MASTER OF SCIENCE IN PSYCHOLOGY: CONCENTRATION IN SCHOOL PSYCHOLOGY

Program Coordinator: Diane Harris

This M.S. in Psychology: Concentration in School Psychology leads to the Pupil Personnel Services Credential with authorization in School Psychology. Designed primarily for full-time SF State students, an M.S. is earned after successful completion of the fourth semester, and the Pupil Personnel Services Credential with an authorization in School Psychology is awarded after successful completion of the sixth semester in the program.

Graduate Programs in Psychology

Application to a graduate program is completed through the Cal State Apply (https://www2.calstate.edu/apply) application process.

The graduate admission application must be submitted by the deadline to be considered for admission. The department accepts applications for the fall semester only, with a deadline of February 1st. The Clinical and School Psychology programs generally require an interview during the admissions process.

Applicants to each Psychology graduate program are required to submit the results of the Graduate Record Examination — verbal, quantitative, and writing sections. Applicants should check the current application of the program they are applying to for the other requirements.

Students who intend to work toward the M.A. or the M.S. in Psychology must meet the prerequisites outlined at the beginning of each concentration.

Undergraduate deficiencies are to be rectified, as the graduate advisor deems fit, without being included as part of the program for a master’s degree.

To advance to candidacy, graduate students must meet all the general requirements for the specific program in which they are involved.

Prerequisites

Acceptance into the M.S. program is based upon evidence of psychological experience with children and families in institutions such as schools and service-oriented settings. Academic preparation is demonstrated by the capacity to make use of graduate-level academic work and professional training. These qualifications may be assessed by a record of previous academic accomplishments in psychology or other related fields that emphasize an understanding of children and their families and include clinical work experience. Students entering the program should have completed courses in statistics and research, clinical, developmental, abnormal psychology, learning, personality, and cross-cultural psychology.

Written English Proficiency Requirement

Level One

A score of 4.0 or better on the GRE Analytical Writing Test or equivalent.

Level Two

Satisfactory completion of the Comprehensive Written Examination (PSY 896 or PSY 896EXM [0 units]) or PSY 898 Master’s Thesis.

Psychology (M.S.): Concentration in School Psychology — Minimum 57 units

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>COUN 719</td>
<td>Behavior Management</td>
<td>3</td>
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<tr>
<td>PSY 721</td>
<td>Clinical Methods: Assessment of Intelligence and Perceptual-Motor Functioning</td>
<td>3</td>
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<tr>
<td>PSY 728</td>
<td>Conference to Accompany Psychology Practicum</td>
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<td>PSY 729</td>
<td>Psychology Practicum</td>
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<td>Seminar in Therapeutic and Developmental Change I</td>
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<td>PSY 754</td>
<td>Seminar in Therapeutic and Developmental Change II</td>
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<td>PSY 722</td>
<td>Clinical Methods: Personality Appraisal and Projective Techniques</td>
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<td>Research Methods and Techniques</td>
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<td>Advanced Psychology Practicum</td>
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<td>PSY 855</td>
<td>Seminar in Professional School Psychology</td>
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<td>PSY 891</td>
<td>Seminar in Selected Problems</td>
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<td>PSY 896 &amp; 896EXM</td>
<td>Directed Reading and Culminating Experience Examination</td>
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<td>or PSY 898</td>
<td>or Master’s Thesis</td>
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<td>SPED 763</td>
<td>Transition Planning for Students with Disabilities</td>
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<td>Assessment, Curriculum, and Instruction for Students with Mild/Moderate Support Needs</td>
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<td>Law, Ethics, and Instructional Planning</td>
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