# BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN ELEMENTARY EDUCATION TEACHING PRE-CREDENTIAL - PSY ASSOCIATE DEGREE FOR TRANSFER (ADT) ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current bulletin year with an AA-T in Psychology. All lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students/).

### To Do at SF State:

Enough total units to reach 120 minimum for graduation; 30 units minimum at the upper-division level; to include the following:

### **University-Wide Requirements: 9-15 units**

- American Institutions (0-6 units): US History, US Government, California State and Local Government requirements if not taken before transfer
- Upper-Division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AA-T in Psychology are not required to fulfill SF State Studies requirements.
- Complementary Studies is satisfied by taking the required minimum of 12 units in disciplines other than CAD.

# CAD Major (Concentration in Elementary Education Teaching Pre-Credential): 45 units

- · Major Core (24 units): Includes GWAR.
- · Concentration (21 units)
- A minimum grade of C or better required for all courses in the major.

### **University Electives: 0 or More units**

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State. Some courses may meet more than one requirement, e.g., both in UD GE and the major.

Course First Semester	Title	Units
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP)	3
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
MATH 165	Concepts of the Number System (Major Concentration)	3
Literature Course - Select One (Major Cond	entration):	3
AA S 512	Asian American Children's/ Adolescent Literature (UD-C, AERM, SJ)	
CWL 440	"Typical American": Narratives of Multiculturalism in the Americas from 1492 to the Present (UD-C, GP)	
ENG 655	Literature and the Adolescent Reader	
	(AERM)	
Language Studies Course (Major Concentr	ration) <sup>1</sup>	3-4
Language Studies Course (Major Concentre Second Semester	` /	3-4 <b>15-16</b>
	ration) <sup>1</sup>	
Second Semester	Applied Developmental Science: Prenatal Through Early Childhood - GWAR	15-16
Second Semester CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core)	<b>15-16</b>
Second Semester CAD 410GW  CAD 411	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core)	<b>15-16</b> 3
Second Semester CAD 410GW  CAD 411  Physical Education Course - Select One (M.)	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) lajor Concentration): Introduction to Teaching Physical	<b>15-16</b> 3
Second Semester CAD 410GW  CAD 411  Physical Education Course - Select One (M KIN 240  KIN 401  KIN 487	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) lajor Concentration): Introduction to Teaching Physical Education Elementary School Physical Education:	<b>15-16</b> 3
Second Semester CAD 410GW  CAD 411  Physical Education Course - Select One (M KIN 240  KIN 401  KIN 487  Art Course (Major Concentration) <sup>2</sup>	Units  Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) lajor Concentration): Introduction to Teaching Physical Education Elementary School Physical Education: K-5 Motor Development	<b>15-16</b> 3
Second Semester CAD 410GW  CAD 411  Physical Education Course - Select One (M KIN 240  KIN 401  KIN 487	Units  Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) lajor Concentration): Introduction to Teaching Physical Education Elementary School Physical Education: K-5 Motor Development	3 3 3

### **Third Semester**

CAD 500	Research Methods in Child and Adolescent Development (Major Core)	3
4	33.3)	•
History Course (Major Concentration) 4		3
GE Area UD-B: Upper-Division Physical and/or Life Sciences <sup>5</sup>		3
GE Area UD-C: Upper-Division Arts and/or	Humanities <sup>5</sup>	3
U.S. and California Government (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg)		3
or University Elective if US/CA Government	nent met before transfer	

	Units	15
Fourth Semester		
CAD 625	Children, Youth, and Public Policy (Major Core)	3
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
GE Area UD-D: Upper-Division Social Sciences <sup>5</sup>		3
US History (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#USHaGR)		3

## <sup>1</sup> Language Studies Courses

University Elective

COMM 554 Performance of Children's Literature (4 units)
ENG 420 Introduction to the Study of Language (3 units) (UD-C, GP)
SLHS 300 Introduction to Speech, Language, and Hearing Sciences (3 units) (UD-D, SJ)

Units

**Total Units** 

SLHS 655 Language Development (3 units) (UD-D)

or University Elective if US History met before transfer

### <sup>2</sup> Art Courses

AFRS 400 Black Arts and Humanities (3 units) (UD-C, AERM, SJ) AMST 310/HUM 485 The Arts and American Culture (3 units) (UD-C, AERM)

COMM 557/LS 403 Performance and Pedagogy of the Oppressed for Educators (3 units)

DANC 340 Dance Pedagogy (3 units)

DANC 350 Dance Aesthetics: Cultural/Historical Perspectives (3 units) (UD-C, GP)

E ED 450 Art and Learning (3 units) (UD-C)

LTNS 425 Popular and Traditional Music of the Latinx U.S. (3 units) (UD-C, AERM, GP)

LS 427 Social Movements & the Arts for Future Teachers (3 units) (SJ)

MUS 505 Music of the World's Peoples (3 units) (UD-C, GP)

MUS 601 Music for Children (3 units)

TH A 451 Storytelling and Folk Literature (3 units) (UD-C, GP)

### 3 Science Courses

A U 301/GEOG 301 Bay Area Environments (3 units) (UD-B, ES)

BIOL 300 Nature Study (3 units) (UD-B, ES)

BIOL 310 Biology for Today's World (3 units) (UD-B, ES)

BIOL 318 Our Endangered Planet (3 units) (UD-B, AERM, ES, GP)

E ED 655 Hands-on Undergraduate Science Education Experience (3 units)

ERTH 310 The Violent Earth (3 units) (UD-B, ES)

ERTH 335 Global Warming (3 units) (UD-B, ES, GP)

ERTH 365 Extreme Weather in a Warming World (3 units) (UD-B, ES, GP)

LS 310 Science and Culture for Future Elementary School Teachers (3 units) (UD-B)

LS 430 Future of the Forests (3 units) (UD-B, ES, GP)

### 4 History Courses

3

15

60-61

AA S 510 Asian Americans in California (3 units) (UD-D, AERM, ES, SJ) AIS 410 Perspectives of Native California Indians (3 units) (F, AERM, ES)

HIST 450 History of California (3 units) (UD-D, CSLG)

LTNS 315 Latina/os in California (3 units) (UD-C, AERM, SJ)

It is highly recommended that students attempt to fulfill upper-division GE requirements (UD-B, UD-C, and UD-D) through Concentration courses. Courses that fulfill those requirements have been marked in the respective lists.