BACHELOR OF ARTS IN EARLY CHILDHOOD STUDIES: CONCENTRATION IN SPECIAL EDUCATION INTEGRATED TEACHER EDUCATION PROGRAM 4 YEAR ROADMAP

120 Total Units Required Minimum Number of Units in the Major: 74

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

| Course | Title | Units |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| First Semester | | |
| GE Area 1A: English Composition 1 | | 3 |
| GE Area 1: English Communication | 2 | 3 |
| GE Area 2: Mathematical Concepts and Qu | | 3 |
| GE Area 3: Arts and Humanities - Take Two | | 6 |
| | Units | 15 |
| Second Semester | | • |
| CAD 210 | Introduction to Applied Child and Adolescent Development (Major Core, GE 4) | 3 |
| GE Area 1: English Communication | | 3 |
| GE Area 5: Physical and Biological Science | es ³ | 3-4 |
| SF State Studies or University Elective - Ta | ke Two | 6 |
| | Units | 15-16 |
| Third Semester | | |
| mira Semester | | |
| Select One (Major Core): | | 3 |
| | Foundations in Early Childhood | 3 |
| Select One (Major Core): | | 3 |
| Select One (Major Core): CAD 215 | Childhood Principles and Practices in Early | 3 |
| Select One (Major Core): CAD 215 CAD 230 CAD 223 CAD 260 | Childhood Principles and Practices in Early Childhood Programs Infants, Toddlers, and Families (Major Core) Children, Families, and Community: An Ecological Perspective (Major Core, GE 4, AERM, GP, SJ) | |
| Select One (Major Core): CAD 215 CAD 230 CAD 223 | Childhood Principles and Practices in Early Childhood Programs Infants, Toddlers, and Families (Major Core) Children, Families, and Community: An Ecological Perspective (Major Core, GE 4, AERM, GP, SJ) | 3 |
| Select One (Major Core): CAD 215 CAD 230 CAD 223 CAD 260 | Childhood Principles and Practices in Early Childhood Programs Infants, Toddlers, and Families (Major Core) Children, Families, and Community: An Ecological Perspective (Major Core, GE 4, AERM, GP, SJ) ss 3 sfsu.edu/ | 3 |

| Fourth Semester | | |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----|
| CAD 280 | Early Childhood Internship (Major Core) | 3 |
| SPED 370 | Early Development and Neurodiversity (Credential, GE 4UD) | 3 |
| GE Area 4: Social and Behavioral Sciences | | 3 |
| GE Area 3UD: Upper-Division Arts or Human | | 3 |
| U.S. and California Government (https://bu undergraduate-education/american-institut | | 3 |
| | Units | 15 |
| Fifth Semester | | |
| CAD 300 | Professional Roles and Careers in Child and Adolescent Development (Major Core) | 3 |
| CAD 410GW | Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) | 3 |
| SPED 671 | Inclusive Social- Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE 4UD, SJ) | 3 |
| SPED 788 | Law, Ethics, and Instructional Planning (Credential) | 3 |
| SPED 801 | Development, Diversity, and English Language Learners: Special Education (Credential) | 3 |
| | Units | 15 |
| Sixth Semester | | |
| CAD 330 | Curriculum and Development in Early Childhood (Major Core) | 3 |
| CAD 660 | Applied Advanced Developmental Science in Child and Adolescent Development (Major Core) | 3 |
| SPED 675 | Working with Families of Young Children with Disabilities (Credential, GE 4UD) | 3 |
| Select One (Credential): | | 3 |
| | | |

| SPED 791 | Nature of the Autism Spectrum | |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----|
| SPED 825 | Communication, Behavior and Instructional Supports: Autism | |
| GE Area 5UD or 2UD: Upper-Division Science Mathematical Concepts | es or Upper-Division | 3 |
| Seventh Semester | Units | 15 |
| Select One (Credential): | | 1 |
| SPED 601 | Observation and Participation in Special Education | |
| SPED 729 | Student Teaching Workshop: Early Childhood Special Education | |
| SPED 729 | Student Teaching Workshop: Early Childhood Special Education (Credential) | 1 |
| SPED 730 | Student Teaching: Special Education (Credential) | 9 |
| SPED 780 | Equitable Assessment Practices for Young Children with Disabilities and Their Families (Credential) | 3 |
| SPED 885 | Allyship, Leadership, and Collaboration for Young Children with Disabilities (Credential) | 3 |
| | Units | 17 |
| Eighth Semester Select One (Credential): | | 1 |
| SPED 601 | Observation and Participation in Special Education | • |
| SPED 729 | Student Teaching Workshop: Early Childhood Special Education | |
| SPED 731 | Special Education Field Experience (Credential) | 3 |
| SPED 737 | Inclusive Learning and Supports in Early Intervention (Infants & Toddlers) (Credential) | 3 |

| | Units Total Units | 13 120-122 |
|----------|-------------------------------------------------------------------------------------------------------------------------------------|---------------|
| SPED 747 | Physical Disabilities and Sensory Impairments (Credential) | 3 |
| SPED 738 | Inclusive Curriculum Development and Supports in Early Childhood Settings (Preschool - Kindergarten) (Credential) | |

Students should use their Pathway/Category (https://gatorsmartstart.sfsu.edu/pathways/) to determine the appropriate GE 1A course option. For directions on how to view your Pathway/Category, visit how to find your pathway (https://gatorsmartstart.sfsu.edu/howtofindyourpathways/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)
Students should use their Pathway/Category (https://gatorsmartstart.sfsu.edu/pathways/) to determine the appropriate GE 2 course option. For directions on how to view your Pathway/Category, visit how to find your pathway (https://gatorsmartstart.sfsu.edu/

³ Consider taking a class combined with a laboratory or a separate lab to fulfill 5C if not already satisfied.

howtofindyourpathways/). Questions? Contact Gator Smart Start.

(https://gatorsmartstart.sfsu.edu/)