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Complementary Studies or SF State Studies or University Elective

# CHILD AND ADOLESCENT DEVELOPMENT BA (ELEMENTARY EDUCATION TEACHING PRE-CREDENTIAL) + SPECIAL EDUCATION MA + EXTENSIVE SUPPORT NEEDS CREDENTIAL SF SCHOLARS ROADMAP

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor's and master's degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master's degree.

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

Course First Year	Title	Units
Fall Semester		
ENG 114	Writing the First Year. Finding Your Voice (A2) <sup>1</sup>	3
GE Area A <sup>2</sup>		3
GE Area B: Quantitative Reasoning (B4) <sup>3</sup>		3
GE Area C		3
Complementary Studies or SF State Studies 4	or University Elective	3
	Units	15
Spring Semester		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, D1)	3
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP)	3
GE Area A		3
GE Area D: U.S. History (D2)		3
GE Area E		3
	Units	15

### Second Year

Summer S	emeste	ì
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- Take Two <sup>4</sup>	s of Offiversity Licetive	O
	Units	6
Fall Semester		
GE Area B: Physical Science (B1) and Labor	atory Science (B3) <sup>5</sup>	3-4
GE Area C - Take Two		6
Complementary Studies or SF State Studies - Take Two <sup>4</sup>	s or University Elective	6
	Units	15-16
Spring Semester		
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
MATH 165	Concepts of the Number System (Major Concentration)	3
GE Area B: Life Science (B2) and Laboratory	Science (B3) <sup>5</sup>	3-4
GE Area F <sup>±</sup>		3
U.S. and California Government (http://bulleundergraduate-education/american-institut		3
	Units	15-16
Third Year		
Summer Semester  Complementary Studies or SF State Studies - Take Two <sup>4</sup>	s or University Elective	6
	Units	6
Fall Semester		
CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core)	3
Language Studies Course (Major Concentra	ition) <sup>6</sup>	3-4
History Course (Major Concentration) <sup>7</sup>		3
Art Course (Major Concentration) 8		3
GE Area UD-B: Upper-Division Physical and/		3
Spring Semester	Units	15-16
CAD 411	Applied	3
	Developmental Science: Middle Childhood through Emerging Adulthood (Major Core)	J
Science Course (Major Concentration) 10		3
Literature Course (Major Concentration) 11	12	3
Physical Education Course (Major Concentration) <sup>12</sup> GE Area UD-C: Upper-Division Arts and/or Humanities <sup>9</sup>		3
ωΕ Area ου-ο. Opper-Division Arts and/or Humanities		3

15

Units

Fourth Year			Fifth Year		
Summer Semester			Fall Semester		
Complementary Studies or SF State Studies or University Elective - Take Two $^{\rm 4}$		6	SPED 723 Workshop: Stu Teaching Supp		3
Fall Semester	Units	6		Sessions for Extensive Support	
CAD 500	Research Methods in Child and Adolescent	3		Needs or Visual Impairments (Credential)	
	Development (Major Core)		SPED 730	Student Teaching: Special Education	9
CAD 625	Children, Youth, and Public Policy (Major	3		(Credential) Units	12
	Core)		Spring Semester	Onits	12
Select One (Graduate Core):		3	E ED 784	Curriculum and	3
ISED 797	Seminar in Educational Research		E EU 764	Instruction in  Mathematics (CLAD Emphasis)	3
SPED 881	Advanced Research Seminar in Special		SPED 701	(Credential)  Education Specialist	3
SPED 763	Education Transition Planning for Students with Disabilities	3		Intern Teacher Support Seminar (Credential, Graduate Related Studies) <sup>14</sup>	
	(Credential, Graduate Elective) 13		SPED 745	Environmental Design for Students	3
SPED 788	Law, Ethics, and Instructional Planning (Credential, Graduate Core)	3		with Extensive Support Needs (Credential)	
	Units	15	SPED 773	Methods of	3
Spring Semester				Assessment and Instruction for	
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major	3		Students with Extensive Support Needs (Credential)	
			Sixth Year	Units	12
	Core)		Fall Semester		
SPED 601	Observation and Participation in Special Education (Credential)	1	SPED 787	Advanced Assessment and Instruction for Students with	3
SPED 747	Physical Disabilities and Sensory Impairments	3		Extensive Support Needs (Credential)	
	(Credential, Graduate Elective) <sup>13</sup>		SPED 789	Advanced Environmental	3
SPED 774	Positive Behavior Support (Credential, Graduate Elective) <sup>13</sup>	3		Design for Students with Extensive Support Needs (Credential)	
SPED 791	Nature of the Autism Spectrum (Credential, Graduate Elective) <sup>13</sup>	3	SPED 801	Development, Diversity, and English Language Learners: Special Education	3
GE Area UD-D: Upper-Division Social Sciences <sup>9</sup>		3		(Credential, Graduate	
	Units	16		Core)	

Child and Adolescent Development BA (Elementary Education Teaching Pre-Credential) + Special Education MA + Extensive Support Needs Credential SF Scholars Roadmap

SPED 821	Advanced Fieldwork	<b>3</b>
	with Students with	
	Extensive Support	
	Needs (Credential)	
	Units	12
Spring Semester		
E ED 882	Literacy Instruction	3
	in K-12 Classrooms	
	(Credential)	
Health Education Course 15		3
Culminating Experience 16		6
	Units	12
	Total Units	187-190

- ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.
- To avoid taking additional units, it is recommended that you meet the SF State Studies (AERM, GP, ES, SJ) requirements within your GE or major.
- To determine the best B4 course option, students should complete the online advising activity at mathadvising.sfsu.edu (https://mathadvising.sfsu.edu/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)

# Complementary Studies

To fulfill the Complementary Studies requirement, all students completing a B.A. degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is fulfilled when completing 12 units towards a minor, certificate or 2nd major, completion of 12 units of a language or in study abroad, or 12 units in any courses outside of Child and Adolescent Development. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.

Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

# 6 Language Studies Courses

COMM 554 Performance of Children's Literature (4 units)
ENG 420 Introduction to the Study of Language (3 units) (UD-C, GP)
SLHS 300 Introduction to Speech, Language, and Hearing Sciences (3 units) (UD-D, SJ)

SLHS 655 Language Development (3 units) (UD-D)

### History Courses

AA S 510 Asian Americans in California (3 units) (UD-D, AERM, ES, SJ) AIS 410 Perspectives of Native California Indians (3 units) (F, AERM, ES)

HIST 450 History of California (3 units) (UD-D, CSLG)

LTNS 315 Latina/os in California (3 units) (UD-C, AERM, SJ)

### 8 Art Courses

AFRS 400 Black Arts and Humanities (3 units) (UD-C, AERM, SJ) AMST 310/HUM 485 The Arts and American Culture (3 units) (UD-C, AERM)

COMM 557/LS 403 Performance and Pedagogy of the Oppressed for Educators (3 units)

DANC 340 Dance Pedagogy (3 units)

DANC 350 Dance Aesthetics: Cultural/Historical Perspectives (3 units) (UD-C, GP)

E ED 450 Art and Learning (3 units) (UD-C)

LTNS 425 Popular and Traditional Music of the Latinx U.S. (3 units) (UD-C, AERM, GP)

LS 427 Social Movements & the Arts for Future Teachers (3 units) (S.I)

MUS 505 Music of the World's Peoples (3 units) (UD-C, GP) MUS 601 Music for Children (3 units)

TH A 451 Storytelling and Folk Literature (3 units) (UD-C, GP)

It is highly recommended that students attempt to fulfill upperdivision GE requirements (UD-B, UD-C, and UD-D) through

Concentration courses. Courses that fulfill those requirements have
been marked in the respective lists.

### Science Courses

A U 301/GEOG 301 Bay Area Environments (3 units) (UD-B, ES) BIOL 300 Nature Study (3 units) (UD-B, ES)

BIOL 310 Biology for Today's World (3 units) (UD-B, ES)

BIOL 318 Our Endangered Planet (3 units) (UD-B, AERM, ES, GP) E ED 655 Hands-on Undergraduate Science Education Experience (3 units)

ERTH 310 The Violent Earth (3 units) (UD-B, ES)

ERTH 335 Global Warming (3 units) (UD-B, ES, GP)

ERTH 365 Extreme Weather in a Warming World (3 units) (UD-B, ES, GP)

LS 310 Science and Culture for Future Elementary School Teachers (3 units) (UD-B)

LS 430 Future of the Forests (3 units) (UD-B, ES, GP)

### Literature Courses

AA S 512 Asian American Children's/Adolescent Literature (3 units) (UD-C, AERM, SJ)

CWL 440 "Typical American": Narratives of Multiculturalism in the Americas from 1492 to the Present (3 units) (UD-C, GP)

ENG 655 Literature and the Adolescent Reader (3 units)

# 12 Physical Education Courses

KIN 240 Introduction to Teaching Physical Education (3 units) KIN 401 Elementary School Physical Education: K-5 (3 units) KIN 487 Motor Development (3 units)

### 13 Upper-Division/Graduate Courses (12 units)

Courses in Special Education that align with the professional interest and career goals of the student, selected with a faculty advisor. No more than 9 units of upper-division coursework can be counted towards the degree.

# Related Studies (3 units)

Selected upon approval of major faculty advisor in a program area.

### 15 Health Education

A list of CTC approved health education courses is available on the department website: https://sped.sfsu.edu/content/forms-0 (https://sped.sfsu.edu/content/forms-0/)

# <sup>16</sup> Culminating Experience (6 units)

Students will be required to complete one of the following options for the approved culminating experience, following advancement to candidacy:

### Option 1

- SPED 896EXM Culminating Experience Examination
- Two graduate seminars selected in consultation with an advisor.
   One must be outside of the student's interest area.

# Option 2

- · SPED 894 Creative Work Project in Special Education
- One graduate seminar outside the interest area selected in consultation with an advisor.

# Option 3

- SPED 898 Master's Thesis
- One graduate seminar outside the interest area selected in consultation with an advisor.