EDUCA\n\nEDUCATIONAL \nADMINISTRATION (EDAD)  

EDAD 713 Administrative Processes (Units: 3)  
Prerequisite: Graduate standing or consent of instructor.  
Leadership of faculty groups, problem analysis, problem solution,  
decision-making, communication in school settings.  

Course Attributes:  
- Teacher Credential Program Crs  

EDAD 714 Practicum: Site Administration (Units: 3)  
Prerequisite: Graduate standing or consent of instructor.  
Competencies needed by a school site administrator. Principles  
and techniques of planning, organizing, managing, problem-solving,  
community relations, program and personnel evaluation, accounting, and  
budgeting at a school site.  

Course Attributes:  
- Teacher Credential Program Crs  

EDAD 723 School Administration (Units: 3)  
Prerequisite: Graduate standing or consent of instructor.  
Various organizational and managerial roles of school administrators;  
the examination of a wide range of responsibilities. Case analysis of  
problems.  

Course Attributes:  
- Teacher Credential Program Crs  

EDAD 733 Curricular Leadership for Multicultural Education (Units: 3)  
Prerequisite: Graduate standing or consent of instructor.  
Dynamics by which curricular and instructional practices are  
implemented in diverse settings; reviews contemporary curricular and  
instructional issues; assesses practical dimensions a leader needs to  
monitor/enhance performance of students and teachers in multicultural  
environments.  

Course Attributes:  
- Teacher Credential Program Crs  

EDAD 743 Educational Planning, Technology, and Evaluation (Units: 3)  
Prerequisite: Graduate standing or consent of instructor.  
Nature of planning and evaluation for instructional program development  
in diverse educational settings. Program, staff, and administration roles  
in evaluation processes; applications of new technologies to instructional  
program planning, implementation, and evaluation.  

Course Attributes:  
- Teacher Credential Program Crs  

EDAD 753 Human Resource Administration in Education (Units: 3)  
Prerequisite: Graduate standing or consent of instructor.  
Approaches to recruiting personnel to meet the changing needs  
of educational systems. Strategic planning for human resource  
development, recruitment, induction, evaluation, professional  
development, and incentive systems. Compliance with state and federal  
employment laws.  

Course Attributes:  
- Teacher Credential Program Crs  

EDAD 763 Law and Education (Units: 3)  
Prerequisite: Graduate standing or consent of instructor.  
Judicial entanglements in education: how public educational agencies  
respond procedurally to legal problems; current legal issues in terms  
of key constitutional principles, legal requirements, and what case law  
requires or disallows in educational policy and practice. Rights and  
responsibilities: equal educational opportunity.  

Course Attributes:  
- Teacher Credential Program Crs  

EDAD 774 Change Processes and Education (Units: 3)  
Prerequisite: Graduate standing or consent of instructor.  
Alternative models of change, how and why change is necessary as  
an organizational process: underlying conflicts and tasks of leaders in  
restructuring alternative teaching and learning environments. Initiatives  
and models used to examine change issues in school settings.  

Course Attributes:  
- Teacher Credential Program Crs  

EDAD 784 Special Education Administration (Units: 3)  
Prerequisite: Graduate standing or consent of instructor.  
Current issues related to planning, management, supervision, and  
evaluation of special education programs. Role of special education  
personnel, key problem areas, working with disparate groups to achieve  
effective programs for children with disabilities. Review of regulations,  
procedures, and legal issues as they impact the special education  
administrator’s role.  

Course Attributes:  
- Teacher Credential Program Crs  

EDAD 822 Practicum: Leadership in Supervision and Curriculum  
Development (Units: 3)  
Prerequisite: Graduate standing or consent of instructor.  
Principles and techniques for developing curriculum and improving  
teachers in service. Administrative organization, group processes, and  
communication skills in supervision work. Application and demonstration  
of supervisory skills and competencies.  

EDAD 823 Practicum: Evaluation, Research, and Planning (Units: 3)  
Prerequisite: EDAD 743.  
Organization of evaluation programs, staffing, interpreting data to public  
and budgetary considerations. Application and testing in classroom and  
field assignment situations.
EDAD 824 Practicum: Personnel Management (Units: 3)
Prerequisite: Graduate standing or consent of instructor.
Planning, conflict resolution, and selected personnel procedures.
Application and testing the field under the supervision of specialists.

EDAD 850 Professional Development Practicum (Units: 2)
Prerequisite: Admission to Professional Administrative Services Credential program.
Examination of educational leadership; personal values, knowledge base, skills, experiences, and attitudes. Professional development goals, objectives, and strategy for continued professional development.

EDAD 860 Educational Administrative Competence Practicum (Units: 2)
Prerequisite: Completion of planned program study.
Appraisal of students' professional development and administrative competence by assessing achievement of goals and objectives defined in the induction plan developed in EDAD 850. (CR/NC grading only)

EDAD 891 Internship - Educational Administration I (Units: 3)
Prerequisite: Graduate standing or consent of instructor.
Internship for exploration and analysis of the functional aspects of school administration. The internship is the culminating experience for the Preliminary Administrative Services Credential and master's degree in educational administration and concludes with a comprehensive oral examination.

EDAD 892 Internship - Educational Administration II (Units: 3)
Prerequisites: EDAD 714 or EDAD 891, consent of instructor and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.
Internship for exploration and analysis of the functional aspects of school administration. The internship is the culminating experience for the Preliminary Administrative Services Credential and master's degree in educational administration and concludes with a comprehensive oral examination.

Course Attributes:
- Teacher Credential Program Crs

EDAD 899 Independent Study (Units: 1-3)
Prerequisite: Graduate standing or consent of instructor.
An intensive study of a particular problem under the direction of a member of the department. Enrollment by petition approved by the instructor, adviser, and department chair. Open only to regularly enrolled students.