BACHELOR OF SCIENCE IN BIOLOGY: CONCENTRATION IN PHYSIOLOGY - QUANTITATIVE REASONING CATEGORY I/II AND ENG 114

120 Total Units Required
Minimum Number of Units in the Major: 67

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 115</td>
<td>General Chemistry I: Essential Concepts of Chemistry (Major Lower-Division Core)</td>
<td>5</td>
</tr>
<tr>
<td>ENG 114</td>
<td>Writing the First Year: Finding Your Voice (A2)</td>
<td>3</td>
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<tr>
<td>MATH 226</td>
<td>Calculus I (Major Lower-Division Core, B4)</td>
<td>4</td>
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<tr>
<td><strong>GE Area A</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Units</strong></td>
<td></td>
<td>15</td>
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<tr>
<td><strong>Second Semester</strong></td>
<td></td>
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</tr>
<tr>
<td>BIOL 230</td>
<td>Introductory Biology I (Major Lower-Division Core)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 215 &amp; CHEM 216</td>
<td>General Chemistry II: Quantitative Applications of Chemistry Concepts and General Chemistry II Laboratory. Quantitative Applications of Chemistry Concepts (Major Lower-Division Core)</td>
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<tr>
<td><strong>GE Area A</strong></td>
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</tr>
<tr>
<td><strong>GE Area E</strong></td>
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<td><strong>Units</strong></td>
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<tr>
<td><strong>Third Semester</strong></td>
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<tr>
<td>BIOL 240</td>
<td>Introductory Biology II (Major Lower-Division Core)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 130</td>
<td>General Organic Chemistry (Major Lower-Division Core)</td>
<td>3</td>
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<tr>
<td><strong>Units</strong></td>
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<tr>
<td><strong>Fourth Semester</strong></td>
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<tr>
<td>CHEM 233</td>
<td>Organic Chemistry I (Hidden Prerequisite for CHEM 335 and CHEM 340)</td>
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</tr>
<tr>
<td><strong>Select One Set of Courses (Major Lower-Division Core):</strong></td>
<td></td>
<td>4</td>
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<tr>
<td>PHYS 121 &amp; PHYS 122</td>
<td>General Physics II and General Physics II Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 230 &amp; PHYS 232</td>
<td>General Physics with Calculus II and General Physics with Calculus II Laboratory</td>
<td></td>
</tr>
<tr>
<td><strong>GE Area C - Take Two</strong></td>
<td></td>
<td>6</td>
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<tr>
<td><strong>GE Area D</strong></td>
<td></td>
<td>3</td>
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<tr>
<td><strong>Units</strong></td>
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<td>16</td>
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<tr>
<td><strong>Fifth Semester</strong></td>
<td></td>
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</tr>
<tr>
<td>BIOL 355</td>
<td>Genetics (Major Upper-Division Core)</td>
<td>3</td>
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<tr>
<td>BIOL 612 or BIOL 630</td>
<td>Human Physiology (Major Physiology Core) or Animal Physiology</td>
<td>3</td>
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<tr>
<td>CHEM 335</td>
<td>Organic Chemistry II (Hidden Prerequisite for CHEM 340 and CHEM 349)</td>
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</tr>
<tr>
<td><strong>GE Area D - Take Two</strong></td>
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<td>6</td>
</tr>
<tr>
<td><strong>Units</strong></td>
<td></td>
<td>15</td>
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<tr>
<td><strong>Sixth Semester</strong></td>
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</tr>
<tr>
<td>BIOL 350</td>
<td>Cell Biology (Major Upper-Division Core)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 340 or CHEM 349</td>
<td>Biochemistry I (Major Upper-Division Core) or General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td><strong>Physiology Core Courses (6 Units Total)</strong></td>
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<td>3</td>
</tr>
</tbody>
</table>
Bachelor of Science in Biology: Concentration in Physiology - Quantitative Reasoning Category I/II and ENG 114

GE Area C 3
GE Area UD-D: Upper-Division Social Sciences (Consider SF State Studies Course) 3

Units 15

**Seventh Semester**

Select One (Physiology Lab): 2-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 526</td>
<td>Plant Molecular Physiology Laboratory</td>
</tr>
<tr>
<td>BIOL 613GW</td>
<td>Human Physiology Laboratory - GWAR</td>
</tr>
<tr>
<td>BIOL 631GW</td>
<td>Animal Physiology Laboratory - GWAR</td>
</tr>
</tbody>
</table>

Physiology Core Courses (6 units Total) 6 3

Major Upper-Division Electives (9-11 Units Total) – Take Two 8 4-7

GE Area UD-C: Upper-Division Arts and/or Humanities (Consider SF State Studies Course) 3

Units 15-17

**Eighth Semester**

Major Upper-Division Electives (9-11 Units Total) – Take Two 8 4-7

SF State Studies or University Elective – Take Three 9

Units 13-16

Total Units 120-126

1. ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

2. Depending on courses completed through Early Start, students in Pathway/Category III or IV may be required to enroll in a support course to complement their Quantitative Reasoning/B4 requirement. There are multiple course options for this pathway. Before enrolling in a B4 course, students should verify their MATH Pathway/Category in their Student Center (http://cms.sfsu.edu/content/student-center). Information regarding the courses that correspond with your MATH Pathway/Category can be found on the Developmental Studies Office Website (http://developmentalstudies.sfsu.edu).

3. To avoid taking additional units, it is recommended that you meet SF State Studies requirements (AERM, GP, ES, SJ) within your GE.

4. Students must take MATH 227 if taking PHYS 220/PHYS 222

5. PHYS 111/PHYS 112 are prerequisites for PHYS 121/PHYS 122. PHYS 220/PHYS 222 are prerequisites for PHYS 230/PHYS 232.

6. **Physiology Core Courses (9 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 525</td>
<td>Plant Physiology (3 units)</td>
</tr>
<tr>
<td>BIOL 612</td>
<td>Human Physiology (3 units)</td>
</tr>
<tr>
<td>BIOL 616</td>
<td>Cardiorespiratory Physiology (3 units)</td>
</tr>
<tr>
<td>BIOL 617</td>
<td>Environmental Physiology (3 units)</td>
</tr>
<tr>
<td>BIOL 618</td>
<td>Biology of Aging (3 units)</td>
</tr>
<tr>
<td>BIOL 620</td>
<td>Endocrinology (3 units)</td>
</tr>
<tr>
<td>BIOL 621</td>
<td>Reproductive Physiology (3 units)</td>
</tr>
<tr>
<td>BIOL 622</td>
<td>Hormones and Behavior (3 units)</td>
</tr>
<tr>
<td>BIOL 630</td>
<td>Animal Physiology (3 units)</td>
</tr>
<tr>
<td>BIOL 640</td>
<td>Cellular Neurosciences (3 units)</td>
</tr>
<tr>
<td>BIOL 642</td>
<td>Neural Neurosciences (3 units)</td>
</tr>
<tr>
<td>BIOL 699</td>
<td>Independent Study in Biology (1-3 units)</td>
</tr>
<tr>
<td>BIOL 865</td>
<td>Advances in Physiology and Behavioral Biology (2 units)</td>
</tr>
</tbody>
</table>

7. Students must complete at least one GWAR course in order to graduate.

8. **Guided Electives (9-11 units)**

Select 9-11 units in consultation with an advisor from the following: Criteria for elective units: one elective must contain a laboratory component, one elective must be chosen from each of the emphases listed below, and additional electives may be selected from the list of Physiology core courses and/or either of the emphases listed below.

**Cellular and Molecular**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 351GW</td>
<td>Experiments in Cell and Molecular Biology - GWAR</td>
</tr>
<tr>
<td>BIOL 357</td>
<td>Molecular Genetics (3 units)</td>
</tr>
<tr>
<td>BIOL 382</td>
<td>Developmental Biology (3 units)</td>
</tr>
<tr>
<td>BIOL 435</td>
<td>Immunology (3 units)</td>
</tr>
<tr>
<td>BIOL 615</td>
<td>Molecular Pathophysiology (3 units)</td>
</tr>
<tr>
<td>BIOL 623</td>
<td>Pharmacology (3 units)</td>
</tr>
<tr>
<td>BIOL 652</td>
<td>Science Education Partners in Biology (4 units)</td>
</tr>
<tr>
<td>BIOL 699</td>
<td>Independent Study in Biology (1-3 units)</td>
</tr>
<tr>
<td>BIOL 865</td>
<td>Advances in Physiology and Behavioral Biology (2 units)</td>
</tr>
<tr>
<td>CHEM 343</td>
<td>Biochemistry I Laboratory (3 units)</td>
</tr>
</tbody>
</table>

**Ecological, Anatomical, and Evolutionary**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 328</td>
<td>Human Anatomy (4 units)</td>
</tr>
<tr>
<td>BIOL 337</td>
<td>Evolution (3 units)</td>
</tr>
<tr>
<td>BIOL 482</td>
<td>Ecology (4 units)</td>
</tr>
<tr>
<td>BIOL 504</td>
<td>Biology of the Fungi (4 units)</td>
</tr>
<tr>
<td>BIOL 505</td>
<td>Comparative Anatomy of Vascular Plants (4 units)</td>
</tr>
<tr>
<td>BIOL 525</td>
<td>Plant Physiology (3 units)</td>
</tr>
<tr>
<td>BIOL 526</td>
<td>Plant Molecular Physiology Laboratory (2 units)</td>
</tr>
<tr>
<td>BIOL 529GW</td>
<td>Plant Ecology - GWAR (4 units)</td>
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<tr>
<td>BIOL 555</td>
<td>Marine Invertebrate Zoology (4 units)</td>
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<tr>
<td>BIOL 570GW</td>
<td>Biology of Fishes - GWAR (4 units)</td>
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<tr>
<td>BIOL 585</td>
<td>Marine Ecology (3 units)</td>
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<tr>
<td>BIOL 586</td>
<td>Marine Ecology Laboratory (2 units)</td>
</tr>
<tr>
<td>BIOL 600</td>
<td>Animal Behavior (3 units)</td>
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<tr>
<td>BIOL 614</td>
<td>Vertebrate Histology (4 units)</td>
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<tr>
<td>BIOL 652</td>
<td>Science Education Partners in Biology (4 units)</td>
</tr>
<tr>
<td>BIOL 699</td>
<td>Independent Study in Biology (1-3 units)</td>
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<td>BIOL 865</td>
<td>Advances in Physiology and Behavioral Biology (2 units)</td>
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