EDUCATIONAL LEADERSHIP (EDDL)

EDDL 910 Transformational Leadership and Coalition Building (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Reviews research about educational leadership, emphasizing transformational leadership, creating and implementing a vision; develop skills in identifying, interacting with, and mobilizing key constituents, emphasizing board relations; includes introduction to important leaders in the field.

EDDL 911 Organizational Behavior, Change, and Systemic Reform (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Presents key constructs from organizational theory that are critical to understanding, analyzing, and implementing organizational and systemic reform; discusses key measures of accountability used in California; provides case studies of district and college systemic reform efforts.

EDDL 912 Advanced Educational Leadership Seminar (Units: 3)
Addresses key educational challenges embedded in high-level educational leadership positions through close interaction with regional educational leaders. Participants develop and present dissertation prospectuses to panels of local educational leaders.

EDDL 920 Literacy and English Language Learners (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Reviews recent research on best practices for developing the academic skills of English language learners, K-adult; includes curriculum and instruction issues at the administrative level, supervision of instruction and teacher evaluation, and approaches for implementing best practices.

EDDL 921 Theories of Learning and Student Development in Math and Science (Units: 3)
Prerequisite: Admission to Ed.D. program.
Students analyze theories and promising practices for improving academic and life opportunity outcomes in science, technology, engineering, and mathematics.

EDDL 930 Qualitative Analysis of Race, Class, and Gender in Society and Education (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Presents research on issues of race, class, gender and disability in education in historical and contemporary contexts; emphasizes evidence-based, qualitative data analysis; introduces qualitative analysis of data, assumptions, designs, collection, analysis, and research ethics.

EDDL 931 Quantitative Analysis of Structural Inequality in Education (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Presents research on structural inequality in education from contemporary and historical perspectives; emphasizes evidence-based, quantitative analysis of data on equity and achievement gaps in education; addresses quantitative methods, descriptive analysis, measurement, and research ethics.

EDDL 932 Transformational Strategies to Address Inequality in Education and Society (Units: 3)
Prerequisite: Enrollment in Ed.D. Educational Leadership Program.
Research on historical and contemporary responses to inequality in education; includes multicultural education, culture of poverty, single race/sex schools; new trends and strategies affecting equity in education, including immigrants, sexual identity, age, gender, organizations, and special needs learners.

EDDL 940 Policy, Law and the Political Economy of Education (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Public policy processes and legislation related to education; public financing structures; schooling and school law, including fairness and justice, as well as common problems encountered in districts; special needs learner issues (i.e. older adult learners and students with disabilities).

EDDL 941 Accountability and Performance of Educational Organizations (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Addresses strategic planning processes, development of performance and institutional effectiveness measures, including California education accountability structures and introduction to program evaluation, incorporating quantitative and qualitative data.

EDDL 942 Integrated Planning and Budget (Units: 3)
Prerequisite: Enrollment in Ed.D. in Educational Leadership.
Budgeting and financial management in public education; budget as manifestation of mission, goals, application of equity at district level; quantitative budget analysis skills, data presentation; financial management systems, focus on information technology, special needs learner impacts.

EDDL 944 Human Resource Management in Education (Units: 3)
Prerequisite: Enrollment in the Ed. D. program in Educational Leadership.
Overview of human resources management issues in public education organizations; includes legal contexts, labor relations, faculty professional development, student services, assessment and evaluation, supervision of instruction and employees and teacher evaluation.

EDDL 945 Communication Techniques & Strategies in Educational Leadership (Units: 3)
Prerequisite: Enrollment in Ed.D. program in Educational Leadership.
Review research in communication styles and techniques with emphasis on cross-cultural communication; training in public communication techniques and analysis and improvement of communication styles; use of technology, communication with public media, and date presentation.

EDDL 952 Field-Based Residency in Educational Leadership (Units: 3)
Prerequisite: Enrollment in the Ed.D. in Educational Leadership program.
Focus on collecting data for dissertation; includes mentorship and leadership seminars with current school leaders. Individual conference and independent study; examine district-level teaching, learning, assessment, management, and policy issues.
EDDL 961 American Education Leadership (Units: 3)
Prerequisite: Admission to Ed.D. program.
To be completed during the first fall semester of the Ed.D. program. Introduction to doctoral-level reading, writing, research skills, and research problems in the field of educational leadership. (Plus-minus letter grade only)

EDDL 962 Analyzing Critical Issues in Education (Units: 3)
Prerequisite: EDDL 961.
To be completed during the first spring semester of the Ed.D. program. Continuation of the development of doctoral-level reading, writing, research skills, and research problems in the field of educational leadership. (Plus-minus letter grade only)

EDDL 963 Seminar: Linking Theory with Practice (Units: 3)
Prerequisite: Admission to Ed.D. program.
To be completed during the first summer session of the Ed.D. program. Guides student development of a research problem and literature review appropriate for dissertation study. (Plus-minus letter grade only)

EDDL 964 Research Seminar: Analyzing Critical Issues in Teaching and Learning (Units: 3)
Prerequisite: Enrollment in Ed.D. Program in Educational Leadership.
Introduction to mixed methods research; critique examples of published research and investigate qualitative and quantitative problem statements and methodologies. (To be completed in the fourth semester.)

EDDL 965 Dissertation Research Design (Units: 3)
Development of a research design suitable for the dissertation; to be completed during the fifth semester.

EDDL 966 Dissertation Data Collection (Units: 3)
Prerequisite: EDDL 965.
Challenges in data collection for the dissertation; collection and analysis processes. (Plus-minus letter grade only)

EDDL 997 Dissertation Seminar: Early Stage Writing and Data Analysis (Units: 3)
Prerequisite: Classified standing in Ed.D. in Educational Leadership; Advancement to candidacy; open to students who are in the third year of their doctoral program or equivalent.
Support and guidance to allow students to make substantial progress on the first half of their dissertation writing, data collection, and early analysis via conferencing, written feedback, and collaborative research & writing groups. May be repeated for a total of 6 units. (CR/NC only)

EDDL 998 Dissertation (Units: 3)
Prerequisite: Advancement to candidacy.
Independent student research leading to the completion of the doctoral dissertation; includes dissertation support seminar for sharing and critique of preliminary research findings. May be repeated for a total of 6 units.

EDDL 999 Independent Study (Units: 1-6)
Prerequisite: Classified standing in Ed.D. in Educational Leadership; enrollment by petition.
Intensive study of a particular problem. Study is planned, developed, and completed under the direction of program faculty. Open only to doctoral students who have demonstrated ability to do independent work. May be repeated. (CR/NC grading only)