Bachelor of Arts in Family and Community Sciences

This program is currently suspended.

The Bachelor of Arts in Family & Community Sciences enables a student to specialize in the areas of Child & Family Studies. The common core of the program is devoted to students acquiring an understanding of family transitions, diversity, and resource management; sensitivities to the needs and value systems of individuals, families, and groups which vary by age, socioeconomic status, and ethnic identity; and the role expectations of professional family life and community educators.

Mandatory Advising
FCS majors must see an advisor to prepare a Graduation Plan which outlines their individual course sequence. Students who wish to substitute credits earned at another institution for courses offered for the major at SF State must obtain acceptance from the major advisor and the Department Chair.

Degree Requirements
A prescribed sequence of courses must be adhered to as some classes are offered only in the fall or spring semesters. All major courses must be passed with a letter grade of C- or better. CR/NC is not allowed.

Program Learning Outcomes

a. Family and Community Sciences majors will explain and relate the synergistic and integrative nature of Family and Community Sciences (FCS) to the three critical components of its body of knowledge: core concepts, integrative elements, and cross-cutting themes.

b. Students will understand life course development for diverse individuals and families through the use of the human ecosystems theory.

c. Based on life course development, within the context of relevant human ecosystems, students will apply sustainable management of resources, problem-solving, decision making, and technical strategies for the capacity building of individuals, children, families, and community vitality.

d. Students will research, evaluate, synthesize, and apply their findings to issues and problems that affect the quality of life for individuals, children, families, and communities.

e. Students will analyze and evaluate how individual, family, and national decisions may impact other countries of the world.

f. Students will apply an integrative, synergistic focus to address critical societal issues.

Assistance to Enhance Writing Competence
Writing skills are necessary for success in the major. GE Area A2 is required in order to take FCS 312GW, the beginning of the sequence of upper-division FCS courses, which fulfills the GWAR requirement.
Students General Advising Information for Transfer

Bachelor of Arts in Family and Community Sciences

PHIL/SXS 369  
PSY/SXS 320  
PSY 330  
PSY 435  
SPED 330  
SPED 370  
SXS 300  
SXS 301  
SXS 350  
WGS 301  
WGS 304  
WGS 511  
WGS 515  
WGS 530  

Courses complementary to the major must have the courses approved by Bachelor of Arts students must complete at least 12 units of Complementary Studies outside of the primary prefix for the major. (Note: Students may not use an alternate prefix that is cross-listed with the primary prefix for the major.) Students who complete two majors or a minor automatically satisfy the Complementary Studies requirement with a coherent group of courses complementary to the major must have the courses approved by an advisor in the major. Consult with a major advisor for assistance.

First-Time Student Roadmap (4 Year)

a. The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the Degree Planner (https://registrar.sfsu.edu/degreeplanner/) tool found in your Student Center.

b. In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at writingadvising.sfsu.edu (https://writingadvising.sfsu.edu) and mathadvising.sfsu.edu. Questions? Contact Gator Smart Start (https://gatorsmartstart.sfsu.edu).

First-Time Student Roadmap (http://bulletin.sfsu.edu/colleges/health-social-sciences/consumer-family-studies-dietetics/ba-family-community-sciences/roadmap-i-ii-eng/)

General Advising Information for Transfer Students

a. Before transfer, complete as many lower-division requirements or electives for this major as possible.

b. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.

- a course in U.S. History
- a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org (http://assist.org). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission. Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.