HEALTH AND SOCIAL SCIENCES (HSS)

HSS 100 Introduction to Health and Social Sciences (Unit: 1)
Success skills and learning strategies for freshmen. Review of academic preparedness, strengths and areas for development to create a plan leading to career opportunities. Personal and interpersonal behavior required for professional interactions. (Plus-minus ABC/NC, CR/NC allowed)

HSS 110 Critical Thinking/Student Success in Health & Social Sciences Fields (Units: 3)
Developing critical thinking (understanding, criticizing, and constructing arguments) as a foundation for college success skills and learning strategies for first time freshmen interested in Health and Social Science fields. Review of academic preparedness, strengths and areas for development to create a plan leading to career opportunities. [Formerly HSS 101]
(Note: In order for this course to satisfy General Education, students must earn a C- or CR or higher grade if taken fall 2014 or later.)
Course Attributes:
• A3: Critical Thinking

HSS 210 Social Justice in Action: A Health and Social Sciences Perspective (Units: 3)
Prerequisite: GE Area A2.
Analysis of social justice issues from a health and social science perspective. Learn and apply concepts and communication strategies to advocate for oneself and others on and off campus. (Plus-minus letter grade only)
Course Attributes:
• E: Lifelong Learning Develop
• Social Justice

HSS 499 Culminating Experience Continuous Enrollment (Unit: 0)

HSS 699 Independent Study (Units: 1-3)
Prerequisite: Upper-division standing or consent of the instructor.
Supervised study of a particular health and social science issue selected by student. May be repeated for a total of 4 units. (Plus-minus letter grade only)
Course Attributes:
• Upper-Division

HSS 700 Graduate Writing in Health and Social Sciences (Units: 3)
Prerequisite: Must be a student in a college of Health and Social Science graduate program or consent of the instructor.
Preparation for graduate-level writing by strengthening writing organization, integrating sources, critically analyzing publications, APA style, and developing skills for effective written communication. May not be used to meet ATC requirements. (CR/NC only)