## CHILD AND ADOLESCENT DEVELOPMENT (EARLY CARE AND EDUCATION) BA + EARLY CHILDHOOD SPECIAL EDUCATION CREDENTIAL + SPECIAL EDUCATION MA SF STATE SCHOLARS ROADMAP

Last Admit Term: Fall 2025

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor's and master's degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master's degree.

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult your Degree Planner (https://registrar.sfsu.edu/degreeplanner/) and an advisor for further guidance.

To avoid taking additional units, it is recommended that you meet the **SF State Studies** (AERM, GP, ESCA, SJ) requirements within your GE or major.

<b>State Studies</b> (AERM, GP, ESCA, SJ) requirements within your GE or major.		
Course	Title	Units
First Year		
Fall Semester		
GE Area 1A: English Composition <sup>1</sup>		3
GE Area 1: English Communication		3
GE Area 2: Mathematical Concepts and Quantitative Reasoning <sup>2</sup>		3
GE Area 3: Arts and Humanities		3
GE Area 4: Social and Behavioral Sciences with USH		3
	Units	15
Spring Semester		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, GE 4)	3
Select One (Major Core):		3
CAD 215	Foundations in Early Childhood	
CAD 230	Principles and Practices in Early Childhood Programs	
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, GE 4, AERM, GP)	3

Fall Semester  CAD 330  CAD 410GW  Select One (Observation and Assessment):     CAD 420  E ED 610  Concentration Elective (18 units) <sup>4</sup> GE Area 5UD or 2UD: Upper-Division Scienc Mathematical Concepts <sup>5</sup>	Assessment and Observation with Children Classroom Assessment and Evaluation for Young Children	3 3 3
CAD 330  CAD 410GW  Select One (Observation and Assessment):     CAD 420  E ED 610  Concentration Elective (18 units) <sup>4</sup>	Development in Early Childhood (Major Core) Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core)  Assessment and Observation with Children Classroom Assessment and Evaluation for Young Children	3
CAD 330  CAD 410GW  Select One (Observation and Assessment): CAD 420  E ED 610	Development in Early Childhood (Major Core)  Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core)  Assessment and Observation with Children Classroom Assessment and Evaluation for Young	3
CAD 330  CAD 410GW  Select One (Observation and Assessment):	Development in Early Childhood (Major Core) Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core)  Assessment and Observation with	3
CAD 330  CAD 410GW	Development in Early Childhood (Major Core) Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core)	3
CAD 330	Development in Early Childhood (Major Core) Applied Developmental Science: Prenatal Through Early Childhood - GWAR	3
CAD 330	Development in Early Childhood (Major Core)	3
- II o .		6
	Units	
SF State Studies or University Elective - Tak	ke Two	6
Third Year Summer Semester	Units	15-16
U.S. and California Government (https://bu undergraduate-education/american-institut		3 15-16
GE Area 6: Ethnic Studies (https://bulletin.s undergraduate-education/general-educatio	n/areasix/)	3
GE Area 5: Physical and Biological Sciences		3-4
Concentration Elective (18 units) <sup>4</sup>	,	3
CAD 280	Early Childhood Internship (Major Core)	3
Spring Semester	Units	15-16
SF State Studies or University Elective - Tak		6
GE Area 5: Physical and Biological Sciences	s <sup>4</sup>	3-4
GE Area 3: Arts and Humanities	and Adolescent Development (Major Core)	3
Fall Semester CAD 300	Professional Roles and Careers in Child	3
	Units	6
SF State Studies or University Elective - Tak	ke Two	6
Second Year Summer Semester		
	Units	15
GE Area 1: English Communication SF State Studies or University Elective <sup>3</sup>		3

Spring Semester		
Concentration Electives (18 units) - Take Fo		12
GE Area 3UD: Upper-Division Arts or Human	nities <sup>5</sup>	3
Fourth Year Summer Semester	Units	15
SF State Studies or University Elective - Tal	ke Two	6
Fall Semester	Units	6
Select One (Graduate Core):		3
ISED 797	Seminar in Educational Research	
SPED 881	Research in Special Education	
SPED 774	Positive Behavior Support (Credential, Graduate Elective) <sup>6</sup>	3
SPED 788	Law, Ethics, and Instructional Planning (Credential, Graduate Core)	3
GE Area 4UD: Upper-Division Social and Bel	navioral Sciences <sup>5</sup>	3
SF State Studies or University Elective		3
	Units	15
Spring Semester	A It's all A also as a self	0
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
SPED 702	Education Specialist Teacher Support Seminar for California Teaching Performance Assessment (Credential)	1-3
SPED 737	Inclusive Learning and Supports in Early Intervention (Infants & Toddlers) (Credential, Graduate Elective) <sup>6</sup>	3
Select One (Credential, Graduate Elective):	5	3
SPED 791	Nature of the Autism Spectrum	
SPED 825	Communication, Behavior and Instructional Supports: Autism	
SF State Studies or University Elective		3
	Units	13-15

Fifth Year		
Fall Semester		
SPED 729	Student Teaching Workshop: Early Childhood Special Education (Credential)	1
SPED 730	Student Teaching: Special Education (Credential)	9
Spring Semester	Units	10
SPED 729	Student Teaching Workshop: Early Childhood Special Education (Credential)	1
SPED 731	Special Education Field Experience (Credential)	3
SPED 738	Inclusive Curriculum Development and Supports in Early Childhood Settings (Preschool - Kindergarten) (Credential, Graduate Related Studies) 7	3
SPED 801	Development, Diversity, and English Language Learners: Special Education (Credential, Graduate Core)	3
Sixth Year	Units	10
Fall Semester		
SPED 777	Introduction to Disability, Development, and Equity for Young Children and Their Families (Credential, Graduate Elective)	3
SPED 779	Family-Centered Practices and Services for Young Children with Disabilities (Credential)	3
SPED 780	Equitable Assessment Practices for Young Children with Disabilities and Their Families (Credential)	3

Child and Adolescent Development (Early Care and Education) BA + Early Childhood Special Education Credential + Special Education MA SF State Scholars Roadmap

SPED 885	Allyship, Leaders and Collaboratior for Young Childre with Disabilities (Credential)	1
	Units	12
Spring Semester		
Health Education Course <sup>8</sup>		3
Culminating Experience 9		6
	Units	9
	Total Units	177-181

- Students should use their Pathway/Category (https://gatorsmartstart.sfsu.edu/pathways/) to determine the appropriate GE 1A course option. For directions on how to view your Pathway/Category, visit how to find your pathway (https://gatorsmartstart.sfsu.edu/howtofindyourpathways/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)
- 2 Students should use their Pathway/Category (https://gatorsmartstart.sfsu.edu/pathways/) to determine the appropriate GE 2 course option. For directions on how to view your Pathway/Category, visit how to find your pathway (https://gatorsmartstart.sfsu.edu/howtofindyourpathways/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)
- Consider taking a class combined with a laboratory or a separate lab to fulfill 5C if not already satisfied.
- Concentration Electives (18 units)

A full list of courses that can fulfill this requirement can be found in the Degree Requirements (https://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-child-adolescent-development-concentration-early-care-education/#degreerequirementstext).

It is highly recommended that students attempt to fulfill upper-division GE requirements (2UD/5UD, 3UD, and 4UD) through Concentration courses.

<sup>6</sup> Upper-Division/Graduate Courses (12 units)

Courses in Special Education that align with the professional interest and career goals of the student, selected with a faculty advisor. No more than 9 units of upper-division coursework can be counted towards the degree.

- Related Studies (3 units)
- Selected upon approval of major faculty advisor in a program area.
- 8 Health Education

A list of CTC approved health education courses is available on the department website: https://sped.sfsu.edu/content/forms-0 (https://sped.sfsu.edu/content/forms-0/)

<sup>9</sup> Culminating Experience (6 units)

Students will be required to complete one of the following options for the approved culminating experience, following advancement to candidacy:

Option 1

- · SPED 890 Culminating Experience Seminar
- One graduate seminar outside of the interest area selected in consultation with an advisor.

## Option 2

- SPED 894 Creative Work Project in Special Education
- One graduate seminar outside the interest area selected in consultation with an advisor.

## Option 3

- · SPED 898 Master's Thesis
- One graduate seminar outside the interest area selected in consultation with an advisor.