EDD10 Transformational Leadership and Coalition Building (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Reviews research about educational leadership, emphasizing
transformational leadership, creating and implementing a vision; develop
skills in identifying, interacting with, and mobilizing key constituents,
emphasizing board relations; includes introduction to important leaders
in the field.
EDD11 Organizational Behavior, Change, and Systemic Reform (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Presents key constructs from organizational theory that are critical to
understanding, analyzing, and implementing organizational and systemic
reform; discusses key measures of accountability used in California;
provides case studies of district and college systemic reform efforts.
EDD12 Advanced Educational Leadership Seminar (Units: 3)
Prerequisite: Enrollment in the Ed.D. program in Educational Leadership.
Capstone course in Ed. D. program.
Addresses key educational challenges embedded in high-level
educational leadership positions through close interaction with regional
educational leaders. Participants develop and present dissertation
prospectuses to panels of local educational leaders.
EDD20 Literacy and English Language Learners (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Reviews recent research on best practices for developing the academic
skills of English language learners, K-adult; includes curriculum and
instruction issues at the administrative level, supervision of instruction
and teacher evaluation, and approaches for implementing best practices.
EDD21 Theories of Learning and Student Development in Math and
Science (Units: 3)
Prerequisite: Admission to Ed.D. program.
Students analyze theories and promising practices for improving
academic and life opportunity outcomes in science, technology, engineering, and mathematics.
EDD30 Qualitative Analysis of Race, Class, and Gender in Society and
Education (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Presents research on issues of race, class, gender and disability in
education in historical and contemporary contexts; emphasizes evidence-
Based, qualitative data analysis; introduces qualitative analysis of data, assumptions, designs, collection, analysis, and research ethics.
EDD31 Quantitative Analysis of Structural Inequality in Education
(Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Presents research on structural inequality in education from
contemporary and historical perspectives; emphasizes evidence-
Based, quantitative analysis of data on equity and achievement gaps
in education; addresses quantitative methods, descriptive analysis,
measurement, and research ethics.
EDDL 961 American Education Leadership (Units: 3)
Prerequisite: Admission to Ed.D. program.
To be completed during the first fall semester of the Ed.D. program. Introduction to doctoral-level reading, writing, research skills, and research problems in the field of educational leadership. (Plus-minus letter grade only)

EDDL 962 Analyzing Critical Issues in Education (Units: 3)
Prerequisite: EDDL 961.
To be completed during the first spring semester of the Ed.D. program. Continuation of the development of doctoral-level reading, writing, research skills, and research problems in the field of educational leadership. (Plus-minus letter grade only)

EDDL 963 Seminar: Linking Theory with Practice (Units: 3)
Prerequisite: Admission to Ed.D. program.
To be completed during the first summer session of the Ed.D. program. Guides student development of a research problem and literature review appropriate for dissertation study. (Plus-minus letter grade only)

EDDL 964 Research Seminar: Analyzing Critical Issues in Teaching and Learning (Units: 3)
Prerequisite: Enrollment in Ed.D. Program in Educational Leadership.
Introduction to mixed methods research; critique examples of published research and investigate qualitative and quantitative problem statements and methodologies. (To be completed in the fourth semester.)

EDDL 965 Advanced Research Design (Units: 3)
Prerequisite: Enrollment in the Ed.D. in Educational Leadership program.
Development of a qualitative, quantitative or mixed methods research design suitable for advanced research in education. (Plus-minus letter grade only)

EDDL 966 Dissertation Data Collection (Units: 3)
Prerequisite: EDDL 965.
Challenges in data collection for the dissertation; collection and analysis processes. (Plus-minus letter grade only)

EDDL 997 Dissertation Seminar: Early Stage Writing and Data Analysis (Units: 3)
Prerequisite: Classified standing in Ed.D. in Educational Leadership; Advancement to candidacy; open to students who are in the third year of their doctoral program or equivalent.
Support and guidance to allow students to make substantial progress on the first half of their dissertation writing, data collection, and early analysis via conferencing, written feedback, and collaborative research & writing groups. May be repeated for a total of 6 units. (CR/NC only)

EDDL 998 Dissertation (Units: 3)
Prerequisite: Advancement to candidacy.
Independent student research leading to the completion of the doctoral dissertation; includes dissertation support seminar for sharing and critique of preliminary research findings. May be repeated for a total of 6 units.

EDDL 999 Independent Study (Units: 1-6)
Prerequisite: Classified standing in Ed.D. in Educational Leadership; enrollment by petition.
Intensive study of a particular problem. Study is planned, developed, and completed under the direction of program faculty. Open only to doctoral students who have demonstrated ability to do independent work. May be repeated. (CR/NC grading only)