BACHELOR OF ARTS IN MATHEMATICS: CONCENTRATION IN TEACHING

Undergraduate degree programs in mathematics presuppose a background equivalent to two years of high school algebra, one year of plane geometry, and at least one semester of trigonometry. Students in doubt as to their satisfaction of these prerequisites should consult the mathematics department. Because of the sequential nature of mathematics courses, all students must consult with a departmental advisor at regular intervals during their degree programs. MATH 500 through MATH 599 may not be counted as electives toward the mathematics major or minor. CR/NC grades are not acceptable in courses to be counted for a mathematics major or minor program.

The Bachelor of Arts in Mathematics can be earned by completing any one of three concentrations:

- Concentration in Mathematics for Advanced Study (48 units): this concentration prepares students for graduate study of mathematics.
- Concentration in Mathematics for Liberal Arts (42 units): this concentration is intended for students planning non-technical careers.
- Concentration in Mathematics for Teaching (45 units): this concentration matches the state-approved subject matter program for the single-subject credential in mathematics.

Mathematics majors who successfully complete MATH 300GW in spring 2010 or thereafter or MATH 301GW in spring 2009 or thereafter will have satisfied the University’s Graduation Writing Assessment Requirement (GWAR).

Mathematics (B.A.): Concentration in Teaching – 45 Units

**Core Courses (24 units)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 226</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 227</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 228</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 301GW</td>
<td>Exploration and Proof - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>MATH 325</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 335</td>
<td>Modern Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 370</td>
<td>Real Analysis I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Concentration Courses (21 Units)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 210</td>
<td>Introduction to Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>or CSC 309</td>
<td>Computer Programming for Scientists and Engineers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 300GW</td>
<td>History of Mathematics - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>MATH 310</td>
<td>Elementary Number Theory</td>
<td>3</td>
</tr>
<tr>
<td>MATH 324</td>
<td>Probability and Statistics with Computing</td>
<td>3</td>
</tr>
<tr>
<td>MATH 350</td>
<td>Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 375</td>
<td>Field Study for Secondary Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>

MATH 475 Capstone Course for Secondary Teachers of Mathematics 3

**Complementary Studies**

Students who pursue a Bachelor of Arts in Mathematics with Concentrations in Liberal Arts, Teaching, or Advanced Studies must complete 12 complementary units, within a coherent group of courses with a prefix other than MATH, and not cross-listed with MATH. Complementary Studies units for the Mathematics major may come from:

1. Any courses offered by other departments in the College of Science & Engineering (CoSE), or
2. Any of the following courses outside of CoSE:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DS 312</td>
<td>Data Analysis with Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>DS 408</td>
<td>Computer Simulation</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101</td>
<td>Introduction to Microeconomic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECON 301</td>
<td>Intermediate Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 302</td>
<td>Intermediate Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>FIN 350</td>
<td>Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>ISYS 363</td>
<td>Information Systems for Management</td>
<td>3</td>
</tr>
<tr>
<td>ISYS 463</td>
<td>Information Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>ISYS 464</td>
<td>Managing Enterprise Data</td>
<td>3</td>
</tr>
<tr>
<td>ISYS 650</td>
<td>Business Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 205</td>
<td>Formal Logic I</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 350</td>
<td>Philosophy of Science</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 351</td>
<td>Philosophy of Risk</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 694</td>
<td>Philosophical Logic Workshop</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 695</td>
<td>Advanced Logic Workshop</td>
<td>3</td>
</tr>
</tbody>
</table>

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at SF State are required to fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a major advisor about how transfer units and/or SF State units can best be applied to this requirement in order to ensure degree completion within 60 units.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
</tr>
</thead>
</table>
| Oral
Communication | LD           | 3     | A1               |
| Written English
Communication I | LD           | 3     | A2               |
| Critical Thinking | LD           | 3     | A3               |
| Written English
Communication II | LD           | 3     | A4               |
| Physical Science | LD           | 3     | B1               |
| Life Science   | LD           | 3     | B2               |
| Lab Science    | LD           | 1     | B3               |
| Mathematics/
Quantitative Reasoning | LD           | 3     | B4               |
| Arts   | LD           | 3     | C1               |
| Arts or
Humanities | LD           | 3     | C1 or C2         |
Bachelor of Arts in Mathematics: Concentration in Teaching

Humanities: Literature
LD 3 C3

Social Sciences
LD 3 D1

Social Sciences: US History
LD 3 D2

Social Sciences: US & CA Government
LD 3 D3

Lifelong Learning and Self-Development (LLD)
LD or UD 3 E

Physical and/or Life Science
UD 3 UD-B

Arts and/or Humanities
UD 3 UD-C

Social Sciences
UD 3 UD-D

SF State Studies

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), in a major or minor, or an elective.

American Ethnic and Racial Minorities (AERM)
LD or UD 3

Environmental Sustainability (ES)
LD or UD 3

Global Perspectives (GP)
LD or UD 3

Social Justice (SJ)
LD or UD 3

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

This roadmap opens in a new tab (bulletin.sfsu.edu/colleges/science-engineering/mathematics/ba-mathematics-concentration-teaching/roadmap).

Transfer Student Roadmap (2 Year)

For students with an AS-T in Mathematics. This roadmap opens in a new tab (bulletin.sfsu.edu/colleges/science-engineering/mathematics/ba-mathematics-concentration-teaching/adt-roadmap).

This degree program is an approved pathway (“similar” major) for students earning the ADT in Mathematics

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T). Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and includes completion of all lower-division General Education requirements and at least 18 units in a specific major. Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a “similar” major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

• How many lower-division units required for the major have been completed upon entry based on award of a specific ADT;
• Which lower-division requirements are considered complete upon entry based on award of a specific ADT;
• How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   • a course in U.S. History
   • a course in U.S. & California Government
   • a 2nd-semester course in written English composition

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org. Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

• Which courses at a CCC satisfy any lower division major requirements for this major, including 2nd-semester composition;

Remedial courses are not transferable and do not apply to the minimum 60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper division transfer (for example, if course was not passed on the first attempt, or was taken to earn a better grade).
Before leaving the last California Community College of attendance, obtain a summary of completion of lower division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering and mathematics (STEM) disciplines often defer 6-9 units of lower-division general education in areas C and D until after transfer to focus on preparation courses for the major. (This advice does not apply to students pursuing associate degree completion before transfer.)

Transferring from institutions other than CCCs or CSUs

Review SF State’s lower division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Identify and complete a 2nd-semester written English composition course before transfer. This is usually the next course after the typical "freshman comp" course, with a focus on writing, reading and critical analytical skills for academic purposes, and developing skills in composing, revising, and the use of rhetorical strategies.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All students must meet the transfer eligibility requirements outlined below for admission.

For more information, visit the Undergraduate Admissions section.

- Complete 60 or more transferable semester units or 90 or more quarter units
- Earn a college grade point average of 2.00 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended
- Complete 30-semester units (45-quarter units) of general education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)

The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a "C-" or better grade in each basic skills course.