

BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN YOUTH WORK AND OUT OF SCHOOL TIME – ETE ASSOCIATE DEGREE FOR TRANSFER (ADT) ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current bulletin year with an AA-T in Elementary Teacher Education. Three units in the major (CAD 210) and all lower-division GE requirements have been satisfied. Additional units in the major may have been satisfied. Check with a major advisor about the most appropriate course sequence. **Degree completion guaranteed in 60 units**; see the Associate Degree for Transfer (ADT) section for more information (<http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students/>).

To Do at SF State:

Enough total units to reach 120 minimum for graduation; 30 units minimum at the upper-division level; to include the following:

University-Wide Requirements: 9-15 units

- American Institutions (0-6 units): US History, US Government, California State and Local Government requirements if not taken before transfer
- Upper-Division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AA-T in Elementary Teacher Education are not required to fulfill SF State Studies requirements.
- Complementary Studies is satisfied by taking the required minimum of 12 units in disciplines other than CAD.

CAD Major (Concentration in Youth Work & Out of School Time): 42 units

[CAD 210 met in transfer]

- Major Core (21 units): Includes GWAR.
- Concentration (21 units)
- A minimum grade of C or better is required for all courses in the major.

University Electives: 3 or more units

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State. Some courses may meet more than one requirement, e.g., both in Upper-Division GE and the major.

Course	Title	Units
First Semester		
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ)	3
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
Family & Context Course (Major Concentration) ^{1,2}		3
Concentration Elective - Select One (Major Concentration) ^{1,3}		3
U.S. and California Government (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg) or University Elective if met in transfer		3
		Units
		15
Second Semester		
CAD 410	Applied Developmental Science: Prenatal Through Early Childhood (Major Core)	3

CAD 411	Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core)	3
Family & Context Course (Major Concentration) ^{1,2}		3
Concentration Elective - Select One (Major Concentration) ^{1,3}		3
GE Area UD-B: Upper-Division Physical and/or Life Sciences or University Elective if already met		3
Units		15
Third Semester		
CAD 400	Community Youth Development (Major Concentration)	3
CAD 500GW	Research Methods in Child and Adolescent Development - GVAR (Major Core)	3
CAD 625	Children, Youth, and Public Policy (Major Core)	3
Concentration Elective - Select One (Major Concentration) ^{1,3}		3
GE Area UD-C: Upper-Division Arts and/or Humanities or University Elective if already met		3
Units		15
Fourth Semester		
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
Concentration Elective - Select One (Major Concentration) ^{1,3}		3
US History (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#USHaGR) or University Elective if met in transfer		3
GE Area UD-D: Upper-Division Social Sciences or University Elective if already met		3
University Elective		3
Units		15
Total Units		60

¹ It is highly recommended that students attempt to fulfill upper-division GE requirements (UD-B, UD-C, and UD-D) through either the Youth and Context course or the Concentration Electives. Courses that fulfill those requirements have been marked in the respective lists.

² **Families & Context (6 units)**
 AFRS 515 Black Family Studies (3 units) (UD-D, AERM, ES, SJ)
 CAD 223 Infants, Toddlers, and Families (3 units)
 CAD 450 Understanding and Working with Diverse Families (3 units)
 CAD 550 Child Life: Theory and Application (3 units)
 CAD 560 Loss and Grief: Children, Youth, Families and Community (3 units)
 CAD 685 Projects in the Teaching of CAD (1-4 units)
 FCS 426 Family Stress, Coping, and Resilience (3 units)
 HIST 484 Disability and Culture in the U.S. (3 units) (UD-C, USH, SJ)
 PSY 435 Behavior Problems of Children (3 units) (UD-D)
 RRS 480 Youth Culture, Race and Resistance (3 units) (UD-D, AERM, SJ)
 SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, SJ)

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Concentration Electives (12 units)

Select 12 units from the following courses:

- AA S 584 Asian American Sexualities (3 units) (UD-C, AERM, GP, SJ)
- AA S 591 Asian American Community Health Issues (3 units) (UD-B, AERM, SJ)
- AFRS 525 Black Child Development (3 units)
- AFRS 678 Urban Issues of Black Children and Youth (3 units)
- AIS 470 American Indian Ethnicity: Problems in Identity (3 units) (UD-D, AERM, SJ)
- BIOL 330 Human Sexuality (3 units) (UD-B)
- C J 470/SOC 452 Juvenile Justice (4 units)
- C J 471 Contemporary Issues in Juvenile Justice (3 units)
- C J 475 Intervention Policies in Juvenile Justice (3 units)
- C J 485/LTNS 485 Latina/o Youth, Crime, and Justice (3 units) (UD-D, SJ)
- COUN 691 Multicultural Human Relations (3 units)
- I R 259 Children and Youth in International Relations (4 units) (E, GP, SJ)
- I R 315/GPS 315/PHIL 315 Introduction to Global Peace Studies (3 units) (UD-C, ES, GP, SJ)
- LS 402 Introduction to Human Rights Education for Teachers and Local Communities (3 units) (UD-D, GP, SJ)
- LTNS 500 Latina/o Community Mental Health (3 units)
- LTNS 505/WGS 505 Gender, Sexuality, and Latino Communities (3 units)
- LTNS 580/SOC 580/RRS 580 Educational Equity (3 units) (UD-D, AERM, SJ)
- PH 315 Drugs and Society (3 units) (UD-D, AERM, GP, SJ)
- PH 320 Contemporary Sexuality (3 units) (UD-B, SJ)
- PH 455 Community Organizing and Community Building for Health (3 units) (UD-C, AERM, ES, GP, SJ)
- PSY 430 Adolescent Psychology (3 units)
- PSY 433 Social, Emotional, and Personality Development (3 units)
- PSY 435 Behavior Problems of Children (3 units) (UD-D)
- PSY 456/SXS 456 Psychology of Human Sexual Behavior (3 units)
- RPT 280 Developmental Play Processes (3 units) (D1)
- RPT 300 Leadership in Recreation, Parks, and Tourism (3 units)
- RPT 340 Conference, Event Planning, and Management (3 units)
- RPT 410 Therapeutic and Inclusive Recreation (3 units) (SJ)
- RPT 440 Urban Recreation and Parks (3 units) (UD-D, AERM, SJ)
- RRS 303 Health and Wellness among Pacific Islanders (3 units) (UD-B, SJ)
- RRS 380/SXS 380 Coloring Queer: Imagining Communities (3 units) (UD-C, AERM, SJ)
- RRS 410/SOC 410 Grassroots Organizing for Change in Communities of Color (3 units) (UD-D, AERM, SJ)
- RRS 420 Arab American Identity: Memory and Resistance (3 units) (UD-D, AERM, GP, SJ)
- RRS 571 Women, Class, and Race (3 units) (UD-C, AERM, ES, GP, SJ)
- SOC 330/RRS 330 Comparative Race and Ethnicity in the U.S.: Class, Gender, and Nation (3 units) (UD-D, AERM, SJ)
- SOC 469 Gender and Society (4 units) (UD-D)
- SPED 330 Introduction to Disability (3 units) (UD-D, SJ)
- SPED 691 Autism in the Contemporary World (3 units) (UD-C)
- S W 350 Services to Children, Youth, and Their Families (3 units)
- SXS 400/SOC 400/PSY 450 Variations in Human Sexuality (3 units) (UD-D, SJ)
- SXS 567/ANTH 569 Cross-Cultural Aspects of Sex and Gender (3 units) (UD-C, SJ)
- USP 515/GEOG 667 Environmental Justice: Race, Poverty, and the Environment (4 units) (ES, GP, SJ)