INTERNATIONAL RELATIONS

College of Liberal & Creative Arts

Dean: Dr. Andrew Harris

Department of International Relations

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Program Scope and Student Learning Objectives

The Department of International Relations at San Francisco State University prepares students with the knowledge and critical skills to meet the challenges and opportunities of a rapidly changing world. The Department draws from multiple disciplines to study global issues and the interactions of governments, institutions, and societies worldwide.

A globalized world calls for academics and professionals trained to comprehend complex interactions and craft solutions to meet the challenges of today and the future. As the world is changing, so is the field of International Relations. The Department of International Relations offers a wide-range of courses that explore the interrelations of the world's primary political institutions, nation-states, the growing role of non-state actors, and specific geographic regions and issue-areas. We train students in different theoretical approaches and empower them to make their own methodological choices. Our program provides a comprehensive and adaptable toolkit for advancing careers in academic, policy, and business fields.

To complement coursework, both undergraduate and graduate students have opportunities to undertake internships in the Bay Area and beyond.

Career Outlook

Employment possibilities for graduates in international relations exist in business, government, electronic and print journalism, teaching, and private international service (e.g., U.N. Association, Red Cross, etc.). Students completing a degree find it excellent preparation for entry into highly competitive programs of advanced study or work abroad in areas of special interest or knowledge.

Professor

SANJOY BANERJEE (1990), Professor of International Relations; B.A. (1976), Lehigh University; Ph.D. (1982), Yale University.

SOPHIE CLAVIER (2003), Professor of International Relations, Dean of Graduate Studies; B.A. (JD), (1984), M.A. (SJD), (1986), France; M.A. (1993), San Francisco State University; Ph.D. (2003), La Sorbonne, France.

JUANITA DARLING (2008), Professor of International Relations; B.A. (1976), California State University, Fullerton; M.A. (1989) University of Southern California; Ph.D. (2006) University of North Carolina, Chapel Hill.

BURCU AKAN ELLIS (2004), Professor of International Relations; B.A. (1994), Bilkent University, Turkey; Ph.D. (2001), American University.


MAHMOOD MONSHIPOURI (2007), Professor of International Relations; B.A. (1975) Teachers’ Training University, Tehran, Iran; M.A. (1979), Allamah Tabatabai’ University, Tehran, Iran; Ph.D. (1987), University of Georgia.

ANDREI TSYGANKOV (2000), Professor of Political Science, Professor of International Relations; Ph.D. (1991), Moscow State University; Ph.D. (2000), University of Southern California.

LUCIA VOLK (2003), Professor of International Relations; B.A. (1991), Stanford University; M.A. (1994), Georgetown University; Ph.D. (2001), Harvard University.

AGUIBOU Y. YANSANE (1983), Professor of International Relations; B.S. (1958), Université de Paris; B.S. (1964), Utah State University; M.A. (1967), Ph.D. (1971), Stanford University.

Associate Professor

AMY SKONIECZNY (2007), Associate Professor of International Relations; B.A. (1994), Humboldt State University; M.A. (2000), San Francisco State University; Ph.D. (2008) University of Minnesota.

Assistant Professor


Lecturers

CHRISTOPHER FIENE (2011), Lecturer in International Relations; B.A. (1998), San Diego State University; M.A. (2007), San Francisco State University.

JONATHON WHOOLEY (2014), Lecturer in International Relations; B.A. (2007), Sonoma State University; M.A. (2010), San Francisco State University; Ph.D. (2015), University of Florida.

Major

• Bachelor of Arts in International Relations (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/ba-international-relations/)

Minor

• Minor in African Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/minor-african-studies/)

• Minor in European Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/minor-european-studies/)

• Minor in Global Peace, Human Rights, and Justice Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/minor-global-peace-studies/)
International Relations

• Minor in International Relations (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/minor-international-relations/)
• Minor in Latin American Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/minor-latin-american-studies/)
• Minor in Middle East and Islamic Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/minor-middle-east-islamic-studies/)
• Minor in South Asian Studies (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/minor-south-asian-studies/)

Masters
• Master of Arts in International Relations (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/ma-international-relations/)

I R 104 Introduction to International Relations: Politics, Economics, Environment, and People (Units: 3)
Description and analysis of ongoing forces and events in the world. Contemporary problems. Development, nationalism, revolution, war and peace, and climate change as they relate to overall patterns in international relations. (Plus-minus letter grade only)
Course Attributes:
• D1: Social Sciences
• Environmental Sustainability
• Global Perspectives
• Social Justice

I R 255 Religion and World Politics (Units: 3)
Examination of how religion and politics affect each other across the world. Focus on national identities, social movements, insurgencies and terrorism, migration, and wars. Writings by journalists and public intellectuals will receive attention.

I R 305 Hi-Tech and Foreign Policy (Units: 4)
Prerequisite: I R 104.
Impact of new telecommunications technologies on the transmission of images, international politics and foreign policy.

I R 306 U.S.-Central American Relations (Units: 4)
Prerequisite: Upper-division standing.
Examination of the background and current crisis in Central America with a special focus on the political, social, and economic relations of the countries of Central America to the United States.
Course Attributes:
• Am. Ethnic & Racial Minorities
• Global Perspectives
• Social Justice

I R 307 Qualitative Methods in Political Science and International Relations (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.
Examination of qualitative research methods in theory and practice. Topics include interviewing, participant observation, ethnography, and the ethics of conducting research in the political and social sciences. (This course is offered as PLSI 307 and I R 307. Students may not repeat the course under an alternate prefix.)
Course Attributes:

I R 308 Fundamentals of International Relations Theories, Issues, and Perspectives (Units: 4)
Prerequisites: Upper-division standing; I R 104.
Introduction to the fundamentals of the field of International Relations including international political, economic, and cultural systems and regimes in world affairs. Theories, processes, problems, and prospects in the international arena. (ABC/NC grading only; CR grade not allowed)

I R 309GW International Relations Analysis and Application - GWAR (Units: 4)
Prerequisites: Upper-division International Relations majors; GE Area A2; I R 308.
Analysis of international relations issues from a theoretically sophisticated perspective. Important contemporary, emerging, and enduring issues are debated. Lecture, 1 unit; activity, 3 units. (ABC/NC grading only)
Course Attributes:
• Graduation Writing Assessment

I R 310 U.S. Foreign Policy (Units: 4)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.
The foreign policy process in American government. Analysis of the institutions in American society which determine our foreign policy.
Course Attributes:
• UD-D: Social Sciences
• Am. Ethnic & Racial Minorities
• Global Perspectives

I R 312 Introduction to International Political Economy (Units: 4)
Prerequisites: Upper-division standing; I R 104.
Familiarizes various theories of International Political Economy (IPE) and examines how they explain past and present international relations. Emphasis on the actors, institutions, and issues important to IPE. (Plus-minus letter grade only)

I R 314 Post Modernism in International Relations (Units: 4)
Prerequisites: Upper-division standing; I R 104, I R 308, or consent of the instructor.
Investigation of the role of post-modernism in understanding national and global politics, and relations between nations; examination of the discipline's core beliefs about rational actors who make cost-benefit decisions; and introduction to the role of social constructs such as culture, identity, and narratives, and how they influence policy decisions.
I R 315 Introduction to Global Peace Studies (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better; one lower-division composition course; or consent of the instructor.

The field of peace studies and the integrative questions which must be answered to achieve a coherent perspective on world peace. National and international issues, the environment, philosophy, literature, arts, media, and education.

(This course is offered as GPS 315, I R 315, and PHIL 315. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-C: Arts and/or Humanities
- Environmental Sustainability
- Global Perspectives
- Social Justice

I R 321 Development and Foreign Policy: Africa (Units: 4)
Prerequisite: Upper-division standing.

A comparison of the foreign policies of various African nation-states; in particular, a consideration of those policies as expressions of national frameworks, ideological perspectives, etc. (Plus-minus letter grade only)

(This course is offered as I R 321 and PLSI 321. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives
- Social Justice

I R 322 Latin American Policy Analysis (Units: 4)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Examination of the international relations and foreign policy-making systems of Latin American nations and analysis of selected foreign policy problems facing Latin American decision-makers with oral and written reports.

(This course is offered as I R 322 and PLSI 322. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives
- Social Justice

I R 323 The Persian Gulf in International Relations (Units: 4)
Prerequisite: Upper-division standing.

The recent history of the Persian Gulf/Arabian Peninsula region: Bahrain, Iran, Iraq, Kuwait, Qatar, the United Arab Emirates, and Saudi Arabia; security issues, economic development, modernization, and political reforms, Islamic revolution, trade, and globalization. (Plus-minus letter grade only)

I R 324 Middle East and North Africa in International Relations (Units: 4)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Exploration of contemporary political and socio-economic development in the Middle East region. Historical review of the demise of the Ottoman Empire, the anti-colonial revolt, the emergence of Israel, secular nationalism, and the rise of Islamism. (Plus-minus letter grade only)

Course Attributes:
- UD-D: Social Sciences
- Environmental Sustainability
- Global Perspectives

I R 325 Chinese Foreign Policy (Units: 4)
Prerequisite: Upper-division standing.

Examination of China's international relations and the actors involved in constructing it. Analysis of the factors influencing China's participation in international affairs. Assessment of the international realm's effect on Chinese foreign policy.

(This course is offered as I R 325 and PLSI 325. Students may not repeat the course under an alternate prefix.)

I R 326 South and Southeast Asia Foreign Relations (Units: 4)
Prerequisite: Upper-division standing.

The foreign policy interaction of states in the South and Southeast Asian regions. Historical origins and development of states in these regions, as well as the evolution of their foreign policies, are examined in the context of SAARC and ASEAN. (Plus-minus letter grade only)

Course Attributes:
- Global Perspectives

I R 327 Europe: Forming a More Perfect Union (Units: 4)
Prerequisite: Upper-division standing.

A broad description and analysis of comparative foreign policies of the European Union (EU) and its key member states, efforts to forge a common foreign policy, and the EU’s external relations with the United States and Russia.

(This course is offered as I R 327 and PLSI 327. Students may not repeat the course under an alternate prefix.)

I R 328 Domestic and Foreign Policy: Post-Communist Regions (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.

Development and subsequent dynamics of what used to be called the Soviet Bloc. Analysis of current relations in light of events in the post-World War II period.

(This course is offered as I R 328 and PLSI 328. Students may not repeat the course under an alternate prefix.)

I R 329 U.S.-Japan Politics (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.

In the postwar period, U.S.-Japan relations have moved from the periphery of international politics to the center, yet our understanding of this development has lagged behind. The origins of the trade deficit, competition, and related economic and security questions.

(This course is offered as I R 329 and PLSI 329. Students may not repeat the course under an alternate prefix.)
I R 330 World Law (Units: 4)
Prerequisite: Upper-division standing.

The natural and positive schools of law; the role of law in the world community; the substantive areas of international laws on recognition, nationality, territory, jurisdiction, and conflict resolution; forces influencing the future role and development of world law.

I R 331 Global Environmental Crisis (Units: 4)
Prerequisite: Upper-division standing.

Describes the impact of a growing world economy and population on biological and physical earth systems, and the potential consequences of environmental destruction for human well-being. Explores the historical and economic reasons for the political divide between developed and less-developed countries with respect to environmental issues and negotiations.

(This course is offered as I R 331 and ENV 331. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- Environmental Sustainability
- Global Perspectives
- Social Justice

I R 332 International Criminal Law (Units: 4)
Prerequisites: Upper-division standing; C J 300, a GWAR course; or consent of the instructor.

Comparative legal systems and the U.S. system of criminal law. Lecture, 3 units; activity, 1 unit.

(This course is offered as C J 505 and I R 332. Students may not repeat the course under an alternate prefix.)

I R 334 International Organizations: New World Order (Units: 4)
Prerequisite: Upper-division standing.

Analysis of the nature, role, history, and future of international organizations in the social, economic, and political development of world community. Examination of present patterns and problems of international political behavior as seen through and influenced by international organizations.

I R 335 Muslim Societies in Transnational Perspective (Units: 4)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Introduction to the complexity and diversity of the Muslim world with the identification of transnational trends and linkages that characterize contemporary Muslim societies. Organized around seminal issues and themes, does not require prior knowledge of Islam.

Course Attributes:
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives

I R 336 Politics of Globalization (Units: 4)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better; I R 104; or consent of the instructor.

Analysis of the nature of globalization and its impact. Examination of causes of globalization and its effect on the state, policy autonomy, national security, the developing world, and culture.

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives

I R 337 Introduction to the European Union (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.

Introduction to the European Union, its rationale, foundations, operations, and current challenges. Exploration of the roles of the European Union¿s governing institutions, how they interact with different levels of governance among Member States, and main policies of the European Union.

I R 341 Comparative Criminal Justice (Units: 4)
Prerequisite: Restricted to upper-division standing or consent of the instructor.

Ways in which institutions of criminal justice in one society compare with those in other societies. Attention is given to U.S., British, European, Asian, and African systems. Lecture, 3 units; activity, 1 unit.

(This course is offered as C J 340 and I R 341. Students may not repeat the course under an alternate prefix.)

I R 342 Strategy and War (Units: 4)
Prerequisite: Upper-division standing.

War as an instrument of national policy. Causes of war and classical and modern strategies for winning it from Clausewitz to Herman Kahn. Strategic theory, games, deterrence, guerrilla warfare, counter-insurgency, weapons technology, and the political consequences of preparedness.

(This course is offered as I R 342 and PLSI 342. Students may not repeat the course under an alternate prefix.)

I R 346 Recent European History (Units: 3)
Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Western Europe since the eve of World War I with a focus on political and social problems originating in the conditions of the interwar period and World War II. (This course is offered as HIST 346 and I R 346. Students may not repeat the course under an alternate prefix.)

I R 360 Intelligence and Intelligence Agencies (Units: 4)
Prerequisite: Upper-division standing.

The role of modern intelligence agencies such as the CIA and the KGB as information sources for foreign policy making. Analysis of intelligence successes and failures and proposals for improving the intelligence process.

I R 361 Terrorism and Covert Political Warfare (Units: 4)
Prerequisite: Restricted to upper-division standing or consent of the instructor.

Terrorism and covert political warfare as international instruments especially since World War II. The use of terror and covert political warfare and the responses to their use.

(This course is offered as C J 461 and I R 361. Students may not repeat the course under an alternate prefix.)
IR 362 Domestic & Transnational Sources of U.S. Foreign Policy (Units: 4)
Prerequisite: I R 310 or PLSI 200 or consent of the instructor.

The role of domestic and transnational actors in making US foreign policy. Examination of American culture, media, interest groups, social movements, corporations, and lobbies on policy outcomes. Transnational influences on US foreign policy. Impact of international events on Americans.
(This course is offered as I R 362 and PLSI 362. Students may not repeat the course under an alternate prefix.)

IR 372 Critical Political Theory (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.

Focus on the critical tradition in political theory that responds to and differentiates itself from classical and modern canonical texts.
(This course is offered as PLSI 372, HUM 372, and I R 372. Students may not repeat the course under an alternate prefix.)

IR 395 International History 1814-1918 (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or graduate standing or consent of the instructor.

Over the 19th century, the system of states faced challenges such as the turmoil from the Napoleonic Wars, industrialization, global integration, the rise of nationalism, and the spread of empires. Explore the choices made by the individuals and countries involved and how they affected strategy, personalities, popular interests, and contingency. Primary actors are states, empires, nations, and those that would become such. Focused not on one particular national history, but considering the system as a whole.
(This course is offered as HIST 395 [Formerly HIST 389]/I R 395. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives

IR 404 Politics of China (Units: 4)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Contemporary government and politics of the People’s Republic of China with modest concern for the way the past has shaped the present. The primary focus is on political institutions and political processes.
(This course is offered as PLSI 404 and I R 404. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives

IR 407 Politics of Russia (Units: 4)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Contemporary government and politics of Russia, the way the past has shaped the present. Political institutions, political processes, and ideologies.
(This course is offered as PLSI 407 and I R 407. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives

IR 409 Russia and World Order (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.

Introduction to theories of world order and Russia’s role in it. Review of historical and contemporary foundations for understanding world order. Discussion of Russia’s role in various regional and global settings. (Plus-minus letter grade only)
(This course is offered as I R 409 and PLSI 409. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- Global Perspectives

IR 411 East Asian Politics (Units: 4)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Government and politics of East Asia (China, Japan, South Korea, and Taiwan). Systematic comparison of nations utilizing common themes: political development, political institutions, political economy, political change.
(This course is offered as PLSI 411 and I R 411. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives

IR 412 South Asian Politics (Units: 4)
Prerequisite: Upper-division standing.

Political development in the South Asian states; political institutions and processes; parties and election; leadership; current policies and problems. (Plus-minus letter grade only)
(This course is offered as PLSI 412 and I R 412. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- Global Perspectives

IR 413 Media Chinese (Units: 3)
Prerequisite: CHIN 401 or consent of the instructor.

Mandarin as it is used in various genres on radio/television and in news reports and articles, editorials, interviews, and advertisements.
(This course is offered as CHIN 411, I R 413, and JOUR 411. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- Global Perspectives
I R 416 Ethnicity and Nationalism (Units: 4)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Issues and problems raised by the phenomena of ethnicity and nationalism, ethnic conflict, and efforts at conflict resolution in a comparative context.
(This course is offered as PLSI 416 and I R 416. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives

I R 417 Gender, Equality, and Politics: A Comparative Perspective (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.

Examination of gendered nature of political representation, employment, and welfare state policy in post-industrialized nations. Emphasis on different political and social arrangements that European governments and social movements have developed to accommodate the growing demand for gender equality.
(This course is offered as PLSI 417 and I R 417. Students may not repeat the course under an alternate prefix.)

I R 422 Law and Courts in Comparative Perspective (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.

Introduction to law and courts in comparative perspective in countries around the world. Examines concepts such as the rule of law, judicial review, judicial independence, accountability, and legal pluralism; compares and contrasts features of legal systems and the politics of the judiciary in both democratic and nondemocratic contexts.
(This course is offered as PLSI 422 and I R 422. Students may not repeat the course under an alternate prefix.)

I R 424 Social Movements (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.

Examines social movements, mobilization, and collective action in comparative perspective. Analysis of movement origins, tactics, methods, and outcomes, as well as contexts in which movements may use violent and nonviolent repertoires.
(This course is offered as PLSI 424, SOC 424, and I R 424. Students may not repeat the course under an alternate prefix.)

I R 428 International Political Economy of Food and Hunger (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.

Exploration of why hunger persists in a world of abundance; food aid, farm policy, and global food trade; whether production can match population growth without environmental harm; crop genetic engineering, international policies and movements for sustainability, and food sovereignty/security.
(This course is offered as I R 428 and GEOG 428. Students may not repeat the course under an alternate prefix.)

I R 430 Israeli Democracy: Politics, Institutions, and Society (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Knowledge of Israel's political system, its origins, its formal structure, the way it functions, and its main attributes in comparison to other democratic political systems. Ideology, state and religion, and civil liberties.
(This course is offered as JS 430, I R 430, and PLSI 430. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Global Perspectives

I R 432 Model United Nations (Units: 4)
Prerequisite: Upper-division standing.

Major social, economic, and political issues before the United Nations; their meaning for a selected member state. Participation in annual Model United Nations Conference under faculty supervision. May be repeated for a total of 8 units.

I R 433 Model Arab League (Units: 4)
Prerequisites: Upper-division standing; MEIS 300 or I R 324 or PLSI 410; or consent of the instructor.

Seminar focusing on select countries in the Arab world, which students represent at delegates at regional Model Arab League (MAL) conferences. Preparation of case study papers, policy briefs and MAL resolutions for various councils at the MAL. Training in parliamentary procedure and public speaking. May be repeated for a total of 8 units.
(This course is offered as I R 433 and MEIS 433. Students may not repeat the course under an alternate prefix.)

I R 435 Politics of Global Finance and Crisis (Units: 4)
Prerequisite: Upper-division standing or consent of the instructor.

(This course is offered as PLSI 435, I R 435, and FIN 435. Students may not repeat the course under an alternate prefix.)

I R 436 Human Rights in Global Perspective (Units: 3)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Law and philosophy of human rights; philosophical issues and controversies about rights, historical development, major problems in implementing rights, and the international human rights movement.
(This course is as PHIL 435 and I R 436. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-C: Arts and/or Humanities
- Global Perspectives
- Social Justice
I R 445 Geopolitics and Globalization (Units: 3)
Prerequisite: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Physical and cultural geographic factors in and between political-territorial units. Effects of resource distribution, political motivations, and ideologies on establishing territorial sovereignty. (This course is offered as GEOG 445 and I R 445. Students may not repeat the course under an alternate prefix.)

Course Attributes:
• UD-D: Social Sciences

I R 446 The Multinational Corporation in World Affairs (Units: 4)
Prerequisite: Upper-division standing.

Examination of nature of multinational corporations (MNCs) and sources of their internationalization. Review of major schools of thought about MNCs power (obsolescing bargain, dependencia, and bargaining model) vis-a-vis host and home governments, and international regimes.

I R 450 International Labor (Units: 3)
Prerequisite: Upper-division standing; LABR 250; or consent of the instructor.

Analysis of labor’s role in the developed economies, East and West, and in developing areas. Theoretical perspectives on international labor. Migration and population as they relate to labor. Impact of trade treaties on labor markets. (This course is offered as LABR 550 and I R 450. Students may not repeat the course under an alternate prefix.)

I R 452 International Media Politics (Units: 4)
Prerequisite: Restricted to upper-division standing.

Examination of how communication among states and non-state entities shapes international relations, from the perspective of various theoretical and epistemological approaches. (This course is offered as I R 452 and JOUR 452. Students may not repeat the course under an alternate prefix.)

Course Attributes:
• Social Justice

I R 453 Women and Media in International Relations (Units: 4)
Prerequisite: Upper-division standing.

Explore how media, broadly defined, perceive and project women’s role in international relations. Focus on some of the non-state entities whose power to influence nation-state decisions is growing rapidly’ as mentioned in the IR program description. Analyze the portrayal of women’s role in international relations, stretching back to Aristophanes’ comedy of Greek women ending the Peloponnesian War to current news and popular television series such as ‘Madame Secretary.’

I R 459 Refugees in Global Perspective (Units: 4)
Prerequisite: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Examine the diversity of global refugee experiences. Reviews the international refugee regime, including the Refugee Convention, UNHCR, and state responsibilities. Studies the global root causes of refugee flows and forced migration. Analyzes life in refugee camps, refugee resettlement and integration, health and education challenges, and refugee returns. Particular emphasis on gender issues, unaccompanied minors, and the impact of rising native hostility on refugee reception and integration. Provides case studies of refugee populations. (This course is offered as I R 459/PLSI 459. Students may not repeat the course under an alternate prefix.)

Course Attributes:
• UD-C: Arts and/or Humanities
• Am. Ethnic & Racial Minorities
• Global Perspectives

I R 460 Rising Powers (Units: 4)
Prerequisite: Upper-division standing; I R 104; or consent of the instructor.

Exploration of the rise of Brazil, Russia, India, China, and others. The capacities for domestic power accumulation, national identities, military capabilities, Western and non-Western responses, and emerging global order.

I R 520 Globalization and Development (Units: 4)
Prerequisite: Upper-division standing.

Explores the origins of poverty in Africa, Latin America, and Asia. Successes and failures of development policies and aid, technology, industrialization, trade trends and controversies, inequality, impacts of globalization, international agencies, NGOs, and social movements for justice and sustainability. (Plus-minus letter grade only)

I R 530 The Arab-Israeli Conflict (Units: 3)
Prerequisite: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Examination of causes of the Arab-Israeli conflict; beginnings in the late nineteenth century; Jewish-Palestinian confrontation during the British Mandate (1917-1948); Arab-Israeli wars since 1948; Israeli-Palestinian confrontation since 1948; attempts to end the confrontation since 1967. (This course is offered as JS 560 and I R 530. Students may not repeat the course under an alternate prefix.)

Course Attributes:
• UD-D: Social Sciences
• Global Perspectives

I R 540 Rich and Poor Nations: Legacies of Slavery and Colonialism (Units: 4)
Prerequisite: Upper-division standing.

Analysis of the historical underpinnings of present day political, economic, and cultural hierarchies in the world system. Examination of how those hierarchies can be traced to slavery and colonialism, producing inequalities between and within states and among different groups of people.
I R 544 Women in the World (Units: 4)
Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or consent of the instructor.

Analysis of women’s roles in the political, social, and economic development of selected nations and international relations. The effect of the global movement for women's rights. Case studies of female leaders and their impact on world affairs.
(This course is offered as I R 544 and PLSI 544. Students may not repeat the course under an alternate prefix.)

Course Attributes:
• UD-D: Social Sciences
• Global Perspectives
• Social Justice

I R 550 Senior Thesis in International Relations (Units: 6)
Prerequisites: Restricted to upper-division International Relations majors and minors; I R 308*, I R 309GW*, I R 310*, I R 312*; or consent of the instructor.

Intensive research leading to a senior thesis. Topic to be determined by student and faculty member. Extra fee required. (Plus-minus letter grade only)

I R 601 Lectures on Contemporary Global Issues (Unit: 1)
Prerequisite: Restricted to upper-division standing.

Survey of a major global event as it unfolds; analysis of news coverage and supplemental readings; and application of regional and theoretical knowledge from core IR classes. May be repeated for a total of 2 units.

I R 604 Analysis of Global Issues (Units: 4)
Prerequisite: Restricted to students with upper-division standing.

Analysis of major global events as they unfold; analysis of news coverage, supplemental readings; and application of regional and theoretical knowledge from core IR classes. May be repeated for a total of 8 units.

I R 635 Economics of Globalization (Units: 3)
Prerequisites: ECON 101 and ECON 102 or consent of the instructor.

Economic debate surrounding the process of globalization. Economic causes/consequences of market integration: domestic labor markets, international trade, and multinationalization production, and the integration of financial markets.
(This course is offered as ECON 635 and I R 635. Students may not repeat the course under an alternate prefix.)

I R 640 Field Study in International Relations (Units: 1-5)
Prerequisite: Upper-division standing.

Practical and academic experience in a non-classroom setting, requiring the utilization of research and communication skills in a topic relevant to the study of international relations. May be repeated for a total of 10 units.

I R 685 Projects in the Teaching of I R (Units: 1-4)
Prerequisites: I R major with successful completion of I R 104 and I R 308 (minimum 3.0 in instructionally related course); consent of instructor.

Reading and discussion in the teaching of international relations. Responsibilities include working with supervising faculty member in preparing course materials, tutoring students, and conducting small discussion sections. (Students may earn a maximum of 4 units toward the baccalaureate degree for any course(s) numbered 685 regardless of discipline.)

I R 699 Independent Study (Units: 1-4)
Prerequisite: Consent of the major adviser, supervising faculty member, and department chair. Enrollment by petition. Open only to students who have demonstrated the ability to do independent work.

Study is planned, developed, and completed under the direction of a member of the departmental faculty. May be repeated for a total of 8 units.

I R 708 College Teaching of IR (Units: 3)
Prerequisites: Graduate standing in International Relations; completion of instructionally related course with B or better; consent of the instructor.

Reading and discussion in teaching of international relations. Responsibilities include working with supervising faculty member in preparing course materials, tutoring students, and conducting small discussion sections. May be repeated for a total of 6 units. (Plus-minus AB/NC grading only)

I R 720 Theory and Approaches in International Relations (Units: 3)
Prerequisite: Graduate standing or consent of the instructor.

Seminar in the theories and approaches to the study of international relations. Required of all graduate students in first semester of graduate study. (AB/NC grading only)

I R 725 The Analysis of Foreign Policy (Units: 3)
Prerequisite: Graduate standing or consent of the instructor.

In-depth consideration of alternative theories–globalization vs. nation-states, World Trade Organization and regional trading blocs, transnationals, International Monetary Fund and global finance, investment and inequality, environment, trade and development, future scenarios. (Plus-minus letter grade only)

I R 731 Politics of Multinational Corporations (Units: 3)
Prerequisite: Graduate standing or consent of the instructor.

Interdisciplinary examination of one of the most salient actors in the international political economy, the multinational corporations (MNC). The power of MNCs, the effect of MNCs on host countries, and the governance of MNCs. (Plus-minus letter grade only)

I R 734 International Migration (Units: 3)
Prerequisite: Graduate standing or consent of the instructor.

Analysis of global migration trends and their impact, including international migration theory, law and migration policies of sending and receiving states; gendered, generational and transnational dimensions of migration. (Plus-minus letter grade only)
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units:</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>I R 735</td>
<td>Seminar in Global Environmental Policy</td>
<td>3</td>
<td>Graduate standing or consent of the instructor.</td>
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<td>International/global policy making and responses to critical global</td>
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<td>challenges such as population growth and energy consumption. Policy</td>
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<td>choices, negotiating strategies, and outcomes.</td>
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<td>I R 736</td>
<td>International Development and Globalization</td>
<td>3</td>
<td>Graduate standing or consent of the instructor.</td>
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<td>Colonial legacies, economic strategies, and international</td>
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<td>challenges in the third world.</td>
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<td></td>
<td>contrasting theories of development and</td>
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<td>globalization; feminist and ecological critiques; roles of the</td>
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<td>World Bank, IMF, and WTO, transnational corporations, new global</td>
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<td>forums and social movements 'from below'. (Plus-minus letter grade only)</td>
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<td>I R 737</td>
<td>Seminar in Regional Economic Communities</td>
<td>3</td>
<td>Graduate standing or consent of the instructor.</td>
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<td>Political economy of economic integration of the</td>
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<td>African Economic Community, MERCOSUR, Andean Community, Caribbean</td>
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<td>ASEAN in light of the European Union, and the fundamental</td>
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<td>tension between economics and political. (Plus-minus letter grade only)</td>
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<td>I R 738</td>
<td>Contemporary International Legal Issues</td>
<td>3</td>
<td>Graduate standing or consent of the instructor.</td>
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<td>The major theories, problems, and case studies of international</td>
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<td>security in the past cold war; concentrating on the security interests of</td>
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<td>the leading states: such as the U.S., Russia, China, Japan, and Europe</td>
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<td>as they face today's challenges.</td>
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<td>I R 740</td>
<td>Methods and Thesis Selection in International Relations</td>
<td>3</td>
<td>Graduate standing; I R 720; consent of the instructor.</td>
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<td>Seminar designed to introduce international relations graduate students to</td>
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<td>the range of methods of analysis in the field and to require students to</td>
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<td>select their thesis topics. Required of all students in their second</td>
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<td>semester of study. (AB/NC grading only)</td>
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<td>I R 741</td>
<td>Africa</td>
<td>3</td>
<td>Graduate standing or consent of the instructor.</td>
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<td></td>
<td>Examines African development as a context and concern for</td>
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<td>contemporary foreign policy of selected African nation-states. Students</td>
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<td>are required to do individual research and contribute to the general</td>
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<td>discussion.</td>
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<td>I R 742</td>
<td>Seminar on American Foreign Policy</td>
<td>3</td>
<td>Graduate standing or consent of the instructor.</td>
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<td>Reading and research seminar dealing with varying approaches to U.S.</td>
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<td>diplomacy and culminating in a research paper on American policy</td>
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<td>toward some major problem, nation, or area.</td>
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<td>I R 743</td>
<td>Seminar in Chinese Foreign Policy</td>
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<td>Graduate standing or consent of the instructor.</td>
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<td>Configuration, causes, and consequences of Chinese foreign policy. Key</td>
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<td>actors and events, and the diverse instruments that China has used or</td>
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<td>is using to achieve its foreign policy objectives. (Plus-minus letter grade</td>
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<td>I R 745</td>
<td>Latin America</td>
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<td>Graduate standing or consent of the instructor.</td>
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<td>The leitmotif of contemporary Latin American relations - the struggle for</td>
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<td>development. Within the context of specific case studies, examines how</td>
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<td>domestic and international forces affect national development efforts.</td>
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<td>(Plus-minus letter grade only)</td>
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<td>I R 746</td>
<td>The Middle East</td>
<td>3</td>
<td>Graduate standing or consent of the instructor.</td>
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<td>Contemporary international relations among Arab countries, including</td>
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<td>Maghreb states, and between the region and outside countries and blocs.</td>
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<td>Case studies of continuing penetration of area by imperialism, competing</td>
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<td>changing faces, and different characters of such forces.</td>
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<td>I R 747</td>
<td>Russia and the West</td>
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<td>Graduate standing or consent of the instructor.</td>
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<td>Russia's relations with the West in historical, economic, political and</td>
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<td>military settings. (Plus-minus letter grade only)</td>
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<td>I R 749</td>
<td>Asia and the World System</td>
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<td>Principal Asia-Pacific states: economic, political, and military issues</td>
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<td>in the region. Readings on China, Japan, Taiwan, the Koreas, S.E. Asia,</td>
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<td>India, with Europe, the U.S., and Russia as factors.</td>
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<td>I R 750</td>
<td>Methods and Thesis Selection in International Relations</td>
<td>3</td>
<td>Graduate standing; I R 720; consent of the instructor.</td>
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<td>semester of study. (AB/NC grading only)</td>
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<td>I R 751</td>
<td>Data Analysis and Evaluation Research in International Relations</td>
<td>3</td>
<td>Restricted to graduate standing or consent of the instructor.</td>
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<td>Examines a variety of research methods that will enable students to test</td>
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<td>hypotheses and evaluate programs. Students will learn how to acquire and</td>
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<td>organize data in various formats to contribute to scholarship and</td>
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<td>evaluation research. The course will include quantitative methods.</td>
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<td>I R 892</td>
<td>Sponsored Graduate Internship in International Relations</td>
<td>3</td>
<td>On- or off-campus internship. Requires approved proposal, daily log, and</td>
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<td>and major paper connecting experience to international relations theory.</td>
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<td>major paper connecting experience to international relations theory.</td>
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<td>I R 898</td>
<td>Master's Thesis</td>
<td>3</td>
<td>Consent of the instructor and approval of Advancement to Candidacy (ATC) and</td>
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<td>Thesis</td>
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<td>Culminating Experience (CE) forms by Graduate Studies.</td>
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<td>Student conducts, under committee supervision, research and writing of</td>
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<td>thesis from topic within field of international relations. Defense of thesis</td>
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<td>by committee examination is required. Advancement to Candidacy (ATC) and</td>
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<td>Proposal for Culminating Experience Requirement forms must be approved by</td>
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<td>the Graduate Division before registration.</td>
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IR 899 Independent Study (Units: 1-3)
Prerequisite: Consent of the graduate major adviser, supervising faculty member, and department chair. Enrollment by petition.

Study is planned, developed, and completed under the direction of a member of the departmental faculty. Open only to graduate students who have demonstrated ability to do independent work.