BACHELOR OF ARTS IN CHILD DEVELOPMENT PRE-K TO 3RD GRADE ROADMAP

120 Total Units Required Minimum Number of Units in the Major: 45

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

Course First Semester	Title	Units
ENG 114	Writing the First Year. Finding Your Voice (A2) 1	3
GE Area A ²		3
GE Area B: Quantitative Reasoning (B4) ³		3
GE Area C		3
SF State Studies or University Elective ⁴		3
	Units	15
Second Semester		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, D1)	3
GE Area A		3
GE Area C		3
GE Area D: U.S. History (D2)		3
GE Area E		3
Third Semester	Units	15
Select One (Major Core):		3
CAD 215	Foundations in Early Childhood	
CAD 230	Principles and Practices in Early Childhood Programs	
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ)	3
GE Area B: Physical Science (B1) and Labo	ratory Science (B3) ⁵	3-4
GE Area C		3
SF State Studies or University Elective ⁴		3
	Units	15-16
Fourth Semester		
MATH 165	Concepts of the	3
	Number System (Major Core)	
	(iviajoi core)	

GE Area B: Life Science (B2) and Laborator	y Science (B3) ⁵	3-4
GE Area F [±]		3
U.S. and California Government (http://bulletin.sfsu.edu/		
undergraduate-education/american-institut	tions/#usg)	
SF State Studies or University Elective ⁴		3
	Units	15-16
Fifth Semester	5 () 15 (
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
CAD 330	Curriculum and Development in Early Childhood (Major	3
CAD 410GW	Core) Applied	3
CAD 410GW	Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core)	3
Science Course - Select One ⁶		3
Inclusive Education Course - Select One ⁷		3
	Units	15
Sixth Semester		
CAD 326	Developing Language and Literacy Skills in Young Children (Major Core)	3
Select One (Assessment Course):	(),	3
CAD 420	Assessment and Observation with Children	
E ED 610	Classroom Assessment and Evaluation for Young Children	
Physical Education Course - Select One ⁸		3
GE Area UD-C: Upper-Division Arts and/or Humanities ⁹		3
SF State Studies or University Elective ⁴		3
	Units	15
Seventh Semester		
Select One (Fieldwork Course):		3
CAD 610 & CAD 611	Early Childhood Internship Seminar and Early Childhood Internship	
E ED 645	Directed Experiences with Children	
GE Area UD-B: Upper-Division Physical and/or Life Sciences ⁹		3
GE Area UD-D: Upper-Division Social Sciences ⁹		3
SF State Studies or University Elective - Tal	ke Two ⁴	6
	Units	15

Eighth Semester

CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
Art Course - Select One ¹⁰		3
SF State Studies or University Elective - Take Three ⁴		9
	Units	15
	Total Units	120-122

- ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.
- To avoid taking additional units, it is recommended that you meet the SF State Studies (AERM, GP, ES, SJ) requirements within your GE or major.
- To determine the best B4 course option, students should complete the online advising activity at mathadvising.sfsu.edu (https://mathadvising.sfsu.edu/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)
- Complementary Studies

To fulfill the University's Complementary Studies requirement, all students completing a B.A. degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing the Child and Adolescent Development degree. However, students may need to take additional units to reach the minimum of 120 units for graduation.

Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

Science Course

Select One:

BIOL 300 Nature Study (3 units) (UD-B, ES)

BIOL 310 Biology for Today's World (3 units) (UD-B, ES)

BIOL 318 Our Endangered Planet (3 units) (UD-B, AERM, ES, GP)

E ED 655 Hands-on Undergraduate Science Education Experience (3 units)

ERTH 335 Global Warming (3 units) (UD-B, ES, GP)

ERTH 365 Extreme Weather in a Warming World (3 units) (UD-B, ES, GP)

LS 310 Science and Culture for Future Elementary School Teachers (3 units) (UD-B)

LS 430 Future of the Forests (3 units) (UD-B, ES, GP)

7 Inclusive Education Course

Select One:

SPED 671 Positive Behavior Support for Young Children (3 units) (SJ) SPED 672 Inclusive Learning Environments for Young Children (3 units) (UD-D, SJ)

SPED 675 Working with Families of Young Children with Disabilities (3 units) (UD-D, SJ)

Physical Education Course

Select One:

KIN 240 Introduction to Teaching Physical Education (3 units)

KIN 401 Elementary School Physical Education: K-5 (3 units)

KIN 487 Motor Development (3 units) (UD-B)

SPED 370 Young Children Disabled or At Risk and Their Families (3 units) (UD-D, SJ)

It is highly recommended that students attempt to fulfill upperdivision GE requirements (UD-B, UD-C, and UD-D) through Major requirements. Courses that fulfill those requirements have been marked in the respective lists.

10 Art Course

Select One:

E ED 450 Art and Learning (3 units) (UD-C, SJ)

LS 403/COMM 557 Performance and Pedagogy of the Oppressed for Educators (3 units) (SJ)

LS 427 Social Movements & the Arts for Future Teachers (3 units) (SJ)

MUS 601 Music for Children (3 units)

TH A 451 Storytelling and Folk Literature (3 units) (UD-C, GP)

± Given catalog rights, fall 2023 transfer students do not need to complete an Area F course.