BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN COMMUNITY, HEALTH, AND SOCIAL SERVICES – PSYCHOLOGY ASSOCIATE DEGREE FOR TRANSFER (ADT) ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current bulletin year with an AA-T in Psychology. All lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students/).

To Do at SF State:

Enough total units to reach 120 minimum for graduation; 30 units minimum at the upper-division level; to include the following:

University-Wide Requirements: 9-15 units
- American Institutions (0-6 units): US History, US Government, California State and Local Government requirements if not taken before transfer
- Upper-Division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AA-T in Psychology are not required to fulfill SF State Studies requirements.
- Complementary Studies is satisfied by taking the required minimum of 12 units in disciplines other than CAD.

CAD Major (Concentration in Community, Health, and Social Services): 45 units
- Major Core (24 units): Includes GWAR.
- Concentration (21 units)
- A minimum grade of C or better required for all courses in the major.

University Electives: 0 or More units
Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State. Some courses may meet more than one requirement, e.g., both in UD GE and the major.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td><strong>First Semester</strong></td>
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<tr>
<td>CAD 210</td>
<td>Introduction to Applied Child and Adolescent Development (Major Core, D1)</td>
<td>3</td>
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<tr>
<td>CAD 260</td>
<td>Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP)</td>
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<td>CAD 300</td>
<td>Professional Roles and Careers in Child and Adolescent Development (Major Core)</td>
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<tr>
<td>Family &amp; Context Course (Major Concentration)</td>
<td></td>
<td>3</td>
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<tr>
<td>Concentration Elective - Select One (Major Concentration)</td>
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<tr>
<td><strong>Second Semester</strong></td>
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<tr>
<td>CAD 400</td>
<td>Community Youth Development (Major Concentration)</td>
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<tr>
<td>CAD 410GW</td>
<td>Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core)</td>
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<td>CAD 411</td>
<td>Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core)</td>
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<td>CAD 625</td>
<td>Children, Youth, and Public Policy (Major Core)</td>
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<tr>
<td>Family &amp; Context Course (Major Concentration)</td>
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<tr>
<td><strong>Third Semester</strong></td>
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<tr>
<td>CAD 500</td>
<td>Research Methods in Child and Adolescent Development (Major Core)</td>
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<tr>
<td>Concentration Elective - Select Two (Major Concentration)</td>
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<td>U.S. and California Government (<a href="http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg">http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg</a>)</td>
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<tr>
<td>or University Elective if met in transfer</td>
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<td>US History (<a href="http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#USHaGR">http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#USHaGR</a>)</td>
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<td>or University Elective if met in transfer</td>
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### Fourth Semester

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<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CAD 660</td>
<td>Applied Advanced Development Science in Child and Adolescent Development (Major Core)</td>
<td>3</td>
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</tbody>
</table>

#### Concentration Electives - Select One (Major Concentration)

- AFRS 515 Black Family Studies (3 units) (UD-D, AERM, ES, SJ)
- CAD 223 Infants, Toddlers, and Families (3 units)
- CAD 450 Understanding and Working with Diverse Families (3 units)
- CAD 550 Child Life: Theory and Application (3 units)
- CAD 560 Loss and Grief: Children, Youth, Families and Community (3 units)
- CAD 680 International Field Study in Child and Adolescent Development (3 units)
- CAD 685 Projects in the Teaching of CAD (1-4 units)
- FCS 426 Family Stress, Coping, and Resilience (3 units)
- HIST 484 Disability and Culture in the U.S. (3 units) (UD-C, USH, SJ)
- PSY 435 Developmental Psychopathology (3 units) (UD-D)
- RRS 480 Youth Culture, Race and Resistance (3 units) (UD-D, AERM, SJ)
- SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, SJ)

#### GE Area UD-B: Upper-Division Physical and/or Life Sciences

- BIOL 330 Human Sexuality (3 units) (UD-B)
- C J 470/SOC 452 Juvenile Justice (4 units)
- C J 471 Contemporary Issues in Juvenile Justice (3 units)
- C J 475 Intervention Policies in Juvenile Justice (3 units)
- C J 485/LTNS 485 Latina/o Youth, Crime, and Justice (3 units) (UD-D, SJ)
- COUN 691 Multicultural Human Relations (3 units)
- I R 259 Children and Youth in International Relations (4 units) (E, GP, SJ)
- I R 315/GPS 315/PHIL 315 Introduction to Global Peace Studies (3 units) (UD-C, ES, GP, SJ)
- LS 402 Introduction to Human Rights Education for Teachers and Local Communities (3 units) (UD-D, GP, SJ)
- LTNS 500 Latina/o Community Mental Health (3 units)
- LTNS 505/WGS 505 Gender, Sexuality, and Latino Communities (3 units)
- LTNS 580/SOC 580/RRS 580 Educational Equity (3 units) (UD-D, AERM, SJ)
- PH 315 Drugs and Society (3 units) (UD-D, AERM, GP, SJ)
- PH 320 Contemporary Sexuality (3 units) (UD-B, SJ)
- PH 455 Community Organizing and Community Building for Health (3 units) (UD-C, AERM, ES, GP, SJ)

#### GE Area UD-C: Upper-Division Arts and/or Humanities

- PH 320 Contemporary Sexuality (3 units) (UD-B, SJ)
- PH 315 Drugs and Society (3 units) (UD-D, AERM, GP, SJ)
- LTNS 500 Latina/o Community Mental Health (3 units)
- LTNS 505/WGS 505 Gender, Sexuality, and Latino Communities (3 units)
- LTNS 580/SOC 580/RRS 580 Educational Equity (3 units) (UD-D, AERM, SJ)

#### GE Area UD-D: Upper-Division Social Sciences

- LTNS 505/WGS 505 Gender, Sexuality, and Latino Communities (3 units)
- LTNS 580/SOC 580/RRS 580 Educational Equity (3 units) (UD-D, AERM, SJ)
- PH 320 Contemporary Sexuality (3 units) (UD-B, SJ)
- PH 455 Community Organizing and Community Building for Health (3 units) (UD-C, AERM, ES, GP, SJ)

#### Total Units

- 15 units

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1. **Families & Context (6 units)**
   - AFRS 515 Black Family Studies (3 units) (UD-D, AERM, ES, SJ)
   - CAD 223 Infants, Toddlers, and Families (3 units)
   - CAD 450 Understanding and Working with Diverse Families (3 units)
   - CAD 550 Child Life: Theory and Application (3 units)
   - CAD 560 Loss and Grief: Children, Youth, Families and Community (3 units)
   - CAD 680 International Field Study in Child and Adolescent Development (3 units)
   - CAD 685 Projects in the Teaching of CAD (1-4 units)
   - FCS 426 Family Stress, Coping, and Resilience (3 units)
   - HIST 484 Disability and Culture in the U.S. (3 units) (UD-C, USH, SJ)
   - PSY 435 Developmental Psychopathology (3 units) (UD-D)
   - RRS 480 Youth Culture, Race and Resistance (3 units) (UD-D, AERM, SJ)
   - SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, SJ)

2. **Concentration Electives (12 units)**

   Select 12 units from the following courses:
   - AA S 584 Asian American Sexualities (3 units) (UD-C, AERM, GP, SJ)
   - AA S 591 Asian American Community Health Issues (3 units) (UD-B, AERM, SJ)
   - AFRS 525 Black Child Development (3 units)
   - AFRS 678 Urban Issues of Black Children and Youth (3 units)
   - AIS 470 American Indian Ethnicity: Problems in Identity (3 units) (UD-D, AERM, SJ)
   - BIOL 330 Human Sexuality (3 units) (UD-B)
   - C J 470/SOC 452 Juvenile Justice (4 units)
   - C J 471 Contemporary Issues in Juvenile Justice (3 units)
   - C J 475 Intervention Policies in Juvenile Justice (3 units)
   - C J 485/LTNS 485 Latina/o Youth, Crime, and Justice (3 units) (UD-D, SJ)
   - COUN 691 Multicultural Human Relations (3 units)
   - I R 259 Children and Youth in International Relations (4 units) (E, GP, SJ)
   - I R 315/GPS 315/PHIL 315 Introduction to Global Peace Studies (3 units) (UD-C, ES, GP, SJ)
   - LS 402 Introduction to Human Rights Education for Teachers and Local Communities (3 units) (UD-D, GP, SJ)
   - LTNS 500 Latina/o Community Mental Health (3 units)
   - LTNS 505/WGS 505 Gender, Sexuality, and Latino Communities (3 units)
   - LTNS 580/SOC 580/RRS 580 Educational Equity (3 units) (UD-D, AERM, SJ)
   - PH 315 Drugs and Society (3 units) (UD-D, AERM, GP, SJ)
   - PH 320 Contemporary Sexuality (3 units) (UD-B, SJ)
   - PH 455 Community Organizing and Community Building for Health (3 units) (UD-C, AERM, ES, GP, SJ)

3. It is highly recommended that students attempt to fulfill upper-division GE requirements (UD-B, UD-C, and UD-D) through Concentration courses. Courses that fulfill those requirements have been marked in the respective lists.