EDUCATION MINOR PROGRAM

Graduate College of Education

Dean: Dr. Cynthia Grutzik
Associate Dean: Tammy Spencer
Program Office: Burk Hall, Room 504

Minor in Education

The Minor in Education is offered through the Graduate College of Education (GCOE) for undergraduate students to explore and to prepare for careers as professional educators at the post-baccalaureate level. Courses are designed to include the foundations of public education and roles of educators to advance social justice and equity in a variety of settings that include working with young children; students in elementary school and high school; and adults. To declare the Minor in Education, students are required to meet with an advisor in GCOE TEACH (The Educator Advising Community Hub) in Burk Hall 311. Students in the Minor in Education have the following opportunities:

- Receive ongoing advising to develop and update individualized roadmaps that meet each student's goals and Minor in Education requirements.
- Complete 45 hours of Early Fieldwork Experience in schools in Community Service Learning (CSL) courses. See TEACH advisor for information on specific CSL courses.
- Satisfy both a minor and complementary studies requirements through the 12-credit Minor in Education.
- Participate in a growing learning community of future teachers through GCOE TEACH with regular social and educational events.
- Access assistance and advising to prepare and to complete requirements for application and admission to credential programs in the GCOE.
- Enroll in up to 6 units in selected credential courses in Elementary Education as a senior, upon advising.

Program Learning Outcomes:

a. Develop a social justice educational philosophy that articulates the role of educators as agents of change and inclusive education practices to adapt to the learning needs of all students.

b. Demonstrate foundational knowledge of culturally responsive pedagogy with culturally and/or linguistically diverse students in educational settings.

c. Demonstrate understanding of professional educator dispositions and apply foundational skills to interact professionally in educational environments.

d. Describe and apply research-based practice for integrated curriculum content to include multiple literacies in language arts, history, science, technology, arts, math or other content areas in educational settings.

Minor in Education - 12 Units

A minimum of 6 upper-division units are required to complete the minor.

All coursework used to satisfy the requirements of the minor must be completed with a minimum grade point average of 2.0.

Education in American Society (3 Units)

Select One Upon Advisement:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>E ED 250</td>
<td>Teaching and Learning Beyond the Classroom</td>
<td>3</td>
</tr>
<tr>
<td>E ED 306</td>
<td>Understanding and Supporting Families in ECE</td>
<td>3</td>
</tr>
<tr>
<td>E ED 333</td>
<td>Dynamic Educators for the 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>ISED 204</td>
<td>Critical Thinking for Educational Equity and Social Justice</td>
<td>3</td>
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<tr>
<td>S ED 200</td>
<td>Introduction to Teaching and Education</td>
<td>3</td>
</tr>
<tr>
<td>S ED 300</td>
<td>Education and Society</td>
<td>3</td>
</tr>
<tr>
<td>SPED 630</td>
<td>Inclusive Education: Empowerment and Equity in Diverse Schools</td>
<td>3</td>
</tr>
<tr>
<td>SPED 675</td>
<td>Working with Families of Young Children with Disabilities</td>
<td>3</td>
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Alternative courses may be approved upon advisement.

Equity and Social Justice in Education (3 Units)

Select One Upon Advisement:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>AA S 211</td>
<td>Contemporary Asian Americans</td>
<td>3</td>
</tr>
<tr>
<td>AA S 320</td>
<td>Chinese in the United States</td>
<td>3</td>
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<tr>
<td>AA S 595</td>
<td>Asian American Communities and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 215</td>
<td>Introduction to Black Family Studies</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 260</td>
<td>Power, Racism, and Africana Liberation</td>
<td>3</td>
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<tr>
<td>AFRS 375</td>
<td>Law and the Black Community</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 376</td>
<td>Government, the Constitution, and Black Citizens</td>
<td>3</td>
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<tr>
<td>AIS 400</td>
<td>American Indian Education</td>
<td>3</td>
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<tr>
<td>AIS 470</td>
<td>American Indian Ethnicity: Problems in Identity</td>
<td>3</td>
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<tr>
<td>AMST 300GW</td>
<td>Junior Seminar in American Studies - GWAR</td>
<td>3</td>
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<tr>
<td>E ED 639</td>
<td>Bilingual Education in the U.S.: A History of Struggle, Resistance, and Achievement</td>
<td>3</td>
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<tr>
<td>E ED 668</td>
<td>Multicultural Education and Social Justice for Young Children</td>
<td>3</td>
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<tr>
<td>ISED 747</td>
<td>Culture, Language, and Society in Education</td>
<td>3</td>
</tr>
<tr>
<td>LTNS 211</td>
<td>Latina/o/x Families</td>
<td>3</td>
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<tr>
<td>LTNS 265</td>
<td>Topics in Latina/o History</td>
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<tr>
<td>LTNS/HIST 278</td>
<td>History of Latinos in the U.S.</td>
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<tr>
<td>LTNS 460</td>
<td>Central Americans of the U.S.: History and Heritage</td>
<td>3</td>
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<tr>
<td>LTNS 465</td>
<td>Mexican American and Chicana/x/o History</td>
<td>3</td>
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<tr>
<td>LTNS 467</td>
<td>Caribbeans in the U.S.: History and Heritage</td>
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<tr>
<td>LTNS/RSSOC 580</td>
<td>Educational Equity</td>
<td>3</td>
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<tr>
<td>LTNS 660</td>
<td>Latina/o Politics</td>
<td>3</td>
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<tr>
<td>SLHS 300</td>
<td>Introduction to Speech, Language, and Hearing Sciences</td>
<td>3</td>
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<tr>
<td>SOC 467/ SXS 667</td>
<td>Lesbian, Gay, Bisexual, Transgender and Queer Cultures and Society</td>
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<tr>
<td>SOC 469</td>
<td>Gender and Society</td>
<td>4</td>
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<tr>
<td>SPED 330</td>
<td>Introduction to Disability</td>
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<tr>
<td>SPED 662</td>
<td>Education of Deaf/Hard of Hearing Children</td>
<td>3</td>
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SXS 400/PSY 450/SOC 400
Variations in Human Sexuality

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Teaching in Action (3 Units)
Select One Upon Advisement:

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<thead>
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<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>AA S 512</td>
<td>Asian American Children's/Adolescent Literature</td>
<td>3</td>
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<tr>
<td>AFRS 515</td>
<td>Black Family Studies</td>
<td>3</td>
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<tr>
<td>AFRS 525</td>
<td>Black Child Development</td>
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<tr>
<td>E ED 450</td>
<td>Art and Learning</td>
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<tr>
<td>E ED 616</td>
<td>Multilingualism and Multiliteracies in the Early Years</td>
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<tr>
<td>E ED 645</td>
<td>Directed Experiences with Children</td>
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<td>E ED 655</td>
<td>Hands-on Undergraduate Science Education Experience</td>
<td>3</td>
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<tr>
<td>ITEC 299</td>
<td>How to Learn With Your Mobile Device</td>
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<tr>
<td>ITEC 315</td>
<td>Learning with Emerging Digital Technologies</td>
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<tr>
<td>KIN 240</td>
<td>Introduction to Teaching Physical Education</td>
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<tr>
<td>LTNS 222</td>
<td>Latina/o/x Art History</td>
<td>3</td>
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<tr>
<td>PH 290</td>
<td>Promoting Positive Health</td>
<td>3</td>
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<tr>
<td>SPED 370</td>
<td>Young Children Disabled or At Risk and Their Families</td>
<td>3</td>
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<tr>
<td>SPED 670</td>
<td>Inclusive Learning Environments for Young Children</td>
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<tr>
<td>SPED 671</td>
<td>Positive Behavior Support for Young Children</td>
<td>3</td>
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<tr>
<td>SPED 691</td>
<td>Autism in the Contemporary World</td>
<td>3</td>
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Professional Educators and Communities (3 Units)
Select One Upon Advisement:

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<tbody>
<tr>
<td>E ED 614</td>
<td>Science, Math, and Technology Curricular in ECE</td>
<td>3</td>
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<tr>
<td>E ED 681</td>
<td>Teaching Language and Literature with Elementary and Middle School Students</td>
<td>3</td>
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<tr>
<td>E ED 701</td>
<td>Social, Cultural, and Historical Foundations of Education</td>
<td>3</td>
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<tr>
<td>E ED 713</td>
<td>Spanish Heritage Language for the Bilingual Teacher I</td>
<td>3</td>
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<tr>
<td>HIST 304</td>
<td>Teaching History with Comics</td>
<td>3</td>
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<tr>
<td>ISED 745</td>
<td>Practicum in a Multicultural Educational Setting</td>
<td>3</td>
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<tr>
<td>ITEC 333</td>
<td>Becoming Innovative Digital Entrepreneurs</td>
<td>3</td>
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<tr>
<td>KIN 401</td>
<td>Elementary School Physical Education: K-5</td>
<td>3</td>
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<tr>
<td>LTNS 690</td>
<td>Community Fieldwork in Latina/o Studies</td>
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<tr>
<td>MATH 565</td>
<td>Concepts of Geometry, Measurement, and Probability</td>
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<tr>
<td>SLHS 655</td>
<td>Language Development</td>
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<tr>
<td>SPED 310</td>
<td>Exploring Visual Impairments</td>
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<tr>
<td>SPED 620</td>
<td>The Science of Early Intervention</td>
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<tr>
<td>SPED 655</td>
<td>Basic Orientation and Mobility for Learners with Visual Impairments</td>
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<tr>
<td>SPED 688</td>
<td>American Sign Language I</td>
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