BACHELOR OF ARTS IN RACE AND RESISTANCE STUDIES

Overview
Race and Resistance Studies (RRS) examines both the race-related processes that underlie many social problems and the multiple forms of resistance and struggle aimed at achieving racial social justice. Our analytical approach is comparative, relational, interdisciplinary, and intersectional. The program will 1) provide majors with a solid understanding of key theories and approaches through a set of core courses required of all students, 2) provide all students with an overview of key areas of concern, including histories of resistance, gender issues, transnational issues, and cultural production, 3) allow students to choose electives emphasizing particular areas of interest, and 4) develop students’ abilities to work in a community organization.

Program Learning Outcomes
1. Identify the history, objectives, and philosophies of Ethnic Studies/Race and Resistance Studies
2. Describe historical, cultural, economic, and comparative approaches to the study of race, class, gender, nation, and sexuality
3. Interpret cultural production by people of color and the ways that various forms of culture (literature, dance, murals, etc.) express agency of oppressed peoples and/or challenge social inequalities
4. Apply the concept of intersectionality to the analysis of gender oppressed people of color, such as women of color, queers of color, and transgender people of color
5. Analyze social movements in the contestation of social hierarchies based on race, gender, sexuality, class, and/or other social determinants
6. Apply principles of community-engaged scholarship and community service learning

Bachelor of Arts in Race and Resistance Studies – 36 units

Core Courses (24 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHS 300GW</td>
<td>Writing in Ethnic Studies - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>RRS/ETHS 100</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>RRS 240</td>
<td>All Power to the People: Comparative Freedom Movements of the “Sixties”</td>
<td>3</td>
</tr>
<tr>
<td>RRS 290</td>
<td>Sounds of Resistance: Race, Rhythm, Rhyme, and Revolution</td>
<td>3</td>
</tr>
<tr>
<td>RRS 480</td>
<td>Youth Culture, Race and Resistance</td>
<td>3</td>
</tr>
<tr>
<td>RRS 571</td>
<td>Women, Class, and Race</td>
<td>3</td>
</tr>
<tr>
<td>RRS 590</td>
<td>Senior Capstone</td>
<td>3</td>
</tr>
<tr>
<td>RRS 694</td>
<td>Community Service Learning: Praxis in Race and Resistance Studies</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Electives (12 units)
At least six elective units should be upper-division.

San Francisco State University is located within the territories of the Ohlone peoples and the Federated Indians of Graton Rancheria (the Coastal Miwok and Southern Pomo peoples), so we recommend students consider AIS 160 or AIS 420 when selecting their electives.

Complementary Studies
Bachelor of Arts students must complete 12 units of Complementary Studies outside of the primary prefix for the major and not cross-listed with the primary prefix for the major.

Students who complete two majors or a major and a minor automatically complete the Complementary Studies requirement.

Students in the Race and Resistance Studies major may also satisfy the Complementary Studies requirement by completing one of the following options:

- 12 units from one or more of these prefixes: AFRS, AIS, AA S, or LTNS (may not be from courses that are cross-listed with RRS).
- 12 units of a heritage, native, or foreign language.
- 12 units as partial completion of a minor.
- 12 units as partial completion of a certificate.
- 12 units from a study abroad program.

Upon consultation with an advisor, students may designate a coherent group of courses complementary to the major. For example, students may complete 12 units in a related area such as health disparities; genders and sexualities; revolutionary thinkers; cultural production and representation; social justice; civic & community engagement; fantastic futures; or religiousities and spiritual movements.

With the approval of an advisor in the major, courses that fulfill the Complementary Studies requirement may be lower- or upper-division units, resident or transfer units.

First-Time Student Roadmap (4 Year)
1. In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at writingadvising.sfsu.edu and mathadvising.sfsu.edu. Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)
2. Select the row that matches your English course choice for A2.*
3. Select the column that matches your QR/Math course choice for B4.
4. Click the Roadmap that lines up with your row and column.

For example, if you select ENG 104/ENG 105 and a multi-semester QR/Math sequence for your first year, then choose Roadmap D.
Course Choice | One-Semester Course | Two-Semester Sequence or Support Course |
--- | --- | --- |

* Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 201 or ENG 212 for your first English course, choose the ENG 104/ENG 105 row.

**Transferring From Institutions Other Than CCCs or CSUs**

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

**All Students Must Meet the Transfer Eligibility Requirements Outlined Below for Admission.**

For more information, visit the Undergraduate Admissions section (http://bulletin.sfsu.edu/undergraduate-admissions/).

- Complete 60 or more transferable semester units or 90 or more quarter units.
- Earn a college grade point average of 2.0 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended.
- Complete 30-semester units (45-quarter units) of General Education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a C- or better grade in each basic skills course.