Bachelor of Arts in Criminal Justice Studies

The multidisciplinary program in Criminal Justice Studies explores the conception and implementation of law, crime, and justice systems and ideas. The program emphasizes critical thinking about law, crime, and justice systems and their entanglement with larger political-economic processes. In particular, the program explores how ideas and systems of crime, law, and justice shape broader issues of social justice, especially those related to the experience of race, class, gender, sexuality, and age inequity in the U.S. The program teaches students the skills of critical analysis and ethical reasoning so that students can challenge structures and assumptions and innovatively contribute to the assessment of alternative solutions to problems associated with the identification, control, and prevention of crime and delinquency.

Program Learning Outcomes

a. Analyze how systemic inequality shapes and is shaped by crime, law, and justice systems.
b. Examine how people and groups impact, engage, contest, and remake legal institutions and ideas.
c. Analyze the history and politics of criminological knowledge.
d. Critique and analyze claims, data, and knowledge about crime, law, and justice systems.
e. Design and implement a senior capstone project that demonstrates effective written communication, ethical reasoning, and critical analysis.

Steps to Change Major

Undeclared majors and students enrolled in other disciplines at SF State who seek to change their major to criminal justice studies must have junior standing, have completed a minimum of 52 units with a grade of C- or better, and have taken one GE Area A3 Critical Thinking course (formerly Segment I critical thinking) with a grade of C or better before applying for a change of major.

Assistance to Enhance Writing Competence

Criminal Justice Studies majors who complete C J 330GW will have satisfied the Graduation Writing Assessment Requirement (GWAR).

Criminal Justice Studies (B.A.) – 36 units minimum

Core Courses (18 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C J 200</td>
<td>Construction of Crime and Justice</td>
<td>3</td>
</tr>
<tr>
<td>C J 230</td>
<td>Crime, Data, and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>C J 300</td>
<td>Criminal Justice: A Cross-Disciplinary Perspective</td>
<td>4</td>
</tr>
<tr>
<td>C J 330</td>
<td>Research Methods in Criminal Justice Studies Activity</td>
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<tr>
<td>C J 330GW</td>
<td>Research Methods in Criminal Justice - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>C J 680</td>
<td>Field Course in Criminal Justice</td>
<td>4</td>
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</table>

Elective Courses (18-22 units)

Power and Inequality (3 units)

Select one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C J 435</td>
<td>Race, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>LTNS 430</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C J 485</td>
<td>Latina/o Youth, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>C J 530</td>
<td>Geographies of Social Control and Urban Diversity</td>
<td>3</td>
</tr>
<tr>
<td>C J 605</td>
<td>Criminalization of Gender and Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>

Criminal Justice Law and Administration (3 units)

Select one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C J 400</td>
<td>Police and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>C J 450</td>
<td>Jails and Prisons</td>
<td>3</td>
</tr>
<tr>
<td>C J 480</td>
<td>California Corrections System</td>
<td>3</td>
</tr>
<tr>
<td>C J 501</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>C J 502</td>
<td>Criminal Procedure</td>
<td>3</td>
</tr>
</tbody>
</table>

Select four additional Criminal Justice Studies Electives (12-16 units)

Other upper-division C J courses in addition to those listed below can be used as electives.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA S 595</td>
<td>Asian American Communities and Public Policy</td>
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</tr>
<tr>
<td>AFRS 375</td>
<td>Law and the Black Community</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 376</td>
<td>Government, the Constitution, and Black Citizens</td>
<td>3</td>
</tr>
<tr>
<td>AIS 330</td>
<td>American Indian Law</td>
<td>3</td>
</tr>
<tr>
<td>AIS 460</td>
<td>Power and Politics in American Indian History</td>
<td>3</td>
</tr>
<tr>
<td>COMM 503</td>
<td>Gender and Communication</td>
<td>4</td>
</tr>
<tr>
<td>COMM 525</td>
<td>Sexualities and Communication</td>
<td>4</td>
</tr>
<tr>
<td>COMM 531</td>
<td>Conflict Resolution</td>
<td>4</td>
</tr>
<tr>
<td>COMM 541</td>
<td>Critical Approaches to Culture and Communication</td>
<td>4</td>
</tr>
<tr>
<td>COMM 543</td>
<td>Dialogues Across Differences</td>
<td>4</td>
</tr>
<tr>
<td>COMM 564</td>
<td>Issues in Free Speech</td>
<td>4</td>
</tr>
<tr>
<td>COMM 571</td>
<td>The Rhetoric of Terrorism</td>
<td>4</td>
</tr>
<tr>
<td>COMM 573</td>
<td>The Rhetoric of Criminality and Punishment</td>
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</tr>
<tr>
<td>COUN 630</td>
<td>Legal Center Training I</td>
<td>3</td>
</tr>
<tr>
<td>COUN 631</td>
<td>Legal Center Training II</td>
<td>3</td>
</tr>
<tr>
<td>C J/I R 306</td>
<td>Crisis in Central America: U.S. Policy and the Root Causes of Chaos</td>
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</tr>
<tr>
<td>C J 320</td>
<td>Literature in Criminal Justice - Crime Control, Due Process, and Class Justice</td>
<td>3</td>
</tr>
<tr>
<td>C J 323</td>
<td>Ethics in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>C J 335</td>
<td>Legal Writing and Research</td>
<td>4</td>
</tr>
<tr>
<td>C J 340/I R 341</td>
<td>Comparative Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>C J 400</td>
<td>Police and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>C J 401</td>
<td>Criminal Profiling</td>
<td>3</td>
</tr>
<tr>
<td>C J 405</td>
<td>Organized Crime</td>
<td>3</td>
</tr>
<tr>
<td>C J 410</td>
<td>Crime Scene Investigation</td>
<td>3</td>
</tr>
<tr>
<td>C J 420</td>
<td>Introduction to Forensic Science</td>
<td>3</td>
</tr>
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</table>
### General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
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<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>B3</td>
</tr>
<tr>
<td>Mathematics/ Quantitative Reasoning</td>
<td>LD</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Arts</td>
<td>LD</td>
<td>3</td>
<td>C1</td>
</tr>
<tr>
<td>Humanities</td>
<td>LD</td>
<td>3</td>
<td>C2</td>
</tr>
</tbody>
</table>

### Bachelor of Arts in Criminal Justice Studies

#### Requirement Courses

- **Race, Crime, and Justice** (C J 435 / LTNS 430)
- **Jails and Prisons** (C J 450)
- **The Architecture of Incarceration** (C J 451)
- **Criminological Theory** (C J 452 / SOC 451)
- **Community Corrections and Sentencing** (C J 460)
- **Terrorism and Covert Political Warfare** (C J 461 / I R 361)
- **Juvenile Justice** (C J 470 / SOC 452)
- **Contemporary Issues in Juvenile Justice** (C J 471)
- **Intervention Policies in Juvenile Justice** (C J 475)
- **California Corrections System** (C J 480)
- **Latina/o Youth, Crime, and Justice** (C J / LTNS 485)
- **Immigration, Criminalization, and Justice** (C J 490)
- **Criminal Law** (C J 501)
- **Criminal Procedure** (C J 502)
- **Analysis of the Felon in Society** (C J / SOC 510)
- **Critical Analysis of Re-entry and Housing** (C J / SOC / USP 511)
- **Extremism as Crime** (C J 515)
- **Global Restorative Justice and Corrections** (C J 525)
- **Geographies of Social Control and Urban Diversity** (C J 530)
- **Alternatives to Criminalization** (C J 535)
- **School Violence and Discipline** (C J 550)
- **Urban Violence** (C J 570)
- **Youth Gangs in Community Context** (C J 600)
- **Criminalization of Gender and Sexuality** (C J 605)
- **American Ethnic and Racial Relations II: 1890-Present** (HIST 465)
- **The U.S. Constitution to 1896** (HIST 470)
- **The U.S. Constitution Since 1896** (HIST 471)
- **The Supreme Court and Social Change in U.S. History** (HIST 472)
- **Children and Youth in International Relations** (I R 259)
- **International Organizations: New World Order** (I R 334)
- **Intelligence and Intelligence Agencies** (I R / C J 360)
- **The Making of US Foreign Policy** (I R / PLS I / C J 362)
- **Human Rights in Global Perspective** (I R / PHIL 435)
- **Women and Media in International Relations** (I R 453)
- **Refugees in Global Perspective** (I R / PLS I 459)
- **Latina/o Economic Empowerment** (LTNS 415)
- **Latina/o Immigration to the U.S.** (LTNS 470)
- **Law and Society** (PHIL 335)
- **Philosophy of Criminal Law** (PHIL 378)
- **Philosophy of Law** (PHIL 380)
- **Judicial Process** (PLSI 478)
- **Urban Politics and Community Power** (PLSI / USP 512)
- **Individual Rights and the Constitution** (PLSI 552)
- **Introduction to Legal Psychology** (PSY 472)
- **Psychology of Policing** (PSY 475)
- **Social Conflict and Conflict Resolution** (PSY 547)
- **Comparative Race and Ethnicity in the U.S.: Class, Gender, and Nation** (RR S / SOC 330)
- **Women, Race, and Class** (RR S 571)
- **Punishment and Social Control** (SOC 455)
- **Sex, Power, and Politics** (SXS 455)
- **Sex and the Law** (SXS 569 / PHIL 455)
- **Gender, War, and Militarism** (WGS 513)
- **Women and the Prison Industrial Complex** (WGS 514)
- **Gender and Global Migration** (WGS 554)

A minimum of 30 upper-division units must be completed for the degree (including upper-division units required for the major, General Education, electives, etc.). A student can complete this major yet not attain the necessary number of upper-division units required for graduation. In this case, additional upper-division courses will be needed to reach the required total.

Up to a total of 6 transfer units in the following Criminal Justice courses completed at a community college may be counted toward meeting the "general electives" requirements for the major:

a. **Introduction to Criminal Justice**

b. **Concepts of Criminal Law**; for applicable courses, go to the ASSIST website: [http://www.assist.org/web-assist/welcome.html](http://www.assist.org/web-assist/welcome.html)

#### Complementary Studies

Bachelor of Arts students must complete at least 12 units of Complementary Studies outside of the primary prefix for the major. (Note: Students may not use an alternate prefix that is cross-listed with the primary prefix for the major.)

Students who complete two majors or a major and a minor automatically complete the Complementary Studies requirement. Additional ways to complete Complementary Studies for students in the Criminal Justice Studies major is to meet with an advisor to identify 12 units of courses complementary to the major. With advisor approval, up to 12 of these units may be used to satisfy units in the major. Consult with your major advisor for assistance.

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at SF State are required to fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a major advisor about how transfer units and/or SF State units can best be applied to this requirement to ensure degree completion within 60 units.
For students with an AA-T in

Lifelong Learning and Self-Development (LLD)

Ethnic Studies

Physical and/or Life Science

Arts and/or Humanities

Social Sciences

SF State Studies

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

American Ethnic and Racial Minorities

Environmental Sustainability

Global Perspectives

Social Justice

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)
The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the Degree Planner (https://registrar.sfsu.edu/degreeplanner/) tool found in your Student Center.

First-Time Student Roadmap (http://bulletin.sfsu.edu/colleges/health-social-sciences/criminal-justice-studies/roadmap-i-ii-eng/)

SF State Scholars
The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor’s and master’s degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master’s degree.

Criminal Justice BA + International Relations MA SF Scholars Roadmap (http://bulletin.sfsu.edu/colleges/health-social-sciences/criminal-justice-studies/cj-ba-ir-ma-scholars-roadmap/)

Transfer Student Roadmap (2 Year)
For students with an AA-T in Administration of Justice.

AJ Associate Degree ADT Roadmap (http://bulletin.sfsu.edu/colleges/health-social-sciences/criminal-justice-studies/aj-adt-roadmap/)

For students with an AA-T in Social Justice Studies.

SJS ADT Roadmap (http://bulletin.sfsu.edu/colleges/health-social-sciences/criminal-justice-studies/ba-criminal-justice-studies/sjs-adt-roadmap/)

For students with an AA-T in Sociology.

SOC ADT Roadmap (http://bulletin.sfsu.edu/colleges/health-social-sciences/criminal-justice-studies/ba-criminal-justice-studies/soc-adt-roadmap/)

For students with an AA-T in Law, Public Policy and Society.

LPPS ADT Roadmap (http://bulletin.sfsu.edu/colleges/health-social-sciences/criminal-justice-studies/ba-criminal-justice-studies/lpps-adt-roadmap/)

This degree program is an approved pathway (“similar” major) for students earning the ADT in Administration of Justice

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T).

Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and in most cases includes completion of all lower-division General Education requirements and at least 18 units in a specific major. (The Biology, Chemistry, and Environmental Science AS-T degrees defer 3 units in lower-division GE area C and 3 units in lower-division GE area D until after transfer.) Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a “similar” major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on the award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on the award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.
General Advising Information for Transfer Students

a. Before transfer, complete as many lower-division requirements or electives for this major as possible.

b. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org (http://assist.org). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:
   - Which courses at a CCC satisfy any lower-division major requirements for this major;

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.