GERONTOLOGY (GRN)

GRN 500 Gerontology: An Interdisciplinary Perspective (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Concepts and issues in gerontology; processes, problems, and challenges of aging as related to other disciplines, integrating and emphasizing research findings.
Course Attributes:
- UD-D: Social Sciences

GRN 510 Aging Processes: Health and Human Services (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Examination of the biomedical and physiological processes and theories of aging as related to other disciplines, integrating and emphasizing research findings.

GRN 515 Age and Social Policy Analysis (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Examination of a variety of models and frameworks for policy analysis, with attention to global aging issues.

GRN 520 Profession of Gerontology (Units: 3)
Prerequisite: Upper division standing.

Academic exploration of gerontology; insights into where students might fit into the field; understanding traditional/non-traditional career paths; knowledge and skills sets required of service professionals for the aged.

GRN 525 Aging and Diversity (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Multicultural aging issues; psychological aspects of aging for ethnic/racial groups within the U.S. Cultural competence, cohort variations, health differentials, life expectancy/longevity, theoretical perspectives, and methodological implications.

GRN 530 Aging in a Multidimensional Context (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Examining the variety of public and private agencies and businesses, including entitlement programs designed to serve an aging population. Examine a variety of models and frameworks for policy analysis, with attention to global aging issues.

GRN 540 Nursing Home Administration (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Comprehensive multidimensional study of regulations (finance, human resources, leadership, environmental, resident care, quality of life) for nursing home administrators. Emphasis on OBRA (federal regulations) and Title 22 (state regulations) in preparation for Nursing Home Administrator licensure examination. (Plus-minus letter grade only)

GRN 545 Assisted Living Administration (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Comprehensive multidimensional study of regulations (finance, human resources, leadership, environmental, resident care, quality of life) for assisted living and residential care administrators. Emphasis on Title 22 (state regulations) in preparation for RCFE Administrator certification examination. (Plus-minus letter grade only)

GRN 550 Home Care Management (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Design and delivery of home care services to the elderly in the community. Role of home health care professionals and their impact on services. Identification of techniques for providing home care services.

GRN 560 Research Methods in Gerontology (Units: 3)
Prerequisites: Introductory statistics and consent of instructor.

Quantitative and qualitative research designs and methods, data gathering techniques, measurement and data analysis and interpretation. Applications of research methods to studies in aging, including descriptive and comparative research, program evaluations, and needs assessments.

GRN 570 Aging in a Multidimensional Context (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Overview of the continuum of care; emphasis on human diversity, quality of care, and quality of life. Concepts, functions, issues, and skills associated with home and community-based services, adult day care, assisted living, nursing facilities, and hospice care.

GRN 575 Applying Gerontology for our Aging Parents (Units: 3)
Prerequisite: GRN 500 or consent of instructor.

Attitudes, beliefs, practices, grief responses, and bioethical issues of dying and death which confront the individual and society. Ways to cope and help oneself and others to enhance life and maturity.

GRN 580 Death and Dying in Contemporary Society (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Overview of continuum of care; emphasis on human diversity, quality of care, and quality of life. Concepts, functions, issues, and skills associated with home and community-based services, adult day care, assisted living, nursing facilities, and hospice care.

GRN 599 Independent Study (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Pursuit of a topic of special gerontological interest while under the supervision of a faculty advisor/instructor.

GRN 620 Profession of Gerontology (Units: 3)
Prerequisite: Upper division standing or consent of instructor.

Comprehensive multidimensional study of regulations (finance, human resources, leadership, environmental, resident care, quality of life) for nursing home administrators. Emphasis on OBRA (federal regulations) and Title 22 (state regulations) in preparation for Nursing Home Administrator licensure examination. (Plus-minus letter grade only)

GRN 625 Aging and Diversity (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Ethical dilemmas and legal issues as they pertain to the professional practice of gerontology and the delivery of social services to the elderly.

GRN 650 Home Care Management (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Design and delivery of home care services to the elderly in the community. Role of home health care professionals and their impact on services. Identification of techniques for providing home care services.

GRN 660 Research Methods in Gerontology (Units: 3)
Prerequisites: Introductory statistics and consent of instructor.

Quantitative and qualitative research designs and methods, data gathering techniques, measurement and data analysis and interpretation. Applications of research methods to studies in aging, including descriptive and comparative research, program evaluations, and needs assessments.

GRN 670 Aging and Continuum of Care (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Overview of the continuum of care; emphasis on human diversity, quality of care, and quality of life. Concepts, functions, issues, and skills associated with home and community-based services, adult day care, assisted living, nursing facilities, and hospice care.

GRN 680 Age and Social Relations (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Aging in a social context. Diversity and heterogeneity in later life social interactions. Interweaving of growth and decline in the context of multiple social relations.
GRN 838 Gerontology Seminar (Units: 3)
Prerequisite: Enrollment in gerontology program or consent of instructor.

Group process in support of gerontology internship, learning contract and qualitative methods; fieldwork experience and techniques; ethics and problem-solving. May be repeated for a total of 6 units. (Plus-minus letter grade; CR/NC allowed, RP)

GRN 839 Gerontology Internship (Units: 3)
Prerequisite: Graduate standing or consent of instructor.

Field internship in cooperation with a private/public profit or non-profit organization enabling students to acquire competencies and experiences required for professional responsibilities. May be repeated for a total of 6 units.

GRN 890 Integrative Seminar (Units: 3)
Prerequisites: Consent of instructor and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.

Capstone to demonstrate knowledge and skills in problem-solving, decision-making, critical thinking, and cooperative and collaborative communications.

GRN 895 Field Study (Units: 3)
Prerequisites: Consent of gerontology adviser and instructor; approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.

Field study or applied research resulting in completed written work that as a minimum includes project’s significance, objectives, methodology, conclusions/recommendations. Advancement to Candidacy and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

GRN 897 Gerontology Research (Units: 3)
Prerequisites: Classified graduate status and consent of graduate adviser. Independent/original research under faculty supervision.

Continuous enrollment required for all students yet to complete the master’s thesis or research project. May be repeated for a total of 9 units, but cannot be used more than 3 units for degree credit.

GRN 898 Master’s Thesis (Units: 3)
Prerequisites: Consent of instructor and graduate major adviser; approval of Advancement to Candidacy (ATC) for the Master of Arts and Culminating Experience (CE) forms by Graduate Studies.

An intensive, systematic study of a significant topic or problem in gerontology. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration. (CR/NC grading only)

GRN 899 Independent Study (Units: 3)
Pursuit of a topic under the supervision of a faculty adviser/instructor.
May be repeated for a total of 6 units.