UNDERGRADUATE GRADUATION REQUIREMENTS

The following sections include important graduation requirements for undergraduate studies.

Systemwide Placement Test Requirements

The CSU requires that each entering undergraduate, except those who qualify for an exemption, take the CSU Entry Level Mathematics (ELM) examination and the CSU English Placement Test (EPT) prior to enrollment. These placement tests are not a condition for admission to the CSU, but they are a condition of enrollment. These examinations are designed to identify entering students who may need additional support in acquiring college entry-level English and mathematics skills necessary to succeed in CSU baccalaureate-level courses. Undergraduate students who do not demonstrate college-level skills both in English and in mathematics will be placed in appropriate remedial programs and activities during the first term of their enrollment. Students placed in remedial programs in either English or mathematics must complete all remediation in their first year of enrollment. Failure to complete remediation by the end of the first year may result in denial of enrollment for future terms. Students register for the EPT (http://www.csumathsuccess.org/pt) and/or ELM (http://www.csualamathsuccess.org/elm_exam). The campus may establish deadlines by which new students must register for and/or take placement exams as a requirement for enrollment. Questions about test dates and registration materials may be addressed to the Testing Center (http://testing.sfsu.edu).

Entry Level Mathematics Examination (ELM)

Students who do not have an ELM exemption are required to take the ELM before their first semester of matriculated attendance at SF State.

The Entry Level Mathematics (ELM) Examination is designed to assess and measure the level of mathematics skills acquired through three years of rigorous college preparatory mathematics coursework (Algebra I and II, and Geometry) of students entering the California State University (CSU). The CSU ELM must be completed by all non-exempt entering undergraduates prior to enrollment in any course, including remedial courses. Students who score 50 or above on the ELM will be placed in college-level mathematics classes.

Questions about ELM exemptions should be referred to the Developmental Studies Office (http://developmentalstudies.sfsu.edu).

Test Exemptions

Students who present proof of one of the following qualify for an ELM exemption and will not need to take the ELM test.

Students who are considered “conditionally ready” below based on CAASPP, ACT, or SAT scores but who do not successfully complete an approved senior year math course, do not need to test on the ELM. These students are placed automatically into one term of developmental math (ESM 70/MATH 70). These students are required to participate in the Early Start Program. Go to developmentalstudies.sfsu.edu/esp (http://developmentalstudies.sfsu.edu/esp) for more information.

Acceptable ELM Exemption  Score/Grade
California Assessment of Student Performance and Progress (CAASPP), i.e., the CSU Early Assessment Program (EAP), taken in grade 11

CAASPP, i.e., the CSU Early Assessment Program (EAP), plus successful completion of an approved senior year Math course

NEW SAT mathematics section*  570 or above: College Ready/Exempt

NEW SAT mathematics section*  520–560: Conditionally Ready

OLD SAT I mathematics section*  550 or above: College Ready/Exempt

OLD SAT I mathematics section*  490–540: Conditionally Ready

SAT Subject Test in Mathematics level 1 or level 2**  550 or above: College Ready/Exempt

ACT Mathematics Test  23 or above: College Ready/Exempt

ACT Mathematics Test  20–22: Conditionally Ready

College Board Advanced Placement Calculus Examination (AB or BC) or Statistics Examination  3 or above

Completion and transfer of a course that satisfies the General Education Breadth or Intersegmental General Education Transfer Curriculum (IGETC) quantitative reasoning requirement

Exemptions from the ELM are granted only to those who present proof of one of the following:

- A result of Standard Exceeded: “Ready” for CSU or participating CCC college-level coursework in mathematics on the CAASPP Early Assessment Program (EAP) exam.
- A result of Standard Met: “Conditionally Ready” for CSU or participating CCC college-level coursework in mathematics on the CAASPP Early Assessment Program (EAP) exam and met the conditional requirement. The Conditional requirement may be met by completing an approved math course in the 12th grade and earning a grade of “C” or better. Students who do not meet the conditional requirement will need to participate in the CSU’s Early Start Program, unless an exemption was met through one of the following:
  - New SAT: A score between 520–560 on the mathematics section of the new SAT Test*
  - Old SAT: A score between 490–540 on the mathematics section of the old SAT Reasoning Test
  - A score between 20–22 on the mathematics section of the ACT Test

- New SAT: A score of 570 or above on the mathematics section of the new SAT*
- Old SAT: A score of 550 or above on the mathematics section of the old SAT Reasoning Test
- SAT Subject Test: A score of 550 or above on the SAT Subject Test in Mathematics (level 1 or level 2)***
- A score of 23 or above on the ACT Mathematics Test
A score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC
A score of 3 or above on the College Board Advanced Placement Statistics examination
Completion and transfer to CSU of a college course that satisfies the requirement in Quantitative Reasoning, provided such a course was completed with a grade of “C” or better

*In March 2016, the College Board began administering a new SAT. The new SAT scores are different than the old SAT scores. The CSU will accept both old and new SAT scores for students graduating in 2020 and prior. Students graduating after 2020 will be required to take the new SAT.

**Note:** there were no changes to the SAT Subject Tests; therefore, the cut score for the Subject Test in Mathematics (levels 1 or 2) remains the same.

Note: Since March 22, 2002, ELM is scored on a scale of 00–80. A score of 50 or above represents demonstrated entry-level mathematics proficiency. Students scoring 50 or above on the ELM examination are eligible to enroll in a GE Quantitative Reasoning course. Students who score below 50 must complete appropriate developmental mathematics courses before enrolling in a GE Quantitative Reasoning course (see remedial courses below).

Since March 22, 2002, ELM scores have had the following implications:

<table>
<thead>
<tr>
<th>ELM Score</th>
<th>Implications</th>
</tr>
</thead>
<tbody>
<tr>
<td>50 or higher</td>
<td>Students may enroll in a GE Quantitative Reasoning course. Consult an adviser for placement in an appropriate level course.</td>
</tr>
<tr>
<td>42–48</td>
<td>Students must take and complete ESM 70 or MATH 70 (3 units), with a grade of C or better. First-time freshmen, starting in fall, must participate in the Early Start Program during the summer prior to their first term of attendance. See <a href="http://developmentalstudies.sfsu.edu/esp">http://developmentalstudies.sfsu.edu/esp</a>.</td>
</tr>
<tr>
<td>40 and below</td>
<td>Students must take and complete ESM 60 or MATH 60 (3 units), with a grade of C or better. First-time freshmen, starting in fall, must participate in the Early Start Program during the summer prior to their first term of attendance. See <a href="http://developmentalstudies.sfsu.edu/esp">http://developmentalstudies.sfsu.edu/esp</a>. After completing ESM 60 or MATH 60 with a C or better, students must complete MATH 70 with a grade of C or better.</td>
</tr>
</tbody>
</table>

Grades and units earned in ESM 60/MATH 60 and ESM 70/MATH 70 are not applied toward the student’s GPA or the number of units required for graduation. However, they do count for financial aid purposes.

Students who took the ELM examination prior to March 22, 2002, should contact the Testing Center (http://testing.sfsu.edu), for equivalent ELM scores and appropriate placement into courses.

Students may also consult the Developmental Studies Office (http://developmentalstudies.sfsu.edu) for additional ELM information.

Newly admitted undergraduate students who score below 50 on the ELM examination must begin developmental math by the first semester of matriculated attendance at SF State. Students starting in fall are required to begin preparation in summer through the Early Start Program. All required developmental course work must be completed within one year from the time of admission to SF State. Students who do NOT complete their developmental mathematics coursework within one year from the time of enrollment are subject to disenrollment from the University. They may return after no more than two consecutive semesters with successful completion of an approved equivalent intermediate algebra course elsewhere. For further information, contact the Developmental Studies Office (http://developmentalstudies.sfsu.edu).

Students who register for a GE Quantitative Reasoning course at SF State must: (remedial@sfsu.edu)

1. have received a total score of 50 or above on ELM examination; or (remedial@sfsu.edu)
2. have obtained one of the approved ELM exemptions listed above; or (remedial@sfsu.edu)
3. have passed (remedial@sfsu.edu) ESM 70/MATH 70 with a C or better at SF State, or an equivalent course elsewhere with a grade of credit (CR) or C or better; or
4. after receiving a conditional exemption status from the list above, successfully completed an approved senior year math course with a grade of C or better.

Note: there are additional prerequisites for entry into MATH 226.

### CSU English Placement Test (EPT)

The English Placement Test (EPT) is designed to assess the level of reading and writing skills of students entering the California State University. The CSU EPT must be completed by all non-exempt entering undergraduates prior to enrollment in any course, including developmental courses. Students who score 147 or above on the EPT will be placed in college-level composition classes and asked to complete DSP (p. 2) to choose appropriate English courses. Students who are considered “conditionally ready” based on CAASPP, ACT, or SAT scores but who do not successfully complete an approved senior year English course, do not need to test on the EPT. These students are required to participate in the Early Start Program. Go to the Developmental Studies Office Early Start (http://developmentalstudies.sfsu.edu/esp) page for more info.

Exemptions from the EPT are granted only to those who present proof of one of the following:

**Acceptable EPT Exemptions**

| California Assessment of Student Performance and Progress (CAASPP), i.e., the CSU Early Assessment Program (EAP), taken in grade 11 | Standard Met: Conditionally Ready |
| CAASPP i.e., the CSU Early Assessment Program (EAP) taken in grade 11, plus successful completion of an approved senior year English course | Standard Exceeded: College Ready/Exempt |

Students who took the ELM examination prior to March 22, 2002, should contact the Testing Center (http://testing.sfsu.edu), for equivalent ELM scores and appropriate placement into courses.
New SAT (EBRW section)* 550 or above: College Ready/Exempt
New SAT (EBRW section)* 510–540: Conditionally Ready
Old SAT (critical reading)* 500: College Ready/Exempt
Old SAT (critical reading)* 460–490: Conditionally Ready
ACT English Test 22 or above: College Ready/Exempt
ACT English Test 19–21: Conditionally Ready
College Board Advanced Placement—English Language and Composition or English Literature and Composition Examination 3 or above

Exemptions from the EPT are granted only to those who present proof of one of the following:

- A result of Standard Exceeded: "Ready" for CSU or participating CCC college-level coursework in English on the CAAASPP Early Assessment Program (EAP) exam.
- A result of Standard Met: "Conditionally Ready" for CSU or participating CCC college-level coursework in English on the CAAASPP Early Assessment Program (EAP) exam and met the conditional requirement. The Conditional requirement may be met by completing an approved English course in the 12th grade and earning a grade of "C" or better. Students who do not meet the conditional requirement will need to participate in the CSU's Early Start Program, unless an exemption was met through one of the following:
  - New SAT: A score between 510–540 on the Evidenced Based Reading and Writing Section
  - Old SAT: A score between 460–490 on the Critical Reading section of the old SAT Reasoning Test
  - A score of 19–21 on the English section of the ACT Test
- New SAT: A score of 550 or above on the Evidenced Based Reading and Writing section*
- Old SAT: A score of 500 or above on the Critical Reading section of the old SAT Reasoning Test
- A score of 22 or above on the ACT English Test
- A score of 3 or above on either the Language and Composition or Composition and Literature examination of the College Board Scholastic Advanced Placement Program
- Completion and transfer to CSU of the credits for a college course that satisfies the CSU General Education Requirement in English Composition, provided such a course was completed with a grade of C or better

* In March 2016, the College Board began administering a new SAT. The new SAT scores are different than the old SAT scores. The CSU will accept both old and new SAT scores for students graduating in 2020 and prior. Students graduating after 2020 will be required to take the new SAT.

Newly admitted undergraduate students who score below 147 on the EPT examination must begin first-year composition by the first semester of matriculated attendance at SF State. Students starting in fall are required to begin preparation in summer through the Early Start Program. All required first-year composition course work must be completed within one year from the time of admission to SF State. Students who do NOT complete designated courses within their first-year composition requirement within one year from the time of enrollment are subject to being disenrolled from the University. They may return after no more than two consecutive semesters with successful completion of an approved equivalent English composition course elsewhere. For further information, contact the Developmental Studies Office (http://developmentalstudies.sfsu.edu) in Administration building room 211.

Directed Self-Placement

While all entering undergraduates are required by the CSU to take the English Placement Test (except those with an acceptable exemption), SF State does not use test results to place students into required First-Year Composition classes (these classes are described in the section of the Bulletin "Written English Proficiency Requirements (p. 4)"). San Francisco State University believes that with good guidance from us, the student is the best person to choose which First-Year Composition course is the most appropriate place to begin meeting SF State’s Written English Proficiency Requirement. SF State has designed an online Directed Self-Placement (DSP) (p. 2) application that will guide students through the steps necessary to choose their First-Year Composition Course.

All entering undergraduates are required to complete SF State's online DSP before they attend new student orientation and before they can enroll in their first-year composition classes. The DSP application can be accessed at dsp.sfsu.edu/ (http://dsp.sfsu.edu)

Students required to participate in Early Start will complete the online DSP as part of the Early Start English course.

Early Start Program

Entering resident freshmen who are not proficient in math or English will need to start the remediation process before their first regular term.

The goals of the Early Start Program (http://developmentalstudies.sfsu.edu/esp) are to

- Better prepare students in math and English, before the fall semester of freshman year
- Add an important and timely assessment tool in preparing students for college
- Improve students’ chances of successful completion of a college degree

California residents admitted to SFSU for a fall semester who meet one or more of the following and have not otherwise demonstrated college readiness are required to participate in the Early Start Program:

- A score of 48 or below on the ELM
- A score of 146 or below on the EPT
- Any student who was categorized as conditionally ready in math and/or English who did not meet conditions (i.e. did not complete an approved senior year, year-long course with a "C" grade or better)

Newly admitted freshman students who are required to complete Early Start will be notified of the requirement and options for completing the program as part of campus communications to newly admitted students. Students enrolled in Early Start English will meet the Directed Self-Placement requirement as part of the Early Start course.
Composition for Multilingual Students Placement Test (CMSPT)

In addition to the CSU English Placement Test (EPT), all non-native speakers of English must take the SF State Composition for Multilingual Students Placement Test (CMSPT) before they can enroll in Composition for Multilingual Students (CMS) courses. Placement in CMS courses is determined by the CMS coordinator solely on the basis of CMSPT scores and not on any course work or tests taken at other institutions.

Written English Proficiency Requirements

All students must demonstrate competency in writing as a requirement for graduation. The following information lists the ways available to meet this graduation requirement.

Summary of Written English Proficiency Requirements

Note: Non-native speakers of English may follow a different course sequence to fulfill their Written English Proficiency Requirements, which are described below in the section titled “Written English Proficiency Requirements for Multilingual Students”.

1. English Placement Test (EPT): All newly-admitted undergraduate students must take the California State University English Placement Test (CSU – EPT) prior to their first semester of matriculated attendance at SF State, except those with an approved EPT exemption listed in the University Bulletin. Non-native speakers of English must also take the Composition for Multilingual Students Placement Test (CMSPT) prior to enrollment. First-time freshmen who were not able to show English proficiency at entry shall attain such proficiency during their initial college year of study at San Francisco State University.

2. First-Year Composition (GE Area A2, Written English Communication I): Two equivalent pathways satisfy the First-Year Composition Requirement:
   a. Stretch ENG 104/ENG 105 or ENG 114.
   b. ENG 114.

3. Second-Year Composition (GE Area A4, Written English Communication II): Prerequisite is a grade of Credit (CR) or C– or better in Stretch ENG 104/ENG 105 or ENG 114 or equivalent course. ENG 214, or an equivalent course, fulfills the Second-Year Composition Requirement.

4. GWAR: Undergraduate students must complete the CSU Graduation Writing Assessment Requirement (GWAR). Prerequisite is a grade of Credit (CR) or C– or better in ENG 214, or equivalent course.

Written English Proficiency Requirements for Native Speakers of English

First Year Composition for Native Speakers (GE Area A2)

All newly-admitted undergraduate students who have not yet met first-year composition, must complete Directed Self-Placement to determine the pathway by which they choose to fulfill the First-Year Composition Requirement.

Two equivalent pathways satisfy the First-Year Composition Requirement for native speakers of English: Stretch ENG 104/ENG 105 or ENG 114. Either pathway satisfies GE Area A2, Written English Communication I. Students enrolling in stretch English take ENG 104 in the fall and ENG 105 in the spring. Students who enter in spring, must take both ENG 104 and ENG 105 concurrently.

Grading in all composition courses will be either ABC/No Credit or Credit/No Credit (CR/NC). A grade of CR or C– or better in ENG 104/ENG 105 or in ENG 114 satisfies the First-Year Composition Requirement. Students who receive credit for these courses will proceed to ENG 214.

Students who receive a grade of NC for ENG 105 must enroll in ENG 114. Students who receive a NC in ENG 104 in the fall term must enroll in both ENG 104 and ENG 105 during the spring term. Students who fail to complete ENG 104 within one year from the time of enrollment are subject to disenrollment from the University. They may return after completing an equivalent to First-Year Composition elsewhere within two consecutive semesters after not meeting this requirement. For more information contact the Developmental Studies Office (http://developmentalstudies.sfsu.edu) in ADM 211. Only those students who can demonstrate one of the following are not required to take First Year Composition at SF State:

1. A score of 3, 4, or 5 on either the English Language and Composition or English Literature and Composition examinations of the College Board Advanced Placement Program.
2. A score of 4 or higher on IB Language A – Language and Literature (HL) – English or IB Language A – Literature (HL) – English.
3. Completion of an equivalent college-level course elsewhere of 3 semester or 4 quarter units with a grade of credit (CR) or C– or better.

Second Year Composition for Native Speakers (GE Area A4)

A GE Area A4 course (e.g. ENG 214) should be taken prior to completion of 60 semester units by all students who have not received credit for an equivalent test or course.

Successful completion of ENG 104 – ENG 105 or ENG 114 is a prerequisite to all Area A4 courses. Area A2 and A4 courses may not be taken concurrently. ABC/NC grading is used in both courses.

Students who have received scores of 3, 4, or 5 on the College Board Advanced Placement Examination in English will receive six units of college credit and satisfy the ENG 114/A2 and ENG 214/A4 requirements. Students who have received scores of 4 or higher on IB Language A – Language and Literature (HL) – English or IB Language A – Literature (HL) – English will also receive six units of college credit and satisfy the ENGL 114/A2 and ENGL 214/A4 requirements.

Upper Division Written English Proficiency Requirements for Native Speakers

Undergraduate students must complete the CSU Graduation Writing Assessment Requirement (GWAR). After passing courses in first and second-year composition with a grade of CR or C– or higher, students then are eligible to fulfill GWAR.

Majors require a GWAR-designated course or offer one as an elective in the major. Click GWAR courses (http://ueap.sfsu.edu/wac/approved-courses) for an updated list of approved courses by major. Biology majors should consult biology.sfsu.edu/content/gwar (http://biology.sfsu.edu/content/gwar). Students should consult with their major department if they are uncertain how their department’s GWAR designated course(s) might be used in their major program. All majors have at least one GWAR course, but since the adoption of GWAR
The California State University (CSU) system requires that all graduates demonstrate an understanding of the historical development of American institutions and ideals, the Constitution of the United States, the operation of representative democratic government under that Constitution, and the processes of California's state and local governments. Because this is a competency requirement, it may be satisfied by passing examinations, or by taking courses, or by a combination of examinations and courses. In unusual circumstances, students may be able to demonstrate competency in other ways as well.

Transfer students from other California institutions may complete the U.S. History and Government Requirement prior to transfer. Public colleges and universities in California typically cover the entire requirement, often called American Institutions, in two courses in the same way as SF State. However, transfer students from colleges and universities outside of California or from private institutions within California or students who have AP (bulletin.sfsu.edu/undergraduate-education/standardized-external-examinations) or CLEP (bulletin.sfsu.edu/undergraduate-education/standardized-external-examinations) credit in U.S. government usually have not studied California government and will therefore need either to pass the California state and local government examination (see below) or to take a course to complete the California State and Local Government component of the U.S. History and Government requirement. Students should consult their Degree Progress Report (DPR) or their Advanced Standing Evaluation (ASE) to verify completion of the entire requirement.

Students who believe that they can demonstrate a proficient understanding of any part of this requirement based on other coursework they have taken or on their experience (e.g., in state and local government) should consult with the Undergraduate Advising Center (http://advising.sfsu.edu).

Students starting SF State as first-time college students in Fall 2014 or later, will satisfy this requirement by completion of Areas D2 and D3 of General Education. Transfer students who need to complete the requirement at SF State, should choose from the lists below.

Satisfying the U.S. History and Government Requirement by Examination

Advanced Placement (AP) Examinations
A score of 3 or higher on the Advanced Placement examination in U.S. history will satisfy the U.S. history requirement. Students who have achieved a score of 3 or higher on the Advanced Placement examination in U.S. Government and Politics will satisfy the U.S. government component of the requirement. For more information, go to the College Board website (http://www.collegeboard.org). Satisfactory completion of AP examinations also carries college credit. See Advanced Placement Test Scores (bulletin.sfsu.edu/undergraduate-education/standardized-external-examinations) page. No AP examination will satisfy the requirement in California state and local government.

College Level Examination Program (CLEP) Examinations
A passing score (50) on the CLEP exam in either U.S. History I or U.S. History II will satisfy the U.S. history requirement. A passing score (50) on the CLEP exam in American Government will satisfy the U.S. government component of this requirement. For more information, go to the College Board website (http://www.collegeboard.org). Satisfactory completion of CLEP examinations will also carry college credit. See College-level Examination Program Test Scores (bulletin.sfsu.edu/undergraduate-education/standardized-external-examinations) page. No CLEP examination will satisfy the requirement in California state and local government.

SF State Equivalency Examination in California State and Local Government
This requirement may be met by achieving a passing score on an SF State equivalency examination. This examination may be taken only once. For information about this examination and preparation for it, contact the Testing Center (http://testing.sfsu.edu).

Students may submit any combination of examinations and courses to satisfy this requirement.
**Satisfying the U.S. History and Government Requirement by Taking Courses**

Students who begin at SF State as first-time college students will complete the American Institutions requirements by completing Areas D2 and D3 of the General Education program. Transfer students who have completed nine units in Area D but still need to complete the American Institutions requirement, may choose courses in D2 and D3. Please note, there are a few courses that meet all three requirements, and these can be taken by transfer students who have already met all nine units of Area D. Transfer students missing the U.S. History requirement or the U.S. and California Government requirement may also select an upper division course approved as an "Additional US History" or "Additional US and California Government" course (see list below). There are a few courses that can meet all three requirements (see below). Transfer students who need to fulfill ONLY the California Government component of the requirement may take a course from the CSLG list below.

### U.S. History Requirement Courses (USH) Area D2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA S 213</td>
<td>History of Asian Americans in the United States (D2, AERM)</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 208</td>
<td>Introduction to African American History (D2, AERM, GP, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>AIS 150</td>
<td>American Indian History in the United States (D2, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HED 241</td>
<td>Health and Social Movements in the United States in the 20th Century (D2, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 120</td>
<td>History of the U.S. through Reconstruction (D2)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 121</td>
<td>History of the U.S. since Reconstruction (D2)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Survey of U.S. History for Foreign Students (D2)</td>
<td>3</td>
</tr>
<tr>
<td>LTNS/HIST 278</td>
<td>History of Latinos in the U.S. (D2, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>RRS/AIS 103</td>
<td>Introduction to Pacific Studies (D2, AERM, GP, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>RRS 240</td>
<td>All Power to the People: Comparative Freedom Movements of the &quot;Sixties&quot; (D2, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>WGS 150</td>
<td>Women and Gender in U.S. History and Society (D2, AERM, SJ)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Additional US History Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRS 375</td>
<td>Law and the Black Community (AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 376</td>
<td>Government, the Constitution, and Black Citizens (AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>AIS 460</td>
<td>Power and Politics in American Indian History (UD-D, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>AIS 550</td>
<td>American Indians in Contemporary U.S. History (AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HED 305</td>
<td>Critical History of Public Health in the United States (SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 418</td>
<td>Society and Politics in American History (AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 455</td>
<td>The Philippines and the United States (UD-C, AERM, GP, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 465</td>
<td>American Ethnic and Racial Relations II: 1890 - Present (UD-C, AERM, GP, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 470</td>
<td>The U.S. Constitution to 1877 (UD-C, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 471</td>
<td>The U.S. Constitution since 1877 (UD-C, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 477</td>
<td>American Mass Culture I: Revolution to Railroad (AERM)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 478</td>
<td>American Mass Culture II: Gilded Age to Digital Age (UD-C, AERM)</td>
<td>3</td>
</tr>
</tbody>
</table>

### U.S. and California Government (USG and CSLG) Area D3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA S 213</td>
<td>Asian Americans and American Ideals and Institutions (D3, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>AIS 205</td>
<td>American Indians and U.S. Laws (D3, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>LTNS 276</td>
<td>Latina/o, U.S. Government, and Constitutional Ideals (D3, AERM)</td>
<td>3</td>
</tr>
<tr>
<td>PLSI 200</td>
<td>American Politics (D3)</td>
<td>3</td>
</tr>
<tr>
<td>RRS 250</td>
<td>Race, Ethnicity and Power in America (D3, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>WGS 160</td>
<td>Gender, Politics, and Citizenship (D3, AERM)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Additional U.S. and California Government Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRS 375</td>
<td>Law and the Black Community (AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 376</td>
<td>Government, the Constitution, and Black Citizens (AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 470</td>
<td>The U.S. Constitution to 1877 (UD-C, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 471</td>
<td>The U.S. Constitution since 1877 (UD-C, AERM, SJ)</td>
<td>3</td>
</tr>
</tbody>
</table>

### California State and Local Government Requirement (CSLG)

This course satisfies ONLY the California State and Local Government component of the U.S. History and Government requirement. Students whose ASE or degree progress report indicates that they have not met this component of the requirement should either take a US and California Government course from the list above, the examination in state and local government (see Testing Center [http://testing.sfsu.edu] for more information) or the following course to fulfill the California State and Local Government component of this requirement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRS 375</td>
<td>Law and the Black Community (AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 450</td>
<td>History of California (UD-D)</td>
<td>3</td>
</tr>
<tr>
<td>PLSI 373</td>
<td>Essentials of California Politics</td>
<td>1</td>
</tr>
<tr>
<td>PLSI 473</td>
<td>California Politics and Government (SJ)</td>
<td>4</td>
</tr>
</tbody>
</table>

Undergraduate Education continues in General Education Lower Division.

Visit our General Education Table of Contents [bulletin.sfsu.edu/undergraduate-education/general-education](bulletin.sfsu.edu/undergraduate-education) or review the Overview of General Education from the beginning of Undergraduate Education [bulletin.sfsu.edu/undergraduate-education](bulletin.sfsu.edu/undergraduate-education).