***GERONTOLOGY (GRN)***

**GRN 500 Aging and Society (Units: 3)**  
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.  
Concepts and issues in gerontology. Processes, problems, and challenges of aging as related to other disciplines, integrating and emphasizing research findings.  
**Course Attributes:**  
- E1 LLD Pre-Fall 2019  
- UD-D: Social Sciences  

**GRN 510 Death and Dying in Contemporary Society (Units: 3)**  
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.  
Attitudes, beliefs, practices, grief responses, and bioethical issues of dying and death which confront the individual and society. Ways to cope and help oneself and others to enhance life and maturity.  
(This course is offered as NURS 500 and GRN 510. Students may not repeat the course under an alternate prefix.)  
**Course Attributes:**  
- E1 LLD Pre-Fall 2019  
- UD-D: Social Sciences  

**GRN 520 Profession of Gerontology (Units: 3)**  
Prerequisite: Upper-division standing.  
Academic exploration of gerontology, insights into where students might fit into the field, understanding traditional and non-traditional career paths, and the knowledge and skill sets required of service professionals for the aged.  

**GRN 575 Applying Gerontology for our Aging Parents (Units: 3)**  
Prerequisite: GRN 500 or consent of the instructor.  
Issues of aging faced by families, communities, and our graying society.  

**GRN 699 Independent Study (Units: 3)**  
Prerequisite: Upper-division standing or consent of the instructor.  
Pursuit of a topic of special gerontological interest under the supervision of a faculty advisor or instructor.  

**GRN 705 Aging in a Multidimensional Context (Units: 3)**  
Prerequisite: Graduate standing or consent of the instructor.  
Examination of theories and research on aging including interpersonal and structural dimensions of aging and the scope, concepts, and approaches in the field.  

**GRN 710 Aging Processes: Health and Human Services (Units: 3)**  
Prerequisite: Graduate standing or consent of the instructor.  
Examination of the biomedical and physiological processes and theories of aging. Implications on health and human services for the elderly of diverse backgrounds, cultures, and ethnicities.  

**GRN 715 Age and Social Policy Analysis (Units: 3)**  
Prerequisite: Graduate standing or consent of the instructor.  
Exploration of the variety of public and private agencies and businesses including entitlement programs designed to serve an aging population. Examine a variety of models and frameworks for policy analysis with attention to global aging issues.  

**GRN 725 Aging and Diversity (Units: 3)**  
Prerequisite: Graduate standing or consent of the instructor.  
Multicultural aging issues including psychological aspects of aging for ethnic and racial groups within the U.S. Emphasis on cultural competence, cohort variations, health differentials, life expectancy/longevity, theoretical perspectives, and methodological implications.  

**GRN 735 Ethical and Legal Issues in Aging and Social Services (Units: 3)**  
Prerequisite: Graduate standing or consent of the instructor.  
Ethical dilemmas and legal issues as they pertain to the professional practice of gerontology and the delivery of social services to the elderly.  

**GRN 740 Nursing Home Administration (Units: 3)**  
Prerequisite: Graduate standing or consent of the instructor.  
Comprehensive multidimensional study of regulations (finance, human resources, leadership, environmental, resident care, and quality of life) for nursing home administrators. Emphasis on OBRA (federal regulations) and Title 22 (state regulations) in preparation for Nursing Home Administrator licensure examination. (Plus-minus letter grade only)  

**GRN 745 Assisted Living Administration (Units: 3)**  
Prerequisite: Graduate standing or consent of the instructor.  
Extensive and thorough examination of regulations (business and financial, environmental, human resources, organizational, and resident care management) for assisted living and residential care administrators. Emphasis on Title 22 (state regulations) in preparation for RCFE Administrator certification examination. (Plus-minus letter grade only)  

**GRN 750 Home Care Management (Units: 3)**  
Prerequisite: Graduate standing or consent of the instructor.  
Design and delivery of home care services to the elderly in the community. Role of home health care professionals and their impact on services. Identification of techniques for providing home care services.  

**GRN 760 Research Methods in Gerontology (Units: 3)**  
Prerequisites: Introductory statistics; consent of the instructor.  
Quantitative and qualitative research designs and methods, data gathering techniques, measurement, and data analysis and interpretation. Applications of research methods to studies in aging, including descriptive and comparative research, program evaluations, and needs assessments.  

**GRN 765 Aging and Continuum of Care (Units: 3)**  
Prerequisite: Graduate standing or consent of the instructor.  
Overview of the continuum of care with an emphasis on human diversity, quality of care, and quality of life. Concepts, functions, issues, and skills associated with home and community-based services, adult day care, assisted living, nursing facilities, and hospice care.  

**GRN 820 Age and Social Relations (Units: 3)**  
Prerequisite: Graduate standing or consent of the instructor.  
Aging in a social context. Diversity and heterogeneity in later life social interactions. Interweaving of growth and decline in the context of multiple social relations.
GRN 838 Gerontology Seminar (Units: 3)
Prerequisite: Gerontology students or consent of the instructor.

Group process in support of gerontology internship, learning contract, qualitative methods, fieldwork experience and techniques, ethics, and problem-solving. May be repeated for a total of 6 units. (Plus-minus letter grade; CR/NC allowed, RP)

GRN 839 Gerontology Internship (Units: 3)
Prerequisite: Graduate standing or consent of the instructor.

Field internship in cooperation with a private or public profit or non-profit organization enabling students to acquire competencies and experiences required for professional responsibilities. May be repeated for a total of 6 units.

GRN 890 Integrative Seminar (Units: 3)
Prerequisites: Consent of the instructor; approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.

Capstone to demonstrate knowledge and skills in problem-solving, decision-making, critical thinking, and cooperative and collaborative communications.

GRN 895 Field Study (Units: 3)
Prerequisites: Consent of a Gerontology adviser and instructor; approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies prior to enrollment.

Field study or applied research resulting in completed written work that as a minimum includes the project's significance, objectives, methodology, conclusions, and recommendations. (CR/NC, RP grading only)

GRN 897 Gerontology Research (Units: 3)
Prerequisites: Graduate standing; consent of a graduate adviser.

Independent/original research under faculty supervision. Continuous enrollment required for all students yet to complete the master's thesis or research project. May be repeated for a total of 9 units; only 3 units may count for degree credit. (Plus-minus letter grade, CR/NC, RP)

GRN 898 Master's Thesis (Units: 3)
Prerequisites: Consent of the instructor and graduate major adviser; approval of Advancement to Candidacy (ATC) for the Master of Arts and Culminating Experience (CE) forms by Graduate Studies before registration.

An intensive, systematic study of a significant topic or problem in gerontology. (CR/NC grading only)

GRN 899 Independent Study (Units: 3)
Prerequisite: Graduate standing or consent of the instructor.

Pursuit of a topic under the supervision of a faculty adviser/instructor. May be repeated for a total of 6 units.