BACHELOR OF ARTS IN
CHILD & ADOLESCENT
DEVELOPMENT:
CONCENTRATION IN
EARLY CHILDHOOD – CAD
ASSOCIATE DEGREE FOR
TRANSFER (ADT) ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with an AA-T in Child and Adolescent Development. Three units in the major [CAD 210] and all lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students/).

To Do at SF State:

Enough total units to reach 120 minimum for graduation; 30 units minimum at the upper-division level; to include the following:

University Wide Requirements: 9-15 units
- Upper-Division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AA-T in Child and Adolescent Development are not required to fulfill SF State Studies requirements.
- Completion of major requirements as stated above includes completion of Complementary Studies.

CAD major (Concentration in School Age Child and Family): 42 units

CAD 210 met in transfer
- Core (21 units): Includes GWAR
- Concentration (21 units)
- Minimum grade of C or better required for all courses in the major.

University Electives: 6 or more units

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State - some courses may meet more than one requirement, e.g. both in UD GE and the major.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>Early Childhood Foundations and Programs - Select One (Major Concentration):</td>
<td></td>
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<tr>
<td>CAD 215</td>
<td>Foundations in Early Childhood</td>
<td>3</td>
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</table>

Second Semester

CAD 410
- Applied Developmental Science: Prenatal Through Early Childhood (Major Core)

CAD 411
- Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core)

Supporting Development and Learning Course - Select One (Major Concentration) 1,2,3

GE Area UD-B: Upper-Division Physical and/or Life Sciences

US History (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#ushaGR)

or University Elective if U.S./CA Government met before transfer

Third Semester

CAD 500GW
- Research Methods in Child and Adolescent Development - GWAR (Major Core)

Curriculum and Methods - Select One (Major Concentration):
<table>
<thead>
<tr>
<th>Course</th>
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<th>Units</th>
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<tbody>
<tr>
<td>CAD 330</td>
<td>Curriculum and Development in Early Childhood</td>
<td>3</td>
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<tr>
<td>E ED 602</td>
<td>Innovative Early Childhood Education Curriculum (UD-D, AERM, SJ)</td>
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<tr>
<td>FCS 422</td>
<td>Early Childhood Education Curriculum: Birth to Five</td>
<td>3</td>
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<tr>
<td>Observation and Assessment - Select One (Major Concentration):</td>
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<td>3</td>
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<tr>
<td>CAD 420</td>
<td>Assessment and Observation with Children</td>
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<tr>
<td>E ED 610</td>
<td>Classroom Assessment and Evaluation for Young Children</td>
<td>3</td>
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<tr>
<td>Administration/Leadership &amp; Working with Families Course- Select One</td>
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<td>3</td>
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<tr>
<td>University Elective</td>
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**Fourth Semester**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CAD 625</td>
<td>Children, Youth, and Public Policy (Major Core)</td>
<td>3</td>
</tr>
<tr>
<td>CAD 660</td>
<td>Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)</td>
<td>3</td>
</tr>
<tr>
<td>Elective - Select One (Major Concentration)</td>
<td></td>
<td>3</td>
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<tr>
<td>GE Area UD-C: Upper-Division Arts and/or Humanities</td>
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<td>3</td>
</tr>
<tr>
<td>or if UD GE complete, take University Elective</td>
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<td></td>
</tr>
<tr>
<td>University Elective</td>
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<td>3</td>
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**Units** 15

**Total Units** 60

1. Two upper-division SPED courses (300 and 600 levels) recommended.
2. **Supporting Development and Learning Courses**
   - E ED 600 Advanced Issues in Child Development and Learning (3 units)
   - E ED 603 Understanding and Supporting Children's Socio-Emotional Development (3 units) (UD-D, AERM, SJ)
   - E ED 611 Transforming Infant-Toddler Education and Care (3 units)
   - E ED 619 Children's Play: Theory and Practice (3 units)
   - E ED 668 Multicultural Education and Social Justice for Young Children (3 units)
   - SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, SJ)
   - SPED 671 Positive Behavior Support for Young Children (3 units) (SJ)
   - SPED 672 Inclusive Learning Environments for Young Children (3 units) (UD-D, SJ)
3. E ED course policy: 30 hours observation/participation outside the classroom are required for E ED course. If student takes more than one E ED course per semester, 30 hours are the maximum total required and covers all E ED courses taken in that specific semester.
4. **Administration/Leadership & Working with Families Courses**
   - CAD 423 Administration of Programs for Young Children (3 units)
   - CAD 510 Adult Supervision and Leadership in Early Childhood Programs (3 units)
   - E ED 604 Advanced Issues in Collaboration with Families and Communities in Early Childhood Education (3 units) (UD-D, AERM, GP, SJ)
   - E ED 607 Leadership and Administration in ECE (3 units)
5. **Electives**
   - CAD 610 Early Childhood Internship Seminar (1 unit) & CAD 611 Early Childhood Internship (2 units)
   - E ED 613 Arts Integration in Early Childhood Education (3 units) (UD-C, SJ)
   - E ED 614 Science, Math, and Technology Curricular in ECE (3 units) (ES, SJ)
   - E ED 615 Environmental Education in Early Childhood Education (3 units) (UD-D, ES)
   - E ED 616 Language and Literacy in Multilingual Early Childhood Education Settings (3 units) (UD-C, AERM, GP, SJ)
   - MUS 601 Music for Children (3 units)