BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN EARLY CARE AND EDUCATION – ASSOCIATE DEGREE FOR TRANSFER (ADT) ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with an AS-T in Early Childhood Education. Nine units in the major (CAD 210, CAD 215, CAD 260) and all lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (http://bulletin.sfsu.edu/ undergraduate-admissions/transfer-students/).

To Do at SF State:

Enough total units to reach 120 minimum for graduation; 30 units minimum at the upper-division level; to include the following:

University-Wide Requirements: 9-15 units

- American Institutions (0–6 units): US History, US Government, California State and Local Government requirements if not taken before transfer
- Upper-division GE, areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AS-T in Early Childhood Education are not required to fulfill SF State Studies requirements.
- Complementary Studies is satisfied by taking the required minimum of 12 units in disciplines other than CAD.

CAD Major (Concentration in Early Care and Education): 36 units

CAD 210, CAD 215, and CAD 260 have been met in transfer.

- Major Core (15 units): Includes GWAR.
- · Concentration (21 units).
- Minimum grade of C or better required for all courses in the major.

University Electives: 12 or More units

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State. Some courses may meet more than one requirement, e.g. both in UD GE and the major.

| Course | Title | Units |
|---|--|-------|
| First Semester | Professional Roles | 2 |
| CAD 300 | and Careers in Child and Adolescent | 3 |
| | Development (Major Core) | |
| CAD 411 | Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) | 3 |
| Special Needs - Children and Families - Select One (Major Concentration): ¹ | | 3 |
| SPED 330 | Introduction to Disability (UD-D, SJ) | |
| SPED 370 | Young Children Disabled or At Risk and Their Families (UD-D, SJ) | |
| SPED 675 | Working with Families of Young Children with Disabilities (UD-D, SJ) | |
| Supporting Development and Learning Co Concentration) ^{1,2} | , | 3 |
| US History (http://bulletin.sfsu.edu/unde american-institutions/#USHaGR) | rgraduate-education/ | 3 |
| or University Elective if US History met | | |
| Second Semester | Units | 15 |
| CAD 410GW | Applied | 3 |
| | Developmental Science: Prenatal | |
| | Through Early | |
| | Childhood - GWAR (Major Core) | |
| Curriculum and Methods - Select One (Ma | | 3 |
| CAD 330 | Curriculum and | |
| | Development in Early Childhood | |
| E ED 602 | Innovative Early Childhood Education Curriculum (UD-D, AERM, SJ) [*] | |
| FCS 422 | Early Childhood Education Curriculum: Birth to Five | |
| Administration/Leadership & Working with Families Course - Select One (Major Concentration) ³ | | 3 |
| U.S. and California Government (http://bu | | |
| undergraduate-education/american-instit | | 3 |

| University Elective | | 3 |
|-----------------------------------|--|----|
| | Units | 15 |
| Third Semester | | |
| CAD 500 | Research Methods in Child and Adolescent Development (Major Core) | 3 |
| Observation and Assessment - S | Select One (Major Concentration): | 3 |
| CAD 420 | Assessment and Observation with Children | |
| E ED 610 | Classroom Assessment and Evaluation for Young Children [*] | |
| Concentration Elective - Select C | One (Major Concentration) ⁴ | 3 |
| GE Area UD-C: Upper-Division Ar | | 3 |
| University Elective | | 3 |
| | Units | 15 |
| Fourth Semester | | |
| CAD 625 | Children, Youth, and Public Policy (Major Core) | 3 |
| CAD 660 | Applied Advanced Developmental Science in Child and Adolescent Development (Major Core) | 3 |
| GE Area UD-B: Upper-Division Ph | iysical and/or Life Sciences ⁵ | 3 |
| University Elective - Take Two | | 6 |
| | Units | 15 |
| | | |

 Two upper-division SPED courses are recommended – one 300-level and one 600-level – selected from: SPED 330, SPED 370, SPED 620, SPED 671, SPED 672, and SPED 675
Supporting Development and Learning Courses

² Supporting Development and Learning Courses E ED 600 Advanced Issues in Child Development and Learning (3 units)*

E ED 603 Understanding and Supporting Children's Socio-Emotional Development (3 units) (UD-D, AERM, SJ)*

E ED 611 Transforming Infant-Toddler Education and Care (3 units)* E ED 668 Multicultural Education and Social Justice for Young Children (3 units)*

SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, SJ) SPED 671 Positive Behavior Support for Young Children (3 units) (SJ) SPED 672 Inclusive Learning Environments for Young Children (3 units) (UD-D, SJ)

³ Administration/ Leadership & Working with Families Courses CAD 423 Administration of Programs for Young Children (3 units) CAD 510 Adult Supervision and Leadership in Early Childhood Programs (3 units)

E ED 604 Advanced Issues in Collaboration with Families and Communities in Early Childhood Education (3 units) (UD-D, AERM, GP, SJ)*

E ED 607 Leadership and Administration in ECE (3 units)* Concentration Electives

- CAD 610 Early Childhood Internship Seminar (1 unit)
- & CAD 611 Early Childhood Internship (2 units)⁶

E ED 614 Science, Math, and Technology Curricular in ECE (3 units) (ES, SJ)

E ED 616 Multilingualism and Multiliteracies in the Early Years (3 units)(UD-C, AERM, GP, SJ)

MUS 601 Music for Children (3 units)

- ⁵ It is highly recommended that students attempt to fulfill upper-division GE requirements (UD-B, UD-C, and UD-D) through Concentration courses. Courses that fulfill those requirements have been marked in the respective lists.
- ⁶ CAD 610 and CAD 611 must be taken concurrently.
- * Elementary Education Course Policy: 30 hours observation/ participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester.