

BACHELOR OF ARTS IN EARLY CHILDHOOD STUDIES: CONCENTRATION IN SPECIAL EDUCATION INTEGRATED TEACHER EDUCATION PROGRAM ROADMAP

120 Total Units Required

Minimum Number of Units in the Major: 74

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult your Degree Planner (<https://registrar.sfsu.edu/degreeplanner/>) and an advisor for further guidance.

To avoid taking additional units, it is recommended that you meet the **SF State Studies** (AERM, GP, ESCA, SJ) requirements within your GE or major.

Course	Title	Units
First Semester		
GE Area 1A: English Composition ¹		3
GE Area 1: English Communication		3
GE Area 2: Mathematical Concepts and Quantitative Reasoning ²		3
GE Area 3: Arts and Humanities - Take Two		6
		Units 15
Second Semester		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, GE 4)	3
GE Area 1: English Communication		3
GE Area 5: Physical and Biological Sciences ³		3-4
SF State Studies or University Elective - Take Two		6
		Units 15-16
Third Semester		
Select One (Major Core):		3
CAD 215	Foundations in Early Childhood	
CAD 230	Principles and Practices in Early Childhood Programs	
CAD 223	Infants, Toddlers, and Families (Major Core)	3
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, GE 4, AERM, GP, SJ)	3
GE Area 5: Physical and Biological Sciences ³		3-4

GE Area 6: Ethnic Studies (<https://bulletin.sfsu.edu/undergraduate-education/general-education/areasix/>) 3

	Units	15-16
Fourth Semester		
CAD 280	Early Childhood Internship (Major Core)	3
SPED 370	Early Development and Neurodiversity (Credential, GE 4UD)	3
GE Area 4: Social and Behavioral Sciences with USH		3
GE Area 3UD: Upper-Division Arts or Humanities		3
U.S. and California Government (https://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg)		3

	Units	15
Fifth Semester		
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GEAR (Major Core)	3
SPED 671	Inclusive Social-Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE 4UD, SJ)	3
SPED 788	Law, Ethics, and Instructional Planning (Credential)	3
SPED 801	Development, Diversity, and English Language Learners: Special Education (Credential)	3

	Units	15
Sixth Semester		
CAD 330	Curriculum and Development in Early Childhood (Major Core)	3
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3

SPED 675	Working with Families of Young Children with Disabilities (Credential, GE 4UD)	3	SPED 737	Inclusive Learning and Supports in Early Intervention (Infants & Toddlers) (Credential)	3
Select One (Credential):		3	SPED 738	Inclusive Curriculum Development and Supports in Early Childhood Settings (Preschool - Kindergarten) (Credential)	3
SPED 791	Nature of the Autism Spectrum				
SPED 825	Communication, Behavior and Instructional Supports: Autism		SPED 747	Physical Disabilities and Sensory Impairments (Credential)	3
GE Area 5UD or 2UD: Upper-Division Sciences or Upper-Division Mathematical Concepts		3			
Units		15	Units		13
Seventh Semester			Total Units		120-122
Select One (Credential):		1			
SPED 601	Observation and Participation in Special Education				
SPED 729	Student Teaching Workshop: Early Childhood Special Education				
SPED 729	Student Teaching Workshop: Early Childhood Special Education (Credential)	1			
SPED 730	Student Teaching: Special Education (Credential)	9			
SPED 780	Equitable Assessment Practices for Young Children with Disabilities and Their Families (Credential)	3			
SPED 885	Allyship, Leadership, and Collaboration for Young Children with Disabilities (Credential)	3			
Units		17			
Eighth Semester					
Select One (Credential):		1			
SPED 601	Observation and Participation in Special Education				
SPED 729	Student Teaching Workshop: Early Childhood Special Education				
SPED 731	Special Education Field Experience (Credential)	3			

¹ Students should use their Pathway/Category (<https://gatorsmartstart.sfsu.edu/pathways/>) to determine the appropriate GE 1A course option. For directions on how to view your Pathway/Category, visit how to find your pathway (<https://gatorsmartstart.sfsu.edu/howtofindyourpathways/>). Questions? Contact Gator Smart Start. (<https://gatorsmartstart.sfsu.edu/>)

² Students should use their Pathway/Category (<https://gatorsmartstart.sfsu.edu/pathways/>) to determine the appropriate GE 2 course option. For directions on how to view your Pathway/Category, visit how to find your pathway (<https://gatorsmartstart.sfsu.edu/howtofindyourpathways/>). Questions? Contact Gator Smart Start. (<https://gatorsmartstart.sfsu.edu/>)

³ Consider taking a class combined with a laboratory or a separate lab to fulfill 5C if not already satisfied.