries). Analysis of trends in housing markets and evaluation of the outcome of alternative government policy choices.

P A 784 Intergovernmental Dynamics (Units: 3)
Prerequisite: Graduate standing or permission of the instructor.
Focus on the relationships (competition, conflict, cooperation and stalemate) between various levels of government and other governmental/quasi-governmental institutions. Focus on political, administrative and managerial.

P A 791 Prevailing Issues in Public Administration (Units: 3)
Prerequisite: Graduate standing or consent of the instructor.
Exploration of prevailing issues in public administration with an emphasis on emerging theories and concepts in the field and applied analytic techniques. Topics to be specified in the Class Schedule. May be repeated for a total of 12 units as topics vary.

P A 795 Applied Field Experience (Units: 1-3)
Prerequisite: Restricted to graduate students in Public Administration.
Applied, project-based agency experience. Student works with a public, nonprofit, or voluntary agency to gain specific, substantive research or other professional skills to complement the MPA curriculum. May be repeated and included in ATC for up to 3 units.

P A 803 Public Affairs Internship (Units: 3)
Prerequisites: Restricted to Public Administration graduate students; P A 700; and permission of the instructor.
Professional work experience: students will work 300 hours in a public or nonprofit agency under the supervision of a faculty member and an on-site work supervisor. [CSL may be available]

P A 890 Capstone Course in Public Administration (Units: 3)
Prerequisites: Advancement to candidacy for M.P.A. degree; approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.
Case study analysis as the culminating experience option in fulfillment of the requirements for the master's degree. (Plus/minus letter grade only)

P A 898 Master's Thesis (Units: 3)
Prerequisites: Advancement to candidacy (ATC) and permission of candidate's thesis committee, and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.
ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration. (CR/NC grading only)

P A 899 Independent Study (Units: 1-3)
Prerequisite: Consent of the graduate major adviser and supervising faculty member.
Study is planned, developed, and completed under the direction of a faculty member. Open to graduate students who have demonstrated ability to do independent work. Enrollment by petition. May be repeated for a total of 6 units.