GERONTOLOGY (GRN)

GRN 500 Gerontology: An Interdisciplinary Perspective (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Concepts and issues in gerontology; processes, problems, and challenges of aging as related to other disciplines, integrating and emphasizing research findings.

Course Attributes:
- E1: Lifelong Learning Develop
- UD-D: Social Sciences

GRN 510 Death and Dying in Contemporary Society (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Attitudes, beliefs, practices, grief responses, and bioethical issues of dying and death which confront the individual and society. Ways to cope and help oneself and others to enhance life and maturity. (This course is offered as NURS 500 and GRN 510. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- E1: Lifelong Learning Develop
- UD-D: Social Sciences

GRN 520 Profession of Gerontology (Units: 3)
Prerequisite: Upper division standing.

Academic exploration of gerontology; insights into where students might fit into the field; understanding traditional/non-traditional career paths; knowledge and skills sets required of service professionals for the aged.

GRN 575 Applying Gerontology for our Aging Parents (Units: 3)
Prerequisite: GRN 500 or consent of instructor.

Issues of aging faced by families, communities, and our graying society.

GRN 699 Independent Study (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Pursuit of a topic of special gerontological interest while under the supervision of a faculty advisor/instructor.

GRN 705 Aging in a Multidimensional Context (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Examination of theories and research on aging: interpersonal and structural dimensions of aging; scope, concepts, and approaches in the field.

GRN 710 Aging Processes: Health and Human Services (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Examination of the biomedical and physiological processes and theories of aging. Implications on health and human services for the elderly of diverse backgrounds, cultures, and ethnicities.

GRN 715 Age and Social Policy Analysis (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Exploration of the variety of public and private agencies and businesses, including entitlement programs designed to serve an aging population. Examine a variety of models and frameworks for policy analysis, with attention to global aging issues.

GRN 725 Aging and Diversity (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Multicultural aging issues; psychological aspects of aging for ethnic/racial groups within the U.S. Cultural competence, cohort variations, health differentials, life expectancy/longevity, theoretical perspectives, and methodological implications.

GRN 735 Ethical and Legal Issues in Aging and Social Services (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Ethical dilemmas and legal issues as they pertain to the professional practice of gerontology and the delivery of social services to the elderly.

GRN 740 Nursing Home Administration (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Extensive and thorough examination of regulations (business and financial, environmental, human resources, organizational, resident care management) for assisted living and residential care administrators. Emphasis on OBRA (federal regulations) and Title 22 (state regulations) in preparation for Nursing Home Administrator certification examination. (Plus-minus letter grade only)

GRN 745 Assisted Living Administration (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Design and delivery of home care services to the elderly in the community. Role of home health care professionals and their impact on services. Identification of techniques for providing home care services.

GRN 750 Home Care Management (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Design and delivery of home care services to the elderly in the community. Role of home health care professionals and their impact on services. Identification of techniques for providing home care services.

GRN 760 Research Methods in Gerontology (Units: 3)
Prerequisites: Introductory statistics and consent of instructor.

Quantitative and qualitative research designs and methods, data gathering techniques, measurement and data analysis and interpretation. Applications of research methods to studies in aging, including descriptive and comparative research, program evaluations, and needs assessments.

GRN 765 Aging and Continuum of Care (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Overview of continuum of care; emphasis on human diversity, quality of care, and quality of life. Concepts, functions, issues, and skills associated with home and community-based services, adult day care, assisted living, nursing facilities, and hospice care.

GRN 820 Age and Social Relations (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Aging in a social context. Diversity and heterogeneity in later life social interactions. Interweaving of growth and decline in the context of multiple social relations.
GRN 838 Gerontology Seminar (Units: 3)
Prerequisite: Enrollment in gerontology program or consent of instructor.

Group process in support of gerontology internship, learning contract and qualitative methods; fieldwork experience and techniques; ethics and problem-solving. May be repeated for a total of 6 units. (Plus-minus letter grade; CR/NC allowed, RP)

GRN 839 Gerontology Internship (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Field internship in cooperation with a private/public profit or non-profit organization enabling students to acquire competencies and experiences required for professional responsibilities. May be repeated for a total of 6 units.

GRN 890 Integrative Seminar (Units: 3)
Prerequisites: Consent of instructor and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.

Capstone to demonstrate knowledge and skills in problem-solving, decision-making, critical thinking, and cooperative and collaborative communications.

GRN 895 Field Study (Units: 3)
Prerequisites: Consent of gerontology adviser and instructor; approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.

Field study or applied research resulting in completed written work that as a minimum includes project’s significance, objectives, methodology, conclusions/recommendations. Advancement to Candidacy and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration. (CR/NC, RP grading only)

GRN 897 Gerontology Research (Units: 3)
Prerequisites: Classified graduate status and consent of graduate adviser. Independent/original research under faculty supervision.

Continuous enrollment required for all students yet to complete the master’s thesis or research project. May be repeated for a total of 9 units, but cannot be used more than 3 units for degree credit. (Plus-minus letter grade, CR/NC, RP)

GRN 898 Master’s Thesis (Units: 3)
Prerequisites: Consent of instructor and graduate major adviser; approval of Advancement to Candidacy (ATC) for the Master of Arts and Culminating Experience (CE) forms by Graduate Studies.

An intensive, systematic study of a significant topic or problem in gerontology. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration. (CR/NC grading only)

GRN 899 Independent Study (Units: 3)
Pursuit of a topic under the supervision of a faculty adviser/instructor.
May be repeated for a total of 6 units.