LOWER-DIVISION GENERAL EDUCATION

For an overview of the SF State General Education program, visit our Introduction to General Education.

Please note that although General Education courses are available to students in any major, registration in some sections of specific courses may be restricted to students in the Metro Academies.

Some students come to SF State with high enough AP, CLEP, and IB scores to receive college credit. Go to the following link to see what GE requirements are satisfied by these scores. Consult with your major department to see whether any of the credit can count toward your major.

AP – IB – CLEP Test Credit

Students Entering SF State Prior to Fall 2014

Continuing students who were enrolled at SF State prior to fall 2014 follow the General Education program that was in effect when they came to SF State, with a few modifications. Please visit the Division of Undergraduate Education and Academic Planning for more information about your General Education requirements and approved courses.

Freshman Students

Students who begin at SF State as first-time college students in fall 2014 or later, must complete General Education as outlined below.

Transfer Students

Transfer students who begin at SF State in fall 2014 or later may complete the 39 units of lower-division General Education (GE) requirements (Area A–E), as well as lower-division requirements in a major, minor, or certificate program at another campus if those units have been approved through an articulation agreement or an approved evaluation process. Regardless of the number of units a student took to fulfill General Education requirements at other schools, to graduate they must complete a total of 39 units of lower-division General Education plus 9 units of upper-division GE coursework. Any lower-division GE coursework not taken in transfer must be taken at SF State from the list of courses below.

• Transfer students who have completed Area D but who have not completed the US History and Government requirements must do so at SF State (Refer to US History and Government Requirement).
• Transfer students who complete the US History and Government requirements without completing 9 units in Area D must take additional Area D courses to total 9 units.
• Transfer students must complete 9 units of lower-division Area C coursework with at least one Area C1 and one Area C2 course.
• Transfer students must complete SF State Studies requirements. Most, if not all, of these requirements will be completed while satisfying the Upper-Division GE requirements. Students transferring with a verified ADT (AA-T or AS-T degree) who are pursuing a “similar” major do not have to complete the SF State Studies requirements. Visit our Transfer Students page for more information about procedures and guidelines regarding the Associate Degree for Transfer (ADT).

Area A: English Language Communication and Critical Thinking – 9 units

Students taking courses in fulfillment of Areas A1 and A2 will develop knowledge and understanding of the form, content, context, and effectiveness of communication. Students will develop proficiency in oral and written communication in English, examining communication from the rhetorical perspective and practicing reasoning and advocacy, organization, and accuracy. Students will practice the discovery, critical evaluation, and reporting of information, as well as reading, writing, and listening effectively.

In critical thinking (Area A3) courses, students will understand logic and its relation to language; elementary inductive and deductive processes, including an understanding of the formal and informal fallacies of language and thought; and the ability to distinguish matters of fact from issues of judgment or opinion. In Area A3 courses, students will develop the abilities to analyze, criticize, and advocate ideas; to reason inductively and deductively; and to reach well-supported factual or judgmental conclusions.

Requirements: Students who start as freshmen must complete a minimum of nine units in Area A, including a minimum of three units in each of the following three areas: Oral Communication, Written English Communication, and Critical Thinking. Specific test and course prerequisites are printed in the Undergraduate Graduation Requirements section of the Bulletin. Beginning in Fall 2014, all Area A courses must be completed with a grade of CR or C– or better to fulfill the General Education requirement.

Area A1: Oral Communication (3 units required)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA S 101</td>
<td>First-Year Experience (A1, AERM)</td>
<td>3</td>
</tr>
<tr>
<td>COMM 150</td>
<td>Fundamentals of Oral Communication (A1)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 210</td>
<td>Oral Communication - Multilingual (A1)</td>
<td>3</td>
</tr>
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</table>

Area A2: Written English Communication (3 units minimum required)

<table>
<thead>
<tr>
<th>Code &amp; Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 104 &amp; ENG 105 Writing the First Year: Finding Your Voice Stretch I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>ENG 114 Writing the First Year: Finding Your Voice (A2)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 201 &amp; ENG 202 Writing the First Year: Global Perspectives of Multilingual Speakers Stretch I &amp; II</td>
<td>8</td>
</tr>
<tr>
<td>ENG 209 Writing the First Year: Global Perspectives of Multilingual Speakers (A2)</td>
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</table>

Area A3: Critical Thinking (3 units required)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA S 110</td>
<td>Critical Thinking and the Asian American Experience (A3, AERM)</td>
<td>3</td>
</tr>
<tr>
<td>COUN 110</td>
<td>Critically Thinking About Career Choice: Self, Community, Society, and the World (A3)</td>
<td>3</td>
</tr>
<tr>
<td>ETHS 110</td>
<td>Critical Thinking and the Ethnic Studies Experience (A3, AERM)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 101</td>
<td>Critical Thinking in History (A3, SJ)</td>
<td>3</td>
</tr>
</tbody>
</table>
Area B: Scientific Inquiry and Quantitative Reasoning – 9 units

In Areas B1–B3, students develop knowledge of scientific theories, concepts, and data about both living and non-living systems. Students will achieve an understanding and appreciation of scientific principles and the scientific method, as well as the potential limits of scientific endeavors and the value systems and ethics associated with human inquiry.

In Area B4 courses, students shall develop skills and understanding beyond the level of intermediate algebra. Students will not just practice computational skills, but will be able to explain and apply basic mathematical concepts and will be able to solve problems through quantitative reasoning.

Requirements: All students must complete a minimum of nine units in Area B including a minimum of three units in each of the following three areas: Physical Science, Life Science, and Quantitative Reasoning. Additionally, a course that satisfies the Laboratory Science requirement must also be taken.

Specific test and course prerequisites are printed in the Undergraduate Graduation Requirements section of the Bulletin.

Note: Some majors require advanced coursework in Areas B1, B2, and/or B3. For students pursuing these majors, some Area B requirements will be met in major or pre-major coursework. For more information, students should refer to the Bulletin description for their major.

Area B1: Physical Science (3 units minimum required)

<table>
<thead>
<tr>
<th>Code</th>
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<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ADM 260</td>
<td>Textiles (B1)</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 116</td>
<td>Introduction to Astronomy (B1)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>Survey of Chemistry (B1)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 180</td>
<td>Chemistry for the Energy and the Environment (B1, B3, ES)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 110</td>
<td>Our Dynamic Earth (B1, ES)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 112</td>
<td>Our Dynamic Earth Lecture and Lab (B1, B3, ES)</td>
<td>4</td>
</tr>
<tr>
<td>ERTH 160</td>
<td>Our Dynamic Weather (B1, GP)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 162</td>
<td>Our Dynamic Weather Lecture and Lab (B1, B3)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 170</td>
<td>Our Dynamic Ocean (B1, ES)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 172</td>
<td>Our Dynamic Ocean Lecture and Lab (B1, B3, ES)</td>
<td>4</td>
</tr>
<tr>
<td>ERTH 210</td>
<td>Physical Geology (B1, B3, ES)</td>
<td>4</td>
</tr>
<tr>
<td>ERTH 230</td>
<td>Environmental Geology (B1, B3, ES)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 240</td>
<td>Environmental Water Resources (B1, B3, ES)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 260</td>
<td>Physical Processes in the Atmosphere (B1, B3, ES, GP)</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 101</td>
<td>Our Physical Environment (B1, B3, ES, GP)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Conceptual Physics (B1)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111</td>
<td>General Physics I (B1)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 220</td>
<td>General Physics with Calculus I (B1)</td>
<td>3</td>
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</table>

Area B2: Life Science (3 units required)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTH 100</td>
<td>Introduction to Biological Anthropology (B2)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 100</td>
<td>Human Biology (B2, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 150</td>
<td>The World of Plants (B2, B3, ES)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 160</td>
<td>Marine Biology (B2, ES)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 170</td>
<td>Animal Diversity (B2, ES)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 176</td>
<td>Science and Politics of Stem Cell Biology (B2, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 115</td>
<td>History of Life (B2, ES)</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 160</td>
<td>Introduction to Environmental Science (B2, B3, ES, GP)</td>
<td>4</td>
</tr>
<tr>
<td>LTNS 210</td>
<td>Latina/Latino Health Care Perspectives (B2, AERM, ES, GP, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>RRS 276</td>
<td>Race, Activism and Climate Justice (B2, AERM, ES, GP, SJ)</td>
<td>3</td>
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Area B3: Laboratory Science (0–1 units required)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ASTR 116</td>
<td>Astronomy Laboratory (B3)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 101</td>
<td>Human Biology Laboratory (B3)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 150</td>
<td>The World of Plants (B2, B3, ES)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 102</td>
<td>Survey of Chemistry Laboratory (B3)</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 180</td>
<td>Chemistry for the Energy and the Environment (B1, B3, ES)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 111</td>
<td>Our Dynamic Earth Lab (B3)</td>
<td>1</td>
</tr>
<tr>
<td>ERTH 112</td>
<td>Our Dynamic Earth Lecture and Lab (B1, B3, ES)</td>
<td>4</td>
</tr>
<tr>
<td>ERTH 162</td>
<td>Our Dynamic Weather Lecture and Lab (B1, B3)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 171</td>
<td>Our Dynamic Ocean Lab (B3)</td>
<td>1</td>
</tr>
<tr>
<td>ERTH 172</td>
<td>Our Dynamic Ocean Lecture and Lab (B1, B3, ES)</td>
<td>4</td>
</tr>
<tr>
<td>ERTH 210</td>
<td>Physical Geology (B1, B3, ES)</td>
<td>4</td>
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<tr>
<td>ERTH 230</td>
<td>Environmental Geology (B1, B3, ES)</td>
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<tr>
<td>ERTH 240</td>
<td>Environmental Water Resources (B1, B3, ES)</td>
<td>3</td>
</tr>
<tr>
<td>ERTH 260</td>
<td>Physical Processes in the Atmosphere (B1, B3, ES, GP)</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 160</td>
<td>Introduction to Environmental Science (B2, B3, ES, GP)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 102</td>
<td>Conceptual Physics Laboratory (B3)</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 112</td>
<td>General Physics I Laboratory (B3)</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 222</td>
<td>General Physics with Calculus I Laboratory (B3)</td>
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</tbody>
</table>

Area B4: Quantitative Reasoning (3 units required)

Details on test and course prerequisites are listed in the Undergraduate Graduation Requirements section of the Bulletin.
Summary of Quantitative Reasoning Requirements
The B4 course or pathway that needs to be followed depends on a student’s MATH/QR placement category or ELM/Remediation status. See the holds and alerts box in the student center for more information.

1. Students who have been placed in enrollment category I for Fall 18 and later admission have satisfied the B4 requirement for general education. Please check the requirements for your intended major to verify if a specific math course is required for that major and to confirm whether or not you need to take a math course for your major.

2. Students who have satisfied the ELM requirement or passed Math 70 or ESM 70 with a C or better (prior to Fall 18 admission) or who have been placed in category II for Math/QR placement (Fall 18 and later admission) are eligible to take a B4 course. Please check the requirements for your intended major to verify if a math course is required for your major and plan to take that course to satisfy both the B4 and major requirements.

3. Students who have not satisfied the ELM requirement or not passed Math 70 or ESM 70 with a C or better (prior to Fall 18 admission) or who have been placed in category III or IV for Math/QR placement (Fall 18 and later admission) must take a B4 course with additional support. Category IV students are also required to complete early start. Please check the requirements for your intended major to verify if a math course is required for your major. Check the table below for information about the additional support needed for that course.

Beginning in Fall 2014, Area B4 courses must be completed with a grade of CR or C— or better to fulfill the General Education requirement.

B4 Pathways

B4 Courses for Pathway/Category 2 or ELM; MATH 70 or ESM 70 met

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>DS 110 Calculus with Business Applications (B4)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 110 Computational Thinking and Quantitative Reasoning (B4)</td>
<td>3</td>
</tr>
<tr>
<td>ISED 160 Data Analysis in Education (B4)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 110 Business Calculus (B4)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 124 Elementary Statistics (B4)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 199 Pre-Calculus (B4)</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 111 The Art(s) of Quantitative Reasoning (B4)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 171 Quantitative Reasoning in Psychology (B4)</td>
<td>3</td>
</tr>
</tbody>
</table>

B4 courses with additional support for Pathway/Category 3 and 4 or ELM; MATH 70 or ESM 70 not met

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Units</th>
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<tbody>
<tr>
<td>MATH 107 and MATH 108* (3 units)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 107 and 108 will satisfy all requirements met by DS 110.</td>
<td></td>
</tr>
<tr>
<td>MATH 112 (2 units) and CSC 110 concurrently</td>
<td></td>
</tr>
<tr>
<td>MATH 122 (2 units) and ISED 160 concurrently</td>
<td></td>
</tr>
<tr>
<td>MATH 107 (3 units) and MATH 108* (3 units)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 107 and 108 will satisfy all requirements met by MATH 110.</td>
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</tr>
<tr>
<td>MATH 112 (2 units) and MATH 113 concurrently</td>
<td></td>
</tr>
<tr>
<td>MATH 122 (2 units) and MATH 124 concurrently</td>
<td></td>
</tr>
<tr>
<td>MATH 197 (3 units) and MATH 198* (3 units)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 197 and 198 will satisfy all requirements met by MATH 199.</td>
<td></td>
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<tr>
<td>MATH 112 (2 units) and PHIL 111 concurrently</td>
<td></td>
</tr>
<tr>
<td>MATH 122 (2 units) and PSY 171 concurrently</td>
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</table>

* B4 will be satisfied once both semesters of the stretch course are completed with a satisfactory grade.

Other B4 Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>A U 116</td>
<td>Algebra and Statistics for Social Justice (B4, SJ)</td>
<td>4</td>
</tr>
<tr>
<td>A U 117</td>
<td>Statistics for Social Justice (B4, SJ)</td>
<td>2</td>
</tr>
<tr>
<td>GEG 203</td>
<td>Geographical Measurement (B4)</td>
<td>3</td>
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<tr>
<td>HIST 112</td>
<td>Quantitative Reasoning for Civic Engagement (B4)</td>
<td>3</td>
</tr>
<tr>
<td>LCA 112</td>
<td>Quantitative Reasoning for Civic Engagement (B4)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 108</td>
<td>Mathematics for Business Calculus II (B4)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 198</td>
<td>Prelude to Calculus II (B4)</td>
<td>3</td>
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<tr>
<td>MATH 226</td>
<td>Calculus I (B4)</td>
<td>4</td>
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<tr>
<td>PHIL 112</td>
<td>Quantitative Reasoning for Civic Engagement (B4)</td>
<td>3</td>
</tr>
<tr>
<td>PLSI 112</td>
<td>Quantitative Reasoning for Civic Engagement (B4)</td>
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</tr>
</tbody>
</table>

1. for Category III and IV students in the Metro Program
2. for Category I and II students in the Metro Program

Abbreviations

AERM: American Ethnic and Racial Minorities
ES: Environmental Sustainability
GP: Global Perspectives
SJ: Social Justice

Area C: Arts and Humanities — 9 units

In their Area C coursework, students will develop a better understanding of the interrelationship between the self and the creative arts and of the humanities in a variety of cultures.

Requirements: Students starting as freshmen or transfers at SF State must complete a minimum of nine units in Area C including 3 units in Arts (C1), 3 units in Humanities (C2), and 3 units from either Arts (C1) or Humanities (C2).

Area C: Arts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>AA S 212</td>
<td>Asian Americans and Mass Media (C1, AERM)</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 204</td>
<td>Black Creative Arts (C1, AERM, GP, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 221</td>
<td>African American Music: A 20th Century Survey (C1, AERM)</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 230</td>
<td>African American Gospel Workshop (C1, AERM)</td>
<td>3</td>
</tr>
<tr>
<td>AFRS 256</td>
<td>Hip Hop Workshop (C1, AERM, ES, GP, SJ)</td>
<td>3</td>
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<tr>
<td>AIS 235</td>
<td>American Indians: Image and Issues in the Mass Media (C1, AERM, SJ)</td>
<td>3</td>
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<tr>
<td>ART 235</td>
<td>Printmaking I (C1)</td>
<td>3</td>
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<tr>
<td>ART 240</td>
<td>Introduction to Contemporary Sculpture (C1)</td>
<td>3</td>
</tr>
<tr>
<td>ART 245</td>
<td>Introduction to Ceramics (C1)</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 201</td>
<td>Western Art History I (C1)</td>
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<tr>
<td>ARTH 202</td>
<td>Western Art History II (C1)</td>
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<tr>
<td>ARTH 205</td>
<td>Asian Art History (C1, GP)</td>
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<tr>
<td>BECA 235</td>
<td>Digital Media Basics (C1)</td>
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<tr>
<td>C W 101</td>
<td>Introduction to Creative Writing (C1)</td>
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</tr>
<tr>
<td>CINE 102</td>
<td>Introduction to Contemporary Cinema (C1, GP)</td>
<td>3</td>
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<tr>
<td>CLAR 250</td>
<td>Archaeology of the Ancient World (C1, GP)</td>
<td>3</td>
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<tr>
<td>Code</td>
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<tr>
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<tr>
<td>CLAS 260</td>
<td>Greek and Roman Mythology (C2, GP)</td>
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<tr>
<td>CLAS 280</td>
<td>The Ancient World in Film (C2)</td>
<td>3</td>
</tr>
<tr>
<td>COMM 120</td>
<td>Language, Culture, and Power (C2, AERM, SJ)</td>
<td>3</td>
</tr>
<tr>
<td>COMM 250</td>
<td>Introduction to Group Discussion and Teamwork (C2)</td>
<td>3</td>
</tr>
<tr>
<td>CWN 220</td>
<td>Reading Beyond Boundaries: An Introduction to Comparing Literatures (C2, GP)</td>
<td>3</td>
</tr>
<tr>
<td>CWN 230</td>
<td>World Literature (C2, GP)</td>
<td>3</td>
</tr>
<tr>
<td>CWN 250</td>
<td>Fables and Tales (C2, GP)</td>
<td>3</td>
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<tr>
<td>CWN 260</td>
<td>Myths of the World (C2)</td>
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<tr>
<td>CWN 270</td>
<td>Fantasy and Fiction: Exploring Parallel Worlds (C2)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 200</td>
<td>Writing Practices in Professional Contexts (C2)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 250</td>
<td>Topics in Literature and Culture (C2)</td>
<td>3</td>
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<tr>
<td>FR 101</td>
<td>First Semester French (C2, GP, SJ)</td>
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<td>FR 102</td>
<td>Second Semester French (C2, GP, SJ)</td>
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<tr>
<td>FR 215</td>
<td>Intermediate French I (C2, GP, SJ)</td>
<td>3</td>
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<tr>
<td>FR 216</td>
<td>Intermediate French II (C2, GP, SJ)</td>
<td>3</td>
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<td>GER 101</td>
<td>First Semester German (C2, GP)</td>
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<td>First Semester Modern Hebrew (C2, GP)</td>
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<td>The Dao of Well-Being in Chinese Tradition (C2, AERM)</td>
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<td>History of Western Civilization I (C2, GP)</td>
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<td>History of Western Civilization II (C2, GP)</td>
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<td>The Humanities: Major Works (C2)</td>
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<td>Values and Culture (C2, GP)</td>
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<td>HUM 225</td>
<td>Values in American Life (C2, AERM)</td>
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<td>The Classic Chinese Novel in Contemporary Popular Culture (C2, GP, SJ)</td>
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<td>First Semester Italian for Speakers of English and Spanish (C2, GP)</td>
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<td>ITAL 206</td>
<td>Italian Conversation (C2, GP, SJ)</td>
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<td>Food for Thought: The Importance of Food in Italian Culture (C2, GP)</td>
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<td>Social Impact of Journalism (C2)</td>
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<td>Introduction to Jewish Studies (C2)</td>
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<td>Elementary Latin (C2, GP)</td>
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<td>LTNS 230</td>
<td>Introduction to Latina/o Literature (C2, AERM, SJ)</td>
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<td>MEIS 260</td>
<td>Turkish Cultures and Identities (C2, GP)</td>
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</table>
and the nature and operation of United States political institutions and processes. Students will also learn about California government, particularly the Constitution of the State of California within the framework of the evolution of Federal-State relations and the nature and processes of State and local government under that Constitution.

Requirements: Students starting as freshmen at SF State must complete a minimum of nine units in Area D including a minimum of three units in each of the following areas: Social Sciences (D1), Social Sciences: US History (D2), and Social Sciences: US and California Government (D3).

Transfer students must complete a minimum of nine units in Area D. These students may transfer in with Area D satisfied without completing the US History and US and California Government requirements. Transfer students who have not met their US History and US and California Government requirements must still complete these requirements by taking courses from Area D2 and D3 (see below) or by selecting courses from the US History and Government Requirement.

**Area D1: Social Sciences – 9 units**

Through fulfillment of the Area D requirement, students will develop an understanding of problems and issues from a social science perspective and will examine issues in their contemporary as well as historical settings and a variety of cultural contexts. Students will explore the principles, methodologies, value systems and ethics employed in social scientific inquiry.

The CSU American Institutions/US History and Government requirement (Areas D2 and D3) may be met either by examination (AP, CLEP, or SF State competency exam) or by taking at least one course in both Areas D2 and D3.

In U.S. History courses (Area D2), students will learn about the relationships among regions within the area of study and with external regions and states and the role of major ethnic and social groups in such events and the contexts in which the events have occurred.

In U.S. and California Government courses (Area D3), students will learn about the political philosophies of the framers of the Constitution

<table>
<thead>
<tr>
<th>Abbreviations</th>
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<tbody>
<tr>
<td>AERM: American Ethnic and Racial Minorities</td>
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<tr>
<td>ES: Environmental Sustainability</td>
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<tr>
<td>GP: Global Perspectives</td>
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<tr>
<td>SJ: Social Justice</td>
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<td>A U 221</td>
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<td>Contemporary American Indians</td>
<td>AA S 211</td>
<td>3</td>
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<tr>
<td>Introduction to Africana Studies</td>
<td>AFRS 101</td>
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<tr>
<td>Black Cultures and Personalities</td>
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<td>Introduction to Black Psychology</td>
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<td>Black Men's Studies</td>
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<td>Black Social Sciences</td>
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<td>Introduction to Black Family Studies</td>
<td>AFRS 215</td>
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<td>Power, Racism, and Africana Liberation</td>
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<td>3</td>
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<td>Survey of Native California</td>
<td>AIS 160</td>
<td>3</td>
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<tr>
<td>Urban Indians</td>
<td>AIS 230</td>
<td>3</td>
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<tr>
<td>Introduction to Social and Cultural Anthropology</td>
<td>ANTH 120</td>
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<tr>
<td>Introduction to Visual Anthropology</td>
<td>ANTH 130</td>
<td>3</td>
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<tr>
<td>Introduction to Applied Child and Adolescent Development</td>
<td>CAD 210</td>
<td>3</td>
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<tr>
<td>Children, Families, and Community: An Ecological Perspective</td>
<td>CAD 260</td>
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<td>Introduction to Nonverbal Communication</td>
<td>COMM 240</td>
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<td>Teaching and Learning Beyond the Classroom</td>
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<td>Introduction to Microeconomic Analysis</td>
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<td>Introduction to Macroeconomic Analysis</td>
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<td>Introduction to Ethnic Studies</td>
<td>ETHS 100</td>
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<td>The Evolution of Language in the Digital Age</td>
<td>ENG 122</td>
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<td>World Regions and Interrelations</td>
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<td>Personal and Social Determinants of Health</td>
<td>H ED 210</td>
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<td>Health and Social Justice - Burning Issues, Taking Action</td>
<td>H ED 221</td>
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<td>Holistic Approach to Academic Success</td>
<td>HH 200</td>
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HH 205  Relaxation and Stress Reduction (D1)  3
HIST 114  World History to 1500 (D1, GP)  3
HIST 115  World History Since 1500 (D1, GP)  3
IR 104  Introduction to World Affairs (D1, ES, GP, SJ)  3
IBUS 130  Globalization and Business in the 21st Century (D1, GP)  3
KIN 255  Health-Related Fitness and Wellness (D1, ES, GP, SJ)  3
LABR 250  Introduction to the Study of Labor (D1, GP)  3
LABR 251  Know Your Rights (D1, SJ)  3
LTNS 211  Latina/o Families Narrative (D1, AERM, GP, SJ)  3
LTNS 265  Topics in Latina/o History (D1, AERM, SJ)  3
PHIL 130  Political and Social Philosophy (D1, AERM, SJ)  3
PLSI 100  Understanding Politics (D1, SJ)  3
PLSI 106  Capitalism, Socialism, and Democracy  3
Introduction to Political Economy (D1, SJ)  3
PSY 200  General Psychology (D1)  3
RPT 200  Foundations of Recreation, Parks, and Tourism (D1)  3
RPT 205  Adventure Travel (D1)  3
RPT 240  Leisure and Society (D1)  3
RPT 280  Developmental Play Processes (D1)  3
RRS 100  Introduction to Ethnic Studies (D1, AERM, GP, SJ)  3
RRS 255  Voices in Exile: Arab and Muslim American and Civil Liberties post-9/11/2001 (D1, AERM, GP, SJ)  3
RRS 285  Race, Sports, and Society (D1, AERM)  3
S ED 200  Introduction to Teaching and Education (D1)  3
SOC 105  Sociological Perspectives (D1)  3
SOC 110  Sexuality in Society (D1, SJ)  3
SOC 200  Changing Cities (D1, SJ)  3
SOC 245  Social Problems (D1, SJ)  4
SXS 110  Sexuality in Society (D1, SJ)  3
USP 200  Changing Cities (D1, SJ)  3
WGS 200  Introduction to Women and Gender Studies (D1, AERM, GP, SJ)  3

**Area D2: Social Sciences: U.S. History (3 units required)**

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<td>Health and Social Movements in the United States in the 20th Century (D2, AERM, SJ, USH)</td>
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<td>AA S 210</td>
<td>History of Asians in the United States (D2, AERM, USH)</td>
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<tr>
<td>AFRS 208</td>
<td>Introduction to African American History (D2, AERM, GP, SJ, USH)</td>
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<tr>
<td>AIS 103</td>
<td>Introduction to Pacific Studies (D2, AERM, GP, SJ, USH)</td>
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<tr>
<td>AIS 150</td>
<td>American Indian History in the United States (D2, AERM, SJ, USH)</td>
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<td>Health and Social Movements in the United States in the 20th Century (D2, AERM, SJ, USH)</td>
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<td>HIST 120</td>
<td>History of the U.S. through Reconstruction (D2, USH)</td>
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<td>History of the U.S. since Reconstruction (D2, USH)</td>
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<td>HIST 130</td>
<td>Survey of U.S. History for Foreign Students (D2, USH)</td>
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<td>History of Latinos in the U.S. (D2, AERM, SJ, USH)</td>
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<td>RRS 103</td>
<td>Introduction to Pacific Studies (D2, AERM, GP, SJ, USH)</td>
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<td>All Power to the People: Comparative Freedom Movements of the “Sixties” (D2, AERM, SJ, USH)</td>
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<td>Beyond Bars and Borders: Race and the Carceral State (D2, AERM)</td>
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<td>WGS 150</td>
<td>Women and Gender in U.S. History and Society (D2, AERM, SJ, USH)</td>
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**Area D3: Social Sciences: U.S. and California Government (3 units required)**

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<td>Asian Americans and American Ideals and Institutions (D2, AERM, SJ, USG/CSLG)</td>
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<td>AIS 205</td>
<td>American Indians and U.S. Laws (D2, AERM, SJ, USG/CSLG)</td>
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<td>LTNS 276</td>
<td>Latina/o, U.S. Government, and Constitutional Ideals (D2, AERM, USG/CSLG)</td>
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<td>PLSI 200</td>
<td>Introduction to American Politics (D2, USG/CSLG)</td>
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<tr>
<td>RRS 250</td>
<td>Race, Ethnicity and Power in America (D2, AERM, SJ, USG/CSLG)</td>
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<td>WGS 160</td>
<td>Gender, Politics, and Citizenship (D2, AERM, USG/CSLG)</td>
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</tbody>
</table>

**Abbreviations**

AERM: American Ethnic and Racial Minorities

GP: Global Perspectives

ES: Environmental Sustainability

SJ: Social Justice

**Area E: Lifelong Learning and Self-Development (LLD)**

**Beginning Fall 2019:** The Area E courses below only apply to new students starting at SF State in either Fall 2019 or Spring 2020.

Continuing SF State students who were enrolled prior to Fall 2019 should refer to the last year’s (2018-19) approved Area E courses or search for classes with the course attribute E1 LLD Pre-Fall 2019 in the class schedule.

Courses in Area E address topics such as human behavior, sexuality, nutrition, physical and mental health, stress management, financial literacy, social relationships and relationships with the environment, as well as implications of death and dying and avenues for lifelong learning.

SF State Studies requirements that are met in Area E courses are indicated after the course title.

**Area E: Lifelong Learning and Self-Development**

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<td>AA S 106</td>
<td>Asian American Activism (E)</td>
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<td>AA S 108</td>
<td>Asian American Artistic Explorations: Creativity, Identity, and Community (E)</td>
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<td>BUS 216</td>
<td>Foundations in Business Communications</td>
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<td>CHIN 270</td>
<td>China and the West: Cross-Cultural Encounters Through Literature and Art from Middles Ages-Present (E, GP, SJ)</td>
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<td>CWL 216</td>
<td>Telling Stories: How the World Writes &quot;You&quot; (E, GP)</td>
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<td>ENG 216</td>
<td>Writing the First Year: Making a Difference (E)</td>
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<td>ENG 218</td>
<td>Writing the First Year: The World, the Text, and You (E)</td>
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<td>GEOG 180</td>
<td>First-Year Experience: Sustainable City, Sustainable You (E)</td>
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<td>HIST 103</td>
<td>The History of Me (E, SJ)</td>
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<td>HSS 210</td>
<td>Social Justice in Action: A Health and Social Sciences Perspective (E, SJ)</td>
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<td>LIB 150</td>
<td>Social Justice, Information Privilege, and You (E)</td>
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<td>LS 200</td>
<td>Introduction to Liberal Studies: Self, Place, and Inquiry (E)</td>
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<td>MSCI 200</td>
<td>Adventures in Marine Science (E)</td>
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<td>Research as Me-Search: Translating Personal Experiences to a Science of Mind and Behavior (E)</td>
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<td>First Year Experience in Science and Engineering (E)</td>
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<td>Don Quixote as Self-Made Superhero: Art and Life in an Unjust World (E)</td>
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<td>SPED 230</td>
<td>Critical Issues in Special Education: Debunking Myths and Stereotypes (E)</td>
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</table>

**Abbreviations**

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