The major factors used in the selection of candidates are:

- undergraduate grade point average;
- graduate grade point average;
- verbal and quantitative scores on the Graduate Record Examination, taken within the last five years (the GRE must be taken no later than the October test date preceding the admission deadline for fellowship applicants and no later than the December test date for applicants not applying for fellowships);
- letters of recommendation;
- statement of purpose which describes interests and research questions motivating the candidate to apply to the program;
- writing sample (e.g., research paper, publication, etc.);
- academic training and related professional experience in special education; and
- personal interview.

Admission Requirements

The program encourages individuals to apply who have a background and experience in special education, as well as those from related disciplines in the social, behavioral, and health sciences who seek leadership and research training. In addition to the academic criteria for admission, consideration is given to successful experience working with individuals with disabilities or in programs serving this population. Students without sufficient preparation and experience in special education will be considered for admission and required to enroll in prerequisite foundation coursework.

Selection Criteria

The major factors used in the selection of candidates are:

- undergraduate grade point average;
- graduate grade point average;
- verbal and quantitative scores on the Graduate Record Examination, taken within the last five years (the GRE must be taken no later than the October test date preceding the admission deadline for fellowship applicants and no later than the December test date for applicants not applying for fellowships);
- letters of recommendation;
- statement of purpose which describes interests and research questions motivating the candidate to apply to the program;
- writing sample (e.g., research paper, publication, etc.);
- academic training and related professional experience in special education; and
- personal interview.

Application Procedures

Applications must be submitted to the University of California, Berkeley (UCB). Faculty members from both campuses will review online applications submitted to UCB. Applicants do not apply to SF State Graduate Admissions until admission decisions are completed at the department level. For UCB, follow instructions outlined in the Graduate School of Education application and the Graduate Application for Admission and Fellowships. Contact SF State campus for the annual December application deadline and application: https://sped.sfsu.edu/content/joint-doctorate, (415) 338-1161; https://gse.berkeley.edu/cognition-development/joint-special-ed/https://gse.berkeley.edu/cognition-development/joint-special-ed/https://gse.berkeley.edu/cognition-development/joint-special-ed/

Applications and contact information for each campus:

Department of Special Education
Joint Doctoral Program
San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132
Phone: (415) 338-1161
Email: sped@sfsu.edu
https://sped.sfsu.edu/content/joint-doctorate
Graduate School of Education
2121 Berkeley Way
University of California
Berkeley, CA 94720-1670 USA
Phone: (510) 642-0841
Website: gse.berkeley.edu

UCB applications are available after August 1.

Program Learning Outcomes

The program is aimed at preparing high level leaders in research, teaching, administration, and supervision for the variety of professional needs facing children, youth, and adults with disabilities. It integrates the resources of the University of California, Berkeley and San Francisco State University and provides an opportunity for students to combine theoretical interests with applied practices in a broad spectrum of specializations within Special Education.

Areas of Specialization

In conjunction with the primary advisors, students will select a course of study which is congruent with their professional development goals and previous coursework and experience. Students select three areas of specialization in consultation with the primary advisors. These three areas are to represent three distinct areas of study and represent substantial and different bodies of relevant literature. A minimum of three courses or nine units is required in each area of specialization, not including directed or independent study.

Students select an area of academic specialization in both special and general education. Faculty and program resources on the two campuses are used to develop advanced knowledge of theory and research in an area of exceptionality. Specializations include: human development; language and literacy; bilingualism; technology; educational policy and administration; early childhood special education; mild to moderate support needs; extensive support needs; autism; visual impairment; and other areas selected by students in consultation with faculty advisors.
Students develop three areas of emphasis or specialization within their program.

Students who are accepted into the program and who have minimal or no academic coursework in special education will be required to enroll in prerequisite foundation courses. These courses are taken primarily at the SF State campus.

**Normative Time for Program**
The normative time for completion of the doctoral degree is six years. Two years of full-time residence is required.

**Enrollment**
Enrollment is required on a year-to-year basis on both campuses and fees are paid to one campus during alternate years. Payment of fees on one campus permits the student to take coursework and utilize the facilities of the other campus at no additional charge. Students may elect courses from any department or college on either campus each semester. Core courses are completed within the first two years in the program.

**Pre-qualifying Review**
The prequalifying review for the doctoral degree consists of the approval of three position papers, one of which is an empirical paper, and a dissertation prospectus. The position papers cover the three areas of specialization and need to demonstrate theoretical competence in the field of academic preparation as applied to problems of educational significance and competence in research methods. Students are encouraged to pursue a one-time university-level teaching experience for course credit with a faculty mentor.

**Qualifying Examination**
The qualifying examination is an oral examination of three hours duration. The examination committee is comprised of at least four members representing each campus. From UC Berkeley, one member is from the Graduate School of Education and one member from outside the school. From SF State, at least one member is from the Department of Special Education. The student, in consultation with the primary advisor, selects members of the oral examination committee. The chairperson of the committee may be a member from either campus. The passing of the oral examination is a prerequisite to advancement to candidacy.

**Advancement to Candidacy**
Following successful completion of the qualifying examination, the student advances to candidacy and submits a dissertation proposal. Advancement to candidacy occurs by the end of the semester following the completion of the qualifying examination. A dissertation committee, comprised of faculty members representing both campuses, is formed. One member must be outside the UCB School of Graduate Education. The student selects the committee and requests a faculty member from each campus to serve as co-chair. The approved dissertation prospectus form allows enrollment in dissertation coursework in the subsequent semester. Completion of the dissertation results in the award of a doctoral degree.

**Education (Ph.D.) Concentration in Special Education — 45-53 Units**

**SF State Core Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 902</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>SPED 903</td>
<td>Research Seminar in Special Education: Program Design and Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

**UCB Core Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 200A</td>
<td>Cognitive Development</td>
<td></td>
</tr>
<tr>
<td>EDUC 205</td>
<td>Instruction and Development</td>
<td></td>
</tr>
<tr>
<td>EDUC 291C</td>
<td>Cognition, Learning, and Instruction: Childhood and Adolescence</td>
<td></td>
</tr>
<tr>
<td>Or approved alternative</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Must take the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 293A</td>
<td>Data Analysis in Educational Research</td>
<td></td>
</tr>
<tr>
<td>EDUC 293L</td>
<td>Educational Data Analysis Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Coursework at SF State (Minimum 3 units each semester)**

During participation in the doctoral program, students need to enroll in a minimum of 3 units at SF State and 12 units at UCB each semester. Additional coursework at SF State includes the following doctoral level courses, as well as additional graduate level courses in special education under advisement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 601</td>
<td>Observation and Participation in Special Education</td>
<td>1-3</td>
</tr>
<tr>
<td>SPED 905</td>
<td>University-Level Teaching &amp; Field Supervision Internship</td>
<td>3</td>
</tr>
<tr>
<td>SPED 908</td>
<td>Directed Study in Special Education Topics</td>
<td>3</td>
</tr>
<tr>
<td>SPED 910</td>
<td>Advanced Topics in Special Education Research</td>
<td>3</td>
</tr>
<tr>
<td>SPED 998</td>
<td>Doctoral Dissertation in Special Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note:** At San Francisco State University, doctoral candidates repeat enrollment in SPED 908 each semester with their primary advisor for up to, but not exceeding, eight semesters. Following advancement to candidacy, the doctoral candidate enrolls in SPED 998 each semester with the chair, or co-chair, of their dissertation committee, for up to, and not exceeding three semesters.