

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Undergraduate Programs in Engineering

Freshman applicants should have completed four years of high school mathematics, one year of high school chemistry, and one year of high school physics. Students are also encouraged to include courses in mechanical drawing and computer programming.

Community college transfers should complete the sequence of mathematics, chemistry, physics, and engineering courses listed in freshman and sophomore years under the “sample sequence of courses” at the community college.

The Bachelor of Science in Civil, Computer, Electrical, and Mechanical Engineering require 127, 128, 129, and 129-semester units, respectively. A minimum of 30 units must be earned in residence at San Francisco State University. Of these units, 24 must be upper-division courses, and 12 of these upper-division units must be in the major. Major requirements, including mathematics, chemistry, and physics prerequisites, comprise 93 units for Civil Engineering, 94 units for Computer Engineering, 95 units for Electrical Engineering, and 95 units for mechanical-engineering. For Civil Engineering, 50 of the required units are lower-division, and 43 units are upper-division. For Mechanical Engineering, 51 of the required units are lower-division, and 44 units are upper-division. For Electrical Engineering, 50 of the required units are lower-division, and 45 units are upper-division. For Computer Engineering, 49 of the required units are lower-division, and 45 units are upper-division. The remaining 33 units satisfy the balance of the university requirements, including communication skills and General Education in humanities and social sciences. Students are advised that, except for some General Education (G.E.) courses, all courses which are to be counted toward completion of an engineering degree must be taken for a letter grade; the CR/NC option may not be used in this context.

Electrical Engineer

The required upper-division courses provide a broad and basic understanding of the main fields in electrical engineering. Upon advisement, each student may choose an area of specialization during their senior year in communications, computers, electronics, control, and robotics, or power engineering. Graduates of the Electrical Engineering program are expected to have, within a few years of graduation:

- Established themselves as practicing professionals or engaged in graduate study in electrical engineering or a related field.
- Demonstrated an ability to be productive and responsible professionals.

The number of units required for graduation (<http://bulletin.sfsu.edu/undergraduate-education/#Major>) and the General Education (<http://bulletin.sfsu.edu/undergraduate-education/general-education/>) requirements are described in the Undergraduate Education section of this Bulletin. For information for all engineering students, see Undergraduate Programs in Engineering above.

A number of required and elective lecture courses in the electrical engineering program have corresponding laboratory courses that students are either required or strongly encouraged to take concurrently. These course pairs are:

Code	Title	Units
ENGR 205 & ENGR 206	Electric Circuits and Circuits and Instrumentation Laboratory	4
ENGR 305 & ENGR 315	Linear Systems Analysis and Systems Analysis Lab	4
ENGR 353 & ENGR 301	Microelectronics and Microelectronics Laboratory	4
ENGR 356 & ENGR 357	Digital Design and Digital Design Laboratory	4
ENGR 447 & ENGR 446	Control Systems and Control Systems Laboratory	4

Students who drop or withdraw from any of these lecture courses must also drop or withdraw from the corresponding laboratory course, or they will be administratively dropped or withdrawn.

Students must complete 21 units of upper-division engineering units before registering for ENGR 696.

Program Learning Outcomes

Upon completion of the Bachelor of Science in Electrical Engineering a student will be able to demonstrate:

1. an ability to apply knowledge of mathematics, science, and engineering.
2. an ability to design and conduct experiments, as well as to analyze and interpret data.
3. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. an ability to function on multidisciplinary teams.
5. an ability to identify, formulate, and solve engineering problems.
6. an understanding of professional and ethical responsibility.
7. an ability to communicate effectively.
8. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
9. a recognition of the need for, and ability to engage in life-long learning.
10. knowledge of contemporary issues.
11. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Electrical Engineering (B.S.) – 93 units minimum

General Education Requirements Met in the Major

The requirements below are deemed “met in the major” upon completion of the courses listed (even though the courses and their prerequisites are not approved for GE). This is true whether or not the student completes the major.

- Area A3 (Critical Thinking) is satisfied upon completion of ENGR 205 and either ENGR 201 or ENGR 213.
- Upper-Division General Education, Physical and Life Sciences (UD–B) is satisfied upon completion of ENGR 300 and either ENGR 301 or ENGR 302.

Required Courses (81-83 units)

Code	Title	Units
CHEM 115	General Chemistry I: Essential Concepts of Chemistry	3-5
or CHEM 180	Chemistry for the Energy and the Environment	
ENGR 100	Introduction to Engineering	1
ENGR 213	Introduction to C Programming for Engineers	3
ENGR 205	Electric Circuits	3
ENGR 206	Circuits and Instrumentation Laboratory	1
ENGR 290	Modular Elective (consult engineering advisor for approved options)	1
ENGR 300	Engineering Experimentation	3
ENGR 301	Microelectronics Laboratory	1
ENGR 305	Linear Systems Analysis	3
ENGR 306	Electromechanical Systems	3
ENGR 315	Systems Analysis Lab	1
ENGR 350	Introduction to Engineering Electromagnetics	3
ENGR 353	Microelectronics	3
ENGR 356	Digital Design	3
ENGR 357	Digital Design Laboratory	1
ENGR 442	Operational Amplifier Systems Design	3
ENGR 451	Digital Signal Processing	4
ENGR 478	Design with Microprocessors	4
ENGR 446	Control Systems Laboratory	1
ENGR 447	Control Systems	3
ENGR 449	Communication Systems	3
ENGR 696	Engineering Design Project I	1
ENGR 697GW	Engineering Design Project II - GVAR	2
MATH 226	Calculus I	4
MATH 227	Calculus II	4
MATH 228	Calculus III	4
MATH 245	Elementary Differential Equations and Linear Algebra	3
PHYS 220 & PHYS 222	General Physics with Calculus I and General Physics with Calculus I Laboratory	4
PHYS 230	General Physics with Calculus II	3
PHYS 232	General Physics with Calculus II Laboratory	1
PHYS 240	General Physics with Calculus III	3
PHYS 242	General Physics with Calculus III Laboratory	1

Mechanical Engineering Elective: (3 units)

Code	Title	Units
Select one of the following:		
ENGR 201	Dynamics	3
ENGR 203	Materials of Electrical and Electronic Engineering	3
ENGR 204	Engineering Mechanics	3
ENGR 303	Engineering Thermodynamics	3

Upper-Division Engineering Electives (9 units)

Choice of upper-division electives must present a clearly identifiable educational objective and ensure that the program requirements in engineering science and design are met by all students. Distribution of credit units among engineering science and design is given in the Advising Guide. A study plan of intended upper division electives must be

approved by the student's advisor and the program coordinator prior to the seventh semester of the engineering program.

A total of 9 units of upper-division engineering electives from the following list of courses is required. Students with a GPA of at least 3.0 and the required prerequisites may take graduate courses (numbered 800 and above) with the approval of their advisor or the program coordinator.

Code	Title	Units
ENGR 378	Digital Systems Design	3
ENGR 410	Process Instrumentation and Control	3
ENGR 411	Instrumentation and Process Control Laboratory	1
ENGR 415	Mechatronics	4
ENGR 445	Analog Integrated Circuit Design	4
ENGR 448	Electrical Power Systems	3
ENGR 453	Digital Integrated Circuit Design	4
ENGR 455	Power Electronics	4
ENGR 456	Computer Systems	3
ENGR 458	Renewable Electrical Power Systems and Smart Grid	3
ENGR 476	Computer Communications Networks	3
ENGR 610	Engineering Cost Analysis	3
ENGR 699	Independent Study	1-3
ENGR 844	Embedded Systems	3
ENGR 848	Digital VLSI Design	3
ENGR 849	Advanced Analog IC Design	3
ENGR 851	Advanced Microprocessor Architectures	3
ENGR 852	Advanced Digital Design	3
ENGR 853	Advanced Topics in Computer Communication and Networks	3
ENGR 854	Wireless Data Communication Standards	3
ENGR 856	Nanoscale Circuits and Systems	3
ENGR 868	Advanced Control Systems	3
ENGR 869	Robotics	3

General Education Requirements

Requirement	Course Level	Units	Area Designation
Oral Communication	LD	3	A1
Written English Communication I	LD	3	A2
Critical Thinking	LD	3	A3
Physical Science	LD	3	B1
Life Science	LD	3	B2
Lab Science	LD	1	B3
Mathematics/Quantitative Reasoning	LD	3	B4
Arts	LD	3	C1
Humanities	LD	3	C2
Arts or Humanities	LD	3	C1 or C2
Social Sciences	LD	3	D1
Social Sciences: US History	LD	3	D2

Social Sciences: US & CA Government	LD	3	D3
Lifelong Learning and Self-Development (LLD)	LD	3	E
Physical and/or Life Science	UD	3	UD-B
Arts and/or Humanities	UD	3	UD-C
Social Sciences	UD	3	UD-D

SF State Studies

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

American Ethnic and Racial Minorities	LD or UD	3	AERM
Environmental Sustainability	LD or UD	3	ES
Global Perspectives	LD or UD	3	GP
Social Justice	LD or UD	3	SJ

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

Find the correct roadmap (A, B, C, or D):

1. Select the row that matches your English Course choice for A2.*
2. Select the column that matches your QR Category (found at your student center under Math Alert).
3. Click the Roadmap that lines up with your row and column.

For example, if you are taking ENG 104 as your first English course and your student center math alert says you are QR Category III, you should choose Roadmap D.

Pathway	QR Cat I/II	QR Cat III/IV
ENG 114	Roadmap A (http://bulletin.sfsu.edu/colleges/science-engineering/engineering/bs-electrical-engineering/roadmap-i-ii-eng/)	Roadmap C (http://bulletin.sfsu.edu/colleges/science-engineering/engineering/bs-electrical-engineering/roadmap-iii-iv-eng/)
ENG 104/ENG 105	Roadmap B (http://bulletin.sfsu.edu/colleges/science-engineering/engineering/bs-electrical-engineering/roadmap-i-ii-stretch/)	Roadmap D (http://bulletin.sfsu.edu/colleges/science-engineering/engineering/bs-electrical-engineering/roadmap-iii-iv-stretch/)

*Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 204 for your first English course, choose the ENG 104/ENG 105 row.

SF State Scholars Roadmap

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor's and master's degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master's degree.

This roadmap will open in a new tab. (<http://bulletin.sfsu.edu/colleges/science-engineering/engineering/bs-electrical-engineering/scholars-roadmap/>)

General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
 - a course in U.S. History
 - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org> (<http://assist.org>). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on

preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements.

Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All Students Must Meet the Transfer Eligibility Requirements Outlined Below for Admission.

For more information, visit the Undergraduate Admissions section (<http://bulletin.sfsu.edu/undergraduate-admissions/>).

- Complete 60 or more transferable semester units or 90 or more quarter units.
- Earn a college grade point average of 2.0 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended.
- Complete 30-semester units (45-quarter units) of General Education, including four basic skills courses:
 - a. One course in oral communication (same as CSU GE Area A1)
 - b. One course in written composition (same as CSU GE Area A2)
 - c. One course in critical thinking (same as CSU GE Area A3)
 - d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a C- or better grade in each basic skills course.