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BACHELOR OF ARTS IN EARLY CHILDHOOD STUDIES: CONCENTRATION IN PK-3 INTEGRATED TEACHER EDUCATION PROGRAM 4 YEAR ROADMAP

120 Total Units Required Minimum Number of Units in the Major: 75

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

Course	Title	Units
First Year Fall Semester		
GE Area 1A: English Composition ¹		3
GE Area 1: English Communication		3
GE Area 2: Mathematical Concepts and Qua	antitative Reasoning ²	3
GE Area 3: Arts and Humanities - Take Two		6
	Units	15
Spring Semester		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, GE 4)	3
Select One (Major Core):		3
CAD 215	Foundations in Early Childhood	
CAD 230	Principles and Practices in Early Childhood Programs	
GE Area 1: English Communication		3
GE Area 5: Physical and Biological Science	s ³	3-4
SF State Studies or University Elective		3
	Units	15-16
Second Year		
Fall Semester	01.11 E .1.	0
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, GE 4, AERM, GP, SJ)	3
GE Area 4: Social and Behavioral Sciences with USH		3
GE Area 5: Physical and Biological Sciences ³		3-4
U.S. and California Government (https://bulletin.sfsu.edu/ undergraduate-education/american-institutions/#usg)		

Spring Semester CAD 280 Early Childhood Internship (Major Core) CAD 300 Professional Roles and Careers in Child and Adolescent Development (Major Core) MATH 165 Concepts of the Number System (Major Core) SPED 370 Early Development and Number System (Major Core) SPED 370 Early Development and Number System (Major Core, GE 4UD) GE Area 6: Ethnic Studies (https://bulletin.sfsu.edu/ undergraduate-education/general-education/areasix/) Third Year Fall Semester CAD 326 Developing Language and Literacy Skills in Young Children (Major Core) CAD 410GW Applied 3 Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Select One (Observation and Assessment): 3 CAD 420 Assessment and Observation with Children E E D 610 Classroom Assessment and Evaluation for Young Children Special Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE 4UD) Science Course 4 Spring Semester CAD 330 Curriculum and Development in Early Childhood (Major Core) CAD 330 Curriculum and Development in Early Childhood (Major Core)	SF State Studies or University Elective		3
CAD 280 Early Childhood Internship (Major Core) CAD 300 Professional Roles and Careers in Child and Adolescent Development (Major Core) MATH 165 Concepts of the Number System (Major Core) SPED 370 Early Development and Neurodiversity (Major Core) SPED 370 Early Development and Neurodiversity (Major Core, GE 4UD) GE Area 6: Ethnic Studies (https://bulletin.sfsu.edu/ and Neurodiversity (Major Core, GE 4UD) GE Area 6: Ethnic Studies (https://bulletin.sfsu.edu/ and Neurodiversity (Major Core, GE 4UD) Third Year Fall Semester CAD 326 Developing Language and Literacy Skills in Young Children (Major Core) CAD 410GW Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Select One (Observation and Assessment): CAD 420 Assessment and Observation with Children E ED 610 Classroom Assessment and Observation of Young Children SPED 671 Inclusive Social-Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE 4UD) Science Course 4 Units 15 Spring Semester CAD 330 Curriculum and Development in Early Childhood (Major		Units	15-16
CAD 300 Professional Roles and Careers in Child and Adolescent Development (Major Core) MATH 165 Concepts of the Number System (Major Core) SPED 370 Early Development and Neurodiversity (Major Core, GE 4UD) GE Area 6: Ethnic Studies (https://bulletin.sfsu.edu/undergraduate-education/general-education/areasix/) Units 15 Third Year Fall Semester CAD 326 Developing Language and Literacy Skills in Young Children (Major Core) CAD 410GW Applied 3 Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Select One (Observation and Assessment): 3 Development and Children (Major Core) Select One (Observation and Assessment): 3 Septing Semester SPED 671 Inclusive Social-Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE 4UD) Science Course 4 3 Units 15 Spring Semester CAD 330 Curriculum and Development in Early Childhood (Major Core)			
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Third Year Fall Semester CAD 326 Developing Language and Literacy Skills in Young Children (Major Core) CAD 410GW Applied 3 Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Select One (Observation and Assessment): 3 CAD 420 Assessment and Observation with Children E ED 610 Classroom Assessment and Evaluation for Young Children SPED 671 Inclusive Social-Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE 4UD) Science Course 4 Units 15 Spring Semester CAD 330 Curriculum and 3 Development in Early Childhood (Major	undergraduate-education/general-education	n/areasix/)	
and Literacy Skills in Young Children (Major Core) CAD 410GW Applied Applied Science: Prenatal Through Early Childhood - GWAR (Major Core) Select One (Observation and Assessment): CAD 420 Assessment and Observation with Children E ED 610 Classroom Assessment and Evaluation for Young Children SPED 671 Inclusive Social- Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE 4UD) Science Course 4 Units 15 Spring Semester CAD 330 Curriculum and Development in Early Childhood (Major		Units	15
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Select One (Observation and Assessment): CAD 420 Assessment and Observation with Children E ED 610 Classroom Assessment and Evaluation for Young Children SPED 671 Inclusive Social-Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE 4UD) Science Course 4 3 Units Spring Semester CAD 330 Curriculum and Development in Early Childhood (Major	CAD 410GW	Developmental Science: Prenatal Through Early Childhood - GWAR	3
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Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE 4UD) Science Course 4 3 Units 15 Spring Semester CAD 330 Curriculum and 3 Development in Early Childhood (Major	E ED 610	Assessment and Evaluation for Young	
Units 15 Spring Semester CAD 330 Curriculum and 3 Development in Early Childhood (Major		Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE	3
Spring Semester CAD 330 Curriculum and 3 Development in Early Childhood (Major	Science Course ⁴		
Development in Early Childhood (Major	Spring Semester	Units	15
	. •	Development in Early Childhood (Major	3

CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
Arts Course ⁵		3
SF State Studies or University Elective - Ta	ke Two	6
Fourth Year Summer Semester	Units	15
E ED 719	Play & Inquiry-Based Learning (Credentia	
E ED 768	Culturally Sustaining Teaching & Learning (Credential)	_
Fall Semester	Units	6
E ED 608	Supervised Fieldwor Phase I, PK-3 (Credential)	rk 3
E ED 628	Teaching Practicum Seminar Phase I: PK-3 (Credential)	3
E ED 734	Teaching Early Childhood Math, Pre K-3 (Credential)	3
E ED 738	Language and Literacy in Multilingual PK-3 Settings (Credential	3
Spring Semester	Units	12
E ED 733	Integrated Teaching through the Arts (Credential)	3
E ED 735	Science and Environmental Education (Credential)	3
E ED 748	Teaching Practicum Phase III (Credentia	
E ED 758	Teaching Practicum Seminar Phase III (Credential)	3
	Units	12-16
	Total Units	120-126

Students should use their Pathway/Category (https://gatorsmartstart.sfsu.edu/pathways/) to determine the appropriate GE 1A course option. For directions on how to view your Pathway/Category, visit how to find your pathway (https://gatorsmartstart.sfsu.edu/howtofindyourpathways/). Questions?

Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)

Students should use their Pathway/Category (https://

Students should use their Pathway/Category (https:// gatorsmartstart.sfsu.edu/pathways/) to determine the appropriate GE 2 course option. For directions on how to view your Pathway/Category, visit how to find your pathway (https://gatorsmartstart.sfsu.edu/howtofindyourpathways/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)

Consider taking a class combined with a laboratory or a separate lab to fulfill 5C if not already satisfied.

⁴ Science Course

A full list of courses that can fulfill this requirement can be found in the Degree Requirements (https://bulletin.sfsu.edu/colleges/healthsocial-sciences/child-adolescent-development/ba-early-childhood-studies-conc-pk3-itep/#programrequirementstext).

⁵ Arts Course

A full list of courses that can fulfill this requirement can be found in the Degree Requirements (https://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-early-childhood-studies-conc-pk3-itep/#programrequirementstext).