

BACHELOR OF ARTS IN CHILD DEVELOPMENT PRE-K TO 3RD GRADE

The Child Development Pre-K to 3rd Grade major is designed to expose undergraduates to childhood development and learning in children from preschool through third grade, with an emphasis on the promotion and advocacy of social justice through cultural awareness, humility, and responsiveness across ecological contexts. The major will provide undergraduates with the theoretical and applied knowledge necessary to understand children's development and learning. This knowledge will enable them to develop and implement supportive practices in Pre-K-3rd grade classrooms that are evidence-based, meaningful, and rigorous. This major prepares students who are interested in applying to California Early Childhood Education Specialist credential programs.

Program Learning Outcomes

- Promote and advocate for social justice and be culturally aware, sensitive, and responsive across the ecological contexts of young children, including homes, schools, and communities.
- Understand the professional roles and responsibilities in Pre-K-3rd grade settings.
- Understand and promote early childhood development and learning of young children across ecological contexts, including homes, schools, and communities.
- Demonstrate subject matter knowledge important to young children's development and learning in grades Pre-K-3rd.
- Develop and implement teaching practices that are evidence-based, inclusive, meaningful, and appropriately rigorous.
- Develop and implement teaching practices that apply knowledge of young children, including their prior experiences, interests, and social-emotional learning needs, as well as their funds of knowledge and cultural, linguistic, and socioeconomic backgrounds.
- Understand and implement effective and inclusive environments for young children's development and learning in grades Pre-K-3rd.

Bachelor of Arts in Child Development Pre-K to 3rd Grade - 45 units

All courses for the major must be completed with a grade of C or better.

Core (27 units)

Code	Title	Units
CAD 210	Introduction to Applied Child and Adolescent Development	3
Select One: 3		
CAD 215	Foundations in Early Childhood	3
CAD 230	Principles and Practices in Early Childhood Programs	3
CAD 260	Children, Families, and Community: An Ecological Perspective	3
CAD 300	Professional Roles and Careers in Child and Adolescent Development	3
CAD 326	Developing Language and Literacy Skills in Young Children	3

CAD 330	Curriculum and Development in Early Childhood	3
CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GVAR	3
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development	3
MATH 165	Concepts of the Number System	3

Assessment (3 units)

Select One:

Code	Title	Units
CAD 420	Assessment and Observation with Children	3
E ED 610	Classroom Assessment and Evaluation for Young Children	3

Inclusive Education (3 units)

Select One:

Code	Title	Units
SPED 671	Positive Behavior Support for Young Children	3
SPED 672	Inclusive Learning Environments for Young Children	3
SPED 675	Working with Families of Young Children with Disabilities	3

Science (3 units)

Select One:

Code	Title	Units
BIOL 300	Nature Study	3
BIOL 310	Biology for Today's World	3
BIOL 318	Our Endangered Planet	3
E ED 655	Hands-on Undergraduate Science Education Experience	3
ERTH 335	Global Warming	3
ERTH 365	Extreme Weather in a Warming World	3
LS 310	Science and Culture for Future Elementary School Teachers	3
LS 430	Future of the Forests	3

Physical Education (3 units)

Select One:

Code	Title	Units
KIN 240	Introduction to Teaching Physical Education	3
KIN 401	Elementary School Physical Education: K-5	3
KIN 487	Motor Development	3
SPED 370	Early Development and Neurodiversity	3

Arts (3 units)

Select One:

Code	Title	Units
E ED 450	Art and Learning	3
LS 403/ COMM 557	Performance and Pedagogy of the Oppressed for Educators	3
LS 427	Social Movements & the Arts for Future Teachers	3

MUS 601	Music for Children	3
TH A 451	Storytelling and Folk Literature	3

- a course in U.S. History
- a course in U.S. & California Government

Fieldwork (3 units)

Select One:

Code	Title	Units
CAD 280	Early Childhood Internship	3
E ED 645	Directed Experiences with Children	3

Complementary Studies

To fulfill the Complementary Studies requirement, all students completing a B.A. degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing a Child and Adolescent Development major. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.

First-Time Student Roadmap (4 Year)

The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the Degree Planner (<https://registrar.sfsu.edu/degreeplanner/>) tool found in your [Student Center](#).

[First-Time Student Roadmap \(http://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-child-development-prek-to-3rd-grade/roadmap/\)](http://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-child-development-prek-to-3rd-grade/roadmap/)

Transfer Student Roadmaps (2 Year)

For students with an AA-T in **Child and Adolescent Development**.
CAD ADT Roadmap (<http://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-child-development-prek-to-3rd-grade/cad-adt-roadmap/>)

For students with an AS-T in **Early Childhood Education**.
ECE ADT Roadmap (<http://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-child-development-prek-to-3rd-grade/ece-adt-roadmap/>)

For students with an AA-T in **Elementary Teacher Education**.
ETE ADT Roadmap (<http://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-child-development-prek-to-3rd-grade/ete-adt-roadmap/>)

For students with an AA-T in **Psychology**.
PSY ADT Roadmap (<http://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-child-development-prek-to-3rd-grade/psy-adt-roadmap/>)

General Advising Information for Transfer Students

- Before transfer, complete as many lower-division requirements or electives for this major as possible.
- The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org> (<http://assist.org>). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.