BACHELOR OF SCIENCE IN INTERIOR DESIGN

The Interior Design curriculum prepares students for a career in interior design and closely related industries. The program is structured using a holistic approach that integrates multiple facets of the industry and which serves to develop broad student skill and professional development. As San Francisco State University is located in close proximity to a dynamic design center and to many local showrooms, the program is able to foster experiential learning experiences through utilization of these resources in addition to our own setting.

Program content includes design elements and principles, design history, materials and systems, contemporary design philosophies and sustainability, materials and systems, advanced design applications, computer design software applications, and portfolio development. Course work incorporates both theory and hands-on approaches to the study of interior design. The program focuses on both residential and commercial design and is structured such that the curriculum builds rigor within upper division courses and culminates in student knowledge and technical skill sets that are essential within the field of interior design. Students earning a Bachelor of Science degree in Interior Design are eligible to sit for the IDEX California Exam immediately upon graduation.

Application Filing Period

Transfer student applications for admission to this major are accepted by the University’s Office of Undergraduate Admissions only during the application filing period of October 1 to November 30 (for admission the following fall). No late applications or applications for spring will be considered.

Mandatory Advising

Interior Design majors must see an advisor to prepare a Graduation Plan which outlines course sequence. Some major classes will require that this plan be presented on the first day of classes. See department office (Burk Hall 329) for information to include in the advising folder. Students who wish credits earned at another institution to be accepted in lieu of courses offered for the major at SF State must obtain acceptance from their advisor and the department chair.

Writing Competence

Good writing skills are necessary for success in the major. Second-year written composition (ENG 214 or equivalent) with a grade of C– or better is required to take ID 340GW, the beginning of the sequence of upper division ID courses, which fulfills the Graduate Writing Assessment Requirement (GWAR).

The major includes six units of prerequisite work and 48 units of additional major courses. A prescribed sequence of courses must be adhered to as some classes are offered only in the fall or spring semesters. Students should check Bulletin descriptions for prerequisites to individual courses.

All major courses (core and elective) must be passed with a letter grade of C– or better. CR/NC is not allowed.

Interior Design (B.S.) — 54 units

Interior Design Prerequisites (6 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 240</td>
<td>Color and Design</td>
<td>3</td>
</tr>
<tr>
<td>ID 242</td>
<td>Interior Design Graphic Communication I</td>
<td>3</td>
</tr>
</tbody>
</table>

Core Requirements (39 units)

Courses must be passed with a C– or better; CR/NC is not allowed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ADM 260</td>
<td>Textiles</td>
<td>3</td>
</tr>
<tr>
<td>CFS 600</td>
<td>Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>ID 244</td>
<td>Heritage of Housing and Interior Design (formerly ID 342)</td>
<td>3</td>
</tr>
<tr>
<td>ID 245</td>
<td>Contemporary Design in Housing and Interiors</td>
<td>3</td>
</tr>
<tr>
<td>ID 340GW</td>
<td>Human Dimensions in Housing and Interiors - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>ID 343</td>
<td>Housing for People with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>ID 345</td>
<td>Interior Design Graphic Communication II</td>
<td>3</td>
</tr>
<tr>
<td>ID 440</td>
<td>The Housing Structure and Its Component Parts</td>
<td>3</td>
</tr>
<tr>
<td>ID 445</td>
<td>Business Practices for Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>ID 540</td>
<td>The Materials of Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>ID 640</td>
<td>Interior Design Solutions - Residential</td>
<td>3</td>
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<tr>
<td>ID 641</td>
<td>Interior Design Solutions - Commercial</td>
<td>3</td>
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<tr>
<td>ID 645</td>
<td>Advanced Interior Design Solutions</td>
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</table>

Electives (9 units)

(must be passed with a C- or better; CR/NC is not allowed)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ADM 569</td>
<td>Visual Merchandising and Promotion</td>
<td>3</td>
</tr>
<tr>
<td>ART 202</td>
<td>Western Art History II</td>
<td>3</td>
</tr>
<tr>
<td>ART 222</td>
<td>Introduction to Textile Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 260</td>
<td>Photography I</td>
<td>3</td>
</tr>
<tr>
<td>CFS 543</td>
<td>Sustainability in the Textile, Housing, and Food Industries</td>
<td>3</td>
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<tr>
<td>CFS 685</td>
<td>Projects in Teaching of Consumer and Family Studies/Dietetics</td>
<td>3</td>
</tr>
<tr>
<td>DES 256</td>
<td>Design and Society: Contemporary Design Issues and Applications</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 455</td>
<td>Geography of Ethnic Communities</td>
<td>3</td>
</tr>
<tr>
<td>ID/ADM 300</td>
<td>Designers of the 20th/21st Centuries</td>
<td>3</td>
</tr>
<tr>
<td>ID/ADM 366</td>
<td>Forecasting Apparel and Interior Design Trends</td>
<td>3</td>
</tr>
<tr>
<td>USP/PLSI 580</td>
<td>Housing Policy and Planning</td>
<td>3</td>
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General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
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<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication I</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
</tbody>
</table>
### Written English Communication II
- **LD**
- 3
- A4

### Physical Science
- **LD**
- 3
- B1

### Life Science
- **LD**
- 3
- B2

### Lab Science
- **LD**
- 1
- B3

### Mathematics/ Quantitative Reasoning
- **LD**
- 3
- B4

### Arts
- **LD**
- 3
- C1

### Arts or Humanities
- **LD**
- 3
- C1 or C2

### Humanities: Literature
- **LD**
- 3
- C3

### Social Sciences
- **LD**
- 3
- D1

### Social Sciences: US History
- **LD**
- 3
- D2

### Social Sciences: US & CA Government
- **LD**
- 3
- D3

### Lifelong Learning and Self-Development (LLD)
- **LD or UD**
- 3
- E

### Physical and/or Life Science
- **UD**
- 3
- UD-B

### Arts and/or Humanities
- **UD**
- 3
- UD-C

### Social Sciences
- **UD**
- 3
- UD-D

#### SF State Studies
Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), in a major or minor, or an elective.

### American Ethnic and Racial Minorities (AERM)
- **LD or UD**
- 3

### Environmental Sustainability (ES)
- **LD or UD**
- 3

### Global Perspectives (GP)
- **LD or UD**
- 3

### Social Justice (SJ)
- **LD or UD**
- 3

Note: LD = Lower Division; UD = Upper Division.

### First-Time Student Roadmap (4 Year)

### General Advising Information for Transfer Students
1. Before transfer, complete as many lower division requirements or electives for this major as possible.

2. The following courses are not required for admission, but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government
   - a 2nd-semester course in written English composition

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org. Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower division major requirements for this major, including 2nd-semester composition;

Remedial courses are not transferable and do not apply to the minimum 60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper division transfer (for example, if course was not passed on the first attempt, or was taken to earn a better grade).

Before leaving the last California community college of attendance, obtain a summary of completion of lower division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering and mathematics (STEM) disciplines often defer 6-9 units of lower division general education in areas C and D until after transfer in order to focus on preparation courses for the major. (This advice does not apply to students pursuing associate degree completion before transfer.)

### Transferring from institutions other than CCCs or CSUs
Review SF State’s lower division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.
Identify and complete a 2nd-semester written English composition course before transfer. This is usually the next course after the typical “freshman comp” course, with a focus on writing, reading and critical analytical skills for academic purposes, and developing skills in composing, revising, and the use of rhetorical strategies.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

**All students must meet the transfer eligibility requirements outlined below for admission.**

**For more information, visit the Undergraduate Admissions section.**

- Complete 60 or more transferable semester units or 90 or more quarter units
- Earn a college grade point average of 2.00 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended
- Complete 30 semester units (45 quarter units) of general education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE area A1)
  b. One course in written composition (same as CSU GE area A2)
  c. One course in critical thinking (same as CSU GE area A3)
  d. One course in mathematics or quantitative reasoning, with intermediate algebra as a prerequisite (same as CSU GE area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90 quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a “C” or better grade in each basic skills course.