CRIMINAL JUSTICE STUDIES (C J)

C J 300 Criminal Justice: A Cross-Disciplinary Perspective (Units: 4)
Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.
Analysis and critique of the contemporary criminal justice system. Includes field observation and guest lecturers. Lecture, 3 units; activity, 1 unit.
Course Attributes:
• UD-D: Social Sciences
• Social Justice

C J 320 Literature in Criminal Justice - Crime Control, Due Process, and Class Justice (Units: 3)
Prerequisites: Upper-division standing; C J 300 and GWAR (may be taken concurrently).
Critical appraisal of basic perspectives on the criminal process as reflected in published sources; primarily, fiction, some non-fiction. Literature is selected for its value in clarifying and pursuing the basic perspectives of crime control, due process, and class justice.

C J 323GW Ethics in Criminal Justice - GWAR (Units: 3)
Prerequisites: Restricted to upper-division Criminal Justice majors; GE Area A2, C J 300 (may be taken concurrently).
Explores ethical issues related to the institution of the criminal justice system, the professions of criminal justice, and politics intended to address crime, law, and justice. (ABC/NC grading only)
Course Attributes:
• Graduation Writing Assessment

C J 330GW Research Methods in Criminal Justice - GWAR (Units: 4)
Prerequisites: Restricted to upper-division Criminal Justice majors; GE Area A2, C J 300 (may be taken concurrently).
Heuristics refers to data gathering. How and by what basic procedures is data gathered in criminal justice? Data gathering strategies and techniques, the nature of data gathered by official, governmental agencies, and alternatives to the present arrangement. Lecture, 3 units; activity, 1 unit. (ABC/NC grading only)
Course Attributes:
• Graduation Writing Assessment

C J 335 Legal Writing and Research (Units: 4)
Prerequisites: Restricted to upper-division standing; C J 300 (may be taken concurrently); a GWAR course; or consent of the instructor.
The legal brief as the focus of strong inference writing in criminal justice. Lecture, 3 units; activity, 1 unit.

C J 340 Comparative Criminal Justice (Units: 4)
Prerequisite: Restricted to upper-division standing or consent of the instructor.
Ways in which institutions of criminal justice in one society compare with those in other societies. Attention is given to U.S., British, European, Asian, and African systems. Lecture, 3 units; activity, 1 unit. (This course is offered as C J 340 and I R 341. Students may not repeat the course under an alternate prefix.)

C J 400 Police and Public Policy (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.
The scope of police activities, police administration, discretion, accountability, affirmative action, public relations, new technologies, and changing criminal procedure. Issues that the police can and should accomplish, by what rules, and under whose control.

C J 401 Criminal Profiling (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.
Analysis of the application of personality studies in homicide, arson, rape, and terrorist cases.

C J 405 Organized Crime (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.
Organized criminal enterprise recognizes no geographic, legal, or moral boundaries. Salient characteristics and impact of criminal organizations in various settings and crime control strategies.

C J 410 Crime Scene Investigation (Units: 3)
Prerequisite: Restricted to Criminal Justice Studies majors and minors.
A critical examination of the myths of CSI and a realistic perspective on the roles and duties of forensic and investigative personnel. Application of the scientific method and logical reasoning to careful analysis of the physical evidence present at crime scenes. Additional topics will include probative value and probability of physical evidence; documenting evidence using photos, diagrams, and reports; collecting and preserving evidence; maintaining the chain of custody; and legal and safety considerations. Emphasis on commonly encountered types of evidence, and writing clear, accurate, and mechanically sound reports for use in court.

C J 435 Race, Crime, and Justice (Units: 3)
Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.
Ethnic studies methods and cross-cultural perspectives examine the rise of institutions of law enforcement, juvenile and criminal justice, case studies, life histories, and community service learning internships. [CSL may be available]
(This course is offered as LTNS 430 and C J 435. Students may not repeat the course under an alternate prefix.)
Course Attributes:
• UD-D: Social Sciences
• Social Justice
C J 450 Jails and Prisons (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.
The political economy of the prison industry in the U.S. with a focus on the jail as well as the prison. Field study at the San Quentin and San Francisco jails.

C J 451 The Architecture of Incarceration (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.
The connections between the architectural design and management of U.S. jails and prisons.

C J 452 Criminological Theory (Units: 4)
Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4.
The social, economic, and political context in which criminological theories (past and present) emerged and how they are reflected in legal practices.
(This course is offered as SOC 451 and C J 452. Students may not repeat the course under an alternate prefix.)

C J 460 Community Corrections and Sentencing (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.
Deinstitutionalization movement within the prison industry in the U.S. Development of the scale and reach of the prison industry, incarceration rates relative to violent and non-violent offenses, incarceration rates for drug offenses, development of decentralized, and community-related sentencing.

C J 461 Terrorism and Covert Political Warfare (Units: 4)
Prerequisite: Restricted to upper-division standing or consent of the instructor.
Terrorism and covert political warfare as international instruments especially since World War II. The use of terror and covert political warfare and the responses to their use.
(This course is offered as C J 461 and I R 361. Students may not repeat the course under an alternate prefix.)

C J 470 Juvenile Justice (Units: 4)
Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4.
Analysis of "delinquency," emergence and administration of juvenile law, and analysis of social organizations for youthful offenders. [CSL may be available]
(This course is offered as SOC 452 and C J 470. Students may not repeat the course under an alternate prefix.)

C J 471 Contemporary Issues in Juvenile Justice (Units: 3)
Prerequisite: Restricted to upper-division standing or consent of the instructor.
Examination of the punitive turn in juvenile justice and the impact on youth. Consideration of how changing concepts of childhood, criminal behavior, and moral development impacted the juvenile court system. Analysis of how courts have responded to the punitive turn with a focus on reform and decarceration.

C J 475 Intervention Policies in Juvenile Justice (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.
A critical examination of juvenile justice treatment and intervention policies over the past 200 years. Special emphasis on contemporary systems of care and revolutionizing practices.

C J 480 California Corrections System (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.
Development of California’s correctional system, among the ten largest in the world. Critical junctures, including the introduction of the convict labor system, good time, progressive penology and the prison building boom.

C J 485 Latina/o Youth, Crime, and Justice (Units: 3)
Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.
Examination of Latino juvenile justice, the myths and realities, and the over-incarceration of Latino youth: its sources, costs, and consequences; and impact on individuals, families, and communities. Latino experiences with schooling, police, gangs, drugs, “juvie,” and caseworkers. [CSL may be available]
(This course is offered as LTNS 485 and C J 485. Students may not repeat the course under an alternate prefix.)
Course Attributes:
• UD-D: Social Sciences
• Social Justice

C J 490 Immigration, Criminalization, and Justice (Units: 3)
Prerequisite: Restricted to upper-division standing or consent of the instructor.
Survey of dynamics that drive immigration from the Global South, the political, cultural and economic, incorporation of immigrants, the criminalization of immigrants, the merger of criminal and immigration law enforcement, the impacts of detention and deportation and the histories and social change produced by immigrant communities.

C J 501 Criminal Law (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; a GWAR course; or consent of the instructor.
Substantive criminal law: legal adjudication within the criminal justice system and the criteria according to which guilt is established. Types of crime: homicide, rape, theft, and business crimes. Disposition of convicted offenders. [CSL may be available]

C J 502 Criminal Procedure (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; a GWAR course; or consent of the instructor.
The salient norms of criminal adjudication as they have developed in case law reflecting 4th, 5th, and 6th Amendment issues incorporated via the 14th Amendment. Reasonableness, probable cause, privacy, penumbral rights, the assistance of counsel, and federalism.
C J 505 International Criminal Law (Units: 4)
Prerequisites: Upper-division standing; C J 300, a GWAR course; or consent of the instructor.

Comparative legal systems and the U.S. system of criminal law. Lecture, 3 units; activity, 1 unit.
(This course is offered as C J 505 and I R 332. Students may not repeat the course under an alternate prefix.)

C J 510 Analysis of the Felon in Society (Units: 3)
Prerequisites: Restricted to upper-division Sociology and Criminal Justice majors; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Examination of the process of Re-entry (post-incarceration) from the perspective of individuals who have lived it. Lecture, 1 unit; activity, 2 units.
(This course is offered as SOC 510 and C J 510. Students may not repeat the course under an alternate prefix.)

C J 515 Extremism as Crime (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; a GWAR course; or consent of the instructor.

Domestic extremism in the U.S. (militia, hate crimes, terrorism).

C J 520 Construction of Crime and Justice (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; a GWAR course; or consent of the instructor.

Critical analysis of the images and realities, mythological construction of crime, and the criminal justice system in the U.S.

C J 525 Global Restorative Justice and Corrections (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; C J 323GW or C J 330GW.

Restorative justice practices as alternatives to incarceration, focusing on international practices.

C J 530 Geographies of Social Control and Urban Diversity (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.

Geographical distribution of crime, law and justice systems. Informal and formal mechanisms of social control in urban space.

C J 535 Alternatives to Criminalization (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300.

Examination of the causes and consequences of criminalization with a focus on alternative responses that improve safety and communities without the use of police, jails or prisons. Study of the criminalization of drugs, poverty, immigrants, youth, sex work, and/or other communities or practices. Engagement with Bay Area organizations working on community organizing and redistributive policies as solutions to the problems of criminalization, incarceration, and harm such as harm reduction, restorative justice, etc. Reflexive, ethical practice of qualitative methods, focused on ethnography and Participatory Action Research.

C J 550 School Violence and Discipline (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; C J 330GW or C J 323GW; or consent of the instructor.

Examination of the perceptions and realities of contemporary public school violence; the range of school disciplinary efforts for their effects and consequences. [CSL may be available]