

BACHELOR OF ARTS IN CHILD DEVELOPMENT PRE-K TO 3RD GRADE ROADMAP

120 Total Units Required

Minimum Number of Units in the Major: 45

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

Course	Title	Units
First Semester		
ENG 114	Writing the First Year: Finding Your Voice (A2) ¹	3
GE Area A ²		3
GE Area B: Quantitative Reasoning (B4) ³		3
GE Area C		3
SF State Studies or University Elective ⁴		3

Units 15

Second Semester		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, D1)	3
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP)	3
GE Area A		3
GE Area D: U.S. History (D2)		3
GE Area E		3

Units 15

Third Semester		
Select One (Major Core):		3
CAD 215	Foundations in Early Childhood	
CAD 230	Principles and Practices in Early Childhood Programs	
GE Area B: Physical Science (B1) and Laboratory Science (B3) ⁵		3-4
GE Area C - Take Two		6
SF State Studies or University Elective ⁴		3

Units 15-16

Fourth Semester		
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3

MATH 165	Concepts of the Number System (Major Core)	3
GE Area B: Life Science (B2) and Laboratory Science (B3) ⁵		3-4
GE Area F [±]		3
U.S. and California Government (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg)		3

Units 15-16

Fifth Semester		
CAD 330	Curriculum and Development in Early Childhood (Major Core)	3
CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GVAR (Major Core)	3
Observation and Assessment - Select One:		3
CAD 420	Assessment and Observation with Children	
E ED 610	Classroom Assessment and Evaluation for Young Children	
Science Course - Select One ⁶		3
SF State Studies or University Elective ⁴		3

Units 15

Sixth Semester		
CAD 326	Developing Language and Literacy Skills in Young Children (Major Core)	3
Inclusive Education Course - Select One ⁷		3
Physical Education Course - Select One ⁸		3
GE Area UD-C: Upper-Division Arts and/or Humanities ⁹		3
SF State Studies or University Elective ⁴		3

Units 15

Seventh Semester		
Select One (Fieldwork Course):		3
CAD 280	Early Childhood Internship	
E ED 645	Directed Experiences with Children	
Art Course - Select One ¹⁰		3
GE Area UD-B: Upper-Division Physical and/or Life Sciences ⁹		3
GE Area UD-D: Upper-Division Social Sciences ⁹		3
SF State Studies or University Elective ⁴		3

Units 15

Eighth Semester

CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
SF State Studies or University Elective - Take Four ⁴		12
Units		15
Total Units		120-122

requirements. Courses that fulfill those requirements have been marked in the respective lists.

Art Course

Select One:

- E ED 450 Art and Learning (3 units) (UD-C)
- LS 403/COMM 557 Performance and Pedagogy of the Oppressed for Educators (3 units)
- LS 427 Social Movements & the Arts for Future Teachers (3 units) (SJ)
- MUS 601 Music for Children (3 units)
- TH A 451 Storytelling and Folk Literature (3 units) (UD-C, GP)

¹ ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

² To avoid taking additional units, it is recommended that you meet the **SF State Studies** (AERM, GP, ES, SJ) requirements within your GE or major.

³ To determine the best B4 course option, students should complete the online advising activity at mathadvising.sfsu.edu (<https://mathadvising.sfsu.edu/>). Questions? Contact Gator Smart Start. (<https://gatorsmartstart.sfsu.edu/>)

⁴ **Complementary Studies**

To fulfill the University's Complementary Studies requirement, all students completing a B.A. degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing the Child and Adolescent Development degree. However, students may need to take additional units to reach the minimum of 120 units for graduation.

⁵ Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

⁶ **Science Course**

Select One:

- BIOL 300 Nature Study (3 units) (UD-B, ES)
- BIOL 310 Biology for Today's World (3 units) (UD-B, ES)
- BIOL 318 Our Endangered Planet (3 units) (UD-B, AERM, ES, GP)
- E ED 655 Hands-on Undergraduate Science Education Experience (3 units)
- ERTH 335 Global Warming (3 units) (UD-B, ES, GP)
- ERTH 365 Extreme Weather in a Warming World (3 units) (UD-B, ES, GP)
- LS 310 Science and Culture for Future Elementary School Teachers (3 units) (UD-B)
- LS 430 Future of the Forests (3 units) (UD-B, ES, GP)

⁷ **Inclusive Education Course**

Select One:

- SPED 671 Positive Behavior Support for Young Children (3 units) (SJ)
- SPED 672 Inclusive Learning Environments for Young Children (3 units) (UD-D)
- SPED 675 Working with Families of Young Children with Disabilities (3 units) (UD-D, SJ)

⁸ **Physical Education Course**

Select One:

- KIN 240 Introduction to Teaching Physical Education (3 units)
- KIN 401 Elementary School Physical Education: K-5 (3 units)
- KIN 487 Motor Development (3 units) (UD-B)
- SPED 370 Early Development and Neurodiversity (3 units) (UD-D, SJ)

⁹ It is highly recommended that students attempt to fulfill upper-division GE requirements (UD-B, UD-C, and UD-D) through Major

± Given catalog rights, fall 2023 transfer students do not need to complete an Area F course.