

BACHELOR OF SCIENCE IN NURSING (ACCELERATED-PRELICENSURE)

College of Extended Learning

Dean: Dr. Alex Hwu

Program Overview

The fifteen-month Nursing Bachelor of Science Accelerated prelicensure program prepares students for entry-level Registered Nurse (RN) positions in a variety of settings including hospitals, community clinics, long-term care, home care, and community health agencies. The program also provides the basis for leadership and advanced practice nursing education. Graduates of the program are eligible for public health nursing certification upon licensure as an RN in California. All SF State nursing programs are approved by the California Board of Registered Nursing and accredited by the Commission on Collegiate Nursing Education, the autonomous accrediting agency within the American Association for Colleges of Nursing.

Program Eligibility Requirement

Prospective students must be admissible to SF State in accordance with existing criteria as stated in the "Undergraduate Admissions Requirements," or if second baccalaureate, "Graduate Admissions" section of the University Bulletin. In addition, all prospective students must meet the following School of Nursing requirements to be eligible for consideration:

Criteria for Admission

1. Be a California resident or eligible for CSU in-state tuition.
2. Have a minimum Prerequisite GPA of 3.0 at the time of application.
3. Score 78 or higher on the Test of Essential Academic Skills within three attempts by the time of application. Applicants for Fall 2017 or later must take the newest version, ATI TEAS.
4. Earn a minimum grade of a C in all prerequisite courses.
5. Have completed all 8 prerequisite courses (or those listed as comparable on Assist.org or approved by the School of Nursing) by the time of School of Nursing supplemental application.
6. Hold a bachelor's degree.

Program Learning Outcomes

1. Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.
2. Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
3. Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
4. Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of healthcare systems.
5. Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.

6. Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.

General Education Requirements Met in Undeclared with an Interest in Nursing Courses

The requirements below are deemed "met in the major" upon completion of the courses listed (even though the courses and their prerequisites are not approved for GE). This is true whether or not the student completes the major.

- Area B2 (Life Science) is satisfied upon completion of either BIOL 210 and BIOL 212, or BIOL 210 and BIOL 220.

Nursing Prerequisites – 28 units

The courses listed below or those which are comparable as listed on assist.org (<http://www.assist.org>) are required for acceptance into the Nursing major. Seven of the eight prerequisites must have been completed at the time of School of Nursing supplemental application.

| Code | Title | Units |
|---------------------------------|--|-------|
| BIOL 210 & BIOL 211 | General Microbiology and Public Health and General Microbiology and Public Health Laboratory | 4 |
| BIOL 220 or BIOL 328 | Principles of Human Anatomy ¹ Human Anatomy | 4 |
| BIOL 212 & BIOL 213 | Principles of Human Physiology and Principles of Human Physiology Laboratory | 4 |
| CHEM 101 & CHEM 102 | Survey of Chemistry and Survey of Chemistry Laboratory ² | 4 |
| COMM 150 | Fundamentals of Oral Communication | 3 |
| ENG 114 | Writing the First Year: Finding Your Voice (Written Communication I) | 3 |
| MATH 124 or ISED 160 or PSY 171 | Elementary Statistics (quantitative reasoning) Data Analysis in Education Quantitative Reasoning in Psychology | 3 |
| PHIL 110 | Introduction to Critical Thinking I | 3 |

¹ Either anatomy course must include a laboratory component if taken elsewhere.

² This is an integrated course in which students are introduced to topics in general, organic, and biochemistry. Stand alone general, inorganic, or organic chemistry courses will also fulfill the chemistry requirement.

Nursing GWAR Course Information

All undergraduate nursing students must have completed GE Area A2 prior to enrolling in NURS 312GW during the first semester of the nursing major.

Courses Required for RN Licensure in California

Prior to applying for RN licensure, the Board of Registered Nursing (BRN) requires students to have completed a minimum of 16 semester units comprising natural, behavioral, and social sciences. To complement the anatomy, physiology, and microbiology prerequisites, it is highly recommended that students complete a general or developmental psychology course prior to taking NURS 328, Psychiatric Mental Health Nursing Theory, and any additional behavioral or social science course

as needed to fulfill the BRN's requirement. An anthropology or sociology course is strongly suggested.

Note: These courses may also satisfy GE requirements.

General Education Requirements Met in Nursing Courses

The requirements below are deemed "met in the major" upon completion of the courses listed (even though the courses and their prerequisites are not approved for GE). This is true whether or not the student completes the major.

- UD-D (Social Sciences) and SF Studies American Ethnic and Racial Minorities (AERM) and Social Justice (SJ) are satisfied upon completion of NURS 522 and NURS 530.

Bachelor of Science in Nursing (B.S.) – 56 units

| First Semester | | Units |
|-----------------|---|-----------|
| NURS 310 | Human Development and Health Assessment Theory | 3 |
| NURS 311 | Human Development and Health Assessment Lab | 2 |
| NURS 312GW | Research and Evidence-Based Practice in Nursing - GVAR (also satisfies the University Written English Proficiency requirements) | 3 |
| NURS 314 | Health Promotion in Nursing | 3 |
| NURS 315 | Health Promotions in Nursing - Practicum | 2 |
| Units | | 13 |
| Second Semester | | Units |
| NURS 326 | Reproductive Health Theory | 3 |
| NURS 327 | Reproductive Health Practicum | 3 |
| NURS 328 | Psychiatric Mental Health Nursing Theory | 3 |
| NURS 329 | Psychiatric Mental Health Nursing Practicum | 3 |
| NURS 350 | Nursing Interventions Practicum I | 2 |
| Units | | 14 |
| Third Semester | | Units |
| NURS 410 | Nursing Care of Children Theory | 3 |
| NURS 411 | Nursing Care of Children Practicum | 3 |
| NURS 420 | Nursing Care of Adults Theory | 3 |

| NURS 421 | Nursing Care of Adults Practicum | 3 |
|----------------------|--|-----------|
| NURS 450 | Nursing Interventions Lab II | 2 |
| Units | | 14 |
| Fourth Semester | | Units |
| NURS 520 | Advanced Medical Surgical and Critical Care Nursing | 3 |
| NURS 521 or NURS 523 | Advanced Medical Surgical and Critical Care Nursing Capstone Practicum or Advanced Medical Surgical and Critical Care Nursing Capstone Practicum | 3 |
| NURS 522 | Chronic Care and End of Life Care Theory | 3 |
| NURS 530 | Community Health and Global Perspectives Theory | 3 |
| NURS 531 | Community Health and Global Perspectives Practicum | 3 |
| Units | | 15 |
| Total Units | | 56 |