

MASTER OF ARTS IN EDUCATION: CONCENTRATION IN SPECIAL INTEREST AREA

Graduate Advisors: Dr. Deborah Curtis, Dr. Helen Hyun

The Master of Arts in Education with a Special Interest Concentration is a highly flexible program that gives graduate students the freedom to design their own individualized M.A. degree in education. Each graduate student in this program works closely with an advisor to design a 30-unit M.A. degree that focuses on the student’s educational area of interest. Graduate students have considerable independence in identifying appropriate courses that will comprise their special interest area.

Admission to Program

Applicants to the program must specify an area of interest and meet with a program advisor about objectives, study plans, and procedures prior to admission. Entry into the master’s program is open to applicants with a bachelor’s degree from an accredited institution and a 3.0 grade point average in the last 60 units of college coursework. Prospective students must submit a CSU Graduate Application, including two letters of recommendation, a statement of purpose, and transcripts from outside universities. Students are admitted in both the fall and spring semesters.

Written English Proficiency Requirement

Level One

During the first semester in a program and before filing Advancement to Candidacy (ATC) form, each student must demonstrate graduate-level English writing ability. If remedial work is necessary, the student shall be expected to complete prescribed courses in English, or other corrective work, at a level acceptable to the department.

Level Two

The second assessment occurs within the Culminating Experience course (i.e., either ISED 895 or ISED 898) and by the time an ATC is approved and filed.

Contact

For more information, please contact the ELSIT Department at (415) 338-1653, visit us at Burk Hall 239, and email us at elsit@sfsu.edu.

Program Learning Outcomes

1. Understand and analyze key historical events, legal decisions, and education policies directly related to equity and social justice issues in U. S. education, focusing on history, law, and education policy.
2. Analyze and discuss educational equity and social justice issues in their own educational contexts by using a variety of theoretical frameworks, including, but not limited to, critical theory, critical race theory, feminist theories, queer theory, and culturally responsive pedagogies.
3. Analyze, interpret, and discuss scholarly research related to issues of educational equity and social justice.
4. Critically examine and evaluate curricula theories and pedagogical strategies through an equity and social justice lens to develop culturally responsive curriculum to facilitate student empowerment and transformation.

5. Develop and describe their visions as educators, to develop instructional strategies and advocacy skills related to issues of educational equity and social justice.
6. Analyze, interpret, and discuss their own cultural biases, values, beliefs and their roles as educators in shaping students’ educational experiences.

Education (M.A.): Concentration in Special Interest Area – Minimum 30 Units

Core Requirements (6 Units)

Code	Title	Units
ISED 747	Culture, Language, and Society in Education	3
ISED 797	Seminar in Educational Research	3

Professional Education Courses

Units selected on advisement (6 units must be ISED, ITEC, or EDAD courses) *Recommended ELSIT Elective Courses (6–9 Units)*

Code	Title	Units
ISED 706	Principles and Methods of Adult and Vocational Education	3
ISED 707	Planning and Funding Education and Community Programs	3
ISED 715	Race, Class, and Gender in Education Policy	3
ISED 716	The Intersection of Race and Language in Education	3
ISED 717	Foundations of Social Justice Education	3
ISED 735	The Adult Learner: From Theory to Practice	3
ISED 736	Leadership and Policy for Community and Non-Formal Education	3
ISED 738	Critical Theories and Pedagogies	3
ISED 739	Education and Community Development: Equity and Diversity	3
ISED 740	Education & Globalization: Issues in Comparative and International Education	3
ISED 745	Practicum in a Multicultural Educational Setting	3
ISED 748	Culture, Cognition, and Power Issues in Education	3
ISED 781	Educational Praxis: Curriculum Development and Pedagogies	3
ISED 782	Practicum in Adult Learning	3
ISED 899	Independent Study	3

Area of Specialization (12–15 Units)

Can include up to 12 units of SF State teaching credential coursework.

Units selected in an area of specialization.

Culminating Experience (3 Units)

(Prerequisite: ISED 797 and completion of 24 units of M.A. coursework)

Code	Title	Units
ISED 895	Field Study Project	3
or ISED 898	Master’s Thesis	