PSYCHOLOGY

College of Science and Engineering
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Program Scope
Undergraduate Program
Psychology is a broad field of study and practice comprised of several different yet complementary areas of specialization. The Bachelor of Arts in Psychology is built around a core set of courses in theory and methods and three broad areas of study: basic psychological processes, psychological development and individual differences and social, cultural, organizational, and community contexts. Several themes of common interest extend across these broad areas including an appreciation for cultural and human diversity, ethics and values, a sense of individual empowerment, historical antecedents, critical thinking and the understanding of self and others.

The Bachelor of Arts in Psychology offers a foundation in the analysis and critical evaluation of psychological literature, the communication of psychological concepts and facts both orally and in writing, and the development of psychological research including design, data analysis, measurement, and basic computer operation. Our B.A. degree provides an excellent foundation for work in the community in many fields that involve human relations and behavior. In addition, the undergraduate degree is an excellent preparation for graduate school in all fields of psychology and other behavioral and social sciences as well as for graduate programs in business, law, medicine, and many other professional fields.

Pre-Psychology
Pre-Psychology is designed for undeclared freshman and sophomore students who have an interest in the psychology major. During the two years prior to being admitted students should concentrate on completing their lower division GE requirements. Certain psychology courses can be used to meet these requirements: PSY 111 (A3), PSY 171 (B4), and PSY 200 (D1, E). Students apply to the Psychology major in the fall semester when they will reach 60 units. Students who have an interest in psychology should contact the department for academic advising.

Note: Completion of pre-psychology program does not guarantee entry into the major program.

Impaction
The B.A. in Psychology program is impacted. This means that there are more students interested in studying psychology than the program can accommodate. Therefore, entrance into the program is a selective and competitive process. Applications must be received during the application filing period and no later than the November 30 deadline. Admissions decisions will be made in March or April of the following calendar year. Transfer applicants not admitted to the program, but who meet GE and University admissions requirements, will be admitted to their alternate majors. Continuing SF State students not admitted to the program will remain in their current majors.

Honors Thesis
Participation in an honors thesis is strongly recommended for students who plan to go to graduate school in psychology. Students need a written commitment by a psychology department faculty member who will agree to supervise the honors thesis, a 3.5 GPA in all upper division coursework, and senior standing. For more details, contact the Honors Thesis Coordinator.

Application Filing Periods
Applications for admissions to the psychology major are accepted only during the application filing period for the fall semester: October 1 to November 30 (for admission for the following fall). Applications are not accepted for spring semesters. Applications received outside of the fall semester open filing period will not be considered.

Transfer applicants from other colleges must submit an application via CSU Mentor at http://www.csumentor.edu.

Continuing SF State students must submit their application form directly to the psychology department.

Career Outlook
The undergraduate program provides a foundation of skills and knowledge for careers both outside and inside of psychology. Since most jobs require a well-developed sense of how people function, a degree in psychology is often a desired background for positions in both government and industry. Undergraduate work in psychology includes training to develop the abilities to analyze critically and to understand complex behaviors, to deal with interpersonal problems, and to use research tools.

The following are some careers that graduates with bachelor’s degrees in psychology have entered.

Psychological Research and Development—data analysis assistant; educational research assistant; public opinion poll-taker; research assistant in mental health; research design technician; statistician; survey interviewer.

Mental Health and Social Services—alcohol treatment center assistant; child care program assistant; corrections counselor; counseling assistant; counselor, child/adolescent; crisis-center counselor; drug abuse program assistant; psychiatric technician.

Business and Government—employment interviewer; human factors assistant; human resources manager; personnel analyst; psychometrist; public relations assistant.

Teaching—high school psychology instructor.

Graduate Programs and Career Preparation
The psychology department offers a Master of Arts in Psychology with concentrations in Developmental Psychology, Mind, Brain & Behavior, and Social Psychology. The department also offers a Master of Science in Psychology with concentrations in Clinical Psychology, Industrial/Organizational Psychology and School Psychology. Students with master’s degrees in psychology may teach at a community college and may teach as lecturers at four-year colleges and universities. Each concentration has been designed to meet student needs and to qualify students for vocational goals relevant to that concentration. Close liaison
between students and advisors is an important feature of every graduate concentration.

The Developmental Psychology concentration focuses on life-span development from conception through aging. Major interest areas include social and emotional development, parent-child relations, family processes, sex differences, development across cultures and ethnic minority groups, learning, cognition, and psycholinguistics. The program is appropriate for students who wish to enter doctoral programs, and prepares them for academic, research, and applied careers in the field of child and developmental psychology.

The Mind, Brain, & Behavior concentration is for students seeking to become broadly informed and productive research psychologists who will be prepared to enter doctoral programs or perform competently as research associates in diverse areas of psychology. This program offers the opportunity for course work and research in such areas as biofeedback, emotion, physiological psychology, clinical research, program evaluation, psycholinguistics, and cognition. The program also prepares students for teaching in community colleges.

The Social Psychology concentration is designed to provide appropriate preparation and experience to students who intend to proceed to doctoral study, as well as for students who intend to develop careers at the master’s level in research, in community college teaching, or in applications of social psychology. The program emphasizes achievement of competency in research skills (design, implementation, and interpretation of findings), familiarity with the theoretical and empirical literature of the discipline, and proficiency in application of social psychology to the solution of social problems; e.g., peace and conflict resolution, intergroup relations, and cultural diversity in modern society.

The Clinical Psychology concentration is intended to qualify students to provide mental health services in community mental health centers, schools, hospitals, private practice, managed care, and similar careers. The program provides the academic preparations and pre-master’s supervised hours required for the State of California Marriage and Family Therapy license.

The program with an Industrial-Organizational concentration is designed to qualify students for professional careers in organizational behavior and human resource functions in business, industry, or government; or for doctoral programs in industrial/organizational psychology.

By completing the School Psychology concentration and some additional course work and an internship experience, students can qualify for the State of California Pupil Personnel Services Credential with authorization in School Psychology. This preparation qualifies students for a career as a School Psychologist in California public and private schools.

Professors
Ben-Zeev, Bunge, Colvin, Cookston, Gard, Geisler, Harris, Kim, Lewis, Matsumoto, Miller, Monteiro, Mosier, Paap, Terrell

Associate Professors
Howell, Morsella, Paik, Smith, Tate, Wright

Assistant Professors
Barber, Eschleman, Holley, Mello, Rodriguez, Yoo

Majors
- Bachelor of Arts in Psychology (bulletin.sfsu.edu/past-bulletin-archive/2016-2017/colleges/science-engineering/psychology/ba-psychology)

Minors
- Minor in Psychology
  This minor is under temporary suspension. Please contact department for further information.

Masters
- Master of Science in Psychology: Concentration in Clinical Psychology (bulletin.sfsu.edu/past-bulletin-archive/2016-2017/colleges/science-engineering/psychology/ms-psychology-concentration-clinical-psychology)
- Master of Science in Psychology: Concentration in Industrial/Organizational Psychology (bulletin.sfsu.edu/past-bulletin-archive/2016-2017/colleges/science-engineering/psychology/ms-psychology-concentration-industrial-organizational-psychology)

Credential

PSY 101 Psychology of Personal Development (Units: 3)
Basic concepts in psychology are used to foster the student's understanding of his/her own personal development and life endeavor.

PSY 111 The Logic and Psychology of Critical Thinking (Units: 3)
Designed to improve students' skills in understanding/criticizing arguments, theories, and their own reasoning process. The aim is to apply an analytic approach to the evaluation of oral-written communication, and to their own problem-solving activities.
(Note: In order for this course to satisfy General Education, students must earn a C- or CR or higher grade if taken fall 2014 or later.)

Course Attributes:
- A3: Critical Thinking
PSY 171 Quantitative Reasoning in Psychology (Units: 3)
Prerequisites: Satisfactory completion of ELM requirement. Fulfills G.E. quantitative reasoning requirement.

Psychological statistics and measurement essential to understanding statistical and quantitative arguments. Classwork, 2 units; laboratory, 1 unit.
(Note: In order for this course to satisfy General Education, students must earn a C- or CR or higher grade if taken fall 2014 or later.)
Course Attributes:
• B4: Math/QR

PSY 200 General Psychology (Units: 3)
Basic methods and concepts of psychology which have broad academic relevance and which can be applied to the study of psychology as well as other academic disciplines. Psychology majors must take for a letter grade and earn a C or better to continue in the major. [CSL may be available; consult index for page reference.]
Course Attributes:
• E1: Lifelong Learning Develop
• D1: Social Sciences

PSY 300 Current Issues in Psychology (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

Selected issues and controversies of current scientific and professional importance. Advanced study of behavior as a personal, social, and biological phenomenon, and treatment of psychology as a science and as a healing art.

PSY 303 Psychology: The Major and the Profession (Unit: 1)
Prerequisites: Restricted to upper division psychology majors. Must be taken in the first semester of the major.

Overview of the psychology major and the field of psychology. (CR/NC grading only.)

PSY 305GW Contemporary Issues in Psychology - GWAR (Units: 3)
Prerequisites: ENG 214 or equivalent with grade of C- or better; PSY 371 with grade of C or better; completion of 60 units; restricted to psychology majors.

Topic to be specified in Class Schedule. May be repeated when topics vary. No more than 3 units may be applied toward the psychology major or minor. (ABC/NC grading only)
Course Attributes:
• Graduation Writing Assessment

PSY 320 Sex and Relationships (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Explores the role of sexuality in traditional and emerging forms of intimate relationships. (This course is offered as PSY 320 and SXS 320. Students may not repeat the course under an alternate prefix.)
Course Attributes:
• E1: Lifelong Learning Develop
• UD-D: Social Sciences
• Global Perspectives

PSY 330 Child Development (Units: 3)
Prerequisites: Upper division standing; PSY 200 or equivalent. Intended for non-psychology majors.

The development of the child from conception to adolescence. (Credit not given for both PSY 330 and PSY 431.)
Course Attributes:
• UD-B: Physical Life Science
• Social Justice

PSY 371 Psychological Statistics (Units: 3)
Prerequisites: PSY 171 or equivalent and PSY 200 or equivalent with grades of C or better in both courses. Restricted to upper division psychology, child and adolescent development, and liberal studies majors.

Statistical theory and techniques appropriate to psychology and related fields; statistical inference and the testing of hypotheses. Psychology majors must take for a letter grade and earn C or better. Classwork, 2 units; laboratory, 1 unit.

PSY 400 Introduction to Research in Psychology (Units: 3)
Prerequisites: PSY 200 and PSY 371 or equivalent with grades of C or better. Restricted to upper division psychology, child and adolescent development, and liberal studies majors.

Integrates psychological research methods with statistical techniques. Theoretical, empirical and interpretive issues are examined within the fundamental methods of inquiry: observation, measurement of individual differences, surveys, and experiments. Classwork, 2 units; lab, 1 unit.

PSY 430 Adolescent Psychology (Units: 3)
Prerequisites: PSY 200 or equivalent; PSY 330 or PSY 431, or consent of instructor. Restricted to upper division psychology and child and adolescent development majors.

The physical, intellectual, emotional, and social development during adolescence.

PSY 431 Developmental Psychology (Units: 3)
Prerequisite: PSY 200 or equivalent. Restricted to upper division psychology and child and adolescent development majors.

Fundamental principles of developmental psychology; origin and development of behavior. (Credit not given for both PSY 431 and PSY 330.)

PSY 432 Cognitive Development: Language, Thinking, and Perception (Units: 3)
Prerequisite: PSY 431 or consent of instructor. Restricted to psychology and child and adolescent development majors.

Cognitive development is studied from two dominant approaches—Piagetian and information processing. The textbooks used are collections of articles by leading theoreticians and researchers in the areas of perception, attention, mental representation (episodic and semantic), and problem solving.

PSY 433 Social, Emotional, and Personality Development (Units: 3)
Prerequisite: PSY 431 or consent of instructor. (May be taken before, after, or concurrently with PSY 432.) Restricted to psychology and child and adolescent development majors.

Advanced course in developmental psychology covering theory and data in the areas of emotional, social, and personality development over the life span.
PSY 434 The Psychology of Aging (Units: 3)
Prerequisites: PSY 200 or equivalent, PSY 330 or PSY 431, PSY 371, or consent of instructor. Restricted to upper division psychology and child and adolescent development majors.

Biological, cognitive, social, and emotional changes during the later adult years. Recent research and theory are studied from the perspective of life-span developmental psychology with a focus on the latter half of the life span. [Formerly PSY 630]

PSY 435 Behavior Problems of Children (Units: 3)
Prerequisite: PSY 330 or equivalent, or consent of instructor.

Children's behavior disorders, child guidance facilities, and clinical methods used in the study and treatment of children with problems.

Course Attributes:
- UD-D: Social Sciences

PSY 436 The Development of Femaleness and Maleness (Units: 4)
Prerequisites: Upper division standing, or consent of instructor, PSY 371.

Integration of biological, psychological, social, and cultural knowledge toward an understanding of the development of maleness and femaleness. A critical look at theories of sex-typing and sex differences in behavior, with attention to sex-role stereotypes and social issues. (This course is offered as PSY 436 and SXS 436. Students may not repeat the course under an alternate prefix.)

PSY 440 Social Psychology (Units: 3)
Prerequisites: Upper division standing; PSY 200 or equivalent.

Survey of theories, research, and applications in major areas of social psychology, including communication and social influence processes in interaction, group dynamics, attitudes, stereotyping and prejudice, altruism and aggression, person perception and social cognition, sex roles and sex differences, crowds and social movements.

PSY 441 The Psychology of the Family (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent; restricted to upper division psychology majors and students enrolled in the Conflict Resolution Certificate Program.

The family as a psychological group; the husband-wife relationship with special attention to the dynamics of pairs; the impact of the family on personality and mental health.

PSY 442 Health Psychology (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

A critical review of the relationships between psychological variables and both physical and mental health. Combination of lectures, tests, reading of original research, and conducting an actual study in the field. Students gain a knowledge of the relationships between health and psychology and become critical readers of literature relating the two.

PSY 443 The Science of Happiness (Units: 3)
Prerequisite: Restricted to upper division standing and Psychology majors; PSY 200 and PSY 371.

Conceptual, experiential, and applied introduction to positive psychology.

PSY 450 Variations in Human Sexuality (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Variations in sexuality: sexual identity, relationships, behavior, and fantasy; identification of personal and social problems associated with varied sexual lifestyles. (This course is offered as SXS 400, PSY 450, and SOC 400. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Social Justice

PSY 451 Theories of Personality (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

Survey of the major contemporary theories of personality. Theoretical positions are compared and critically examined along various significant dimensions, including their relationships to the total field of psychology. Methods of personality assessment as related in theory construction.

PSY 452 Abnormal Psychology: Minor Variants of Personality (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

The nature and development of emotional disturbances which result in a person's failure to adapt adequately in this society; contemporary theories of personality development as well as a clinical description of the neuroses.

PSY 455 Cross-Cultural Perspectives in Psychology (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Survey of the major contemporary theories of personality. Theoretical positions are compared and critically examined along various significant dimensions, including their relationships to the total field of psychology. Methods of personality assessment as related in theory construction.

PSY 456 Psychology of Human Sexual Behavior (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Psychological aspects of human sexual functioning particularly pertaining to gender identity, pairing, sexual orientation, sexual intercourse, self-stimulation, reproduction, contraception, and abortion. Related social issues such as alternative life styles, changing sex roles, and recreational sex. (This course is offered as PSY 456 and SXS 456. Students may not repeat the course under an alternate prefix.)

PSY 461 Introduction to Industrial/Organizational Psychology (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent; restricted to upper division psychology majors and students enrolled in the Conflict Resolution Certificate Program.

Application of psychological principles and methods in understanding human behavior at work, and to approach and solve problems in business and industry. Addresses such issues as: employee selection, training, and evaluation; working conditions; motivation, leadership, and organizational theory.
PSY 462 Personnel Psychology (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

The application of psychological principles to personnel selection and related practices in organizations. Designed for the psychology major interested in developing proficiency in personnel techniques.

PSY 463 Human Factors (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

A survey of methods and research in the study of the interface between human operators and machines. Applications include equipment design for computers, aircraft, automobiles, household appliances, and similar systems.

PSY 465 The Psychology of Work Life Stress (Units: 3)
Prerequisite: PSY 200 or equivalent.

General understanding of basic concepts, mechanisms, and issues related to stress; examines basic factors in context of business organizations. Topics include employees' cognitive appraisal of organizational stressors; physiological, psychological, and behavioral outcomes; and individual differences and long-term consequences.

PSY 466 Training and Development in Organizations (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

Application of principles of psychology in the development, delivery, and evaluation of training and development programs in work organizations.

PSY 472 Introduction to Legal Psychology (Units: 3)
Prerequisites: Upper division standing, or consent of instructor; PSY 200 or C J 300. Restricted to upper division psychology and criminal justice majors.

Topics include laws and the ethics of therapy, alternative dispute resolution, mental health aspects of criminology, police psychology, the insanity defense, treatment of prisoners, the psychological forces toward crime and delinquency, expert mental health testimony, eyewitness testimony, and jury behavior.

PSY 474 Psychology of Social Justice (Units: 3)
Prerequisites: PSY 200 or C J 300. Restricted to upper division psychology and criminal justice majors.

Psychological explanations for structural barriers to equality and social justice through an exploration of the mainstream psychological literatures of procedural, distributive, retributive and restorative justice.

Course Attributes:
• Social Justice

PSY 475 Psychology of Policing (Units: 3)
Prerequisites: PSY 200 or C J 300. Restricted to upper division psychology and criminal justice majors.

Psychological study of organizational processes and management of police agencies. Topics include causes and effects of psychological factors affecting police, and implications of military and community-service models of police management on police selection, stress, training, organization development, technology.

PSY 491 Learning (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

Methods, findings, and theory in animal and human learning and memory.

PSY 492 Perception (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

Methods, theory, and analysis of sensations and perceptions; the study of the psychological and biological approaches to perception.

PSY 493 Motivation (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

Theory and experimental evidence on the origins and direction of behavior. Learned and unlearned drives, anxiety, curiosity, and emotions.

PSY 494 Cognitive Psychology (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

An introduction to the dominant paradigm in cognitive psychology—the information processing approach to understanding the nature of human intelligence.

PSY 495 The Psychology of Human Memory (Units: 3)
Prerequisite: Restricted to upper division standing and Psychology majors; PSY 200 and PSY 371.

Examination of fundamental theories and research in the study of human memory and explore their real life applications.

PSY 498 Cognitive Neuroscience: Psychological Models (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

Prospects and potential limitations of studying cognitive psychological processes from the integrated perspectives of cognitive psychology, neuropsychology, neural network modeling, and neuroscience.

PSY 521 Introduction to Clinical Psychology (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.

The methods of clinical psychology, including case study techniques, psychodiagnostic evaluation, remediation of psychological distress. The current scope of professional practices in clinical psychology.

PSY 525 Community Psychology (Units: 3)
Prerequisites: PSY 200, PSY 371, or equivalent; restricted to upper division psychology majors and students enrolled in the Conflict Resolution Certificate Program.

Introduction to methods practiced within the community psychology and community mental health fields. A range of methods is presented along with the range of underlying assumptions and philosophies of psychological fieldwork. [CSL may be available; consult index for page reference.]
PSY 531 Psycholinguistics (Units: 3)  
Prerequisite: PSY 200 or equivalent. Restricted to upper division psychology majors.  

Comprehensive introduction to psycholinguistics. Theory and research are examined in three areas of human functioning—comprehension, production, acquisition. In addition, mental representations of meaning, the relation between language and thought, and bidialectism and bilingualism are studied.

PSY 547 Social Conflict and Conflict Resolution (Units: 3)  
Prerequisites: PSY 200, PSY 371, or equivalent; restricted to upper division psychology majors and students enrolled in the Conflict Resolution Certificate Program.  

Review of theory and research concerning conflict between individuals and groups. Principles of perception, expectation, subjective expected utility, payoff matrices, prominence, communication restriction, and expectations of personality.

PSY 558 Field Services Seminar (Units: 2)  
Prerequisites: PSY 371. Restricted to upper division psychology majors and graduating seniors. Must be taken concurrently with PSY 559.  

Issues in the professional application of psychological principles in community service. May be repeated for credit. No more than 4 units may be applied to the psychology major or minor. [CSL may be available; consult index for page reference.]

PSY 559 Psychological Field Service (Units: 1-3)  
Prerequisites: PSY 371. Restricted to upper division psychology majors and graduating seniors. Must be taken concurrently with PSY 558.  

Supervised field services in cooperating community psychological agencies. May be repeated for credit. No more than 6 units may be applied to the psychology major or minor. [CSL may be available; consult index for page reference.]

PSY 571 Intermediate Psychological Statistics (Units: 3)  
Prerequisite: PSY 371 or equivalent with grade of C or better. Restricted to upper division psychology majors.  

Statistical theory and techniques applicable to various experimental designs and other forms of psychological research. Classwork, 2 units; laboratory, 1 unit.

PSY 581 Physiological Psychology I (Units: 3)  
Prerequisites: PSY 200, PSY 371, or equivalent. Restricted to upper division psychology majors.  

Background and contemporary research relating behavior to biological processes. Data on neural and hormonal systems are summarized and used in examining such complex behaviors as learning, perception, and motivation.

PSY 582 Physiological Psychology II (Units: 3)  
Prerequisites: PSY 371 and PSY 581, or equivalent; psychology major or graduate student in psychology, or consent of instructor.  

Selected issues and research dealing with the biological basis of behavior. Students read intensively on a mutually agreed upon topic and report their findings for discussion and development in class sessions.

PSY 601 Theoretical Backgrounds in Psychology (Units: 3)  
Prerequisites: PSY 371 and fifteen units of upper division courses in psychology. Restricted to upper division psychology majors.  

Historical backgrounds and development of basic concepts in psychology in a theoretical and systematic context; contemporary schools and systems in psychology outlined.

PSY 645 Group Processes (Units: 3)  
Prerequisites: PSY 200, PSY 371, or equivalent; restricted to upper division psychology majors and students enrolled in the Conflict Resolution Certificate Program.  

Practicum involving observation of interaction within the class and in outside groups, aimed at the investigation of the psychology of groups.

PSY 668 The Psychology of Leadership (Units: 3)  
Prerequisites: Restricted to upper division standing and PSY 200 or equivalent.

Examination of classic and contemporary theories of leadership in psychology and related fields; Topics include leadership styles, personality, self-analysis and perspectives of leadership across diverse individual and groups.

Course Attributes:  
- Global Perspectives

PSY 680 Peer Advising in Psychology (Units: 3)  
Prerequisites: 1 year in residence; 12 psychology units completed; and GPA of 3.0 or better. Restricted to upper division Psychology majors.

Prepare and deliver academic advising to undergraduates in psychology: academic policies and procedures. Individual advising 3 hours weekly. May be repeated once. No more than 3 units may be applied to the major. Classwork, 2 units; fieldwork, 1 unit.

PSY 685 Projects in the Teaching of Psychology (Units: 1-4)  
Prerequisite: A minimum grade of B in the course the student will be assisting in or consent of instructor.

Training and experience in the teaching of psychology through fieldwork and instruction. Students work as Instructional Aides to a psychology instructor and receive training in teaching and learning principles as well as participate in teaching-related activities. (Students may earn a maximum of 4 units toward the baccalaureate degree for any course(s) numbered 685 regardless of discipline.)

PSY 690 Future Directions for Psychology Majors (Unit: 1)  
Prerequisite: 25 units of psychology. Must be taken in semester student applies for graduation. Restricted to senior psychology majors only.

Web-based self-assessment of interests and goals, creation of a resume, and exploration of career options for psychology majors. (CR/NC grading only)

PSY 693 Proseminar I (Units: 3)  
Prerequisite: Selection as an honors candidate; must be taken concurrently with PSY 697. Restricted to upper division psychology majors.

First of a two-semester seminar with the principal goal of developing a detailed senior project proposal. Work here may include examination of literature reviews, theoretical contributions, methodological studies, experiments, and field studies and practical applications.
PSY 694 Proseminar II (Units: 3)
Prerequisites: Completion of Fall semester work in PSY 693 and PSY 697. Restricted to upper division psychology majors.

Continuation of PSY 693. Intended to facilitate and to provide evaluation of progress toward completion of the senior project. Completed senior project culminates the semester.

PSY 697 Senior Project Preparation (Units: 3)
Prerequisite: Must be taken concurrently with PSY 693.

Student develops an original project, including background material and theoretical substrate, and prepares a methodology for a paper suitable for presentation in PSY 693.

PSY 698 Senior Project in Psychology (Units: 3)
Prerequisite: Must be taken concurrently with PSY 694.

Student carries out the senior project and prepares a written report for presentation.

PSY 699 Independent Study in Psychology (Units: 1-4)
Prerequisite: Upper division standing or consent of instructor.

An intensive study of a particular problem in psychology under direction of a member of the faculty. Intended for students who have completed available course work in the area of a special problem. May be repeated when problems vary. No more than 4 units may be applied to the psychology major or minor. [CSL may be available; consult index for page reference.]

PSY 721 Clinical Methods: Assessment of Intelligence and Perceptual-Motor Functioning (Units: 3)
Prerequisite: Must be taken concurrently with PSY 729. Restricted to graduate students in psychology or School Psychology Credential Program; or consent of instructor.

Problems in the assessment of mental and emotional characteristics of individuals. Discussions, demonstrations, and application of individual assessment techniques including the standard individual tests of intelligence for children and adults as well as neuropsychological, educational achievement, and perceptual-motor tests.

PSY 722 Clinical Methods: Personality Appraisal and Projective Techniques (Units: 3)
Prerequisite: PSY 721. Must be taken concurrently with PSY 729. Restricted to graduate students in psychology or School Psychology Credential Program; or consent of instructor.

Problems in the assessment and diagnosis of individual personality and its disorders. Discussions, demonstrations, and applications of standard appraisal techniques including projective tests.

PSY 723 Clinical Methods: Psychological Assessment (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program; or consent of instructor.

Methods of assessment of mental functioning of individuals, including clinical interviewing, psychological diagnosis, report writing, and the administration and interpretation of cognitive/neuropsychological batteries, personality inventories, and projective tests. Assessment considerations for children, older adults, and cross-cultural populations.

PSY 724 Clinical Issues: Drugs, Brain, and Behavior (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program; or consent of instructor.

Examination of basic mechanisms and advances in psychopharmacology, neurological interventions for psychological disorders, and treatment approaches for substance abuse disorders.

PSY 728 Conference to Accompany Psychology Practicum (Units: 3)
Prerequisite: Must be taken concurrently with PSY 729. Restricted to graduate students in psychology or School Psychology Credential Program.

Issues in the practice of clinical psychology including alcohol and substance use, general conceptual framework, models of intervention, professional ethics and law, roles and responsibilities of psychotherapists. May be repeated for a maximum of 6 units.

PSY 729 Psychology Practicum (Units: 3)
Prerequisite: Must be taken concurrently first with PSY 721 and then with PSY 722; restricted to graduate students in psychology or School Psychology Credential Program.

Practicum in the methods and procedures of psychological assessment, diagnosis, and prognosis and techniques of psychological intervention with individuals, couples, and families. May be repeated for a total of 6 units.

PSY 730 Seminar in Current Issues in Developmental Psychology (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

Problems and issues in developmental psychology: new directions in theory, method, and research.

PSY 735 Seminar in Developmental Psychology (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

Topic to be specified in Class Schedule. Intensive study of selected topics in developmental psychology. May be repeated for credit if different area of emphasis is selected.

PSY 737 Laboratory in Observation of Children's Behavior (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

Must be taken concurrently with PSY 739. Observations and experimental studies of human behavior. Classwork, 2 units; laboratory, 1 unit.

PSY 739 Technical Writing for Psychological Journals (Unit: 1)
Prerequisite: Must be taken concurrently with PSY 737; restricted to graduate students in psychology or School Psychology Credential Program.

Practicum on preparing written reports on observations of human behavior within American Psychological Association format. Laboratory.

PSY 740 Seminar in Social Psychology (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

Critical examination of current theories and research in social psychology, emphasizing social influence processes and personality variables which may affect behavior in diverse organizational and informal settings, and exploring applications of social psychology in the design and assessment of social change.
PSY 742 Seminar in Survey Research (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

Principles and methods of survey research are studied and applied in supervised field experiences covering the entire survey process, from research design to sampling, data collection, and preparation of a report.

PSY 751 Seminar in Current Trends and Issues (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

New developments drawn from current overviews and symposia. Implications for revision of theory, practice, and experimental procedures. Both ethical views and scientific and applied methods are critically examined.

PSY 753 Seminar in Therapeutic and Developmental Change I (Units: 3)
Prerequisites: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

Convergence of developmental theory and psychotherapeutic process, focusing on clinical theories relevant across the lifespan from infancy through old age, and end-of-life. Considerations of culture, SES, and other factors shaping development.

PSY 754 Seminar in Therapeutic and Developmental Change II (Units: 3)
Prerequisite: PSY 753; restricted to graduate students in psychology or School Psychology Credential Program.

Modern versions of psychodynamic theories incorporating family concepts, ethnicity, and community issues including cultural factors in the dynamics of spousal or partner abuse.

PSY 760 Seminar in Organizational Psychology (Units: 3)
Prerequisite: PSY 761 or equivalent; restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

Selected psychological theory and research findings applied to the study of human behavior in organizational settings.

PSY 761 Industrial and Organizational Psychology (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

Current problems and problem-solving approaches in selected areas of personnel practices concerning the use and development of human resources in industrial, professional, and other applied fields.

PSY 762 Seminar in Industrial Psychology (Units: 3)
Prerequisite: PSY 761 or equivalent; restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

Theory, research, and methods from I/O psychology pertaining to personnel selection and related decisions in organizations, including job analysis, performance measurement, validation, selection strategies, and test administration.

PSY 765 Industrial Training Program Development (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program and consent of instructor.

Examination of the theoretical, methodological, and practical approaches to the development, installation, and evaluation of training programs in the modern work setting. Considers learning theory and research, training theory and techniques, and methods of assessing and evaluating programs.

PSY 766 Psychological Foundations of Organizational Change (Units: 3)
Prerequisite: PSY 761 or equivalent; restricted to graduate students in psychology or School Psychology Credential Program and consent of instructor.

Psychological theory and research on group and organizational change processes, with attention to problems and methods of organizational change and assessment of organizational intervention outcomes.

PSY 768 Seminar to Accompany Field Experience in Industrial/Organizational Psychology (Units: 3)
Prerequisite: Graduate standing or consent of instructor; must be taken concurrently with PSY 769.

Experiences in field assignments are explored for theoretical and research implications. Ethical, professional, and inter-professional implications are considered.

PSY 769 Field Experience in Industrial/Organizational Psychology (Units: 3)
Prerequisites: PSY 760, PSY 761, and PSY 762; restricted to graduate students in psychology or School Psychology Credential Program and consent of instructor.

Supervised field assignments for advanced graduate students in a variety of business, professional, and industrial settings. May be repeated for credit for a maximum of 6 units.

PSY 770 Research Methods and Techniques (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.

Seminar in research designs applicable to the systematic analysis of varieties of human behavior.

PSY 771 Analysis of Variance and Experimental Design (Units: 3)
Prerequisite: Intermediate statistics or consent of instructor; restricted to graduate students in psychology or School Psychology Credential Program.

Major analysis of variance designs used in psychological research are presented. Topics include introduction to use of a major statistical package. Brief introduction to use of the General Linear Model is presented. Students in the master’s program in psychological research should take this course at the first opportunity.

PSY 772 Applications of Multiple Regression to Psychological Research (Units: 4)
Prerequisite: PSY 771 or consent of instructor.

Experimental designs using multiple regression/correlation methods. Classwork, 3 units; laboratory, 1 unit.
PSY 777 Statistical Analysis of Multivariate Data Using Computers (Units: 4)
Prerequisites: Two applied statistics courses or equivalent; restricted to graduate students in psychology or School Psychology Credential Program.
Theory and application of multivariate models, illustrative assigned problems, and laboratory in computer data processing. An integration of explanations of linear statistical models, existing computer programs which accomplish multivariate linear analyses, and analyses of data collected in student's own research (e.g., M.A. thesis). Classwork, three units; laboratory, one unit.

PSY 792 Proseminar in Foundations of Contemporary Psychological Research (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program.
Contemporary theory and research in such basic areas of psychology as learning and motivation, sensory process and perception, physiological, developmental, social and personality, and clinical and abnormal. Each seminar topic is directed by a faculty member specializing in that area and accompanied by comprehensive and systematic readings. Students in the master's program in psychological research should take this course at the first opportunity. Lectures and discussion on criteria for the design, execution, analysis, and report of psychological research on animal and human subjects. (CR/NC grading only.)

PSY 798 Research Colloquium (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.
Presentations and discussions of current or contemplated research projects. (CR/NC grading only)

PSY 799 Supervised Selected Research (Units: 2-6)
Prerequisite: PSY 770 or PSY 791; restricted to graduate students in psychology or School Psychology Credential Program.
Experimental research under the direction of a member of the faculty. May be repeated for a total of 9 units.

PSY 821 Clinical Methods: Diagnosis and Advanced Psychopathology (Units: 3)
Prerequisite: Classified graduate status in clinical or school psychology master's program or School Psychology Credential Program.
Examines various approaches to the evaluation and treatment of major mental disorders including substance abuse disorders and disorders of childhood and adolescence. (Plus-minus letter grade only.)

PSY 822 Clinical Methods: Marital and Family Systems Theory and Therapy (Units: 3)
Prerequisite: PSY 821; restricted to graduate students in psychology or School Psychology Credential Program.
Characteristic interpersonal interactions including those involving substance abuse or partner abuse and how these appear in the clinical interview are studied from different theoretical viewpoints including assessment and intervention procedures. Conditions which promote psychological change in couples and families including same-sex relationships are studied from an interpersonal, familial, and sociocultural perspective. (Plus-minus letter grade only.)

PSY 828 Conference to Accompany Advanced Psychology Practicum (Units: 3)
Prerequisite: Must be taken concurrently with PSY 829; restricted to graduate students in psychology or School Psychology Credential Program.
Therapeutic process and change with diverse mental disorders and populations. Explorations of principles of recovery oriented care, case management, and collaborative treatment. May be repeated for a total of 6 units.

PSY 829 Advanced Psychology Practicum (Units: 3-6)
Prerequisites: PSY 729; must be taken concurrently with PSY 828; restricted to graduate students in psychology or School Psychology Credential Program.
Supervised advanced psychology practicum in clinical psychological evaluation and intervention. May be repeated for a total of 12 units.

PSY 839 Field Experience in Developmental Psychology (Units: 1-3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program or consent of instructor.
Supervised field experience with children and adolescents. May be repeated for a total of 4 units.

PSY 855 Seminar in Professional School Psychology (Units: 3)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program.
Roles, skills, and competencies of professional school psychologists as they apply to educational, career, developmental, and mental health needs of children and opportunities for working with these needs within the interpersonal, legal, and professional structure of the school.

PSY 857 Behavior Management (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling and Psychology or School Psychology Credential Program.
Behavioral, cognitive-behavioral, and ecobehavioral theory and intervention applied to human behavior change. Primary focus on classroom behavior management. (Plus-minus letter grade only)
(This course is offered as COUN 719 and PSY 857. Students may not repeat the course under an alternate prefix.)

PSY 858 Conference to Accompany Psychology Internship (Units: 3)
Prerequisite: Must be taken concurrently with PSY 859; restricted to graduate students in psychology or School Psychology Credential Program.
Seminar in problems in the professional practice of psychology. May be repeated for a total of 6 units.

PSY 859 Psychology Internship (Units: 6)
Prerequisite: PSY 829 or equivalent; restricted to graduate students in psychology or School Psychology Credential Program.
Internship in the application of psychological principles and procedures including psychological evaluation, treatment. May be repeated for a total of 12 units.

PSY 891 Seminar in Selected Problems (Units: 3)
Prerequisite: PSY 791 or equivalent; restricted to graduate students in psychology or School Psychology Credential Program.
Special areas of psychological research and theory. May be repeated for a total of 6 units if different area of emphasis is selected.
PSY 895 Research Project (Units: 3)
Consent of candidate's committee chair, and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.

PSY 896 Directed Reading (Units: 3-6)
Prerequisite: Restricted to graduate students in psychology or School Psychology Credential Program.

Special problems in psychology, chosen on the basis of individual interests and studied under the direction of a member of the faculty. May be repeated for a total of 9 units.

PSY 896EXM Culminating Experience Examination (Units: 0-3)
Prerequisite: Consent of instructor, committee chair, and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

Enrollment in 896EXAM required for students whose culminating experience consists of an examination only. Not for students enrolled in a culminating experience course numbered PSY 895 and PSY 898.

PSY 898 Master's Thesis (Units: 3)
Prerequisites: Consent of candidate's committee chair, and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. Restricted to graduate students in psychology.

The student formulates, conducts, and presents an intensive research thesis which must be defended before a committee drawn from the psychology faculty. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration. (CR/NC grading only.)

PSY 899 Independent Study (Units: 1-3)
Prerequisites: Consent of graduate major adviser and supervising faculty member; restricted to graduate students in psychology or School Psychology Credential Program.

Study is planned, developed, and completed under the direction of a member of the faculty. Open only to graduate students who have demonstrated ability to do independent work. Enrollment by petition (form available in the Psychology Office).