# Bachelor of Arts in Child and Adolescent Development: Concentration in School Age Child and Family Roadmap—Quantitative Reasoning Category III/IV and ENG 114

120 Total Units Required
Minimum Number of Units in the Major: 45

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

## Course

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ENG 114</td>
<td>Writing the First Year: Finding Your Voice (A2)</td>
<td>3</td>
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<tr>
<td>GE Area A&lt;sup&gt;2&lt;/sup&gt;</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE Area B: Quantitative Reasoning (B4)&lt;sup&gt;3&lt;/sup&gt;</td>
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<td>3</td>
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<tr>
<td>B4 Support Course&lt;sup&gt;3&lt;/sup&gt;</td>
<td></td>
<td>2-3</td>
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<tr>
<td>GE Area C</td>
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<tr>
<th>Second Semester</th>
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<tbody>
<tr>
<td>CAD 210</td>
<td>Introduction to Applied Child and Adolescent Development (Major Core, D1)</td>
<td>3</td>
</tr>
<tr>
<td>GE Area A</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE Area C</td>
<td></td>
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</tr>
<tr>
<td>GE Area D: U.S. History (D2)</td>
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<td>GE Area E</td>
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<tr>
<th>Third Semester</th>
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<tr>
<td>CAD 260</td>
<td>Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ)</td>
<td>3</td>
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<tr>
<td>GE Area B: Physical Science (B1) and Laboratory Science (B3)&lt;sup&gt;4&lt;/sup&gt;</td>
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<tr>
<td>GE Area C</td>
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</tr>
<tr>
<td>SF State Studies or University Elective - Take Two&lt;sup&gt;5&lt;/sup&gt;</td>
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<tr>
<th>Fourth Semester</th>
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<tr>
<td>MATH 165</td>
<td>Concepts of the Number System (Major Concentration)</td>
<td>3</td>
</tr>
<tr>
<td>GE Area B: Life Science (B2) and Laboratory Science (B3)&lt;sup&gt;4&lt;/sup&gt;</td>
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<td>3-4</td>
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<tr>
<td>GE Area F&lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<td>U.S. and California Government (<a href="http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg">http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg</a>)</td>
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<td>SF State Studies or University Elective&lt;sup&gt;5&lt;/sup&gt;</td>
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<tr>
<th>Fifth Semester</th>
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<tr>
<td>CAD 300</td>
<td>Professional Roles and Careers in Child and Adolescent Development (Major Core)</td>
<td>3</td>
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<tr>
<td>CAD 410</td>
<td>Applied Developmental Science: Prenatal Through Early Childhood (Major Core)</td>
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<tr>
<td>Language Studies - Select One (Major Concentration):</td>
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<tr>
<td>COMM 554</td>
<td>Performance of Children's Literature</td>
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<tr>
<td>SLHS 655</td>
<td>Language Development (UD-D)</td>
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<tr>
<td>Science Course (Major Concentration)&lt;sup&gt;6&lt;/sup&gt;</td>
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<td>3</td>
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<tr>
<td>History Course (Major Concentration)&lt;sup&gt;7&lt;/sup&gt;</td>
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<tr>
<th>Sixth Semester</th>
<th>Title</th>
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<tbody>
<tr>
<td>CAD 411</td>
<td>Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core)</td>
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<tr>
<td>Literature Course - Select One (Major Concentration):</td>
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<tr>
<td>AA S 512</td>
<td>Asian American Children's/Adolescent Literature (UD-C, AERM, SJ)</td>
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<tr>
<td>CWL 440</td>
<td>&quot;Typical American&quot;: Narratives of Multiculturalism in the Americas from 1492 to the Present (UD-D, GP)</td>
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<tr>
<td>ENG 655</td>
<td>Literature and the Adolescent Reader (AERM)</td>
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<tr>
<td>Physical Education Course - Select One (Major Concentration):</td>
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<tr>
<td>KIN 240</td>
<td>Introduction to Teaching Physical Education</td>
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Bachelor of Arts in Child and Adolescent Development: Concentration in School Age Child and Family Roadmap – Quantitative Reasoning Category III/IV and ENG 114

<table>
<thead>
<tr>
<th>Course</th>
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<th>Units</th>
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<tr>
<td>KIN 401</td>
<td>Elementary School Physical Education: K-5</td>
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<tr>
<td>KIN 487</td>
<td>Motor Development</td>
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<tr>
<td>GE Area UD-C:</td>
<td>Upper-Division Arts and/or Humanities (Consider SF State Studies)</td>
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<tr>
<td>SF State Studies Course</td>
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**Seventh Semester**

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<th>Course</th>
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<tbody>
<tr>
<td>CAD 500GW</td>
<td>Research Methods in Child and Adolescent Development - GWAR (Major Core)</td>
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<tr>
<td>CAD 625</td>
<td>Children, Youth, and Public Policy (Major Core)</td>
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<tr>
<td>GE Area UD-B:</td>
<td>Upper-Division Physical and/or Life Sciences (Consider SF State Studies)</td>
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<tr>
<td>GE Area UD-D:</td>
<td>Upper-Division Social Sciences (Consider SF State Studies)</td>
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<tr>
<td>SF State Studies or University Elective</td>
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**Eighth Semester**

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<tr>
<th>Course</th>
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<th>Units</th>
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<tbody>
<tr>
<td>CAD 660</td>
<td>Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)</td>
<td>3</td>
</tr>
<tr>
<td>Art Course (Major Concentration)</td>
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<tr>
<td>SF State Studies or University Elective - Take Three</td>
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<td>10</td>
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</tbody>
</table>

**Total Units** 120-123

1. ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

2. To avoid taking additional units, it is recommended that you meet the SF State Studies (AERM, GP, ES, SJ) requirements within your GE or major.

3. To determine the best B4 course option, students should complete the online advising activity at mathadvising.sfsu.edu (https://mathadvising.sfsu.edu/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)

4. Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

5. **Complementary Studies**
   To fulfill the University’s Complementary Studies requirement, all students completing a B.A. degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing the Child and Adolescent Development degree. However, students may need to take additional units to reach the minimum of 120 units for graduation.

6. **Science Courses**
   - BIOL 310 Biology for Today’s World (3 units) (UD-B, ES)
   - BIOL 318 Our Endangered Planet (3 units) (UD-B, AERM, ES, GP)
   - E ED 655 Hands-on Undergraduate Science Education Experience (3 units)
   - ERTH 365 Extreme Weather in a Warming World (3 units) (UD-B, ES, GP)

7. **History Courses**
   - AA S 510 Asian Americans in California (3 units) (UD-D, AERM, ES, SJ)
   - AFRS 312 Kalifia: The Black Heritage of California (3 units)
   - AIS 410 Perspectives of Native California Indians (3 units) (F, AERM, ES)
   - HIST 450 History of California (3 units) (UD-D, CSLG)
   - LTNS 315 Latina/os in California (3 units) (UD-C, AERM, SJ)

8. **Art Courses**
   - DANC 340 Dance Pedagogy (3 units)
   - DANC 350 Dance Aesthetics: Cultural/Historical Perspectives (3 units) (UD-C, GP)
   - E ED 450 Art and Learning (3 units) (UD-C, SJ)
   - MUS 601 Music for Children (3 units)
   - TH A 451 Storytelling and Folk Literature (3 units) (UD-C, GP)

± Given catalog rights, fall 2022 transfer students do not need to complete an Area F course.