MASTER OF SCIENCE
IN PSYCHOLOGY:
CONCENTRATION IN SCHOOL
PSYCHOLOGY

Program Coordinator: Diane Harris

This M.S. in Psychology, concentration in School Psychology leads to
the Pupil Personnel Services Credential with authorization in School
Psychology. Designed primarily for full-time SF State students, an M.S. is
earned after successful completion of the fourth semester and the Pupil
Personnel Services Credential with an authorization in School Psychology
is awarded after successful completion of the sixth semester in the
program.

Graduate Programs in Psychology

Application to a graduate program is a two-part process:

• Part One is the University application submitted to the Division of
  Graduate Studies.

• Part Two is the program application that must be submitted to the
  Psychology Department.

Part One and Part Two of the graduate admission application must
be submitted by the deadline to be considered for admission. The
department accepts applications for the fall semester only, with a
deadline of February 1st. The clinical and school psychology programs
generally require an interview, during the admissions process.

Applicants to each psychology graduate program are required to submit
the results of the Graduate Record Examination — verbal, quantitative,
and writing sections. Applicants should check the current application of
the program they are applying to for the other requirements.

Students who intend to work toward the M.A. or the M.S. in Psychology
must meet the prerequisites outlined at the beginning of each
concentration.

Undergraduate deficiencies are to be rectified, as the graduate advisor
deems fit, without being included as part of the program for a master’s
degree.

In order to advance to candidacy, graduate students must meet all the
general requirements for the specific program in which they are involved.

Prerequisites

Acceptance into the M.S. program is based upon evidence of
psychological experience with children and families in institutions such
as schools and service-oriented settings. Academic preparation is
demonstrated by the capacity to make use of graduate-level academic
work and professional training. These qualifications may be assessed
by record of previous academic accomplishments in psychology or
other related fields that emphasize an understanding of children and
their families and include clinical work experience. Students entering
the program should have completed courses in statistics and research,
clinical, developmental, abnormal psychology, learning, personality, and
cross-cultural psychology.

Written English Proficiency Requirement

Level One
Score of 4.0 or better on the GRE Analytical Writing Test or equivalent.

Level Two
Satisfactory completion of the Comprehensive Written Examination
(PSY 896 or PSY 896EXM [0 units]) or PSY 898 Master’s Thesis.

Psychology (M.S.): Concentration in School
Psychology — Minimum 57 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>PSY 721</td>
<td>Clinical Methods: Assessment of Intelligence and Perceptual-Motor Functioning</td>
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<tr>
<td>PSY 722</td>
<td>Clinical Methods: Personality Appraisal and Projective Techniques</td>
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<td>PSY 770</td>
<td>Research Methods and Techniques</td>
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<td>PSY 728</td>
<td>Conference to Accompany Psychology Practicum</td>
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<td>PSY 729</td>
<td>Psychology Practicum</td>
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<td>PSY 753</td>
<td>Seminar in Therapeutic and Developmental Change I</td>
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<td>PSY 754</td>
<td>Seminar in Therapeutic and Developmental Change II</td>
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<td>PSY 829</td>
<td>Advanced Psychology Practicum</td>
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<td>PSY 855</td>
<td>Seminar in Professional School Psychology</td>
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<td>COUN 719</td>
<td>Behavior Management</td>
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<td>COUN 827</td>
<td>The Consultation Process</td>
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<td>SPED 763</td>
<td>Transition Planning for Students with Disabilities</td>
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<td>Assessment, Curriculum, and Instruction</td>
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<td>Law, Ethics, and Instructional Planning</td>
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<tr>
<td>SPED 801</td>
<td>Development, Diversity, and English Language Learners: Special Education</td>
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<tr>
<td>PSY 896 &amp; 896EXM</td>
<td>Directed Reading and Culminating Experience Examination (0 units)</td>
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or PSY 898 Master’s Thesis