

GRADUATE CERTIFICATE IN INCLUSIVE EARLY CHILDHOOD PRACTICES

The Graduate Certificate in Inclusive Early Childhood Practices is intended for individuals seeking expertise in supporting the learning and development of all young children, including those identified with disabilities. Required coursework is focused on culturally responsive practices and supports that promote access, learning, and participation for all young children and their families. The program is intended for individuals in education or human service fields, such as general early childhood education, nursing, psychology, physical and occupational therapy, social work, and speech and language therapy.

Admission to the Program

To apply students must submit two letters of recommendation, transcripts of all college or university level training, résumé, and a position statement documenting interest in this certificate. Students must have successfully completed a bachelor's degree.

Completion of the Program

Students must maintain a minimum of 3.0 GPA to continue and complete the program.

Program Learning Outcomes

1. Students will demonstrate knowledge and application of developmental milestones and learning outcomes for young children (birth through kindergarten).
2. Students will demonstrate knowledge and skills of developmentally appropriate, culturally responsive support, strategies and assessments for young children with disabilities within inclusive early childhood settings (birth through kindergarten).
3. Students will demonstrate knowledge and application of inclusive early childhood instruction for a variety of contexts and subjects with all young children (birth through kindergarten).
4. Students will demonstrate knowledge and skill around how to advance and lead inclusion in early childhood settings (birth through kindergarten).

Graduate Certificate in Inclusive Early Childhood Practices – 12 units

Early Learning and Development (3 units)

Select One:

Code	Title	Units
E ED 707	Early Development and Learning in Diverse and Inclusive Settings	3
SLHS 702	Social Communication Development	3
SPED 777	Introduction to Disability, Development, and Equity for Young Children and Their Families	3

Inclusive Supports and Services for Young Children with Disabilities (3 units)

Select One:

Code	Title	Units
SPED 737	Inclusive Learning and Supports in Early Intervention (Infants & Toddlers)	3
SPED 738	Inclusive Curriculum Development and Supports in Early Childhood Settings (Preschool - Kindergarten)	3
SPED 780	Equitable Assessment Practices for Young Children with Disabilities and Their Families	3

Early Childhood Contexts and Instruction (3 units)

Select One:

Code	Title	Units
E ED 708	Language and Literacy in the Early Years	3
E ED 709	Instructional Leadership and Program Curriculum Evaluation in Early Childhood Education	3
E ED 878	Critical Perspectives and Reconceptualizing Early Childhood Education	3

Advancing Inclusion in Early Childhood Settings (3 units)

Select One:

Code	Title	Units
E ED 721	International Education in Early Childhood and Elementary Education	3
E ED 801	Practitioner Inquiry and Early Childhood Professional Development and Administration	3
SPED 671	Inclusive Social-Emotional Development & Equitable Practices for Children & Families in Early Educ	3
SPED 885	Allyship, Leadership, and Collaboration for Young Children with Disabilities	3