# Bachelor of Arts in Family and Community Sciences Roadmap – Quantitative Reasoning Category I/II and ENG 114

120 Total Units Required  
Minimum Number of Units in the Major: 45  
This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td></td>
<td><strong>First Semester</strong></td>
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<td></td>
<td><strong>ENG 114</strong></td>
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<tr>
<td></td>
<td>Writing the First Year: Finding Your Voice (A2)</td>
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<tr>
<td></td>
<td>GE Area A</td>
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<td></td>
<td>GE Area B: Quantitative Reasoning (B4)</td>
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<td>GE Area C</td>
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<td>GE Area D: U.S. History (D2)</td>
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<td><strong>Units</strong></td>
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<td><strong>Second Semester</strong></td>
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<td></td>
<td>GE Area A</td>
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<td></td>
<td>GE Area B: Physical Science (B1) and Laboratory Science (B3)</td>
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<td>GE Area E</td>
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<td></td>
<td>Complementary Studies or SF State Studies or University Elective (Take Two)</td>
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<td><strong>Units</strong></td>
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<td><strong>Third Semester</strong></td>
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<td>CAD 223</td>
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<td>Infants, Toddlers, and Families (Major Core)</td>
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<td>GE Area B: Life Science (B2) and Laboratory Science (B3)</td>
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<td>GE Area C</td>
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<td><strong>Fourth Semester</strong></td>
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<td>FCS 220</td>
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<td>Young Children and Families (Major Core, D1)</td>
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<td>GE Area C</td>
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<td>Complementary Studies or SF State Studies or University Elective (Take Three)</td>
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<td><strong>Fifth Semester</strong></td>
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<td>CAD 420</td>
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<td>Assessment and Observation with Children (Major Core) *</td>
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<td>FCS 312GW</td>
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<td>Gender, Race, Class, and Family Diversity - GWAR (Major Core)</td>
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<td>FCS 422</td>
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<td>Early Childhood Education Curriculum: Birth to Five (Major Core) *</td>
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<td>GE Area F</td>
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<td>GE Area UD-B: Upper-Division Physical and/or Life Sciences (Consider SF State Studies Course)</td>
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<td><strong>Sixth Semester</strong></td>
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<td>FCS 426</td>
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<td>Family Stress, Coping, and Resilience (Major Core)</td>
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<td>FCS 428</td>
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<td>Children and Families with Violence, Abuse, and Neglect (Major Core)</td>
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<td>FCS 430</td>
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<td>Management Dynamics: Life Goals and Decisions (Major Core)</td>
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<td>GE Area UD-C: Upper-Division Arts and/or Humanities (Consider SF State Studies Course)</td>
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<td>U.S. and California Government (<a href="http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg">http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg</a>)</td>
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<td><strong>Seventh Semester</strong></td>
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<td>CAD 423</td>
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<td>Administration of Programs for Young Children (Major Core) *</td>
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<td>Adolescents and Families (Major Core)</td>
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<td>FCS 325</td>
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<td>Transitions in the Family Life Cycle (Major Core)</td>
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<td>Elective (6 Units Total)</td>
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<td>GE Area UD-D: Upper-Division Social Sciences (Consider SF State Studies Course)</td>
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<td><strong>Units</strong></td>
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<td>Supervised Experiences with Children, Family, and Community (Major Core) *</td>
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<td>FCS 600</td>
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<td>Professional Development (Major Core)</td>
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</table>
Bachelor of Arts in Family and Community Sciences Roadmap – Quantitative Reasoning Category I/II and ENG 114

Elective (6 Units Total) 6

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<th>Units</th>
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Complementary Studies or SF State Studies or University Elective – Take Two 5

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<tr>
<th>Units</th>
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Total Units 15

Total Units 120-122

1 ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

2 To avoid taking additional units, it is recommended that you meet the SF State Studies (AERM, GP, ES, SJ) requirements within your GE or major.

3 To determine the best B4 course option, students should complete the online advising activity at mathadvising.sfsu.edu (https://mathadvising.sfsu.edu/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)

4 Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

5 Complementary Studies

Bachelor of Arts students must complete at least 12 units of Complementary Studies outside of the primary prefix for the major. (Note: Students may not use an alternate prefix that is cross-listed with the primary prefix for the major.)

Students who complete two majors or a major and a minor automatically complete the Complementary Studies requirement. Students in the Bachelor of Arts in Family & Community Sciences major who wish to satisfy the Complementary Studies Requirement with a coherent group of courses complementary to the major must have the courses approved by an advisor in the major. Consult with a major advisor for assistance.

Electives (6 units)

Select from the following:

- AA S 320 Chinese in the United States (3 units) (UD-D, AERM, GP, SJ)
- AA S 323 Chinese American Identities (3 units) (UD-D, AERM, GP, SJ)
- AA S 330 Nikkei in the United States (3 units) (UD-D, AERM, SJ)
- AA S 333 Japanese American Identities (3 units) (UD-D, AERM)
- AA S 338 Okinawan American Heritage and Culture (3 units)
- AA S 350 Filipina/os in the United States (3 units) (UD-D, AERM)
- AA S 353 Filipina/o American Identities (3 units) (UD-D, AERM, SJ)
- AIS 350/AFRS 350/LTNS 355 Black Indians in the Americas (3 units) (UD-D, AERM)
- AFRS 303 African American History (3 units)
- AFRS 304 Black People and the American Experience (3 units)
- AFRS 345 Blacks in Urban America (3 units)
- AFRS 370 Health, Medicine, and Nutrition in the Black Community (3 units) (UD-D, AERM, ES, SJ)
- COUN 325 Selected Problems In Counseling (3 units)
- E ED 306 Understanding and Supporting Families in ECE (3 units)
- FCS 543 Sustainability in the Textile, Housing, and Food Industries (3 units) (UD-D, ES)
- LTNS 315 Latina/os in California (3 units) (UD-C, AERM, SJ)
- LTNS 415 Latina/o Economic Empowerment (3 units)
- LTNS 430/C.J 435 Race, Crime, and Justice (3 units) (UD-D, SJ)
- LTNS 450 Critical Latinx Indigeneities (3 units) (UD-C, AERM, ES, GP)
- LTNS 505/WGS 505 Gender, Sexuality, and Latino Communities (3 units)
- NUTR 356 Foods and World Culture (3 units)
- NUTR 357 Principles of Food Preparation (3 units) (UD-B)
- PH 305 Critical History of Public Health in the United States (3 units) (USH, SJ)
- PH 315 Drugs and Society (3 units) (UD-D, AERM, GP, SJ)
- PH 320 Contemporary Sexuality (3 units) (UD-B, SJ)
- PHIL 369/SXS 369 Philosophical Issues in Sexuality (3 units) (UD-C, SJ)
- PSY 320/SXS 320 Sex and Relationships (3 units) (UD-D, GP)
- PSY 330 Child Development (3 units) (UD-B, SJ)
- PSY 435 Behavior Problems of Children (3 units) (UD-D)
- SPED 330 Introduction to Disability (3 units) (UD-D, SJ)
- SPED 370 Young Children Disabled or At Risk and Their Families (3 units) (UD-D, SJ)
- SXS 300 Introduction to Human Sexuality (3 units)
- SXS 301 Perspectives in Gay, Lesbian, Bisexual, and Transgender Studies (3 units)
- SXS 350 Selected Issues in Human Sexuality (3 units)
- WGS 301 Women, Gender, and Community (3 units)
- WGS 304 Gender and Popular Culture (3 units) (AERM, GP, SJ)
- WGS 511 Women and Violence (3 units)
- WGS 515 Gender, Race, and Reproduction (3 units) (UD-D, AERM, GP)
- WGS 530 Women and Gender Studies and Social Theory (3 units)

* Courses needed for the California Child Development Master Teacher & Site Supervisor Permits.

± Given catalog rights, fall 2022 transfer students do not need to complete an Area F course.